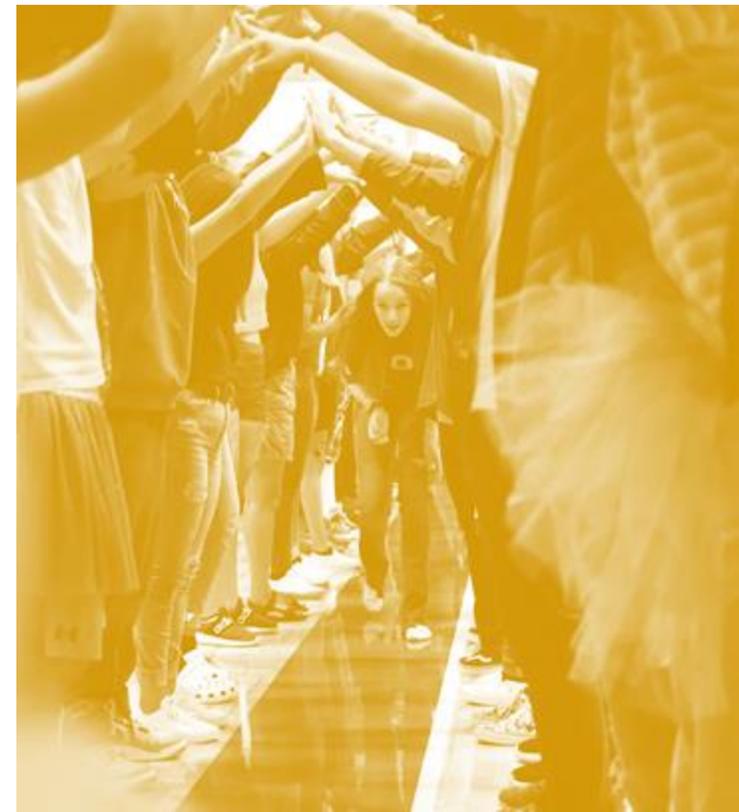
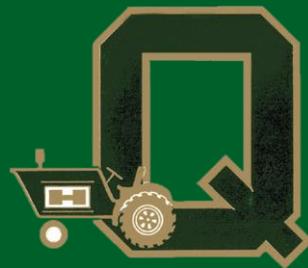




# REOPENING QSD SCHOOLS

A Virtual Community Meeting



# WHAT CAN WE DO TO REDUCE OUR COMMUNITY SPREAD?

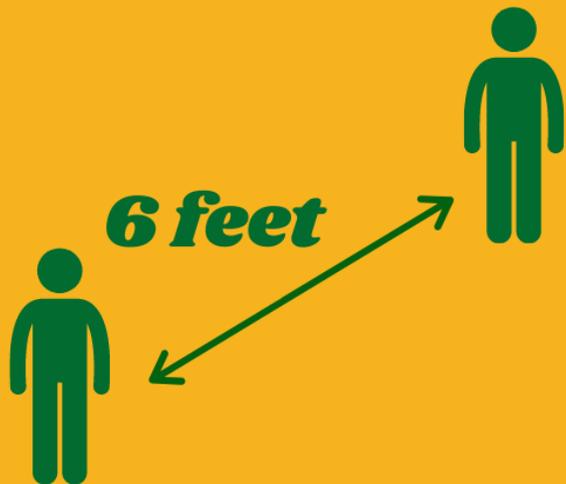


## ***Masks***

- Always wear a face covering anytime you are in public or with a group of people outside your household

## ***Hand Hygiene***

- Wash your hands often and especially after returning home from work or running errands
- If there's not running water and soap available, use a hand sanitizer with more than 60% alcohol



## ***Social Distancing***

- Use physical distancing
- Stay 6 feet away from other people

## ***Social Gatherings***

- Avoid social gatherings
- If you do have to gather, limit the size of your group to no more than 5 people outside your household



# MEETING GOALS

- **Provide an overview** of the reopening QSD Schools planning process and priorities
- **Communicate key reasons** for a remote start
- **Explain how this fall will be better** than the Spring
- **Collect additional community questions** and concerns to inform future planning
- **Communicate** how you can help!



