



ANNUAL REPORT

OF

THE BOARD OF GOVERNORS
METHODIST COLLEGE BELFAST

SCHOOL YEAR 2019-2020

CONTENTS**PAGE**

| | |
|--|----|
| Membership of the Board of Governors | 3 |
| Enrolments | 4 |
| Subjects offered at GCSE, AS and A2 Levels | 5 |
| Other Subjects Offered in the Sixth Form | 5 |
| Summary of Public Examination Results | 6 |
| Leavers' Destinations | 6 |
| Attendance Rate | 6 |
| A2 Level Results | 7 |
| AS Level Results | 9 |
| GCSE Results | 11 |
| Key Stages 1, 2 and 3 Results | 13 |
| Sporting Activities Offered | 14 |
| Clubs and Activities Available | 14 |
| Major Sporting Achievements | 15 |
| Other Events and Achievements | 17 |
| Special Academic Achievements | 19 |
| University Entrance | 20 |
| Contributions to Charities | 21 |
| Preparatory Department | 22 |
| Financial Statement | 23 |
| Treasurer's Report | 25 |

Membership of the Board of Governors (September 2019)

Rev JM Unsworth ¹ (2022) Chair
Mrs E Shaw ² (2021) Lay Secretary
Mr E Bell ¹ (2020) Treasurer, Convener of the Finance Committee
Rev S McGuffin ¹ President
Rev JD Alderdice ¹ (2020)
Mrs SP Bret ² (2021)
Rev DA Campton ¹ (2020)
Mr G Clarke ³ (2021)
Dr DRS Gallagher ¹ (2021)
Dr M Harriott ² (2021)
Mr T Haslett ² (2021)
Mr M Humphreys ³ (2021)
Dr G Luney ¹ (2022)
Mr M McElhinney ¹ (2022)
Mrs H McHugh ¹ (2022)
Miss O Moore ⁴ (2021)
Rev Dr H Morris ¹ Ex-officio
Rev P Murray ¹ (2021)
Mrs C Ryden ³ (2021)
Prof WA Strong ¹ (2020)
Ms V Wallace ¹ (2021)
The Principal (*ex officio, non-voting*)

¹ Appointed by the Conference of the Methodist Church in Ireland

² Appointed by the Department of Education

³ Elected by parents

⁴ Elected by the teaching staff

⁵ Co-opted member

Dates in brackets indicate the year at the end of which a Governor's period of office is concluded, except for those appointed by the Conference of the Methodist Church in Ireland whose period of office ends in June of the year stated.

ENROLMENTS (2019-2020)

Preparatory Department

(Downey House & Fullerton House)

| P1 | P2 | P3 | P4 | P5 | P6 | P7 | Total |
|----|----|----|----|----|----|----|--------------|
| 16 | 28 | 35 | 32 | 40 | 46 | 45 | 242 |

Secondary Department

| Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 | Total |
|--------|--------|---------|---------|---------|---------|---------|--------------|
| 256 | 253 | 249 | 256 | 253 | 265 | 271 | 1803 |

Overall Total: 2045

SUBJECTS OFFERED AT GCSE, AS AND A LEVEL (2019-2020)

| GCSE Level | AS Level | A-Level |
|----------------------------------|--------------------------|--------------------------|
| Art & Design | Art & Design | Art & Design |
| Biology | Biology | Biology |
| Business Studies | Business Studies | Business Studies |
| Chemistry | Chemistry | Chemistry |
| Classical Civilisation | Classical Civilisation | Classical Civilisation |
| Digital Technology (Multimedia) | Computer Science | Computer Science |
| Digital Technology (Programming) | Drama & Theatre Studies | Digital Technology |
| Drama | Economics | Drama & Theatre Studies |
| Economics | English Literature | Economics |
| English Language | Environmental Technology | English Literature |
| English Literature | French | Environmental Technology |
| Food & Nutrition | Further Mathematics | French |
| French | Geography | Further Mathematics |
| Further Maths | Geology | Geography |
| Geography | German | Geology |
| Geology | Government & Politics | German |
| German | Health & Social Care | Government & Politics |
| Government & Politics | History | Health & Social Care |
| History | Latin | History |
| Latin | ICT | ICT |
| Learning for Life & Work | Life & Health Sciences | Latin |
| Mathematics | Mathematics | Mathematics |
| Motor Vehicle Studies | Media Studies | Moving Image Arts |
| Moving Image Arts | Moving Image Arts | Music |
| Music | Music | Nutrition & Food Science |
| Physical Education | Nutrition & Food Science | Physical Education |
| Physics | Physics | Physics |
| Religious Education | Psychology | Psychology |
| Russian | Religious Studies | Religious Studies |
| Spanish | Russian | Russian |
| Technology & Design | Spanish | Spanish |
| | Sport Studies (BTEC) | Technology & Design |
| | Technology & Design | |

Other subjects offered in the Sixth Form (2019-2020)

Arabic

Philosophy

Mandarin

PUBLIC EXAMINATION RESULTS, LEAVERS' DESTINATIONS, AND RATE (2019-2020)

Form 5 (Year 12) – GCSE

GCSE Examinations

| Number entered | | number achieving (m) male (f) female (t) total | | | | | | | | | | | |
|----------------|-----|--|-----|-------|-----|-----|-------|---------------|-----|------|-------|---|--|
| | | Grades A* - C | | | | | | Grades A* - G | | | | | |
| | | 7+ | | | 5+ | | | 5+ | | | 1 - 4 | | |
| (m) | 124 | (a) | 119 | 96.0% | (m) | 122 | 98.4% | (m) | 123 | 99% | (m) | 0 | |
| (f) | 129 | (b) | 128 | 99.2% | (f) | 129 | 100% | (f) | 128 | 100% | (f) | 0 | |
| (t) | 253 | (c) | 247 | 97.6% | (t) | 251 | 99.1% | (t) | 252 | 100% | (t) | 0 | |

