



## ***Next Step***

### **2021 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2020

## **Brisbane Grammar School**



**Queensland  
Government**

## Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



### Find out more

Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

## Survey response rate



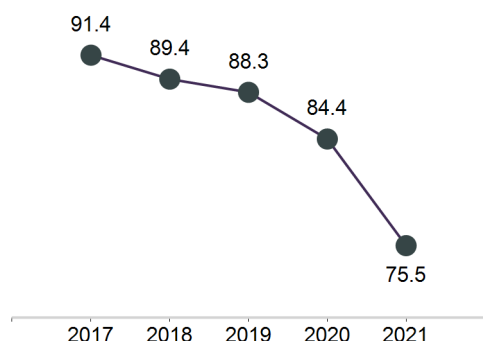
**75.5%** (200 out of 265 Year 12 completers)



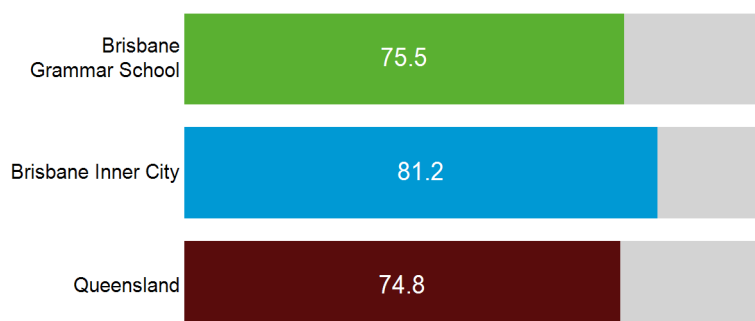
Decreased by 15.9 percentage points since 2017.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