# QUINCY SCHOOL DISTRICT OFFERINGS



- **K-12 Full-Remote Learning-** students are connected to classroom teacher/s and receive daily support. Students are connected to specific classroom peers and teachers.
- **2nd-12th Grade On-line learning-** Students work through a self-paced flexible on-line curriculum, connected with a classroom teacher and receive weekly support.
- **Parent Partnership/Home School Connections-** QSD staff and families work collaborative to provide a program that is facilitated together.
- **QSD Big Picture-** 7th-12th grade project and competency-based learning program based on interests.



# QSD PLANNING PRIORITIES

**Safety:** Keep our students, families, and staff physically and emotionally by following local, State, and National COVID safety guidelines.

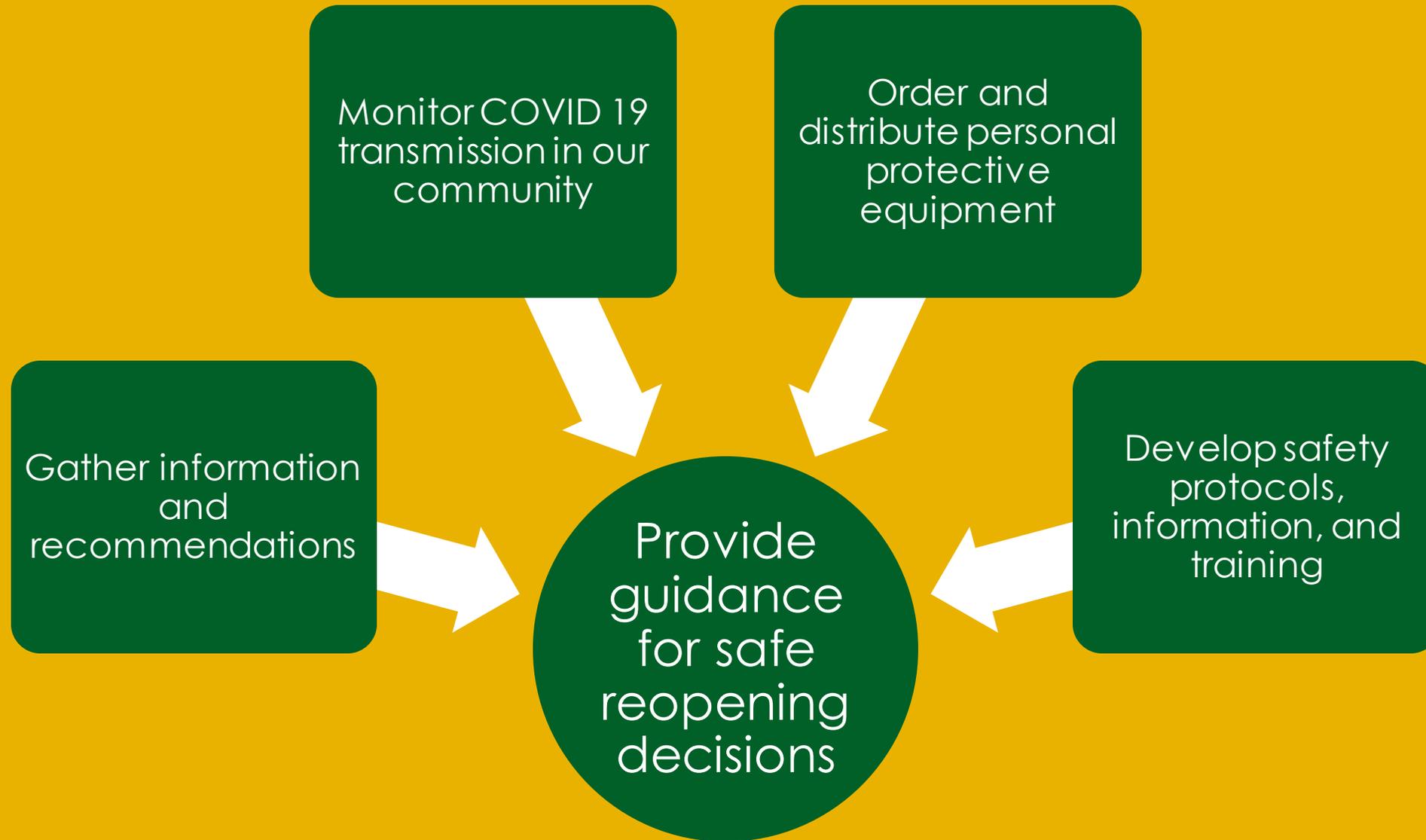
**Learning:** Create flexible and authentic learning experiences

**Support:** Provide teachers, students, and their families with the most supportive environment possible to ensure their success.