Form U6 (Year 14) - AS & A Level

| AS Levels | | | A Level | | | | | | | |
|---|--------------------------------|---------------------------------------|--|------------------|-----|-----|-----------------|-----|-----|-------|
| | | | number achieving (a) male (b) female (c) total | | | | | | | |
| No. of subjects/ vocational areas | No. in final year of course | No achieving 1+ Grades at A - E | No. in final year of course | Number achieving | | | | | | |
| | | | | 3+ Grades A - C | | | 2+ Grades A – E | | | |
| 26 | 14 | 14 | (m) | 116 | (m) | 99 | 85.30% | (m) | 116 | 100% |
| | | | (f) | 153 | (f) | 141 | 92.20% | (f) | 152 | 99.3% |
| | | | (t) | 269 | (t) | 240 | 89.20% | (t) | 268 | 99.6% |

Leavers' destinations

(m) male (f) female (t) total

| No. of leavers | | HE | | | FE | | | Another School | | Employment | | | Other/Unknown | | | |
|----------------|-----|-----|-----|--------|-----|----|-------|----------------|---|------------|-----|----|---------------|-----|----|-------|
| (m) | 125 | (m) | 102 | 35.78% | (m) | 9 | 3.16% | (m) | 0 | 0% | (m) | 4 | 1.40% | (m) | 10 | 3.50% |
| (f) | 160 | (f) | 124 | 43.50% | (f) | 10 | 3.51% | (f) | 3 | 1.05% | (f) | 16 | 5.61% | (f) | 7 | 2.46% |
| (t) | 285 | (t) | 226 | 79.28% | (t) | 19 | 6.67% | (t) | 3 | 1.05% | (t) | 20 | 7.01% | (t) | 17 | 5.96% |

SCHOOL ATTENDANCE

| No. of possible attendance sessions | No. of sessions attended | % attendance |
|-------------------------------------|--------------------------|--------------|
| 419064 | 451762 | 92.76% |

Provisional Distribution of A2 Grades by Subject 2020

| | A* | A | B | C | D | E | U | entries A*-E |
|---------------------------------|-------------|-------------|-------------|-------------|------------|------------|------------|--------------|
| Art & Design | 6 | 2 | 1 | 1 | 0 | 0 | 0 | 10 |
| % | 60.0 | 20.0 | 10.0 | 10.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Biology | 23 | 38 | 25 | 15 | 4 | 0 | 0 | 105 |
| % | 21.9 | 36.2 | 23.8 | 14.3 | 3.8 | 0.0 | 0.0 | 100.0 |
| Business Studies | 10 | 13 | 13 | 9 | 0 | 0 | 0 | 45 |
| % | 22.2 | 28.9 | 28.9 | 20.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Chemistry | 20 | 40 | 15 | 11 | 3 | 0 | 0 | 89 |
| % | 22.5 | 44.9 | 16.9 | 12.4 | 3.4 | 0.0 | 0.0 | 100.0 |
| Classical Civilisation | 0 | 3 | 3 | 3 | 1 | 0 | 0 | 10 |
| % | 0.0 | 30.0 | 30.0 | 30.0 | 10.0 | 0.0 | 0.0 | 100.0 |
| Computer Studies | 1 | 3 | 3 | 4 | 1 | 0 | 0 | 12 |
| % | 8.3 | 25.0 | 25.0 | 33.3 | 8.3 | 0.0 | 0.0 | 100.0 |
| Technology & Design | 5 | 5 | 3 | 3 | 0 | 0 | 0 | 16 |
| % | 31.3 | 31.3 | 18.8 | 18.8 | 0.0 | 0.0 | 0.0 | 100.0 |
| Drama | 2 | 9 | 5 | 1 | 0 | 0 | 0 | 17 |
| % | 11.8 | 52.9 | 29.4 | 5.9 | 0.0 | 0.0 | 0.0 | 100.0 |
| Economics | 6 | 8 | 7 | 5 | 0 | 0 | 0 | 26 |
| % | 23.1 | 30.8 | 26.9 | 19.2 | 0.0 | 0.0 | 0.0 | 100.0 |
| English Literature | 9 | 9 | 9 | 7 | 0 | 0 | 0 | 34 |
| % | 26.5 | 26.5 | 26.5 | 20.6 | 0.0 | 0.0 | 0.0 | 100.0 |
| French | 4 | 4 | 2 | 1 | 0 | 0 | 0 | 11 |
| % | 36.4 | 36.4 | 18.2 | 9.1 | 0.0 | 0.0 | 0.0 | 100.0 |
| Geography | 5 | 13 | 17 | 9 | 1 | 0 | 0 | 45 |
| % | 11.1 | 28.9 | 37.8 | 20.0 | 2.2 | 0.0 | 0.0 | 100.0 |
| German | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| % | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Health & Social Care | 0 | 4 | 4 | 2 | 1 | 0 | 0 | 11 |
| % | 0.0 | 36.4 | 36.4 | 18.2 | 9.1 | 0.0 | 0.0 | 100.0 |
| History | 8 | 13 | 11 | 5 | 3 | 0 | 0 | 40 |
| % | 20.0 | 32.5 | 27.5 | 12.5 | 7.5 | 0.0 | 0.0 | 100.0 |
| Home Economics | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 8 |
| % | 37.5 | 37.5 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 100.0 |
| Information Technology | 0 | 2 | 3 | 3 | 2 | 0 | 0 | 10 |
| % | 0.0 | 20.0 | 30.0 | 30.0 | 20.0 | 0.0 | 0.0 | 100.0 |
| Moving Image Arts | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 6 |
| % | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Latin | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| % | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Mathematics | 42 | 48 | 19 | 10 | 0 | 0 | 0 | 119 |
| % | 35.3 | 40.3 | 16.0 | 8.4 | 0.0 | 0.0 | 0.0 | 100.0 |
| Mathematics - Further | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 12 |
| % | 91.7 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Music | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 8 |
| % | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Physics | 13 | 17 | 12 | 6 | 3 | 0 | 1 | 52 |
| % | 25.0 | 32.7 | 23.1 | 11.5 | 5.8 | 0.0 | 1.9 | 98.1 |
| Politics | 5 | 7 | 11 | 10 | 0 | 1 | 0 | 34 |
| % | 14.7 | 20.6 | 32.4 | 29.4 | 0.0 | 2.9 | 0.0 | 100.0 |
| Psychology | 4 | 5 | 12 | 12 | 6 | 0 | 0 | 39 |
| % | 10.3 | 12.8 | 30.8 | 30.8 | 15.4 | 0.0 | 0.0 | 100.0 |
| Religious Studies | 7 | 3 | 9 | 4 | 1 | 0 | 0 | 24 |
| % | 29.2 | 12.5 | 37.5 | 16.7 | 4.2 | 0.0 | 0.0 | 100.0 |
| Russian | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 4 |
| % | 75.0 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Environmental Technology | 0 | 5 | 6 | 2 | 0 | 1 | 0 | 14 |
| % | 0.0 | 35.7 | 42.9 | 14.3 | 0.0 | 7.1 | 0.0 | 100.0 |
| Geology | 3 | 2 | 1 | 5 | 0 | 0 | 0 | 11 |
| % | 27.3 | 18.2 | 9.1 | 45.5 | 0.0 | 0.0 | 0.0 | 100.0 |
| Spanish | 3 | 4 | 4 | 1 | 0 | 0 | 0 | 12 |
| % | 25.0 | 33.3 | 33.3 | 8.3 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total | 199 | 272 | 198 | 130 | 26 | 2 | 1 | 828 |
| % | 24.0 | 32.9 | 23.9 | 15.7 | 3.1 | 0.2 | 0.1 | 99.9 |

