





M	<p>Phonics Learning challenge – to be able to follow an instruction by blending the words together.</p> <p>Let's play, can you follow me? Have a go at following some instructions but segmenting (breaking down) the last word. For example, Can you tap your t-oe-s, kn-ee-s, h-ea-d...</p> <p>Remember:</p> <ul style="list-style-type: none"> Listen carefully to the sounds to say the word and follow the instructions. If you are unsure, your grown-up can help you listen to the sounds of the word and blend (say the word) together. 	<p>English Learning challenge – to create your own school for colour monster.</p> <p>Colour Monster has loved being at school and has enjoyed doing lots of different things.</p> <p>Do you think you could have a go at creating a different school for colour monster to go too?</p> <p>What would you include in your school? How could you make it nice for Colour Monster?</p> <p>Have a go at drawing your ideas,  remembering to represent your ideas well using shapes and lines.</p> <p>Remember:</p> <ul style="list-style-type: none"> To think about some of the things Colour Monster might want / need at his school. Think about how you can show your drawings. Draw your ideas and tell your grown up what you have drawn. 	<p>Maths – numbers 1-5 Learning challenge: to make a number using different objects</p> <p>We have been becoming experts on numbers 1-5 and now we are going to show the Colour Monster how amazing we are. Get someone to show you a number between 1 and 5 – what number is this?</p> <p>When you have your number have a go at finding lots of different objects and counting the right amount to match. You might choose to get the right amount of pencils, lego bricks, pens.</p>  <p>Remember:</p> <ul style="list-style-type: none"> When you are counting put your objects into a straight line to help you count. Make sure that you touching each object as you are counting it. Make sure that you are counting carefully 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Communication and language Learning challenge: to begin to use full sentences when explaining your thoughts.</p> <p>Now that the Colour Monster has started school can you tell your grown up the things we have to make sure we do in school? E.g. we must walk, you have to sit with your legs crossed on the carpet, you have to stop when the bells ring, etc.</p> 	<p>PE – Exploring Movements. Learning challenge: to work on simple tasks by myself.</p> <p>Now we are going to imagine we are pirates going on a trip! But first we need to practice our pirate skills!</p> <p>Can you have a go at standing on both legs and change height, for example bend your knees, balance on your tiptoes.</p> <p>Then have a go at standing on both legs and then on 1 leg, lean forwards and backwards and from side to side to see when you start to lose balance.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T

Morning physical activity - <http://jumpstartjonny.co.uk/>

Phonics

Learning challenge – Practise following patterns along the dotted lines.

Using the resource available on the Remote learning page – [T4 WK4 Tuesday Phonics](#) select a pattern to practise. Begin with looking closely at the pattern and following the pattern with your finger, then try and draw the pattern in the air with your finger, on the palm of your hand, on someone's back with your finger. After you have practised following the pattern, use a pencil, pen, paintbrush (choice of your own) and follow the pattern.



Remember:

- To use the correct pencil grip (tripod grip) when holding a pencil, pen, paintbrush.
- To persevere and try your best when following the patterns.

Break

English

Learning challenge – to create a new friend for Colour Monster.

Colour Monster has met lots of new people at school, just like you have!

Do you think you could have a go at designing a new monster friend for Colour Monster?

What would he look like? What would he be like?

Can you draw a new Monster friend.

Remember:

- To think about what your monster would look like.
- To have a go at drawing him and colouring him in.
- To tell your grown up what this monster would be like. Is he kind? Friendly? Funny?



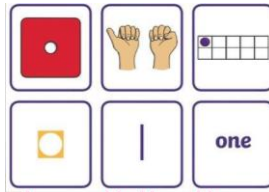
Break

Maths – numbers 1-5

Learning challenge: to make a number using different objects

We have been becoming experts on numbers 1-5 and now we are going to show the Colour Monster how amazing we are. Get someone to show you another number between 1 and 5 – what number is this?