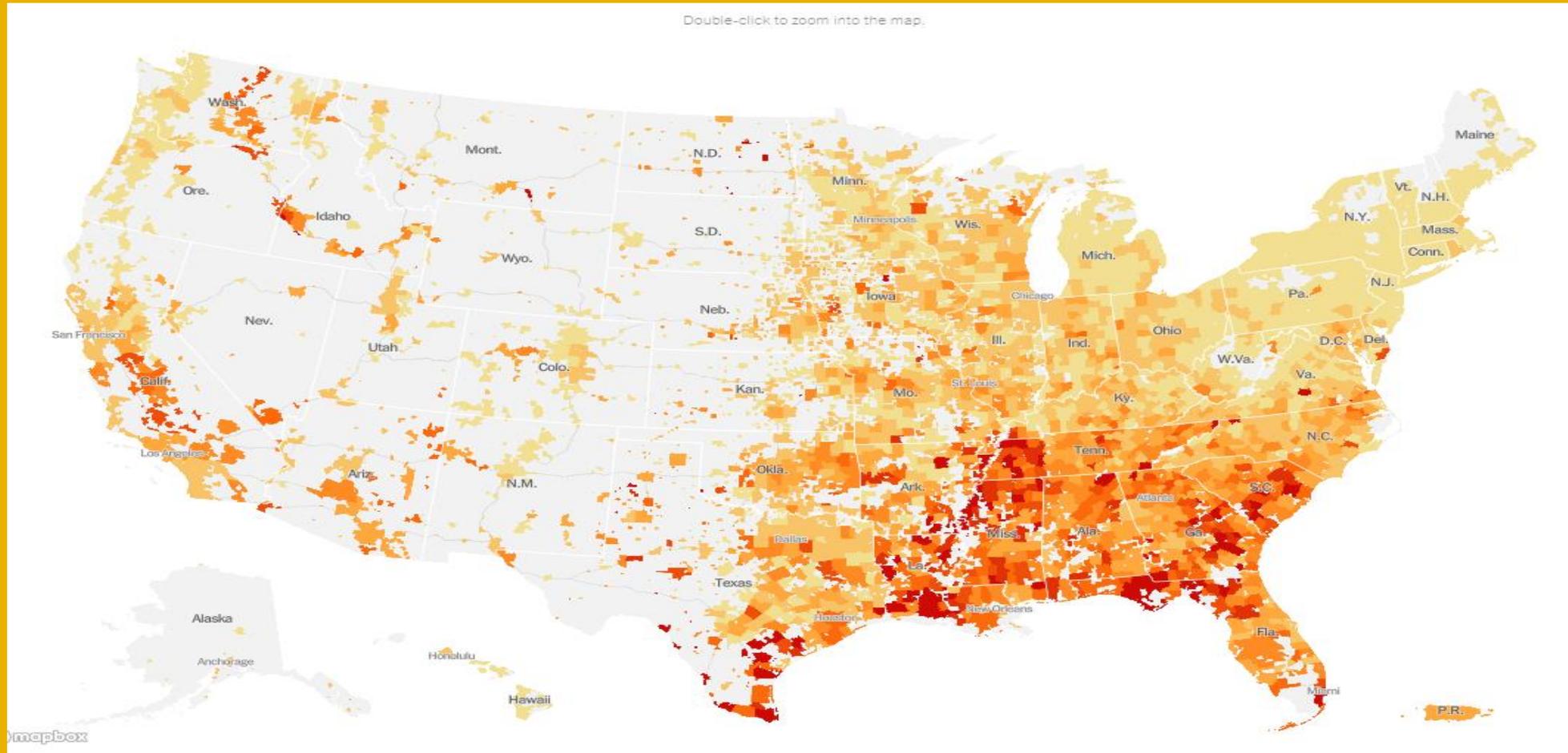
**Meet the needs of all our students,** including students learning English, students receiving intervention, specially designed instruction, or highly capable services.



