

Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Days/ Weeks		Anti-Bullying Children in Need	Internet Safety Protective Behaviours	World Book Day	Mental Health Awareness	Sports Day
Class Assemblies			Sparrows		Puffins	
Topic Theme	Nights Drawing In		Living and Growing		Ocean Odyssey/ Message in a Bottle	
Core Texts		Great Fire of London	Lost and Found	Jack and The Baked Bean Stalk	Flotsam	Who Ate Stanley
Oral/ Traditional Tales	Enormous Turnip	Elves and Shoemaker	Enormous Pancake	Jack and the Beanstalk	The Rainbow Fish	
Literacy	Instructions	Diary Poetry	Narrative Visiting poet	Explanation	Narrative Poetry (riddles)	Non-Chron Reports
Maths	Place Value; addition and subtraction; Shape and Measure; Statistics; Fractions					
History		<u>Event beyond living memory:</u> Great Fire of London – Samuel Pepys		<u>Changes within living memory:</u> Past, present, future human time line key events in our lives		<u>Significant Individual</u> David Attenborough
Geography	Seasons	UK countries London and Southam map	Weather: symbols and diary		Local Area mapping: Forest School area	Conservation Physical/ human geography seaside.
Science	Seasonal Changes – Autumn Observe changes over time Group and classify features of seasons		Seasonal Changes – Winter	Seasonal Changes – Spring Plants - Name some common plants; identify parts of plant. Carry out a simple test to observe how seeds grow into plants	Animals/ Humans Identify the basic needs of animals, including humans, for survival () Compare animals to plants and needs for survival	Seasonal Changes – Summer Animals/ Humans Describe the importance of exercise for humans A healthy diet – balancing different amounts of different

						foods and hygiene
Design Technology	Food Technology Prepare healthy dishes (pumpkin soup; apple crumble) Understand where food comes from		Structure - Designing boats – using own ideas to make something and drawing plans before	Mechanisms - Pop up Cards Choose tools and materials and explain why they have chosen them Join materials and components in different ways	Mechanisms - Pulleys and Levers Creating a system for the Lighthouse Keeper's Lunch	
Art	Colour Mixing Naming primary colours/ mixing secondary colours	Van Gogh Starry Night Applying colour with a range of tools and equipment	Observation Observe and draw landscapes accurately as possible;	Georgia O'Keefe Use drawing and painting to share their ideas, using the environment to inspire them	Decorative Techniques Using a range of decorative techniques including weaving	Labaina Hamid 3D model making including using recycled junk
ICT	E-Safety – why we have internet rules Logging On/ using a keyboard/ mouse	E-Safety – usernames to log on Technology Around Us - recognise common uses of ICT in and beyond school.	E-Safety – what to do if something makes us feel uncomfortable/ Safer Internet Day	E-Safety – What is private information? Animate! – create an animation using Puppet Pals linked to Jack and Baked Beanstalk	E-Safety – dangers of new technology Grouping and Sorting/ Pictograms	E-Safety – recap Programming making things happen – Lego Builders
Music	To learn songs/ actions to perform to an audience – We're Going on a Bear Hunt	To learn songs/ actions to perform to an audience – London's Burning BBC	To learn songs/ actions/ instruments to perform to an audience	To learn songs/ actions to perform to an audience – Jack and the Beanstalk BBC	Instruments Experiment with, create, select and combine sounds	
P.E.	Dance – using movement imaginatively in Harvest/ Christmas dances		Gymnastics – exploring different ways of moving and balancing	Games - passing and receiving skills	Games – participate in mini-team games and develop sportsmanship	Fundamental Skills – jumping; running; co-ordinating
PSHE	Being Me In My World		Dreams and Goals	Healthy Me/ Protective Behaviours	Relationships	

RE	How should we care for others/ the world and why does it matter?	The Christmas Story	How and why do we celebrate special and sacred times? Passover	How and why do we celebrate special and sacred times? Easter	Who is a Muslim? What do they believe and what can we learn from sacred books?	Who is a Muslim? What do they believe and what can we learn from sacred books?
Forest Schools						
Learning in the Community		Freshwater Theatre Co (Fire of London) Fire Service	Road Safety workshop Internet Safety assemblies			All Things Wild visit