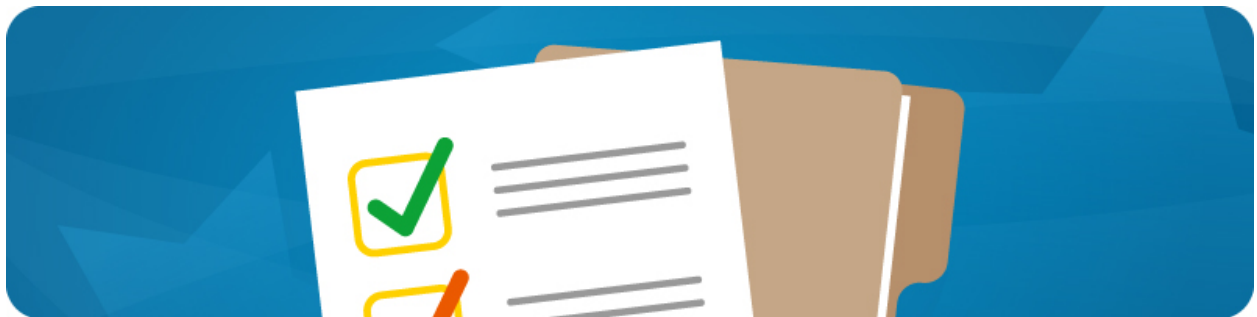




Park Hill School District

Building Successful Futures • Each Student • Every Day

SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN



We are trying to do the right things to take care of our students, our staff, and our community. This is a difficult time for everyone, but it helps to know that this won't last forever.

Our Reopening Task Force created this plan, using guidance from public health officials and using input from more than 4,000 students, family members and staff members. For future revisions of the plan, we will work with the School Health and Wellness Advisory Committee, which includes students, families, teachers, staff, and community partners like our health departments.

This plan meets the state's requirements to be our "Safe Return to In-Person Instruction and Continuity of Services Plan." This year, families can choose between in-person learning or Park Hill Online Academy. We also have a DESE-approved Alternative Methods of Instruction (AMI) Plan.

We provided this information on the website, where it is accessible through translation and through screen readers, and we translate key communications to families who need it.

This plan is likely to change as more information becomes available and as we continue to follow the latest guidance of public health officials.

MAINTAINING HEALTH AND SAFETY



We are taking every precaution we can to try to keep our students and our staff safe during this COVID-19 pandemic. The specific details might vary a little between buildings, because of differences in things like layouts, schedules, and grade levels.

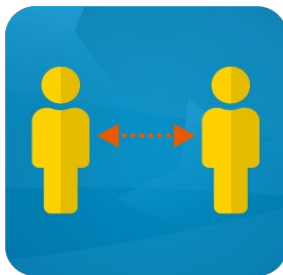
UNIVERSAL AND CORRECT WEARING OF MASKS

Masks:



The Park Hill Board of Education approved a mask mandate for everyone in district facilities who is three or older. They said they plan to reevaluate the mandate by the beginning of the second quarter.

MODIFYING FACILITIES TO ALLOW FOR PHYSICAL DISTANCING



Physical Distancing:

We will take steps to promote physical distancing, although we cannot keep everyone three to six feet apart.

This could look different at each school, due to the difference in the spaces, and it could include . . .

- Staggering the use of common spaces, including the cafeteria, playground, and other areas
- Continue to use cohorts and maintain distance between cohorts when possible
- Rearranging furniture and equipment to move students farther apart
- Modifying passing periods
- Changing arrival and dismissal procedures

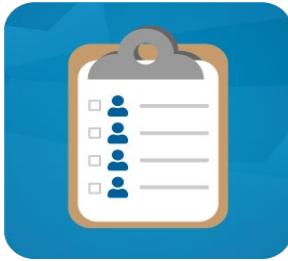


Buses:

Buses are considered public transportation, so students and drivers are

federally required to wear masks. Please consider taking your child to school instead of sending them on the bus. We will not be able to provide physical distancing on the buses, but we will take as many precautions as possible.

- Drivers will wear masks when parked at schools and when students are boarding and getting off the bus.
- We will provide hand sanitizer.
- We will open windows when possible.
- First Student will train drivers about health and safety precautions for COVID-19.
- First Student will create assigned seats for students riding the bus, with siblings sitting together when possible. The seat behind the driver will remain empty.
- When possible, First Student will assign drivers to a single bus and route.



Stable Groups:

We will continue to take precautions like keeping students in stable groups to limit their exposures to other people.