# HEALTH AND SAFETY TEAM



# HEALTH AND SAFETY TEAM



Source: [NY Times COVID Hotspot Map](#) August 5th update

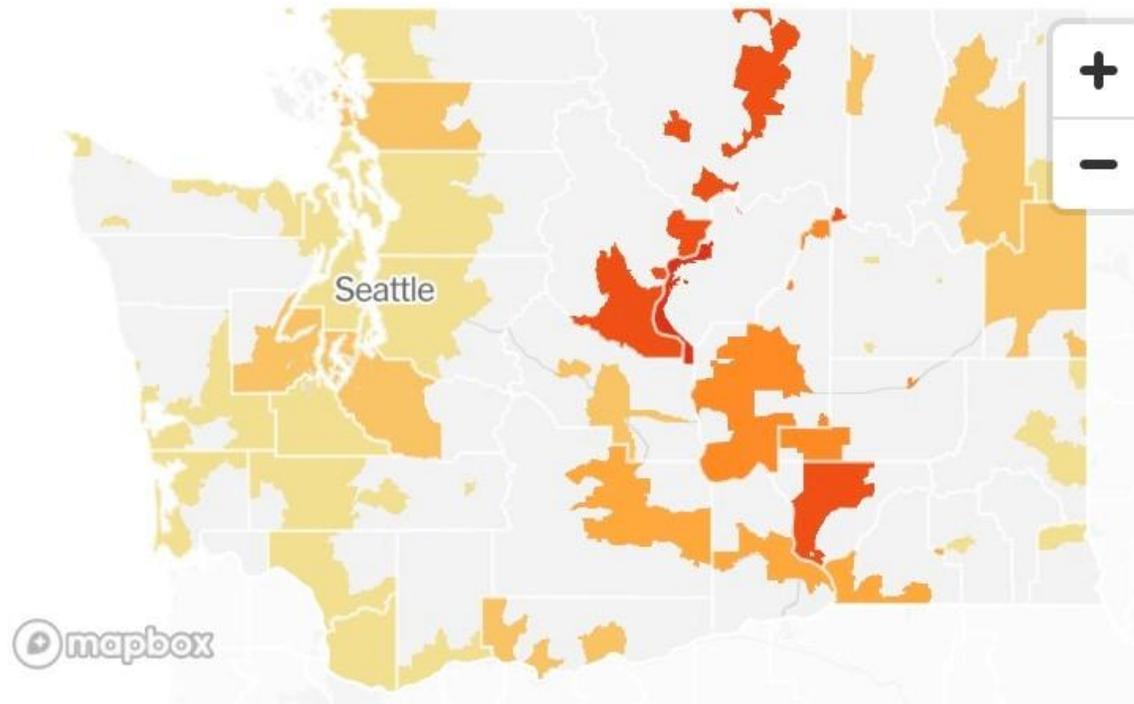
# HEALTH AND SAFETY TEAM

Hot spots Total cases Deaths Per capita

Average daily cases per 100,000 people in the past week



Use two fingers to pan and zoom. Tap for details.



Sources: State and local health agencies and hospitals.

Source: [NY Times COVID Hotspot Map](#)  
August 5th update

# HEALTH AND SAFETY TEAM

## Reported cases and deaths by county

This table is sorted by places with the most cases per 100,000 residents in the last seven days. Charts are colored to reveal when outbreaks emerged.

Cases

Deaths

Last 7 days

All time

	CASES IN LAST 7 DAYS	▼ PER 100,000	WEEKLY CASES PER CAPITA  FEWER MORE
Wash.	5,253	69	 Mar. 1 Aug. 4
Douglas	159	366	
Okanogan	128	303	
Chelan	229	297	
Franklin	252	265	
Adams	39	195	
Grant	172	176	
Yakima	403	161	

