

## Oakwood Elementary Gifted Services Matrix

Gifted Domain	Grade Level and Service Options					
	K &1st Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade
<b>Superior Cognitive (Ability)</b>	Students are assessed for gifted identification beginning in grade 2, and again in grades 4 and 6.	In-Class Support   Consultation with the GIS   Differentiated Instruction			Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>	Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>
<b>Specific Academic (Reading)</b>		In-Class Support   Consultation with the GIS   Differentiated Instruction				
<b>Specific Academic (Math)</b>		In-Class Support   Consultation with the GIS   Differentiated Instruction			Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>	Compacted Class Taught by GIS <i>for students meeting district ITBS/Cogat Test Score Criteria*</i>
<b>Visual/Performing Arts</b> (Visual Arts, Dance, Music, Drama)		In-Class Support   Consultation with the GIS   Differentiated Instruction Goals will be set by appropriate special area teachers for music, visual arts, dance, and drama.				

### Whole Grade Level Ability and Achievement Testing is administered in grades 2, 4, and 6.

While differentiated instruction is a component of instruction for ALL students, it is also the linchpin of our gifted program for students who are identified in the specific academic domains. Differentiating instruction allows for adapting the content, process, or product based upon a student's readiness, learning style, or interest. Gifted service will be administered by the classroom teacher and supported by the GIS in class and / or through consultation except where noted. Gifted intervention and instructional strategies used to support students are: flexible grouping, intervention groups, online extensions, problem-based learning, creative problem solving, curriculum compacting, independent projects, literary circles, etc.

\*CRITERIA FOR 5<sup>TH</sup>/6<sup>TH</sup> GRADE COMPACTED MATH CLASS:

- 98/99%ile on most recent testing of Math ITBS & 120 or higher on COGAT, –or–
- 128 or higher on most recent testing of COGAT & at least 95%ile on Math ITBS.