Provisional Distribution of AS Grades by Subject 2020

| | A | B | C | D | E | U | entries A-E |
|--|---|---|---|---|---|---|-------------|
|--|---|---|---|---|---|---|-------------|

A LEVEL RESULTS 2016-2020

PAPERS AND GRADES OBTAINED

| | A* | A | B | C | D | E | U | TOTAL |
|------|-----|-----|-----|-----|----|----|----|-------|
| 2016 | 77 | 243 | 208 | 138 | 62 | 18 | 5 | 751 |
| 2017 | 121 | 206 | 245 | 127 | 39 | 9 | 3 | 750 |
| 2018 | 105 | 208 | 250 | 136 | 46 | 25 | 10 | 780 |
| 2019 | 118 | 213 | 240 | 148 | 51 | 16 | 5 | 791 |
| 2020 | 199 | 272 | 198 | 130 | 26 | 2 | 1 | 828 |

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A | B | C | D | E | U |
|------|-------|-------|-------|-------|------|------|------|
| 2016 | 10.25 | 32.36 | 27.70 | 18.38 | 8.26 | 2.40 | 0.67 |
| 2017 | 16.17 | 27.47 | 32.67 | 16.93 | 5.20 | 1.20 | 0.40 |
| 2018 | 13.5 | 26.7 | 32.1 | 17.4 | 5.9 | 3.2 | 1.3 |
| 2019 | 14.90 | 26.90 | 30.30 | 18.70 | 6.40 | 2.00 | 0.6 |
| 2020 | 24.03 | 32.95 | 23.91 | 15.70 | 3.14 | 0.24 | 0.12 |

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A | B | C | D | E | U |
|------|-------|-------|-------|-------|-------|-------|------|
| 2016 | 10.25 | 42.61 | 70.31 | 88.68 | 96.94 | 99.33 | 0.67 |
| 2017 | 16.17 | 43.60 | 76.27 | 93.20 | 98.40 | 99.60 | 0.40 |
| 2018 | 13.5 | 40.2 | 72.3 | 89.7 | 95.6 | 98.8 | 1.3 |
| 2019 | 14.90 | 41.80 | 72.10 | 90.85 | 97.20 | 99.20 | 0.6 |
| 2020 | 24.03 | 56.88 | 80.80 | 96.50 | 99.64 | 99.88 | 0.12 |

NUMBER OF PUPILS WITH THREE OR MORE A*/A' GRADES

| | |
|------|----|
| 2016 | 55 |
| 2017 | 61 |
| 2018 | 63 |
| 2019 | 64 |
| 2020 | 94 |