Source: [NY Times COVID Hotspot Map](#) August 5th update

# RECOMMENDATIONS FROM THE OFFICE OF THE GOVERNOR ANNOUNCED AUGUST 5<sup>TH</sup>

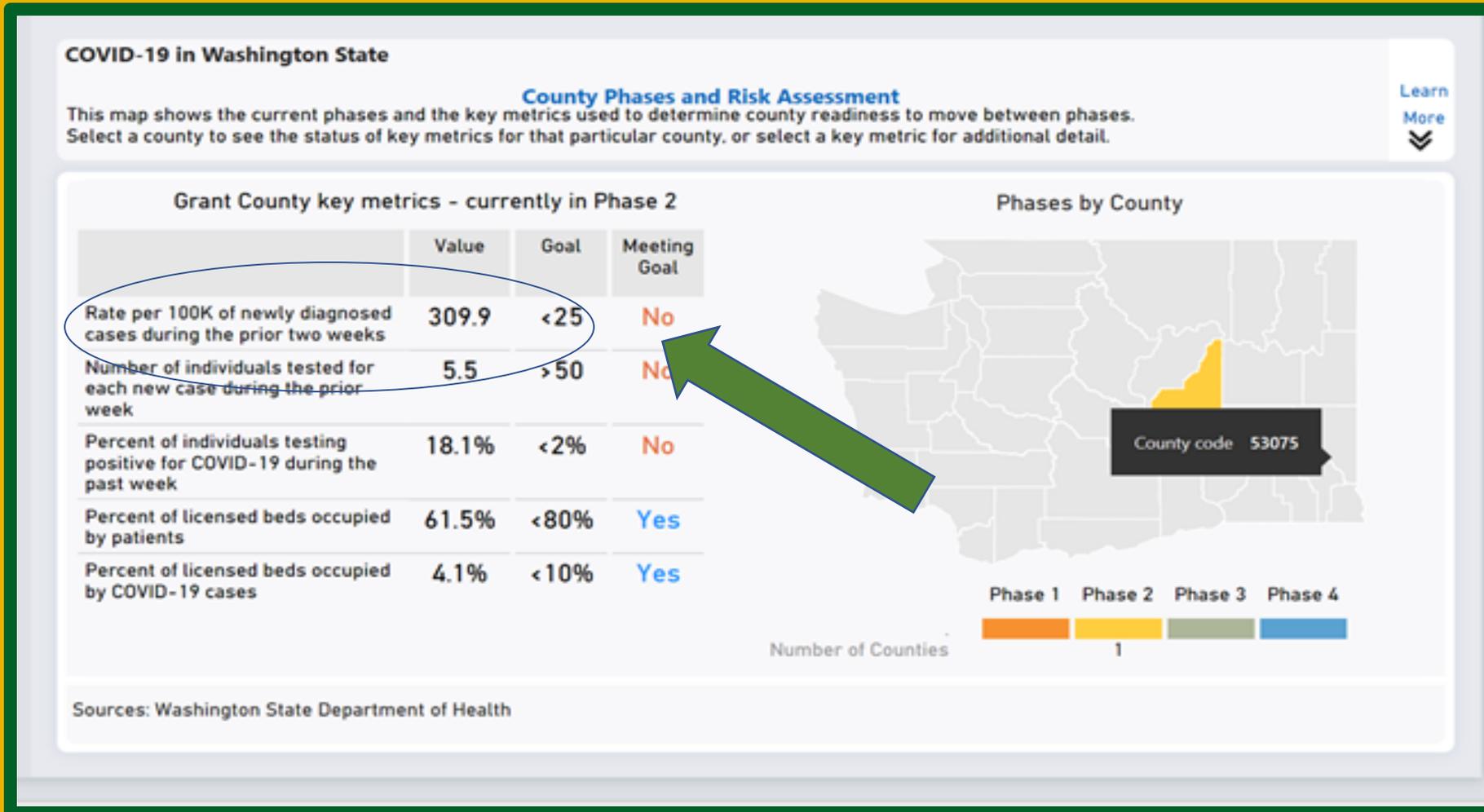
## High Risk Counties

More than 75 new cases per 100,000 residents over a 2 week period

## Recommendations for High Risk Counties

- Strongly recommend distance learning
- Strongly recommend canceling or postponing all in person extracurricular activities

