



2021-22 STATE ASSESSMENT REFUSAL DOCUMENTATION

Student's Name: _____ District ID: _____

Parent Guardian's Name: _____

School: _____ Grade: _____

I have read and understand the benefits and consequences listed on the back of this form. In particular, I understand that:

- Practice on the Smarter Balanced Assessment (SBA) at younger grades can help students show their best performance on the High School state assessments.
- If my child does not attempt the high school state assessment on-grade level at least once in each content area, my child may not be eligible to use alternatives as designated in their IEP to earn a Certificate of Individual Achievement.
- If my child is an English Language Learner (ELL) but does not take the WIDA, my child will continue to be designated as an English Language Learner and continue to receive ELL services.
- If my child is in the Title 3 Native American Program but does not take the WIDA, my child will continue to qualify for the program.

Schools are not obligated to provide alternate lessons or learning experiences for students refusing to test during the time that the state tests are administered. However, schools must provide supervision for students who are attending school but not participating in testing.

As the parent/guardian of the above named student, I choose for my child to not participate in the following state assessments administered the 2021-22 school year:

Smarter Balanced ELA

WIDA

WA-AIM

Smarter Balance Math

WCAS Science

My reason for this decision is: _____

Signature of Parent/Guardian: _____

Date: _____

Signature of Principal/Designee: _____

Date: _____

This form must be saved in the student's cumulative record located at the school building.



Benefits for Students Taking the State Assessments

- OSPI has reduced the length of the Smarter Balanced Assessment (SBA) for the 2021 administration. The ELA and Math tests will be around 2/3 the typical length.
- The state assessments assess critical state standards, including higher-level thinking, communication, reasoning, problem solving, and application of knowledge and skills in new situations. Teachers and staff can gain information about students' progress toward meeting grade-level expectations (what students should know and be able to do) in the core academic areas of reading, writing, math, and science, and can plan instruction accordingly.
- By taking the SBA in grades 3-8, students become familiar with the test and have several chances to get feedback on their performance, before taking the state assessment as a graduation pathway.
- Each student's state assessment performance provides a profile of the student's strengths and weak areas in each subject area tested. Allowing both parents and students to see student growth from year to year.
- Through a request to the state, parents can view their child's answers on their completed state assessment to gain a deeper understanding of how their child is progressing on state standards.
- Because the state assessment measures students' progress toward meeting standards, information regarding the performance of district groups of students can help district staff make decisions about the effectiveness of various instructional programs.

Benefits for Students Taking the WA-AIM (for students with significant cognitive disabilities)

- The student's growth/progress toward state standards on key tasks is documented two times a year.
- The evidence submitted ensures that students with the most intensive disabilities have an opportunity to "show what they know" and to receive instruction at a level that is challenging and attainable.

Consequences When Students Do Not Take the State Assessments

- Teachers and staff lack full information about the instructional needs of students who do not take the state assessment, which could lead to some students not receiving all the instructional support they might need to be successful later in school.
- Students who do not take the SBA prior to Grade 10 will not have had the opportunity to practice and get feedback before taking the High School state assessment, which can be used to meet graduation requirements.