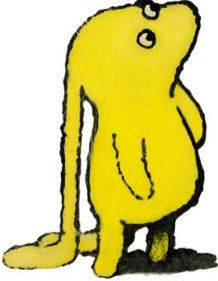




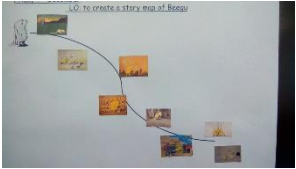






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| M | <p>Phonics</p> <p>Today we are going to be using word building</p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word.</p> <p>all</p> <p>tall</p> <p>ball</p> <p>Morning physical activity - http://jumpstartionny.co.uk/</p> | <p>English</p> <p>Learning Objective To ask and answer questions by saying out loud what I'm about to write</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Ask a question • Respond to the question • Use capital letters • Include a question mark after a question <p>Today you are going to think of questions you would like to ask Beegu. Perhaps you would like to ask her what her planet is called? Or if she goes to school. You will then write your question and then write an answer you think Beegu would give.</p> <p>Break</p>  | <p>Maths</p> <p>Learning Objective Identify and represent numbers using objects and pictorial representations, using the language: equal to, more than, less than (fewer), most, least</p> <p>Success Criteria Remember to...</p> <p>I can compare numbers efficiently and say when they are same, more than or less than the other. I can use a variety of concrete resources and images to compare numbers.</p> <p>Click on the link below:</p> <p>T 1 WK 4 Monday Maths</p> <p>Break</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p> <p>Break</p> | <p>History</p> <p>Learning Challenge: Neil Armstrong To recall facts about people/events before living memory ... to speculate about events and ask questions e.g. When? What happened? What was it like ...? Why? Who was involved? ... to recall episodes from stories about the past ...to develop reasoned answers to simple questions about the past from sources of information e.g. artefacts, pictures, stories and websites.</p> <p>Success Criteria: write name of the person as the title, ...write at least two sentences that you know are true about Neil Armstrong.</p> <p>Click on the link below:</p> <p>T 1 WH 4 Monday History Power point</p> <p>Lunch break</p> | <p>PE</p> <p>Learning challenge: To explore by moving in different ways.</p> <p>Success Criteria: I can work sensibly with others, taking turns and sharing. I can help, praise and encourage others in their learning.</p> <p>Continuing from last week's learning, we want you to imagine that you are in the jungle and carry out some different activities:</p> <p>1. Different actions Place different pieces of fruit in each corner of the room. Ask a member of your family to call the names of the fruit. Run to the corner. Perform a different action in each corner when you arrive e.g. in banana corner pretend to slip on a banana skin; in the mango corner keep jumping up to reach the highest mangoes.</p> <p>2. Animal fruit corners Travel around the four fruit corners following instructions from a member of your family, e.g. "Swing through the trees like a cheeky monkey," or "Stomp and swing your trunk like an elephant."</p> <p>3. Seated monkey moves Instead of moving on your legs, explore the different monkey moves you can make on your bottom. How does your body feel as you make your moves on your bottom, rather than on two legs?</p> <p>4. What happens next? You decide what movements to take next. Can you take it in turns with a member of your family so that you give the instructions and they are the monkey?</p> <p>Remember to: You can use rolled up socks or Lego blocks instead of pieces of fruit.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> |
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| T | Morning physical activity - http://jumpstartionny.co.uk/ | <p>Phonics</p> <p>Link to T1 WK 4 Phonics Tuesday</p> <p>Today you are going to be retrieving the sound <ch> Read – Chad</p> <p>Identify all the <ch> sounds and make a list of the <ch> words</p> | <p>English</p> <p>To write a poem</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Write how Beegu is feeling • Arrange ideas into a poem • Include good punctuation. <p>T1 Wk4Beegu PP</p> <p>Today you are going to think about how Beegu is feeling so far. You will then write how Beegu is feeling in the style of a poem eg- Lost and ignored in a world of strangers Hoping to finally go home, lonely</p> <p>Once completed you are to use your voice, body movement, props and sound effects to enhance the performance of your poem.