# AUGUST 3RD UPDATE



High risk county = more than 75 newly diagnosed cases during the prior two weeks

# WHAT CAN WE DO TO REDUCE OUR COMMUNITY SPREAD?

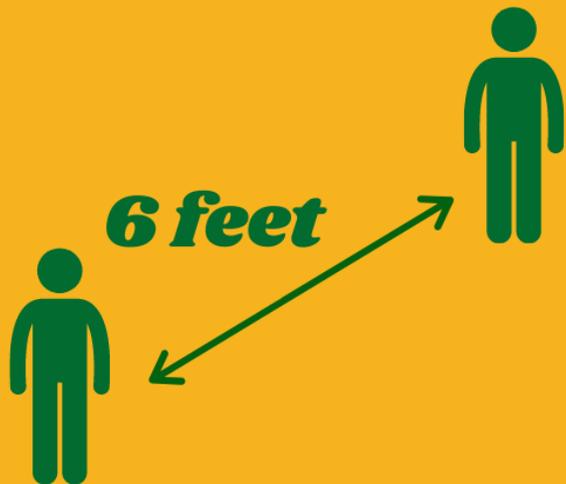


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# TEACHING AND LEARNING MODELS 2020-21

## 100% Remote Learning



## Hybrid Learning



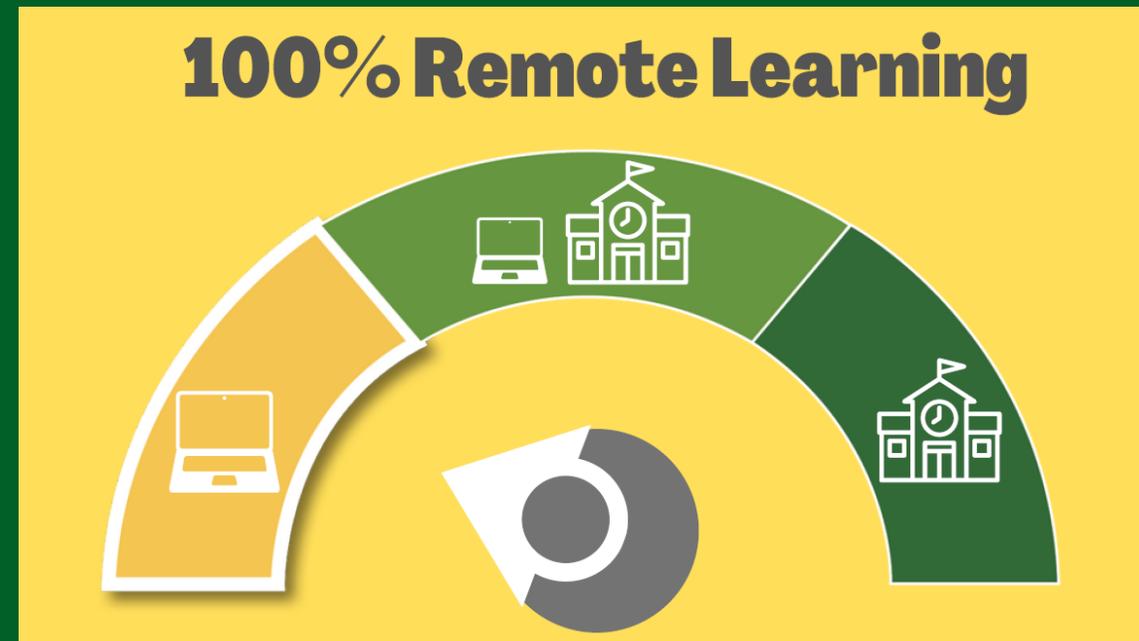
## 100% In-Person Learning



Learning models were developed to be flexible to changing guidelines.