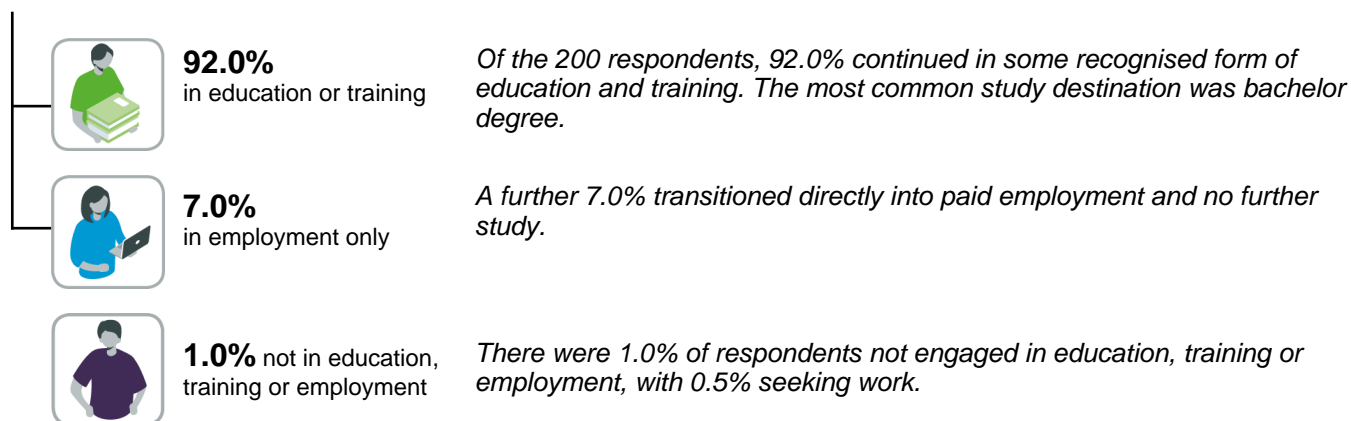


## Post-school engagement

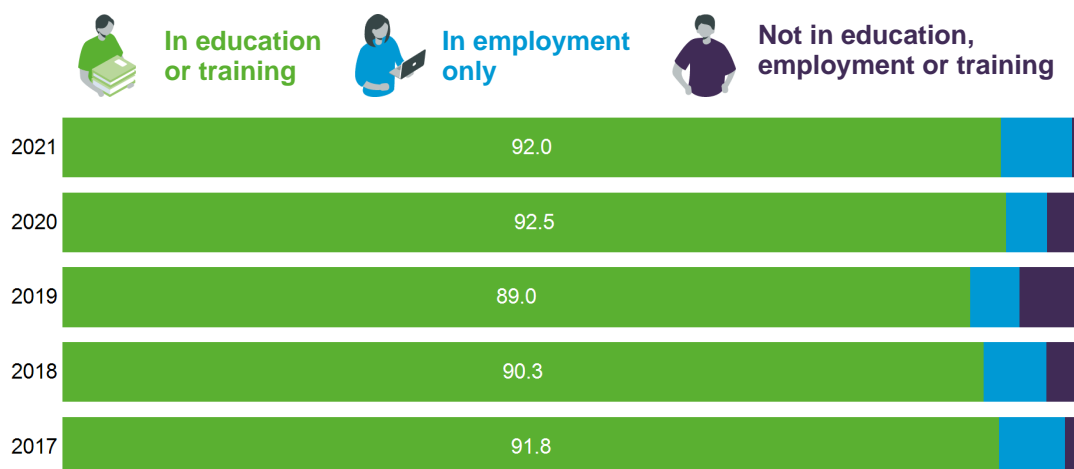
Year 12 completers from Brisbane Grammar School have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

### Engagement in education, training or employment

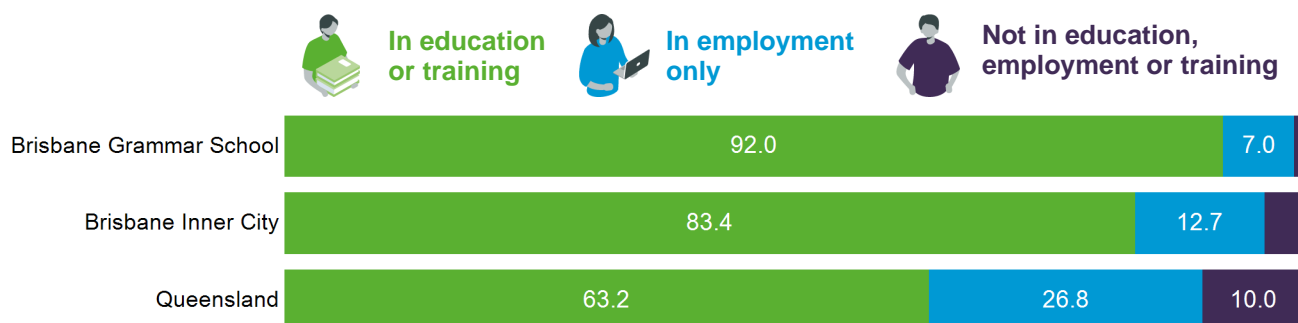
**99.0%** engaged in education, training or employment



### Engagement over time



### How does your school compare?



## Main destination

Post-school destinations of survey respondents from Brisbane Grammar School in 2021.

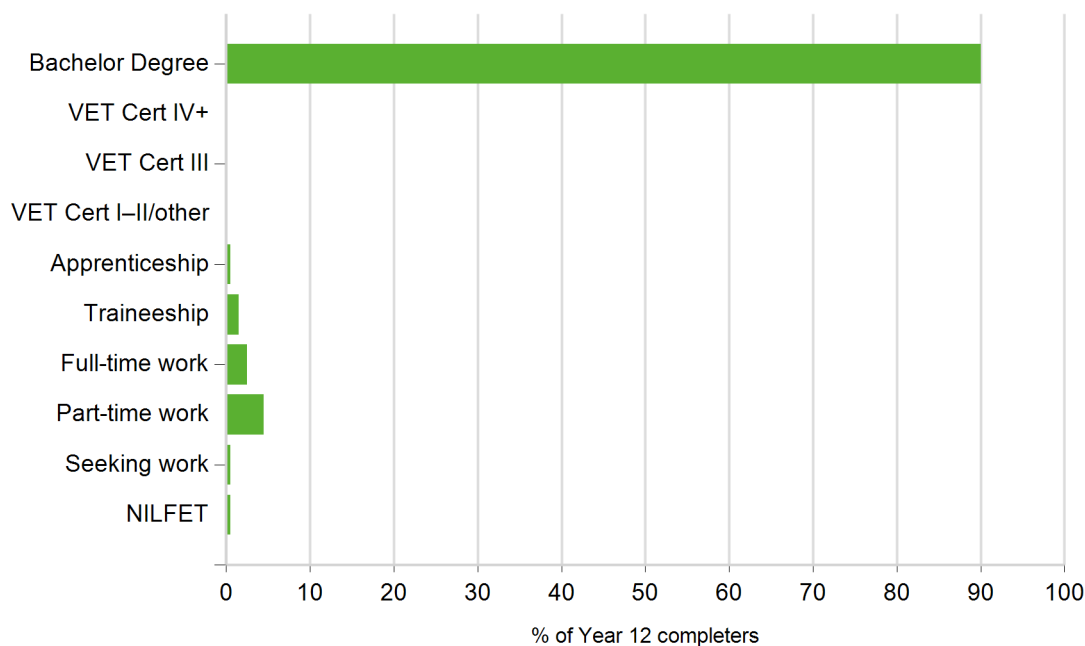
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

2% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

### Main destination

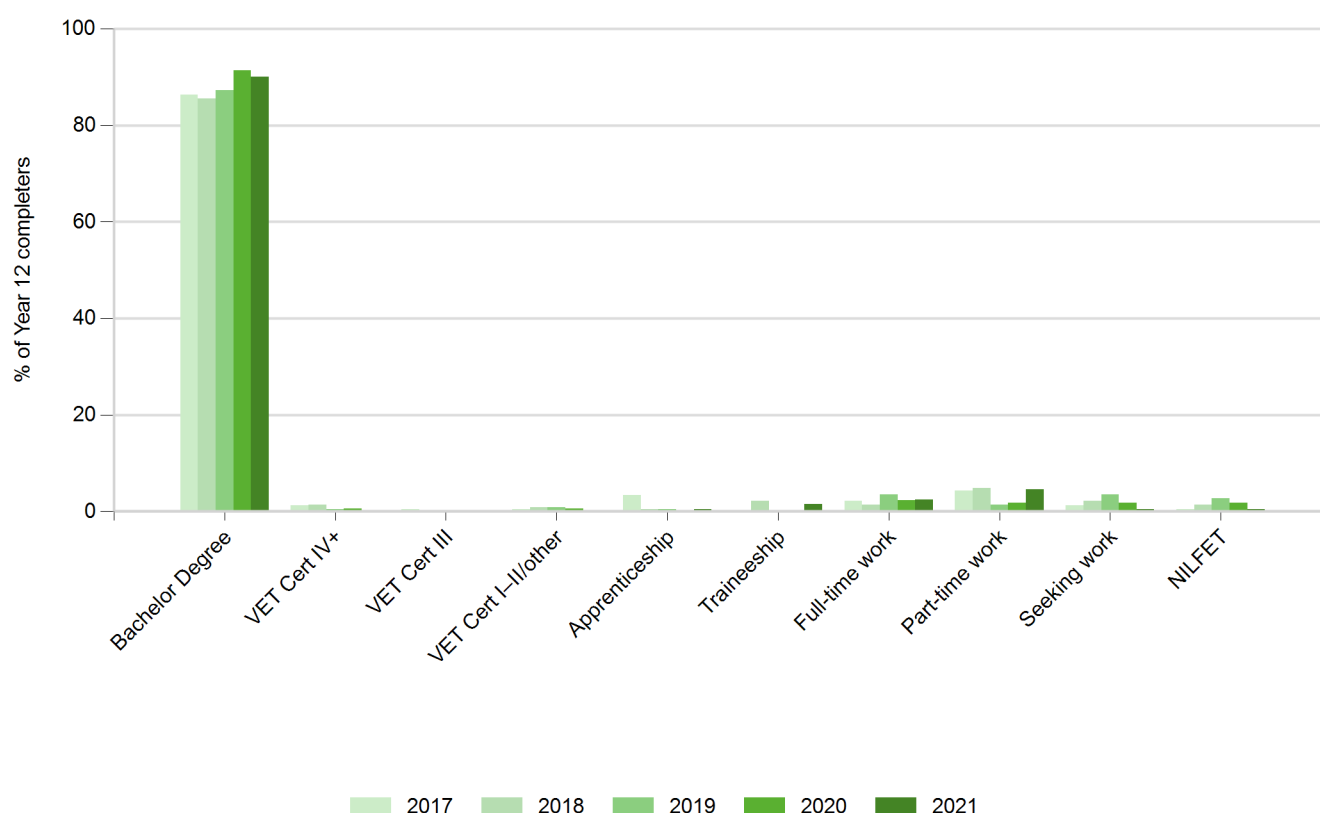
Main destination	Total	
	number	%
Bachelor Degree	180	90.0
VET Certificate IV+	0	0.0
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	1	0.5
Traineeship	3	1.5
Full-time employment	5	2.5
Part-time employment	9	4.5
Seeking work	1	0.5
NILFET*	1	0.5
<b>Total</b>	<b>200</b>	<b>100.0</b>