| | | | | | | | |
|---------------------------------|-------------|-------------|-------------|------------|------------|------------|-------------|
| Art & Design | 9 | 2 | 2 | 0 | 0 | 0 | 13 |
| % | 69.2 | 15.4 | 15.4 | 0.0 | 0.0 | 0.0 | 100.0 |
| Biology | 50 | 21 | 13 | 6 | 0 | 0 | 90 |
| % | 55.6 | 23.3 | 14.4 | 6.7 | 0.0 | 0.0 | 100.0 |
| Business Studies | 22 | 18 | 9 | 2 | 0 | 0 | 51 |
| % | 43.1 | 35.3 | 17.6 | 3.9 | 0.0 | 0.0 | 100.0 |
| Chemistry | 50 | 26 | 11 | 7 | 3 | 0 | 97 |
| % | 51.5 | 26.8 | 11.3 | 7.2 | 3.1 | 0.0 | 100.0 |
| Design and Technology | 6 | 5 | 2 | 0 | 0 | 0 | 13 |
| % | 46.2 | 38.5 | 15.4 | 0.0 | 0.0 | 0.0 | 100.0 |
| Economics | 10 | 11 | 6 | 1 | 1 | 0 | 29 |
| % | 34.5 | 37.9 | 20.7 | 3.4 | 3.4 | 0.0 | 100.0 |
| English Literature | 14 | 11 | 2 | 0 | 0 | 0 | 27 |
| % | 51.9 | 40.7 | 7.4 | 0.0 | 0.0 | 0.0 | 100.0 |
| French | 8 | 2 | 3 | 1 | 0 | 0 | 14 |
| % | 57.1 | 14.3 | 21.4 | 7.1 | 0.0 | 0.0 | 100.0 |
| Geography | 18 | 12 | 11 | 4 | 0 | 0 | 45 |
| % | 40.0 | 26.7 | 24.4 | 8.9 | 0.0 | 0.0 | 100.0 |
| German | 5 | 1 | 0 | 0 | 0 | 0 | 6 |
| % | 83.3 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Health & Social Care | 4 | 4 | 2 | 2 | 0 | 0 | 12 |
| % | 33.3 | 33.3 | 16.7 | 16.7 | 0.0 | 0.0 | 100.0 |
| History | 24 | 15 | 9 | 4 | 1 | 0 | 53 |
| % | 45.3 | 28.3 | 17.0 | 7.5 | 1.9 | 0.0 | 100.0 |
| Food & Nutrition | 8 | 4 | 3 | 0 | 0 | 0 | 15 |
| % | 53.3 | 26.7 | 20.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Information Technology | 2 | 0 | 3 | 1 | 0 | 0 | 6 |
| % | 33.3 | 0.0 | 50.0 | 16.7 | 0.0 | 0.0 | 100.0 |
| Moving Image Arts | 2 | 1 | 1 | 0 | 0 | 0 | 4 |
| % | 50.0 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Mathematics | 93 | 25 | 15 | 5 | 0 | 0 | 138 |
| % | 67.4 | 18.1 | 10.9 | 3.6 | 0.0 | 0.0 | 100.0 |
| Music | 6 | 0 | 0 | 0 | 0 | 0 | 6 |
| % | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Physics | 41 | 15 | 7 | 6 | 2 | 1 | 72 |
| % | 56.9 | 20.8 | 9.7 | 8.3 | 2.8 | 1.4 | 98.6 |
| Politics | 7 | 8 | 5 | 1 | 0 | 0 | 21 |
| % | 33.3 | 38.1 | 23.8 | 4.8 | 0.0 | 0.0 | 100.0 |
| Religious Studies | 7 | 5 | 8 | 0 | 0 | 0 | 20 |
| % | 35.0 | 25.0 | 40.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Geology | 1 | 1 | 0 | 1 | 0 | 0 | 3 |
| % | 33.3 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 | 100.0 |
| Environmental Science | 4 | 4 | 4 | 0 | 0 | 0 | 12 |
| % | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 | 100.0 |
| Spanish | 11 | 6 | 1 | 0 | 0 | 0 | 18 |
| % | 61.1 | 33.3 | 5.6 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total | 402 | 197 | 117 | 41 | 7 | 1 | 765 |
| % | 52.5 | 25.8 | 15.3 | 5.4 | 0.9 | 0.1 | 99.9 |

AS LEVEL RESULTS 2016 - 2020

PAPERS AND GRADES OBTAINED

| | A | B | C | D | E | U | TOTAL |
|------|-----|-----|-----|-----|----|----|-------|
| 2016 | 356 | 271 | 189 | 86 | 40 | 24 | 966 |
| 2017 | 311 | 231 | 187 | 112 | 60 | 32 | 933 |
| 2018 | 356 | 187 | 144 | 76 | 17 | 13 | 793 |
| 2019 | 337 | 192 | 141 | 68 | 35 | 23 | 796 |
| 2020 | 402 | 197 | 117 | 41 | 7 | 1 | 765 |

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A | B | C | D | E | U |
|------|-------|-------|-------|-------|------|------|
| 2016 | 36.85 | 28.05 | 19.57 | 8.90 | 4.14 | 2.48 |
| 2017 | 33.33 | 24.76 | 20.04 | 12.00 | 6.43 | 3.43 |
| 2018 | 44.9 | 23.6 | 18.2 | 9.6 | 2.1 | 1.6 |
| 2019 | 42.30 | 24.10 | 17.70 | 8.50 | 4.40 | 2.90 |
| 2020 | 52.55 | 25.75 | 15.29 | 5.36 | 0.92 | 0.13 |

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A | AB | ABC | ABCD | ABCDE | U |
|------|-------|-------|-------|-------|-------|------|
| 2016 | 36.85 | 64.91 | 84.47 | 93.37 | 97.52 | 2.48 |
| 2017 | 33.33 | 58.09 | 78.14 | 90.14 | 96.57 | 3.43 |
| 2018 | 44.90 | 68.50 | 86.70 | 96.30 | 98.40 | 1.60 |
| 2019 | 42.30 | 66.40 | 84.10 | 92.60 | 97.00 | 2.90 |
| 2020 | 52.55 | 78.30 | 93.59 | 98.95 | 99.87 | 0.13 |

NUMBER OF PUPILS WITH THREE OR MORE 'A' GRADES

| | |
|------|----|
| 2016 | 65 |
| 2017 | 50 |
| 2018 | 66 |
| 2019 | 53 |
| 2020 | 77 |

