



QSD Learning Models

Planning

Thank you for sharing your feedback through surveys and phone calls since the closure. The QSD Reopening Team has been using that information to plan for the 20-21 school year and create the priorities below. We do not yet know if we will be starting school 100% At-Home Remote Learning or if we will be able start in a Hybrid Learning Model with students attending on-site part-time. Please read about the different models below. For more detailed information, please read the FAQ ([Click Here](#)). Let us know your scheduling preferences so we can finalize the schedule we will be able to offer when we are able to offer a Hybrid Learning Model by taking a survey ([Click Here](#)). For additional questions please email qsdreopening@qsd.wednet.edu or call 787-4571.

Priorities

- **Flexibly shifting between in-person, hybrid, and remote learning** with recommendations from local and state healthcare authorities as the impact of disease in our community changes over time
- Keeping our students, staff and families physically and emotionally safe by full compliance with the five **COVID-19 Safety Guidelines** set forth by state and local health agencies
- Providing the best learning experience possible for our students and parents
- Providing teachers with the most supportive environment possible to ensure their success
- Meeting our students' needs, including students learning English, as well as students receiving reading intervention, specially designed instruction, and/or highly capable services

Get to Know Each Learning Model

Three distinct learning models allow education to pivot at any time between in-person, hybrid, and remote learning. Shifts between models will be determined by the impacts of a changing health situation, available resources, and direction from OSPI, our Governor and our Health Department(s). As the public health situation continues to evolve Quincy School District will continue to work together to refine these models.

When schools are in a hybrid or in-person learning model this year, parents will have the option to exclusively choose full-time remote learning for their children. Specific information regarding expectations, courses, and credits are under development.

100% Remote Learning



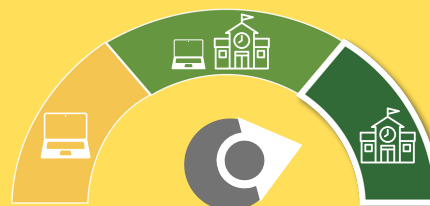
- All students are required to participate in at-home remote learning Mondays – Fridays.

Hybrid Learning



- Students may participate part-time onsite with in-person instruction and part-time at-home in remote learning.
- Individual students or families may choose full-time remote learning on a semester-by-semester basis.
- Individual students, classes, or schools may also need to go to temporary remote learning due to changing health and safety needs.
- Schedules are being determined.

100% In-Person Learning



- When health guidelines allow, all students and staff may participate onsite with in-person instruction Mondays – Fridays.

Learning Scheduling Options

100% REMOTE LEARNING MODEL

K-5

Students will be assigned with their regular classroom teacher and have daily expectations for participation and attendance.

Grades 6-12

Based on community and staff feedback, students will focus on one-half of their schedule per quarter. The following schedule allows for:

- Reduced number of classes students are taking at one time
- Increased teacher ability to engage, communicate, and connect with students on an individual basis
- Student ability to learn topics in more depth by completing an entire semester of content in one quarter
- Student engagement with teachers daily

Middle School

First Quarter	Second Quarter
Advisory	Advisory
2nd Period	5th Period
3rd Period	6th Period
4th Period	7th Period

High School

First Quarter	Second Quarter
1st Period	5th Period
2nd Period	6th Period
3rd Period	7th Period
4th Period/Advisory	Academic Support/Advisory

At this point, all schedules are still under development.

HYBRID LEARNING MODEL

Currently, families will have two options. One option will be to choose full-time at-home remote learning for five days a week. The other option will be to join a group of students who will attend part-time in-person at school and part-time at-home remote (hybrid).

A hybrid schedule is needed due to social distancing requirements that limit schools' capacity for onsite in-person learning.

All learning models will require high levels of participation and for attendance to be taken five days a week.

K-12 OPTION FOR AT-HOME REMOTE LEARNING FOR 5 DAYS A WEEK:

This option is available to families who do not want their students to attend the in-person at school. Students will be required to engage in the same high levels of learning everyday as students attending onsite and daily attendance will be taken. Once the At-Home Remote Learning option is selected, families would be asked to stay in that option until the end each Semester.

QUINCY MIDDLE SCHOOL AND QUINCY HIGH SCHOOL Students will be on A/B schedule, attending onsite in-person learning for two days a week. Half of the students will attend on the “A” Day and half of the students will attend on a “B” Day.

A/B Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Group A:</u>	At-Home Remote Learning	At-Home Remote Learning	Onsite In-Person Learning	At-Home Remote Learning	Onsite In-Person Learning
<u>Group B:</u>	At-Home Remote Learning	Onsite In-Person Learning	At-Home Remote Learning	Onsite In-Person Learning	At-Home Remote Learning

ELEMENTARY:

Please let us know your preference for an elementary Hybrid Learning schedule. The elementary hybrid schedule will either be an A/B schedule that follows the QMS/QHS schedule (see above) or an AM/PM schedule (see below). When we can offer a Hybrid Learning Model, we will be offering only one hybrid schedule to all elementary students.

If elementary students were on an AM/PM schedule, they would be able to attend school four half-days a week; however, elementary students would have a different schedule than middle school and high school students. All students who require bus transportation to and from school will attend in-person on site learning in the AM.

AM/PM: Monday Remote and 4 Half-Days In-Person

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Group A:</u> Bus routes available	At-Home Remote Learning	AM: Onsite In-Person Learning PM: At-Home Remote Learning			
<u>Group B:</u> Bus routes NOT available	At-Home Remote Learning	AM: At-Home Remote Learning PM: Onsite In-Person Learning			



QSD has identified Common Digital Learning Tools

All teachers will use these common tools which will improve:

Chromebooks, earbuds and a carrying case will be provided to **all** students.

- Ease of use for all users in the family
- Translations
- Independence for early learners
- Collaboration, communication, and relationship-building between students, families, and staff
- Support for students and families to see how they are doing in school
- Technical support for families and students

Google Classroom

Digital Classroom



Google Classroom is students' digital home base. As the Chromebook homepage, it will be in daily use during in person, hybrid, and remote learning.

Google Drive

File Storage & Synchronization



Students will be able to save, organize, access, and share files on Google Drive. Files in Google Classroom are automatically organized and saved here.

Google Meet

Video Meeting Tool



Students can learn live with teachers, classmates, or guest speakers using Google Meet. Google Meet is much more reliable on Chromebooks and is located within Google Classroom.

Loom

Video Recording Tool



Students and teachers can connect across time and space by using Loom to record videos for teaching and learning. The Loom Extension is efficient, intuitive, and installed on all Chromebooks.

COVID-19 Safety Guidelines

If students are allowed to move to a hybrid model, these are the safety guidelines we will follow:

Student Groups

Students will stay with their **SAME** small group of learners all day



- Students will not be moving from classroom to classroom throughout the day

Social Distancing



- Students and staff are required to be 6 feet apart throughout the school day. Classrooms and workspaces will be set up in compliance with this

Hand Hygiene



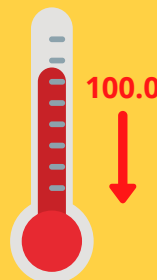
- Students and staff will have access to necessary resources for hand washing or hand sanitizing

Face Coverings



- Students and staff will be required to wear masks
- Cloth reusable masks will be provided if requested

Daily Screening



- Students and staff will be required to sign an attestation before entering their school everyday
- Temperatures will be checked before entering school buildings