\*NILFET: Not in the labour force, education or training.



## Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	201	86.3	194	85.5	198	87.2	158	91.3	180	90.0
VET Certificate IV+	3	1.3	3	1.3	1	0.4	1	0.6	0	0.0
VET Certificate III	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	1	0.4	2	0.9	2	0.9	1	0.6	0	0.0
Apprenticeship	8	3.4	1	0.4	1	0.4	0	0.0	1	0.5
Traineeship	0	0.0	5	2.2	0	0.0	0	0.0	3	1.5
Full-time employment	5	2.1	3	1.3	8	3.5	4	2.3	5	2.5
Part-time employment	10	4.3	11	4.8	3	1.3	3	1.7	9	4.5
Seeking work	3	1.3	5	2.2	8	3.5	3	1.7	1	0.5
NILFET	1	0.4	3	1.3	6	2.6	3	1.7	1	0.5
<b>Total</b>	<b>233</b>	<b>100.0</b>	<b>227</b>	<b>100.0</b>	<b>227</b>	<b>100.0</b>	<b>173</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 2 respondents who completed a VETiS.

Data withheld for this subgroup to protect the confidentiality of individuals.

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were no respondents who participated in a SAT.

### Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 200 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD	
	number	%
Bachelor Degree	180	90.0
VET Certificate IV+	0	0.0
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	1	0.5
Traineeship	3	1.5
Full-time employment	5	2.5
Part-time employment	9	4.5
Seeking work	1	0.5
NILFET	1	0.5
<i>Total</i>	<i>200</i>	<i>100.0</i>

### Main destination for Aboriginal and Torres Strait Islander students

There was one respondent who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

## Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 92.0%

**184** out of **200** Year 12 completers from Brisbane Grammar School continued in education or training in 2021.



# 30.5%

**61** Year 12 completers from Brisbane Grammar School were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

### Study field (broad)

Study field*	Total	
	number	%
Management And Commerce	63	34.2
Society And Culture	49	26.6
Natural And Physical Sciences	35	19.0
Engineering And Related Technologies	29	15.8
Health	23	12.5
Information Technology	14	7.6
Creative Arts	11	6.0
Architecture And Building	5	2.7
Agriculture, Environmental And Related Studies	2	1.1
Education	1	0.5
<b>Total (students)</b>	<b>** 184</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 48 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow)**

Study field*	Total	
	number	%
Banking, Finance and Related Fields	28	15.2
Other Natural and Physical Sciences	24	13.0
Other Engineering and Related Technologies	21	11.4
Business and Management	20	10.9
Law	13	7.1
Economics and Econometrics	12	6.5
Other Management and Commerce	12	6.5
Behavioural Science	11	6.0
Rehabilitation Therapies	10	5.4
Computer Science	9	4.9
Political Science and Policy Studies	8	4.3
Architecture and Urban Environment	5	2.7
Medical Studies	5	2.7
Other Health	5	2.7
Other Information Technology	5	2.7
Mathematical Sciences	4	2.2
Performing Arts	4	2.2
Visual Arts and Crafts	4	2.2
Other Society and Culture	3	1.6
Physics and Astronomy	3	1.6
Sales and Marketing	3	1.6
Studies in Human Society	3	1.6
Aerospace Engineering and Technology	2	1.1
Biological Sciences	2	1.1
Chemical Sciences	2	1.1
Communication and Media Studies	2	1.1
Language and Literature	2	1.1
Mechanical and Industrial Engineering and Technology	2	1.1
Nursing	2	1.1
Process and Resources Engineering	2	1.1
Other	13	7.1
<b>Total (students)</b>	<b>** 184</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 57 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.