</p> <p>Break</p>  | <p>Maths</p> <p>Learning Objective Identify and order the objects , using the language: greatest and smallest</p> <p>Success Criteria Remember to...</p> <p>I can compare and order three groups of objects.</p> <p>Click on the link below: T 1 WK 4 Tuesday Maths</p> <p>Break</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> <p>Break</p> | <p>Computing</p> <p>Learning Objective: To safely open a programme. To use a camera feature.</p> <p>Success Criteria: Remember to use the camera carefully. Remember to use the keyboard to type your ideas. Remember to save your work.</p> <p>2Do: Rocket Use the amazing camera feature to add a photo of yourself to the rocket picture – making yourself into an astronaut! Add some sentences, what might you say if you were an astronaut?</p> <p>Remember: Please upload your work to Purple Mash, so that we can see your amazing selfie rocket pictures. If you prefer not to add your photo then that is absolutely fine, you can just type in your sentence ideas instead.</p>  <p>Lunch break</p> | <p>PE</p> <p>Learning challenge: Yellow Challenge In a seated position for 10 seconds:</p> <ul style="list-style-type: none"> • I can balance with both hands and feet touching the floor. • I can balance with 1 hand and 2 feet touching the floor. • I can balance with 2 hands and 1 foot touching the floor. • I can balance with 1 hand and 1 foot touching the floor. • I can balance with the opposite hand and foot touching the floor. • I can balance with no hands or feet touching the floor. <p>Green Challenge In a seated position with no hands or feet touching the floor:</p> <ul style="list-style-type: none"> • I can pick up a rolled up pair of socks from one side, swap hands and place it on the other side. • I can return the rolled up pair of socks to the opposite side. <p>Remember to: Try to maintain your balance throughout.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p> |
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| W | Morning physical activity - http://jumpstartionny.co.uk/ | <p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>wag → chin → chim → chum → chup → chop</p> | <p>English</p> <p>Learning Objective To write a story map</p> <p>Success</p> <ul style="list-style-type: none"> Remember key phases Add pictures Read through the story map Share the story map with the class  <p>Re-read the story so far. Today you are going to summarise the main events of the story. Use the story map to draw the main events of the story so far. As you draw, look at how Alexis Deacon has built the shape of the story, introducing the character and her setting, showing more about her and her character, taking the character on a journey through a number of settings. Remember to include key phrases to match your pictures.</p> | <p>Maths</p> <p>Learning Objective</p> <p>Identify and order three numbers, using the language: greatest and smallest.</p> <p>Success Criteria Remember to...</p> <p>I can compare and order three numbers from smallest to greatest and from greatest to smallest. I can use manipulatives to prove or check my ordering answers.</p> <p>Click on the link below:</p> <p>T 1 WK 4 Wednesday Maths</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> | <p>Science</p> <p>Learning Objective: To name and identify a range of common materials.</p> <p>Success Criteria: I can name different materials. I can understand that the name of an object is different to the name of the material from which it is made (eg. The object is a table and it is made out of wood).</p> <p>Go around your house and collect some examples of materials – plastic (eg. Bottles, toys etc), wood (eg. lolly sticks or pencils), metal (eg. spoons or coins), fabric and paper. Make sure that you can name each one. Can you use your materials to build a collage picture? Place the materials carefully on a table, on the carpet or in your garden and when you finish, you could draw a picture of your collage or take a photo to upload on purple mash to share with your teacher.</p> <p>Remember: To return all the materials to where you found them and make sure you ask your adults permission before you use any materials.</p> | <p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> |
