

Reopening Hybrid Model Frequently Asked Questions for Parents

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PHASED REOPENING PLAN, SCHEDULES & COHORTING

Will students be able to stay with their original teacher?

The District is working to keep as many students as possible with their homeroom teacher. In some cases, students will be moved to ensure hybrid or remote placement preference.

When do I need to make a remote or hybrid decision for my child?

Families need to make a decision by the placement deadline established by their child's school. If parents are undecided or if families cannot be reached the student will automatically be placed into a remote classroom

Will students be able to change to a different learning model (remote to hybrid or hybrid to remote)?

We will consider requested changes to the learning model when there is space available in the requested model.

Which days each week would the students go to school?

Students will attend school in person either AM or PM, Tuesday-Friday. The AM/PM model will allow our students to have contact with their teachers and access to high quality internet and instruction every day, a shortened time to wear their masks, and smoother transitions between hybrid and remote learning throughout the year. Monday will continue to be an at-home learning day for all students.

When will Hybrid learning start?

Starting on or around November 10th, we hope that COVID-19 transmission rates are low enough to provide a half day of in-person learning for some students in grades K-3rd. On or around December 1st, we hope to be able to start half day in-person learning for 4th and 5th grade. Families will have the option to continue with 100% fully remote, at-home learning for their student(s).

How will cohorts or groups be established at elementary schools?

Principals will need to determine this based on building schedules and parent input. The size of the group will depend on how many students select remote or hybrid. Students that require bussing will need to be in the afternoon cohort.

How many students are allowed per classroom cohort?

The number of students per cohort will be determined by the number of students that can be placed socially distanced at six feet apart. In most cases, approximately 15-18 students per class would allow for six feet of distance between desks and the teacher workstation.

How was it decided which students would return in each phase? (For example, why K-2 instead of K-1 in Phase two?)

K-3 students are the youngest learners in our system, and many continue to struggle in independently navigating remote learning as well as have the greatest English language support needs.

As each phase goes to hybrid, will there still be a fully remote option for that grade level or group of students?

Yes, remote learning will be offered most likely until a vaccine is made available and widely distributed.

Where do specialized arts and CTE classes fall in the phases for Hybrid Learning?

Specialized arts and CTE program considerations will be determined as a part of planning the secondary reopening, with the EMPLOYER HEALTH & SAFETY REQUIREMENTS FOR SCHOOL SCENARIOS in mind.

What is the District doing to prioritize the specific academic and social-emotional needs for the Class of 2021?

Seniors currently have access to their advisory teachers and counselors to assist with specific academic and social-emotional needs. Senior student leaders are working with QHS administration to address needs specific to the Class of 2021.

Will families' schedules align so older students can care for their younger siblings who are learning from home?

K-5 schedules will be aligned to keep elementary families together, however when secondary students return to hybrid in-person learning they may have a different schedule than their elementary siblings.

How will schedules for Hybrid Learning be communicated to families?

We will use both in-building and District communication channels (social media, print materials, website, Remind) to notify our families as additional details become available.

If we move back and forth between remote and hybrid learning as the year goes on, how will that impact the student's daily schedule?

When and if the District needs to move back to a full remote schedule, buildings will move to a remote schedule. Buildings will communicate out specific remote schedule to families. Schedules are being developed to easily adapt to remote and hybrid schedules as needed.

What parts of the day will busses be available?

For elementary schools, busses will only be available to students in the afternoon, in-person learning group.

Will bus routes be similar to pre-COVID? Will the busses that go around town to daycares still be available?

Bus routes will have to be redesigned based on need. QSD recognizes the need to accommodate children who attend daycare and will work to have students dropped off and picked up at those locations.

ONGOING, OPTIONAL REMOTE LEARNING

What will the schedule be for students who continue in only at-home, remote learning?

The schedule will remain very similar to the current schedule. Specific details will be communicated as schedules are finalized.

If the student stays in at-home, remote learning, can they keep the hotspot?

Yes, students can keep the hotspots until further notice.

What supports will the district have in place for students who choose to stay fully remote?

Supports will be assigned to a certificated classroom teacher and will receive live meetings and independent work time, similar to the current remote learning model. However, students may not have the same classroom teacher.

HEALTH & SAFETY

Will sinks in classrooms be used for washing hands?

Classroom sinks will be used for hand washing but the classroom drinking fountains will be turned off.

Will drinking fountains be available?

Drinking fountains will not be available. Bottle fillers will be operable. Students will need to bring bottles from home.

Can teachers take students out for their own recess breaks? If so, can students take masks off when they are outside for “masks breaks”?

Yes, teachers can take their students outside for short activity break; however, a structured recess will not be built into the daily schedule. If the teacher can ensure that students maintain six feet of social distance, students may take off their masks during the outdoor activity break. If a teacher chooses to allow students to have a snack, it would need to be consumed during the outdoor activity break time.

How many students will be in the classroom at the same time?