# WHAT WILL BE DIFFERENT FROM THE SPRING?

- More equitable access to learning
- Improved supports for all
- Increased opportunities for academic growth and participation



# MORE EQUITABLE ACCESS TO LEARNING



## Connectivity

1:1 Chromebooks and earbuds



## Common Learning Platforms

Google Classroom



## Synchronous Video Tool

Google Meet

# IMPROVED SUPPORTS FOR ALL



## Supports for Students

- Frequent opportunities to interact
- Reading assistance and English language development supports
- Trained counselor support
- Social-emotional (SEL) check-ins with staff
- Daily advisory courses

# SUPPORTS FOR TEACHERS



- Clear expectations
- Teachers in classrooms
- Google Meet lessons at all levels
- Training for all teachers on digital tools
- Added technical coaching and trained digital education leads
- Ongoing professional learning

# SUPPORTS FOR FAMILIES



- Technology hotline
- Consistent K-12 tools
- Specialized supports
  - Social workers
  - Parent liaisons
  - Health services
  - Counselors
  - Special Education
  - English/Spanish

# INCREASED ACADEMIC OPPORTUNITIES



## Time in Learning

- 180 days, about 5.7 hours, 1027 hours annually



## Delivery of Instruction

- Live Google Meet sessions
- Lesson videos to access at flexible times
- Opportunities for student discussion/interaction



## Participation and Grading

- Attendance recorded daily
- Student feedback and grading practices resume

# QUINCY INNOVATION ACADEMY UPDATED OFFERINGS

Quincy Innovation Academy will have updated offerings as well.

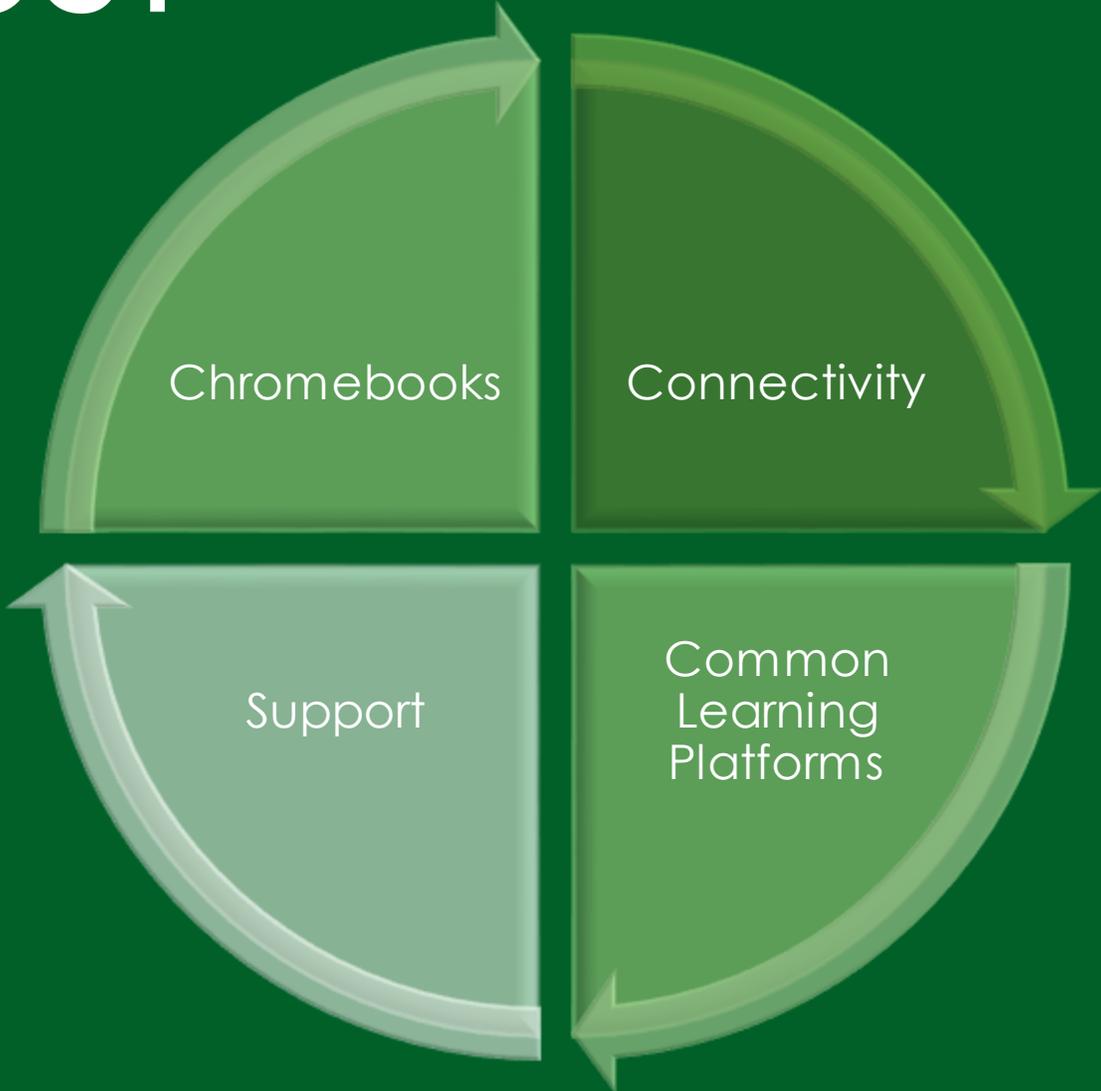
QIA ON-LINE 2ND-12TH GRADE*	BIG PICTURE LEARNING 7-12TH GRADE	PARENT PARTNERSHIP-HOME SCHOOL K-12TH GRADE	OPEN DOOR 16-21- YEAR OLDS
Online program is where students work from home in an on-line curriculum.	Project based programs where students attend classes 8:15-3:30 daily.	In home school instruction for flexible schedule for student led pacing.	Reengagement program for students who are credit deficient.
<ul style="list-style-type: none"> <li>Elementary uses Edgenuity</li> <li>Secondary uses Apex Learning</li> </ul>	Competency based graduation rather than credit or class based.	Staff work with families to develop an individual learning plan.	Multiple offerings for completion of a diploma.
Staff meet weekly with students and families to plan the weeks activities through a learning plan and required hours. (28 per wk.)	Learning through student interests and internships.	Staff work with families to develop lessons to support and monitor progress.	Daily support available from 7:30 a.m.-8 p.m.
Daily support available from 7:30 a.m.-8 p.m.			