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| T H | <p>Morning physical activity - http://jumpstartjonny.co.uk/</p> | <p>Phonics</p> <p>Today we are going to complete two sentence dictations.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>The champ will fetch the prize.</p> <p>The witch fell in a ditch by the ditch.</p> | <p>English</p> <p>Learning Objective: To create a diary entry</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● Include a capital letter and full stop ● Read write and check sentences make sense ● Write as if you are Beegu <p>Today you are going to complete a diary entry. You will refer back to your story maps to recall the events and to write in chronological order. Today you will think about what Beegu would write in her diary. Think about how she has been feeling, who she has met and how she has felt so far.</p> <p>Deer Diary, Yesterday I arrived at a strange place. I was hoping to make friends but an angry tall person with short hair picked me up. He didn't look pleased to see me so I jumped away and hid. I wish someone would help me! I'm missing my mother so much. I hope she finds me soon. Beegu ☺</p> | <p>Maths</p> <p>Learning Objective</p> <p>Identify and label ordinal numbers.</p> <p>Success Criteria Remember to...</p> <p>I can see numbers as positional.</p> <p>Click on links below: T 1 WK 4 Thursday Maths</p> | <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Bug Club</p> <p>Click here for Bug Club Login</p> | <p>Art</p> <p>Learning Challenge: To understand how to lighten and darken paint colours to create a collection of colours without using black or white paint.</p> <p>Success Criteria: I can use yellow to lighten colours and talk about how I do this. I can use red and blue to darken colours and talk about how I do this.</p> <p>Today we would like you to use primary colours to create a secondary colour paint chart by using one of the paint charts in the following link: T1 Wk4 Thursday Art Paint Charts</p> <p>Your challenge is to lighten the colours without using white paint and to darken the colours without using black paint. Will you choose to create a hot or a cold colour paint strip?</p> <p>Remember: You can only use yellow to lighten your colours and red or blue to darken them. Please save your work on Purple Mash. We can't wait to see it!</p> | <p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> |
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| F | <p>Morning physical activity - http://jumpstartionny.co.uk/</p> | <p>Phonics Practice your spelling words. Can you think of a sentence to include each word?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Word</div> <p>it's</p> <p>help</p> <p>just</p> | <p style="text-align: center;">Break</p> <p>English Learning Objective To know the letters of the alphabet Success Criteria</p> <ul style="list-style-type: none"> ● Include a capital letter and full stop ● Read write and check sentences make sense ● Recite the letters of the alphabet <p>Today you will play the song below. https://www.youtube.com/watch?v=75p-N9YKqNo Look at the different size in the letters. Discuss the capital letters and lower case letters. Practice writing the letters ABCD. Challenge yourself to start a sentence with the first letter of the alphabet. Eg- A little alien called Beegu had crash landed on Earth. Beegu was lost and alone. Challenge yourself to complete a sentence for each letter of the alphabet. .</p> | <p style="text-align: center;">Break</p> <p>Maths Learning Objective Identify and label numbers on a number line.</p> <p>Success Criteria Remember to...</p> <p>I can order numbers 0 to 10 on a number line.</p> <p>Click on the links from</p> <p>T 1 WK 4 Friday Maths</p> | <p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div style="text-align: center;">  Bug Club </div> <p>Click here for Bug Club Login</p> | <p style="text-align: center;">Lunch break</p> <p>Feel Good Friday Music</p> <p>Learning Challenge: To identify different sound sources.</p> <p>Success Criteria: I can listen carefully to the instruments in this music and think about whether I have heard any of them before and what the name of the instrument is</p> <p>Today we would like you to listen to 'The Rocket Launchr' by the composer Ishan Khera. Click on the link below to find out more: T1 Wk 4 Friday Music Rocket Launch</p> <p>Remember: You can create your composition by using anything from around your home that makes a sound e.g. saucepans or plastic containers or scrunched up paper etc. Please make sure you check with an adult that they are happy to use your chosen instruments before you use them.</p> | <p>Feel Good Friday</p> <p>Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</p> <div style="text-align: center;">  </div> |
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