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THE MAGAZINE OF COLLINGWOOD SCHOOL



**Global  
Education**



# GLOBAL EDUCATION

A bigger idea than just trips and tours

**AT COLLINGWOOD SCHOOL, WE RECOGNIZE** that we are preparing our students for a rapidly changing future. Perhaps more than ever before, we are sending our graduates into a world that we cannot predict. We view the complex issues facing our world today as a call to action as educators. We cannot fathom either the skills that they will need to succeed in the job market of tomorrow or the challenges they will have to tackle. However, we can equip them with dispositions and skills that will enable them to adapt and flourish in a dynamic environment.

Over the past five years, we have initiated significant changes in how we design our curriculum. We believe that if our programs are intentionally designed to engage students in complex and meaningful learning that parallels the real world, our students will be well-equipped to go forward. In order to guide Collingwood students on a path of global awareness and strategic thinking, teachers plan curriculum around essential questions and enduring understandings. The essential questions are the intellectual line of inquiry that we want our students to explore. Enduring understandings are the big ideas

“Being a student participant on Collingwood’s 2019 Belize Service trip was a very exciting initiative. I was able to purposefully immerse myself in two Belizean cultures, Kriol and Spanish, while further developing a well-rounded global service perspective. The opportunity to interact and learn from diverse friendships developed across the world is incomparable. Taking advantage of many global education opportunities provided by Collingwood has helped me develop my passion for travel, strengthened my individual responsibility and inspired me to lead a life of service beyond my immediate community.”

- Joey Ficocelli, Gr. 12





that we push for students to grasp at the end of a unit of study. Importantly, the last consideration of this planning process is for teachers to imagine the transfer goals which are the real-world applications of the learning that students may use across their lifetimes.

The new BC Ministry of Education curriculum is designed in response to a changing world in order to provide students the skills they will need in the future. The new curricula are concept-based and competency driven to lead students to a deeper understanding of the concepts and application of processes. Core competencies are central to the new curriculum, which emphasizes the development of students' intellectual, personal, social and emotional proficiencies. Importantly, the new curriculum also accounts for First

Peoples' perspectives and ways of knowing. Notably, one of the highlights of the new curriculum encourages students to acknowledge their personal identity and their place in the world around them.

In this light, we believe a global education benefits from educational experiences that would not be possible without travelling beyond our campuses. These experiences may include service trips to places such as India or Africa. These experiences may include exchange programs. These experiences might also include learning that occurs in places such as Bamfield Marine Station or Vancouver's Downtown Eastside. We value global-mindedness at Collingwood and will be continuing to build upon these opportunities through our Global Education programs. 🌐

## ROUND SQUARE



The concept of Round Square was conceived in 1966 based on the educational ideology of Kurt Hahn. There are currently 200 Round Square member schools worldwide representing a student capacity of over 200,000. Round Square is a collaboration of like-minded schools and each school shares and benefits from each other's ideas, methods, experience, and opportunities both regionally and internationally. Round Square schools share a commitment to character education and experiential learning built around six IDEALS- Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service. The Round Square IDEALS provide a common platform, shared by all schools in the network, around which schools collaborate, swap and share learning resources and participate together in joint activities such as conferences, exchanges and academic projects.

Collingwood is proud to be the only Round Square school in Metro Vancouver. Round Square schools encourage students to take part in a range of community service activities, both locally and globally. Many projects are run through the local school with further opportunities available via the Round Square Region, Network and Worldwide Organization.



South Africa, Australia, New Zealand and Germany. Living in a boarding house with three-person dorms, life at Gordonstoun was constantly on the go. There were house meetings. Lots of structured time. And not a lot of free time. It was much busier than at home. Everybody had to play a sport. Stuart played field hockey, which many boys don't play in Canada. It was fun. The older boys would burst into his room at 6:45 to wake him up. Their service was to help mentor the younger boys. Stuart is very appreciative of the experience. "It's a completely different perspective on how people live. It was cool to see how other parts of the world study and go about their school." said Stuart, "It taught me what life is like outside of my comfortable home life."

Stuart Cooper spent the second term of Gr. 10 as an exchange student at Gordonstoun School in northern Scotland. And, yes, for all you watchers of *The Crown*, this is the same school attended by both Prince Philip and Prince Charles.

Founded by Dr. Kurt Hahn (who also founded Round Square) the school believes that a broader curriculum broadens not only minds but opportunities, too. It is a belief that's served students well for over 80 years, and that has made Gordonstoun the world leader in character education. The curriculum, which is unrivalled in breadth, helps every child to achieve their full potential. Stuart was part of a cohort that included exchange students from Round Square schools in