## Where are they studying?

### Study institution

Institution name	Total	
	number	%
The University of Queensland	112	60.9
Queensland University of Technology	32	17.4
Interstate university	19	10.3
Griffith University	9	4.9
Australian Catholic University	3	1.6
James Cook University	3	1.6
Other/Unspecified Queensland university	2	1.1
University of the Sunshine Coast	2	1.1
Central Queensland University	1	0.5
TAFE Queensland Greater Brisbane	1	0.5
<i>Total</i>	<i>184</i>	<i>100.0</i>

## How are they studying?


**99.5%**  
studying **at university**



**96.2%**  
studying **full-time**



**59.2%**  
combining study with **paid employment**



## Employment (total)

This section examines the labour market outcomes for Year 12 completers from Brisbane Grammar School.



# 61.5%

123 out of 200 Year 12 completers were in paid employment in 2021. This figure includes 14 who were only working and 109 who were both working and studying.

### What jobs are they doing?

#### Occupation

Occupational unit group	Total	
	number	%
Private Tutors and Teachers	21	17.1
Waiters	12	9.8
Delivery Drivers	10	8.1
Sales Assistants (General)	10	8.1
Checkout Operators and Office Cashiers	9	7.3
Kitchenhands	6	4.9
Sports Coaches, Instructors and Officials	6	4.9
Storepersons	5	4.1
Building and Plumbing Labourers	4	3.3
Aged and Disabled Carers	3	2.4
Bar Attendants and Baristas	3	2.4
Other Miscellaneous Labourers	3	2.4
Receptionists	3	2.4
Caretakers	2	1.6
Cooks	2	1.6
Other Clerical and Office Support Workers	2	1.6
Actors, Dancers and Other Entertainers	1	0.8
Animal Attendants and Trainers	1	0.8
Bank Workers	1	0.8
Beauty Therapists	1	0.8
Bookkeepers	1	0.8
Cafe Workers	1	0.8
Defence Force Members - Other Ranks	1	0.8
Education Aides	1	0.8
Electricians	1	0.8
Freight and Furniture Handlers	1	0.8
Garden and Nursery Labourers	1	0.8
Gardeners	1	0.8
Other	10	8.1
<b>Total</b>	<b>123</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

## What industry are they working in?

### Industry

Industry	Total	
	number	%
Accommodation & Food Services	41	33.3
Education & Training	24	19.5
Retail Trade	14	11.4
Arts & Recreation Services	12	9.8
Health Care & Social Assistance	12	9.8
Construction	7	5.7
Professional, Scientific & Technical Services	3	2.4
Financial & Insurance Services	2	1.6
Other Services	2	1.6
Transport, Postal & Warehousing	2	1.6
Administrative & Support Services	1	0.8
Manufacturing	1	0.8
Public Administration & Safety	1	0.8
Wholesale Trade	1	0.8
<b>Total</b>	<b>123</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

## How are they working?



## Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Brisbane Grammar School were not engaged in education, employment or training.



# 1.0%

2 out of 200 Year 12 completers were not engaged in education, employment or training at the time of the survey.

### Why are they not studying?

#### Main reason for not studying

Main reason	Total
	number
Family commitments - parenting/pregnancy	1
Wanted a break from study	1
<i>Total</i>	<i>2</i>

### Have they had work since school?



# 50.0%

1 out of 2 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

#### Main reason for stopping previous job

Main reason	Total
	number
Not enough work/unsuitable hours	1
<i>Total</i>	<i>1</i>

## Are they seeking work?



# 50.0%

1 out of 2 Year 12 completers was not working or studying at the time of the survey, but was seeking work.

### Main reason unsuccessful getting a job

Main reason	Total
	number
Coronavirus (COVID-19)	1
<i>Total</i>	<i>1</i>

## Why are they not seeking work?



# 50.0%

1 out of 2 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

### Main reason not looking for a job

Main reason	Total
	number
Disability	1
<i>Total</i>	<i>1</i>

## Where to from here?

50.0%  
taking a  
gap year



50.0%  
deferred a place  
at university



0.0%  
waiting for work or  
study to commence



# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)