*\*QIA Online is an Alternative Learning Environment at Quincy Innovation Academy. Students work through a self-paced flexible online only curriculum (Edgenuity for 2nd - 5th Grade students and Apex for 6th-12th Grade). Students who are enrolled in QIA Online will not be enrolled in another school in the district or be in a classroom interacting with peers.*

# COMMUNICATIONS/STUDENT AND PARENT ENGAGEMENT

- District/Building Communication utilizing bi-lingual support
- Remind
- Student and Family Email
- Social Media (Facebook and Instagram)
- District and School Websites
- Family survey data used to enhance QSD communication
- QSD Partnership Team that prioritizes student and parent voice

# TECHNOLOGY



# TECHNOLOGY

- **Chromebooks**
  - All Students
    - Includes carrying case and earbuds
  - No fees for accidental repairs or normal wear and tear
- **Connectivity**
  - Reactivating hotspots
  - More hotspots
  - Will individually problem solve connectivity problems
- **Common Learning Platforms**
  - Necessary tools for student success
  - Technology not a barrier to teaching learning
- **Technical Support available in English and Spanish**
  - [Helpdesk@qsd.wednet.edu](mailto:Helpdesk@qsd.wednet.edu) (preferred)
  - 509-787-4571

# ATHLETICS AND ACTIVITIES

The WIAA has divided the upcoming athletics calendar into four seasons. Each Season will be scheduled at 70% of contests.

- **Season 1 (Sept. 7 – Oct. 31)** —Schools in Grant County will not be able to offer athletics during Season 1.
- **Season 2 (Dec. 28 – Feb. 27) -- Winter Sports:** Basketball-Phase 4, Wrestling-Beyond Phase 4, Boys Swim-Phase 3, Cheer-Phase 4.
- **Season 3 (March 1 – May 1) —Fall Sports:** Cross Country-Phase 3, Girls Soccer-Phase 3 w/mask, Volleyball-Phase 3, Football-Beyond Phase 4, Girls Swim-Phase 3, Cheer-Phase 4.
- **Season 4 (April 26 – June 26) – Spring Sports:** Baseball-Phase 3 w/mask, Softball-Phase 3 w/mask, Track & Field-Phase 3, Tennis-Phase 3, Golf-Phase 3, Boys Soccer-Phase 3 w/mask.

**THANK YOU!**

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Questions- [qsdreopening@qsd.wednet.edu](mailto:qsdreopening@qsd.wednet.edu)