| | A* | A | B | C* | C | D | E | F | G | U | entriesA*-C |
|-------------------------------------|------|------|------|------|-------|-----|-----|-----|-----|-----|-------------|
| Art & Design | 16 | 15 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 37 |
| % | 43.2 | 40.5 | 8.1 | 8.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Biology | 53 | 56 | 54 | 20 | 14 | 0 | 0 | 0 | 0 | 0 | 197 |
| % | 26.9 | 28.4 | 27.4 | 10.2 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Business Studies | 8 | 20 | 13 | 4 | 3 | 2 | 0 | 0 | 0 | 0 | 50 |
| % | 16.0 | 40.0 | 26.0 | 8.0 | 6.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 96.0 |
| Chemistry | 64 | 62 | 26 | 19 | 19 | 0 | 0 | 0 | 0 | 0 | 190 |
| % | 33.7 | 32.6 | 13.7 | 10.0 | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Classical Civilisation | 6 | 7 | 3 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 24 |
| % | 25.0 | 29.2 | 12.5 | 20.8 | 8.3 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 95.8 |
| Design and Technology | 8 | 19 | 23 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 60 |
| % | 13.3 | 31.7 | 38.3 | 8.3 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Economics | 4 | 12 | 5 | 4 | 0 | 2 | 0 | 0 | 0 | 0 | 27 |
| % | 14.8 | 44.4 | 18.5 | 14.8 | 0.0 | 7.4 | 0.0 | 0.0 | 0.0 | 0.0 | 92.6 |
| English Language | 44 | 112 | 76 | 13 | 8 | 0 | 0 | 0 | 0 | 0 | 253 |
| % | 17.4 | 44.3 | 30.0 | 5.1 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| English Literature | 64 | 97 | 65 | 18 | 6 | 0 | 0 | 0 | 0 | 0 | 250 |
| % | 25.6 | 38.8 | 26.0 | 7.2 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| French | 17 | 27 | 18 | 10 | 9 | 4 | 0 | 0 | 0 | 0 | 85 |
| % | 20.0 | 31.8 | 21.2 | 11.8 | 10.6 | 4.7 | 0.0 | 0.0 | 0.0 | 0.0 | 95.3 |
| Geography | 13 | 36 | 26 | 14 | 3 | 1 | 1 | 0 | 0 | 0 | 94 |
| % | 13.8 | 38.3 | 27.7 | 14.9 | 3.2 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | 97.9 |
| German | 10 | 13 | 13 | 6 | 8 | 0 | 0 | 0 | 0 | 0 | 50 |
| % | 20.0 | 26.0 | 26.0 | 12.0 | 16.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| History | 38 | 36 | 21 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 107 |
| % | 35.5 | 33.6 | 19.6 | 8.4 | 2.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Home Economics | 5 | 3 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 14 |
| % | 35.7 | 21.4 | 14.3 | 21.4 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Information Technology | 5 | 8 | 7 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 27 |
| % | 18.5 | 29.6 | 25.9 | 18.5 | 7.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Moving Image Art | 5 | 4 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 15 |
| % | 33.3 | 26.7 | 20.0 | 13.3 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Latin | 13 | 11 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 30 |
| % | 43.3 | 36.7 | 6.7 | 10.0 | 0.0 | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | 96.7 |
| Mathematics | 81 | 111 | 46 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 253 |
| % | 32.0 | 43.9 | 18.2 | 4.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Mathematics - Further | 44 | 42 | 10 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 99 |
| % | 44.4 | 42.4 | 10.1 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Music | 14 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 |
| % | 73.7 | 26.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Drama | 14 | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 36 |
| % | 38.9 | 52.8 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Learning for Life & Work | 3 | 8 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 15 |
| % | 20.0 | 53.3 | 20.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Physics | 67 | 42 | 32 | 19 | 4 | 0 | 0 | 0 | 0 | 0 | 164 |
| % | 40.9 | 25.6 | 19.5 | 11.6 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Religious Studies | 69 | 95 | 47 | 23 | 10 | 1 | 0 | 0 | 0 | 0 | 245 |
| % | 28.2 | 38.8 | 19.2 | 9.4 | 4.1 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 99.6 |
| Religious Studs SC* | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Russian | 2 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| % | 28.6 | 57.1 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Geology | 3 | 6 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |
| % | 23.1 | 46.2 | 7.7 | 23.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Spanish | 10 | 19 | 12 | 10 | 10 | 5 | 0 | 0 | 0 | 0 | 66 |
| % | 15.2 | 28.8 | 18.2 | 15.2 | 15.2 | 7.6 | 0.0 | 0.0 | 0.0 | 0.0 | 92.4 |
| PE | 4 | 9 | 9 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 24 |
| % | 16.7 | 37.5 | 37.5 | 4.2 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total | 684 | 898 | 524 | 212 | 116 | 17 | 1 | 0 | 0 | 0 | 2452 |
| % | 27.9 | 36.6 | 21.4 | 8.6 | 4.7 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 99.3 |

GCSE LEVEL RESULTS 2016 - 2020

PAPERS AND GRADES OBTAINED

| | A* | A | B | C* | C | D | E | F | G | U | TOTAL |
|------|-----------|----------|----------|-----------|----------|----------|----------|----------|----------|----------|--------------|
| 2016 | 565 | 842 | 708 | - | 299 | 73 | 10 | 1 | 2 | 0 | 2500 |
| 2017 | 637 | 787 | 593 | - | 318 | 83 | 27 | 6 | 2 | 0 | 2453 |
| 2018 | 638 | 866 | 586 | - | 306 | 64 | 12 | 2 | 1 | 1 | 2476 |
| 2019 | 627 | 888 | 491 | 239 | 148 | 55 | 20 | 8 | 2 | 3 | 2481 |
| 2020 | 684 | 898 | 524 | 212 | 116 | 17 | 1 | 0 | 0 | 0 | 2452 |

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A | B | C* | C | D | E | F | G | U |
|------|-----------|----------|----------|-----------|----------|----------|----------|----------|----------|----------|
| 2015 | 24.60 | 31.70 | 27.20 | - | 12.70 | 2.70 | 1.00 | 0.10 | 0.00 | 0.00 |
| 2016 | 22.60 | 33.68 | 28.32 | - | 11.96 | 2.92 | 0.40 | 0.04 | 0.08 | 0.00 |
| 2017 | 25.97 | 32.08 | 24.17 | - | 12.96 | 3.38 | 1.10 | 0.24 | 0.08 | 0.00 |
| 2018 | 25.8 | 35.0 | 23.7 | - | 12.40 | 2.6 | 0.5 | 0.1 | 0.0 | 0.0 |
| 2019 | 25.30 | 35.80 | 19.80 | 9.60 | 6.00 | 2.20 | 0.8 | 0.3 | 0.1 | 0.1 |
| 2020 | 27.90 | 36.62 | 21.37 | 8.65 | 4.73 | 0.69 | 0.04 | 0 | 0 | 0 |

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A*A | A*AB | A*ABC* | A*ABC | D | DE | DEF | DEFG | DEFGU |
|------|-----------|------------|-------------|---------------|--------------|----------|-----------|------------|-------------|--------------|
| 2015 | 24.60 | 56.20 | 83.40 | - | 96.20 | 2.70 | 3.70 | 3.80 | 3.80 | 3.80 |
| 2016 | 22.60 | 56.28 | 84.60 | - | 96.56 | 2.92 | 3.32 | 3.36 | 3.44 | 3.44 |
| 2017 | 25.97 | 58.05 | 82.23 | - | 95.19 | 3.38 | 4.48 | 4.73 | 4.81 | 4.81 |
| 2018 | 25.80 | 60.80 | 84.50 | - | 96.90 | 2.6 | 3.1 | 3.2 | 3.2 | 3.2 |
| 2019 | 25.30 | 61.10 | 80.90 | 90.50 | 96.50 | 2.2 | 3.00 | 3.30 | 3.40 | 3.50 |
| 2020 | 27.90 | 64.52 | 85.89 | 94.54 | 99.27 | 0.69 | 0.04 | 0 | 0 | 0 |

NUMBER OF PUPILS WITH SEVEN OR MORE A AND A* GRADES

| | |
|------|-----|
| 2016 | 112 |
| 2017 | 123 |
| 2018 | 134 |
| 2019 | 125 |
| 2020 | 136 |

ANALYSIS OF EXAMINATION RESULTS 2020– KEY STAGES 1, 2 AND 3

NB - KS1/KS2/KS3 results not assessed due to Covid-19 school closures.