HANDWASHING AND RESPIRATORY ETIQUETTE



Handwashing and Respiratory Etiquette:

Throughout the day, we will encourage hand washing, and we will also supply hand sanitizer in every classroom. Students and staff members must wash hands or use hand sanitizer before and after meals and recess. We will also teach proper etiquette for preventing respiratory illness, including covering your cough and not touching your face.

CLEANING AND MAINTAINING HEALTHY FACILITIES, INCLUDING IMPROVING VENTILATION



Cleaning and Ventilation

We are cleaning high-touch surfaces and shared objects at least once a day. We will provide wipes and spray bottles with disinfectant in every classroom.

Where feasible, the district has invested in higher-quality air filters to improve air ventilation. Additionally, we improved the flow of fresh air in our buildings by leaving all air units on, which circulates fresh air 24-hrs a day.



Sharing Supplies:

We will reduce sharing of school supplies, and we will sanitize the supplies we must share. Each student should have their own school supplies for their own personal use.



Outside Food:

Because of food and labor shortages, our Nutrition Services department can no longer provide birthday treats. See our Menus and Nutrition page on the website for more information about approved treats for birthdays and classroom parties.



Food Service:

The Nutrition Services staff is keeping up with the latest federal, state, and local guidelines for preparing and serving meals. To create more physical distancing, each school will work to spread students out and provide meal schedules that allow students to wash their hands before and after eating.



Water:

We are asking students and staff members to please come to school and work with a water bottle, if possible. Our water fountains will be on.



Large Gatherings:

During the school day, we are not hosting assemblies or field trips, but schools can host certain large events outside. We will host some events inside if they have an approved safety plan.



Visitors:

During the school day, the only visitors we will allow in our schools are people who are there to work, like substitute teachers and repair workers. We will regularly reevaluate rules like this one, based on the most current guidance.

If parents need to bring something to the school during school hours, they will stay in the front office, and we will ask them to follow physical distancing rules. We will also work with families when we need to have meetings for students' individual education programs (IEPs), 504 plans and individual health plans (IHPs). If parents need to drop off medication, they will make an appointment with the health room before coming to the school.

CONTACT TRACING IN COMBINATION WITH ISOLATION AND QUARANTINE



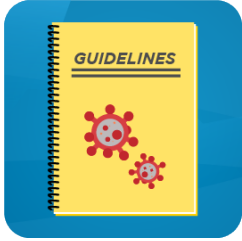
Assessing Symptoms:

The school nurse will use their nursing judgement to evaluate the person's symptoms. Even if a student or staff member's fever does not reach the American Academy of Pediatrics' recommendation of 100.4 F, the nurse might send the student or staff member home after considering all symptoms.



Safety Precautions:

Our school nurse will use CDC-recommended personal protective equipment (PPE) when working with a student or staff member with COVID-19 symptoms, and the nurse will try to keep the person with symptoms separated from everyone else until they can carefully leave the school.

**Guidelines:**

The nurse will send home guidelines to the student's family or staff member, including information about the rules for returning to school.

**Medical Care:**

The nurse will recommend the person with symptoms follow up with a licensed medical provider or the health department.

**Cleaning:**

We will block off the areas the student or staff member has been until our custodian can clean and disinfect them.

**If a Student or Staff Member Gets a COVID-19 Diagnosis:**

If a student or staff member has a positive COVID-19 test or a healthcare provider diagnoses presumptive COVID-19, we will follow these guidelines:

- If the child has been in direct contact with someone who tested positive for COVID-19 or whose medical provider diagnosed them with a presumed case of COVID-19, we will contact parents.
- We will work with our local health departments to determine what precautions we must take and whether we need to close.
- If the person's family members are not fully vaccinated, they should self-quarantine for 10 days after the last day of exposure. Their quarantine may end on day 11 after exposure if they remain symptom-free. Family members need to continue to monitor symptoms for the full 10 days after exposure. Nurses will contact buildings where family members attend to ensure that they are observing the self-quarantine.



Contact Tracing:

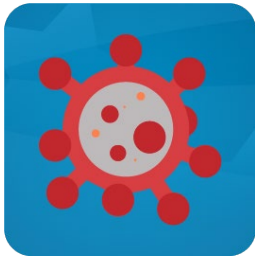
We will work directly with local health department officials to complete contact tracing and inform those who have had close contact with a sick student or staff member. We will follow public health guidelines and recommendations.



