

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



Math Kindergarten

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary
Eligibility:	Kindergarten
Credit Value:	N/A
Date Approved:	August 17, 2021

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Math Kindergarten Pacing Guide

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Kindergarten Math Curriculum				
	Unit	Standard Type	Standard	Description
Marking Period 1	1	Major	K.CC.A	Know number names and the count sequence
		Major	K.CC.B	Count to tell the number of objects
		Supporting	K.MD.B	Classify objects and count the number of objects
	2	Major	K.CC.A	Know number names and the count sequence
		Major	K.CC.B	Count to tell the number of objects
		Major	K.CC.C	Compare Numbers
		Supporting	K.MD.A	Describe and Compare measurable attributes
Marking Period 2	3	Additional	K.G.A	Identify and describe shapes
		Supporting	K.G.B	Analyze, compare, create, and compose shapes
	4	Major	K.CC.A	Know number names and the count sequence
		Major	K.CC.B	Count to tell the number of objects
		Major	K.CC.C	Compare Numbers
		Major	K.OA.A	Understand addition as putting together and adding to and understanding subtraction as taking apart and taking from
Additional	K.MD.A	Describe and compare measurable attributes		
Marking Period 3	5	Additional	K.G.A	Identify and describe shapes
		Supporting	K.G.B	Analyze, compare, create, and compose shapes
	6	Major	K.OA.A	Understand addition as putting together and adding to and understanding subtraction as taking apart and taking from
Marking Period 4	7	Supporting	K.MD.B	Classify objects and count the number of objects
	8	Major	K.OA.A	Understand addition as putting together and adding to and understanding subtraction as taking apart and taking from
		Additional	K.MD.A	Describe and compare measurable attributes
		Major	K.NBT.A	Work with numbers 11 -19 to gain foundations for place value