Key Stage 1

| % of pupils achieving | Teacher Assessment |
|------------------------------|--------------------|
| English Level 2 or above | n/a |
| English Level 3 or above | n/a |
| Mathematics Level 2 or above | n/a |
| Mathematics Level 3 or above | n/a |

Key Stage 2

| % of pupils achieving | Teacher Assessment |
|------------------------------|--------------------|
| English Level 4 or above | n/a |
| English Level 5 or above | n/a |
| Mathematics Level 4 or above | n/a |
| Mathematics Level 5 or above | n/a |

Key Stage 3

| % of pupils achieving | Teacher Assessment |
|------------------------------|--------------------|
| English Level 5 or above | n/a |
| English Level 6 or above | n/a |
| Mathematics Level 5 or above | n/a |
| Mathematics Level 6 or above | n/a |

EXTRA-CURRICULAR ACTIVITIES AND ACHIEVEMENTS

The following sporting activities are offered in the College:

| ACTIVITY | |
|-----------------|---------------------|
| Athletics | Tennis |
| Badminton | Football |
| Boys' Golf | Girls' Golf |
| Boys' Hockey | Netball |
| Cricket | Rowing |
| Girls' Hockey | Swimming/Water Polo |

The following clubs & societies are offered in the College:

| CLUB OR SOCIETY | |
|----------------------------|-------------------------------------|
| African Caribbean Society | Junior Debating Society |
| Astronomy Club | Junior Drama |
| Bar Mock Trial | Junior Orchestra |
| Band | Junior Science Club |
| Birdwatching Society | Junior Singers |
| Chapel Choir | Junior Russian Club |
| Chess Club | LGBTQ+ Society |
| Christians in Sport | Moneybox |
| Computing Club | MUN |
| C.A. D. / Electronics Club | Music Society |
| Cookery Club | News Team |
| Current Affairs Society | Psychology Society |
| Duke of Edinburgh Award | Romania Society |
| Biology Society | Running Club (6 th Form) |
| Film Club | Russian Club |
| Geography Society | Senior Book Group |
| Geology Club | Senior Choir |
| Girls' Choir | Senior Christian Union |
| HE+ | Senior Debating Society |
| Hewitt Society | Senior Drama |
| India Society (ASHA) | Senior Orchestra |
| Jazz Band | Traditional Group |
| Junior Art Club | Sentinus R&D |
| Junior Choir | Sewing Club (Form 1) |
| Junior Christian Union | Young Enterprise |

SPORTING ACHIEVEMENTS (TEAM & INDIVIDUAL

| | |
|--------------------|--|
| Basketball | Senior Basketball girls made history by winning their first ever All Ireland title, the U19C Cup. The team consisted of Georgie McGrath (Captain), Laura McCann, Joyce Oluwaleye, Aoibhinn Heatley, Sophie Fennel, Harsha Abraham, Kerri Heatley and Holly Cunningham. The team travelled to the National Basketball Arena in Dublin to play the final against St Andrew's Dublin. The game was comfortable in the end with the team winning the game 51-68, with excellent performances all round with the top scores being Laura - 23, Georgie - 20, Aoibhinn - 14 and Joyce - 9. A special mention to Laura McCann who was voted Most Valued Player (MVP) of the game. Well done to all the team. |
| Hockey | Due to a defeat in the Burney Cup against Regent, the Methody Hockey team competed in Plate competition against Campbell College. Campbell went 2-0 up in the opening 5 minutes due to some lax defending. However, the team battled on and came away with a deserved 3-4 win. This is where the season ended. Hockey, along with most sports, was cancelled across Ireland due to the outbreak of Covid-19. Matthew Campton and James Clark continued to represent Ireland at the Underage International level. |
| Hockey - 4th XI | They 4th XI Hockey team reached the final of the Ulster Schools Cup against Ballymena in March 2020. Ballymena were tough contestants, but Mimi Rodgers managed to score a goal in the first half which allowed the team to take home the cup. |
| Hockey U13A | Towards the end of the season, the U13A Hockey team was honoured to play a match against Victoria College Belfast. The match was to celebrate the opening of the new pitch at QUB House of Sport, an event attended by the Irish Ladies Hockey team. The girls even go to meet the Irish Captain, Katy Mullan! They finished the season on a high, with a 2-0 win against Lagan College. |
| Netball – Team A | Team A reached the Cup Semi-Final against Assumption Grammar. They demonstrated their skill and kept their composure to secure a 21-17 victory. The team had secured a place in the Northern Ireland Cup Final! Unfortunately, due to the Covid-19 pandemic the final could not take place. |
| Netball - Team B | The Netball B team progressed to the Northern Ireland Intermediate B Final against Cambridge House. The team had won the league with an amazing result of 40-5. |
| Netball - Junior A | The Netball Junior A team made it through to the Northern Ireland League Finals Day 2020. The final was against Killicomaine Junior High School at the Racquets Club, Lisburn. They secured the win with a 20-15 result. This resounding result brought the season to a close. |
| Rowing - Girls | The Rowing Club put out a great showing in Belfast Rowing Club's Mini Head of the River Race. The rowers also took part in the Lagan Scullers Mini head of the River Race. However, this was no ordinary race. One of the senior Women, Emma Kidd organised a 'Sponsored Row' to raise money for the charity Habitat for Humanity, which provides housing for people living in Third World countries. |
| Rowing - Boys | The season began with a long-distance Head of the River Race. The first race was the Portadown Mara-scutt, a 16km brutal time trial. Luke Monaghan entered the J16 single scull, Jack Chambre in the J16 single scull, and a J16 Quad comprising of Scott McIlwaine, Max McCartney, Henry McGarity, Muthisan Pirathesan and Ahmed Waly (cox). In the end Jack took home in the J16 singles medal and other crews performed very well with Luke coming in 4th place. The summer regatta season was cancelled due to ongoing pandemic. |
| Rugby - 3rd XV | The 3rd XV can look back on a very successful season which ultimately ended up in the team winning the Ulster Schools' 3rd XV cup, making it 4 wins in a row for MCB. The final was against Ballymena AC 3rd XV in a game played at BRA (Roughfort). Methodist College ended up 24-10 winners. |
| Senior Netball | The Senior team ended the year with finals day. They were met with a worthy opponent, Our Lady & St Patrick's Knock. It was a sensational performance all over the court, from the defensive unit in the circle, to the shooters, provided Methody with a tight win, 23-21. It was a surreal moment for the team. They have made history! For the first time ever, Methodist College Senior Netball team, won the Senior Netball Northern Ireland League finals. What a way to end the year! The College has an overwhelming amount of representation on international squads. Erin Reid, Laura Agnew, Sophie Moffett, Hollie Galbraith, and Adriana Cutrona all represented NI at U17 level. Georgie McGrath plays on the U21 NI Development squad and senior captain Joyce Oluwaleye on the U21 squad. |