If the School Nurse Sends a Student or Staff Member Home:

If a school nurse sends a student or staff member home with COVID-19-like symptoms, they will use these guidelines to decide about the student or staff member's return to school:

- Must be fever-free a minimum of 24 hours without the use of fever-reducing medication such as Tylenol or ibuprofen
- Must have an improvement in COVID-19-like symptoms
Might be asked to stay home at least 10 days after symptoms first appeared
- Might be asked to bring medical clearance to return to school signed by their licensed health care provider



If a Student or Staff Member Gets Diagnosed with COVID-19:

If a student or staff member has a positive COVID-19 test or gets a diagnosis of presumptive COVID-19 from their health care provider, we will follow these guidelines to decide about the return to school:

- Must be fever-free a minimum of 24 hours without the use of fever-reducing medication such as Tylenol or ibuprofen AND
- Must have an improvement in COVID-19-like symptoms AND
- Must stay home at least 10 days after symptoms first appear
- Might be asked to provide documentation from a licensed health care provider stating clearance to return to school

If a person tested positive, they are not required to re-test or have a negative test result before returning to school. [The CDC shared information that indicates a person who has had and recovered from COVID-19 might still have low levels of the virus for up to 3 months that will continue to result in a positive test, even though they are not spreading COVID-19.](#) We are using the above guidelines to determine the return to school or work.



Notifications about cases:

As we work to keep students and staff safe during this pandemic, we will share as much information as possible with families, while still following legal and ethical privacy rules.

We will notify the entire school, building or team if there is a positive case.

For family members, if we find out that their child was directly in contact at school with someone who tested positive for COVID-19 or someone whose medical provider diagnosed them with a presumed case of COVID-19, we will contact them.

For staff members, the same is true. If we find out a staff member was directly in contact at work with someone who tested positive for COVID-19 or someone whose medical provider diagnosed them with a presumed case of COVID-19, we will contact them.

We will ask everyone who is directly exposed to stay home for 10 days, except for these three instances:

1. The individual is fully vaccinated (i.e., more than two weeks following receipt of the second dose in a two-dose series, or more than two weeks following receipt of one dose of a single-dose vaccine)
2. Both individuals are at least three feet apart and both wearing masks appropriately
3. The individual was previously diagnosed with COVID-19 within the last three months

They may return to work or school on day 11 if they remain symptom-free. We ask everyone to continue to monitor symptoms and it is highly recommended to wear a mask for the 14 days following exposure. If you develop symptoms, immediately self-isolate and contact your healthcare provider.

Each year, we see several students and staff with symptoms of things like allergies and illnesses like strep and bronchitis. During this pandemic, we are evaluating them, and sometimes we are sending them home and even encouraging them to get tested for COVID-19.

DIAGNOSTIC AND SCREENING TESTING



Antigen Testing:

We will still provide free, optional antigen testing for students and staff. Families of students who have symptoms should contact their school nurses, who can help them request and schedule a test. Staff members who have symptoms should contact their supervisors and then call the testing site.

EFFORTS TO PROVIDE VACCINATIONS TO EDUCATORS, OTHER STAFF, AND STUDENTS, IF ELIGIBLE



Vaccines for Adults:

There are many opportunities for people to get the vaccine for themselves, if they choose to do so:

- [Sign up for a vaccine with the Platte County Health Department.](#)
- [Sign up for a vaccine with St. Luke's.](#)
- [Sign up for a vaccine with the Missouri COVID-19 Vaccine Navigator.](#)
- Look into opportunities with your pharmacy.

Vaccines for Children:

The Pfizer COVID vaccine is now approved for everyone who is 12 years old or older. There are many opportunities for people to get the vaccine for themselves or their children, if they choose to do so:

- [Sign up for a vaccine with the Platte County Health Department.](#)
- [Sign up for a vaccine with St. Luke's.](#)
- [Sign up for a vaccine at Children's Mercy.](#)
- [Sign up for a vaccine with the Missouri COVID-19 Vaccine Navigator.](#)
- Look into opportunities with your pharmacy.

Quarantine rules for adults and children after vaccination:

According to the CDC: "Vaccinated persons with an exposure to someone with suspected or confirmed COVID-19 are not required to quarantine if they meet all of the following criteria:

- "Are fully vaccinated (i.e., more than two weeks following receipt of the second dose in a two-dose series, or more than weeks following receipt of one dose of a single-dose vaccine)
- "Were previously diagnosed with COVID-19 within the last three months"

- “Have remained asymptomatic since the current COVID-19 exposure”
- [See the CDC’s COVID-19 vaccine information for more.](#)

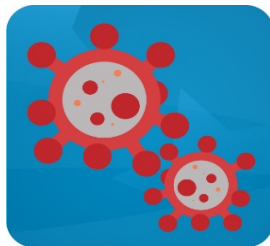
APPROPRIATE ACCOMMODATIONS FOR CHILDREN WITH DISABILITIES WITH RESPECT TO HEALTH AND SAFETY POLICIES AND PRACTICES



Special Education, 504s and IHPs:

We are including health and safety precautions as we work with each student’s IEP. We also make changes to 504 plans when necessary to meet students’ needs. We will also work with families when we need to have meetings for students’ individual education programs (IEPs), 504 plans and individual health plans (IHPs).