When you have your number have a go at finding lots of different objects and counting the right amount to match. You might choose to get the right amount of pencils, lego bricks, pens.



Remember:

- When you are counting put your objects into a straight line to help you count.
- Make sure that you touching each object as you are counting it.
- Make sure that you are counting carefully

Break

Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club Login](#)

Lunch break

Art

Learning challenges – to be able to say what is unique about you.

This week in Art we are going to focus on what makes us unique. Have a look in the mirror and talk about your features, e.g. what colour are your eyes? What colour is your hair?

Have a go at drawing a picture of yourself using the correct colours. You can use any materials you have available in your house to create your portrait, such as paint, playdough, colouring pens, etc.

Remember:

- Think carefully about what resources you might need taking into account what resources you have available in your house.
- To be careful when using scissors.
- To always put the lid back on when using a pen.

PE – Exploring Movements.

Learning challenge: to work on simple tasks by myself.

We are going to continue on our pirate adventure. Can you have a go at the following:

- Stand on 1 leg and count to 10, then change to the other leg.
- Stand on 1 leg and change height, maybe in time to a song or beat.
- Stand on 1 leg and change your shape, for example use your body to form different letters.
- Do all of the above with your eyes closed.

Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

W

Morning physical activity - <http://jumpstartjonny.co.uk/>

Phonics

Learning challenge – to be able to identify the first (initial) sound of words.

Have a look at the resource [T1 WK4 Wednesday phonics powerpoint](#) available on the Remote learning webpage.

Have a look at the picture and listen carefully to the first sound you can hear in the word.



Remember:

- If you are unsure, your grown-up can help you listen to the first sound of the word together.

Break

English

Learning challenge – to think about something we are good at at school.

Colour Monster has learnt a lot of new things about activities that he likes and that he is good at.

When you are at school, what are you good at? What do you enjoy?

Can you have a go at drawing some pictures to show what you are good at and what you like?

Remember:

- To think about all of the things you do at school.
- To think about what you enjoy at school.
- To think about what you find easy at school or something you are good at.
- To draw your pictures carefully using the correct shapes.
- To tell your grown up what your markings mean.



Break

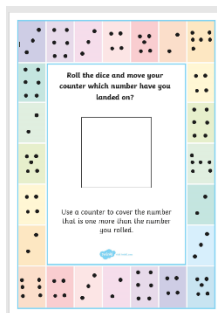
Maths: numerals 1-5

Learning challenge: to recognize that numbers can be represented in different ways

Have a look at the game 'Wednesday Wk 4 roll the dice game'.

If you do not have a dice then you could have a go at making your own one with numbers on.

When you have a dice take it in turns with someone to roll the dice and move your counter around when you land on a square tell the person you are playing with what number you have landed on. How many spots are there?



Remember:

- Make sure that you are taking it in turns
- Only move your counter the amount you have rolled on the dice
- You can count the spots of you need too.

Break

Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club Login](#)

Lunch break

Art

Learning challenges – to discuss what makes you unique.

What is your favourite thing to do? This could be swimming, dancing, colouring, painting, etc.

Have a go at drawing a picture of what you enjoy doing the most.

You can use any materials you have available in your house to represent your ideas. E.g. you might want to use paint, chalk, colouring pens, etc.



Remember:

- To talk about your ideas first before drawing.
- Think carefully about what resources you might need taking into account what resources you have available in your house.
- To be careful when using scissors.

PE – Exploring Movements.






Learning challenge: to work on simple tasks by myself.

Can you have a go at the following:

- Play a game of musical statues, freezing on 1 leg when the music stops.
- Work with a partner and take turns balancing on 1 leg. When your partner is balancing, try to make them lose balance without touching them, for example wave or clap.

Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

TH	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics Learning challenge – Practise following patterns along the dotted lines.</p> <p>Using the same resource from Tuesday's phonic session, select another pattern and have a go at practising to draw it.</p> <p>Begin with looking closely at the pattern and following the pattern with your finger, then try and draw the pattern in the air with your finger, on the palm of your hand, on someone's back with your finger. After you have practised following the pattern, use a pencil, pen, paintbrush (choice of your own) and follow the pattern.</p> <p>Remember:</p> <ul style="list-style-type: none"> To use the correct pencil grip (tripod grip) when holding a pencil, pen, paintbrush. To persevere and try your best when following the patterns. 	<p>English Learning challenge – to have a go at writing the letters in your name.</p> <p>We have done lots of practicing at school now, can you have a go at writing your name?</p> <p>First, have a go independently. Then, if you are finding it tricky, ask your grown up to write it and then you can trace over it.</p> <p>Then, have a go again at writing your name.</p> <p>Remember:</p> <ul style="list-style-type: none"> To think about where to start when you are writing each letter. To try not to write too big or too small. <p>You could have a go at writing your name using different things in your house, for example: pens, chalk, foam, sand etc.</p>  	<p>Maths: numerals 1-5 Learning challenge: to recognize that numbers can be represented in different ways</p> <p>If you can have a look at the link below to a counting game:</p> <p>Learning to Count up to 15 with Teddy Numbers Interactive Maths Game (topmarks.co.uk)</p> <p>Choose the games that use numbers to 5 and then numbers to 10. Have a go at counting the right amount of cakes to give to the teddy.</p>  <p>Remember:</p> <ul style="list-style-type: none"> Make sure that you are counting carefully to give teddy the right number. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Understanding of the World / Spoken Language Learning challenge – to be able to begin to use full sentences when explaining my ideas.</p> <p>Let's celebrate diversity and embrace our differences!</p> <p>Question of the day: What makes you unique? Is it ok to be different?</p> 	<p>PE – Exploring Movements. Learning challenge: to work on simple tasks by myself.</p> <p>Using the skills you have learnt this week, can you have a go at playing the traffic light game.</p> <p>When your grown up says the different colours, do the following actions: Green – sail quickly in your sail boat. Amber – sail slowing in your sail boat. Red – stop in a different frozen position that you have learnt this week.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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F

Morning physical activity - <http://flumpstartjonny.co.uk/>

Phonics
Learning challenge: Listen carefully to the first (initial) sounds in words.

Let's play I spy!
Take it in turns to play I spy, have a go at guessing what object the other person can see but using the letter sound of the first word. For example, I spy with my little eye something beginning with mmmmm (letter sound for 'm') answer could be mat.



Remember:

- To use the letter sound rather than letter name.

English
Learning challenge – to make different lines and shapes.

You can do this activity with a pen, or you could use different things around your house (just like yesterday).

Can you have a go at doing the following marks? Remember to try each one a few times.

Break

- Circles and spirals.
- Wavy lines
- Alternate lines.

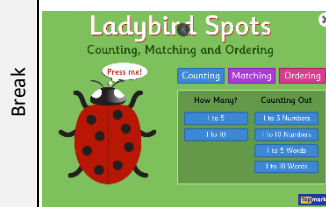
Remember:

- To always start at the left side of the page and go across.
- To go slowly and carefully (don't rush).

Maths: numerals 1-5
Learning challenge: to recognize that numbers can be represented in different ways

If you can take a look at the following link:
[Ladybird Spots - Counting, Matching and Ordering game \(topmarks.co.uk\)](#)

Have a go at the counting part of the game and use numbers to 5. Count how many spots are on the ladybird and then find the right number to click on



Remember:

- Make sure that you are counting the spots carefully
- Look at the numbers and check that you know what they all are.

Reading
Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Feel Good Friday and Time to Shine!

Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?

TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at :
<https://twitter.com/PHInfants>
You can also follow our Reception Twitter page @PHIARception

Once you have done this, think of your own **Feel Good Friday** activity. This could be:

- Something creative
- Going on a walk
- Having a treat (snack)
- Watching a film / favourite show

Lunch break

Break

Break