| | | | | | | | | |
|------------|--|--------------|------------------|----------------|----------------------|-------------------|--------------|--------|
| Swimming | Ulster Schools Gala | | | | | | | |
| | 9-10 Girls Relay | Freestyle | Flora Campbell | Isabella James | Francesca O'Flaherty | Mairianna Patrick | Sadie Pepper | Gold |
| | 15-16 200m Girls Relay | Freestyle | Lottie Cullen | Ellie Falls | Oliva McCrea | Freya Rocks | | Gold |
| | 9-10 Girls Relay | Medley | Flora Campbell | Isabella James | Francesca O'Flaherty | Mairianna Patrick | Sadie Pepper | Gold |
| | 9-10 Boys Relay | Freestyle | Oliver Gartley | Alexander Hale | Adam Stanley | Rory Stanley | Ruan Starks | Silver |
| | 15-16 Boys Relay | Freestyle | Theo Falls | Matthew Fon | Bradley Fon | Rory Maruna | | Silver |
| | 15-16 200m Relay | Medley | Lottie Cullen | Ellie Falls | Oliva McCrea | Freya Rocks | | Silver |
| | 15-16 200m Girls Relay | Medley | Theo Falls | Matthew Fon | Bradley Fon | Rory Maruna | | Silver |
| | 17-19 Girls Relay | Medley | Alex McCrea | Anna O'Neill | Elise Smith | Darya Dultseva | | Bronze |
| | 9-10 Boys Relay | Medley | Oliver Gartley | Alexander Hale | Adam Stanley | Rory Stanley | Ruan Starks | Bronze |
| | 15-16 Girls 100m | Back Crawl | Charlotte Cullen | | | | | Gold |
| | 15-16 Boys 100m | Back Crawl | Bradley Fon | | | | | Gold |
| | 17-19 Girls 100m | Fly | Alexa McCrea | | | | | Gold |
| | 17-19 Girls 100m | Freestyle | Alexa McCrea | | | | | Silver |
| | 15-16 Boys 100m | Breaststroke | Bradley Fon | | | | | Bronze |
| | 15-16 Girls 100m | Freestyle | Ellie Falls | | | | | Bronze |
| | Ulster Schools Swimming Association Junior and Intermediate Gala | | | | | | | |
| | 15-16 Girls 100m | Back Crawl | Lottie Cullen | | | | | Gold |
| | 15-16 Girls Relay | Freestyle | Lottie Cullen | Ellie Falls | Oliva McCrea | Freya Rocks | | Gold |
| | 15-16 Boys 100m | Back Crawl | Bradley Fon | | | | | Silver |
| | 15-16 Girls Relay | Medley | Lottie Cullen | Ellie Falls | Oliva McCrea | Freya Rocks | | Silver |
| | 15-16 Boys Relay | Medley | Theo Falls | Matthew Fon | Bradley Fon | Rory Maruna | | Silver |
| | 15-16 Girls 100m | Fly | Ellie Falls | | | | | Bronze |
| | 15-16 Boys Relay | Freestyle | Theo Falls | Matthew Fon | Bradley Fon | Rory Maruna | | Bronze |
| | Irish Minor Schools Gala | | | | | | | |
| | | | Alexander Hale | | | | | Bronze |
| | | | Alexander Hale | | | | | Bronze |
| Water Polo | Well done to our U18 Water Polo team who came 3rd in the Ulster Schools Canada trophy. This was a brilliant achievement considering we have a very young team. Due to Covid-19 this was the only Water Polo competition this year. | | | | | | | |

OTHER EVENTS AND ACHIEVEMENTS (GROUPS AND INDIVIDUALS)