COORDINATION WITH STATE AND LOCAL HEALTH OFFICIALS:



Coordination with State and Local Health Officials:

We will continue to monitor the data about COVID-19 cases and exposures, as well as community data. If we see a significant increase, we might increase our mitigation strategies. We will also continue to collaborate with our local health departments, following all their requirements.

CONTINUITY OF SERVICES PLAN



This year, families can choose between in-person learning or [Park Hill Online Academy](#). We also have a DESE-approved Alternative Methods of Instruction (AMI) Plan.



Meeting Academic Needs of Students:

Teachers continue to provide high-quality instruction as they deploy the Park Hill School District curriculum to their students. Our curriculum identifies priority and supporting standards, and leverages high-impact instructional strategies, such as the workshop model and collaborative structures, in a culturally responsive classroom. Throughout the year, teaching staff meet to examine student data and use this information to provide tier 2 and tier 3 interventions for students through Multi-Tiered Systems of Supports (MTSS).

The Park Hill School District provides every student with a technology device, which allows them access to coursework through the appropriate learning management system for their grade level. To ensure connectivity, the district provides hot spots for any student who does not have internet access at home.

Special education teachers and staff provide instruction according to the students' IEP as well as accommodations and modifications for students as they are written in the IEP. They continue to communicate with students and their families to ensure needs are being met and collect data and progress monitor student goals.

ELD teachers and staff continue to collaborate with co-teachers to support learning experiences for ELD students, provide supplementary learning opportunities for ELD students, and monitor progress of students and regularly communicate with students and their families.



Professional Development for Staff:

Professional development for staff supports each goal within the district’s Comprehensive School Improvement Plan (CSIP):

1. Each student will graduate college, career, and life ready.
2. Ensure success for all students regardless of background

Professional development for elementary teachers focuses on reading and language arts instruction, culturally responsive education, and Positive Behavior Incentives and Supports (PBIS). At the secondary level, professional development is focused on culturally responsive education, PBIS, and content-level instructional strategies. In addition to these whole-school professional development efforts, principals work with teachers to examine NWEA-MAP data and other formative and summative assessments on a regular basis.



Students and Staff Social, Emotional and Mental Health:

Our students take the Panorama Student SEL survey twice a year. Our staff uses this information to inform MTSS supports, as well as any additional interventions students may need. Additionally, all middle schools are deploying Character Strong Curriculum to support social, emotional, and mental health of students and staff. At the elementary level, we are in phase 1 of implementing Conscious Discipline programming to support social, emotional, and mental health of both students and staff.

School counselors provide support through class lessons, small MTSS groups, and individual meetings. School social workers support families by identifying and connecting them to resources to meet their needs, including, but not limited to food, housing, financial assistance applications, physical health, and mental health.

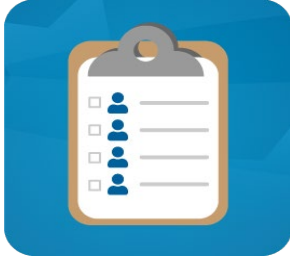
Staff have access to the Employee Assistance Program, which applies to all employees regardless of insurance participation. Services are provided by highly trained and qualified professionals in counseling, family matters, finances, well-being, and relationships. This benefit is of no cost to the staff member or immediate family members. Additionally, supervisors are focused on being visible with their staff, as well as investing time in their staff to ensure they feel cared about and listened to.



Student Health and Food Services

We continue to provide nutritious foods for our students in a safe and welcoming environment. Our health services staff continue to provide compassionate care for students and staff, as they are dedicated to each students’ health and well-being.

PERIODIC REVIEW AND PUBLIC INPUT



Our Reopening Task Force created this plan, using guidance from public health officials and using input from more than 4,000 students, family members and staff members through surveys and focus groups. For future revisions of the plan, we will work with the School Health and Wellness Advisory Committee, which includes students, families, teachers, staff, and community partners like our health departments. This will occur at least every six months through September 30, 2023.