This will be determined by the size of the classroom, allowing for 6 feet of space between each individual. For most elementary classrooms that will be around 15-18 students. Some areas may accommodate more students.

Will all staff and students be wearing masks?

Students and staff will be required to wear a mask that fully covers their nose, mouth, and chin the entire time that they are at school and on the bus. If your child is not able to consistently wear a mask for 3-4 hours, you should continue with remote learning at this time. Now is a good time to have your child practice wearing their mask for extended periods of time.

Will temperatures be taken in the classroom?

No, temperatures will be taken prior to students entering the building at a designated screening station.

Where can I find the daily attestation form?

Parents will be required to fill out a daily wellness screening attestation form stating that their child does not have any COVID-19 like illness symptoms and has not been exposed to someone with COVID-19. Here is the [Link to Attestation Form](#). They will also be available at each school.

What are the safety protocols on the bus?

Students will be required to wear a mask while riding the bus and sit no more than two to a seat when from the same household. Drivers will be wearing KN95 mask while driving the bus. It will be incredibly important for parents to screen their children using the QSD provided attestation form to ensure that their student is healthy enough to come to school.

Will the masks be cloth or disposable?

We have both cloth and disposable masks for students and staff.

Will there be chemicals used while students are in the building?

All chemical cleaning products used in school settings are required to have a material safety data sheet on file. Questions about specific products can be directed to building principals or maintenance staff.

How will the school be cleaned between the A/B student groups?

Custodians will be cleaning restrooms multiple times during the day. Students will be remaining in one classroom, so the only cleaning needed between groups is a spray of disinfectant on each student's work area. This will most likely need to be done by para educators or teachers between groups. It is not our expectation that teachers would need to do any other cleaning between A/B student groups.

If a social distance can be maintained, why will masks be required?

CDC/DOH/GCHD is requiring masks as a protective measure. Masks are one of the best defenses we have against COVID19 transmission.

Neither social distancing or masks are 100% effective ways to prevent transmission, but when used together they significantly improve the difficulty of transmitting the virus from one person to another. The use of both is a mandate from the Dept. of Health at this time.

What happens with students who do not comply with safety protocols? Will they return to distance learning until a plan for reentry is established with admin?

Yes, students that are not able to comply with safety protocols will not be able to continue with in person learning and will need to be served with remote learning.

If a staff member contracts COVID-19 what is the protocol? What if there are several staff members in a building that test positive?

We will collaborate with GCHD to determine next steps. Typically, if there were more than two cases in a cohort group, that cohort group would be isolated for 10-14 days and need to move to remote learning during that time. If more than two cohorts in a school are impacted, it is possible that an entire school would need to return to distance learning. However, the scenarios are complex and dependent on the movements and contacts of the infected person or people and the cohorting model. So, each situation would need to be determined by GCHD individually.

If a student's family member contracts COVID, but the student does not, what is the protocol?

Per our daily wellness screening form, they would not be able to return to school if they are a close contact of someone infected. They would need to remain home for 14 days after the contact with the infected person.

At what point will a cohort be asked to quarantine, if a student has a parent test positive then does our entire classroom have to quarantine?

No, that student would have to remain home for 14 days, but if that student did not test positive themselves, there would not be impact on the classroom cohort that they came from. If the student did test positive, then that student would quarantine, and we would follow GCHD direction. Typically, if all mitigation factors have been in place (masking, 6 ft of distancing, hand hygiene) the rest of the class would not have to quarantine if one student tested positive. If more than two students in one cohort test positive, then it is likely the whole cohort would quarantine. Again, each situation would need to be determined by GCHD individually.

Who will be cleaning between groups?

Teachers will need to disinfect student desk and touch points with the disinfectant that is provided in their classroom. During the day custodians will be doing rounds every hour to clean bathrooms and touchpoints they will also be cleaning the bathrooms between groups. Night shift custodians will be disinfecting classrooms, hallways, and bathrooms. Countertops, student desktops, teacher work areas, bathroom fixtures, floors, and touchpoints will be emphasized.

Where will the students be eating lunch?

Students will go home to eat at K-5. Secondary is still discussing their plans.

Will specialists be coming into classrooms to be with our students?

Yes, Specialists will continue to develop asynchronous video for students.

TEACHING & LEARNING

Do students need to bring Chromebooks to school with them every day?

Yes, students need to bring their Chromebooks to school every day.

What will hybrid students be doing while they are learning from home? Will they still need to use the internet?

They will be doing specialist, intervention and independent work time. They will still be using the internet.

How will intervention work?

Plans for intervention are being developed.

What will K-5 specialists look like? Will that stay remote?

Yes, specialists will continue to develop asynchronous video for our students.

STUDENT SUPPORTS

What accommodations will be given for students that are hard of hearing?

The accommodations outlined in the student's IEP or 504 will be followed. If changes to the student's accommodations are required, an MDT or 504 meeting will be required.

For more specific QSD Reopening information please reference the [QSD Reopening Plan](#). Additional questions can be emailed to qsdreopening@qsd.wednet.edu.