

Year 3 Long Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Focus Days/ Weeks | Jigsaw Recovery | Anti-Bullying Children in Need | Internet Safety Protective Behaviours | World Book Day | Mental Health Awareness | Sports Day |
| Class Assemblies | | | | | | |
| Topic Theme | The Vikings | | The Egyptians | | Rivers | |
| Core Texts | How to Train a Dragon | The Tunnel Horrible Histories | Egyptian myths and fables | | The Flood | Water poetry |
| Literacy | Persuasive Adventure/ mystery story | Advert Descriptive writing | Visiting poet Play Scripts Recounts Character descriptions | Information posters Diary entry Non chronological reports | Narrative Informal letter Poetry | Recount Newspaper writing |
| Maths | Place Value; addition and subtraction; Shape and Measure; Statistics; Fractions | | | | | |
| History | | <u>Anglo-Saxons and Vikings study</u> | | <u>Egyptians</u> an overview of where and when the first civilizations appeared and a depth study on Ancient Egypt. | | British local and world history linked to rivers |
| Geography | | European Geography physical/ human/ maps linked to Viking invasions. | World Geography – Egypt including Saraha desert and the River Nile | | World Rivers | River features |

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| Science | Sound Understanding sound and investigating patterns of sound | Light Understanding how light travels and shadow investigations | Electricity Constructing simple circuits with cells, wires and batteries | | Changing State | Habitats – linked to river study |
| Design Technology | Tools – making a Viking helmet Textiles – creating decorative Viking jewellery Structures/ Mechanisms – Viking weaving | | Torches Designing and building a torch for Howard Carter by selecting materials for the task | | Structures – Bridges Investigating and making strong stable structures I can create a strong, stable structure. Using a range of tools safely including a saw | |
| Art | Sketching Portraits of Vikings – facial features/ proportions/ experiment with pencils and charcoal. | | Pattern – Design a scroll Painting – different brush techniques/colour mixing/ creating a pattern with 2 or more colours | | Andrew Goldsworthy sculpture Exploring 3D sculpture to represent river features | |
| ICT | E-Safety – internet rules Programming_ make a simple online activity with Lego We-Do/ Purple Mash | E-Safety – using an effective username/ password. Digital Literacy – effective research | E-Safety – not everyone is who they say they are | E-Safety – what to do if you feel unsafe online. Multi-media Egyptian myth animation with Purple Mash | E-Safety – dangers posed by new technologies. Digital Literacy – online collaboration | E-Safety – review Datahandling Create a coastal graph using Purple Mash |
| Music | | Listening and responding to music | To listen and respond to music | To recall sounds/ instruments in music | Instruments Improvise and compose to create a sea shanty | |
| P.E. | Invasion Games – passing, receiving, dribbling,, shooting and tackling | | Dance - creating a sequenced routine using movements from different times/ cultures (Egyptian) | | Striking and Fielding - throwing, catching, striking with bats | Athletics – running, throwing, jumping techniques and relay. |

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| PSHE | Being Me In My World | | Dreams and Goals | Healthy Me/ Protective Behaviours | Relationships | Changing Me |
| RE | Why is the Bible So Important today? | The Christmas Story | Why do people pray? | Easter story | What does it mean to be a Hindu in Britain today? | |
| MFL | | | Count to 20 Months of the Year | Family Tree Farmers in his Den Song | Stories | Email/ telephone messaging |
| Learning in the Community | Now Press Play: Anglo-Saxons and Vikings | Hobgoblin visiting theatre company | | Shakespeare Birthplace Trust visit (TBC) | | Local river visits (TBC) |