| | |
|---|---|
| All Ireland Linguistics Olympiad | This proved a very successful year for Methody in terms of linguistics, as eight pupils qualified for the final of the All-Ireland Linguistics Olympiad. Impressively, each finalist score placed them well within the top 100 participants. William Zhang and Anhukrisha Karthikeyan scoring sixth and seventh in the Junior Competition, and Zara Wilson achieving the highest score overall. |
| Art/Moving Image Arts | Three pupils had their work selected for CCEA's True Colours Showcase of Art & Design in the Ulster Museum. Sophie McWilliams had her GCSE examination coursework included. Emily McEvoy her AS sculptural piece and Ella Birney her A2 contemporary knit outcome. Hazel Bruce, Ulster University lecturer in textiles, commended Ella on her work. She believed Ella's work was on par with undergraduate work she is used to seeing. A textile piece created by Dr Moore, was one of 75 pieces of art chosen from the whole of the UK, and one of two entries from NI, to make it through to an exhibition held to commemorate Holocaust Memorial Day. |
| Duke of Edinburgh-Silver | Eighteen pupils completed their Duke of Edinburgh Silver Award. Congratulations to Diarmuid O'Shea, Tashfia Ahmed, Melinda Fernando, Phoebe Parker, Louis Burnett, Tom Butler, Tom Cullen, Rebecca Higham, Victoria Irwin, Mia Jackson, Karen Li, Rebecca Lon, Anna Majury-Del Signore, Brett McDowell, Kirstin McMullan; Aoife Quah; Matt Smyth and Sophie Williams. |
| Future Chef Competition | Rebecca Bailie competed in the FutureChef competition and was crowned winner of the local final, allowing her to move on to the regional final. Rebecca competed against nine other Northern Ireland Finalists to reach the National Final in London. One of the judges told Rebecca that she was in the top 12 of over 40,000 pupils who entered the competition. |
| German Department | The Friends of Goethe-Institut London is a charity which focuses on social mobility projects and provides young people from the UK with a first-hand experience of Germany. One of their projects is a Work Shadowing Programme in Schwäbisch Hall. Abbie Fitzsimmons was fortunate to be selected for the programme in October 2019, following a competitive competition. |
| History Department | Methodist College were honoured to host an event in the Whitla Hall in October 2019 which brought over 300 students and teachers from 6 schools to listen to the account of Susan Pollack, Holocaust survivor. Many sixth form students were moved by her talk, and there were many questions after. Once again, it was an opportunity for our pupils to hear first-hand about the history they were studying and make it come alive. |
| Holocaust Memorial Day Event, City Hall | Ronan Bernard and Jessica Milligan represented the College at the prestigious Holocaust Memorial Service at Belfast City Hall in January 2020. The service, organised by the NI Executive and City Hall, featured guest speakers including holocaust and genocide survivors. Ronan and Jessica answered questions from those attending about the College's involvement in the Memorial Flames Project as Ronan had visited Sachsenhausen Concentration Camp which provided some of the inspiration for the art piece. |
| Holocaust Memorial Day Event, London | Dr Moore, Mrs Maguire & Miss Moore travelled to London to attend the Holocaust Memorial Day 2020, which marked the 75th anniversary of the liberation of Auschwitz-Birkenau. This very special event was attended by guests from around the world. Dignitaries such as the Duke and Duchess of Cambridge and the Great British Prime Minister, Boris Johnston, spoke at the event which was broadcast by the BBC. |
| MUN | The Annual Wesley College's MUN Conference took place in February. Seven delegates from the China delegation were honoured, Patrick Humphreys, Mia Jackson, Nina Moore, Joel Adu-Boateng, Ushnik Banerjee, Rebecca Morris and Izzy Fitzpatrick. Methody was delighted to bring back 4 Highly Commended and Commended Awards. |
| Music | The eight Chapel Choir members got the opportunity to sing on Tourism Ireland's and Co-operation Irelands' "Songs of Hope and Friendship". Joining together with forty other choristers from 5 different schools throughout the island of Ireland, they recorded an arrangement of the hit single " Dreams" by The Cranberries. The 'virtual choir' project was organised by Tourism Ireland to share a "message of hope and friendship with people around the world" during the challenging lockdown. |
| Project Management Day | Project Management Day was attended by all of Form 3. Pupils had to work in teams to develop a new product and advert for their chosen business and product. They also had to present their ideas to the rest of their year group. Several students stood out during the activities. The following students were awarded Enterprise Certificates: Henry McCorry, Harry Malangeni, Christian Van Niekierk, Ben Gallagher, Emma Fitzpatrick and Simrik Sharma. The winning team, was voted by peers, was Ross Carson, Simrik Sharma, Seayada Abdelal, Molly O'Shea, Elead Lau, Charles Law and Emma Fitzpatrick. |
| QUB Literific Debating Competition | Jasmijn Hofman and Zara Watson completed their school debating careers on a high, winning the QUB Literific Debating Competition for the second year in a row (Jasmijn's third consecutive win, having come first with Julia in 2018). Due to lockdown the first "Zoom Debate" too place in June. |
| Robotics Club | The Robotics club took part in two competitions. The First Lego League and The Engineer of Tomorrow. In December, they competed in the Northern Ireland finals of The First Lego League and were delighted to take home the Core Values trophy and a place in the All-Ireland finals. This is a global competition run in 110 countries in the world. The team did not win any prizes this year, but the judges stated afterwards that they were very impressed with the team's design. At the second competition, The Engineers of Tomorrow, held in February just before lockdown, the team were thrilled to win the Best Robot Design in Northern Ireland. |

| | |
|---|---|
| <p>Rotary Youth Leadership Development Competition 2020</p> | <p>Mia Jackson entered the Rotary Youth Leadership Development Competition to compete to represent Ireland in the European Parliament. She gained a place in the Belfast Club Finals and won! In November, Mia was interviewed during the Regional round of the competition. She was interviewed by several Rotarians and two Managing Directors. Mia secured a place on the Irish Youth Leadership team of 24 students from across Ireland for 2020. Mia got to ask a question about the EU-funded migration services. This was one of only 30 questions were answered in the European Parliament on that day.</p> |
| <p>Senior Show</p> | <p>School of Rock was this year's Senior show. The production was lively, heart-warming and of course it... Rocked! The cast was chosen perfectly and excelled in their given roles. The high-quality acting was on not only on show throughout the principal characters, but the ensemble cast as well. The characterisation in the production was consistent and helped to showcase the young age the cast was playing. The band were an even bigger part of the show than usual as the performers on stage rocked out on their instruments. The production was an absolute success.</p> |
| <p>UK Youth Parliament</p> | <p>Luke Patterson represented the young people of South Belfast as their member of the UK Youth Parliament. He was contacted by the BBC to appear on Stephen Nolan's 'The Top Table'. In early 2020 Luke was also asked to attend a 10am meeting in Stormont. When he arrived, he realised he would be having an audience with the British Prime Minister, Boris Johnston. Luke recalls it was an interesting experience!</p> |

SPECIAL ACADEMIC ACHIEVEMENTS

The 2020 A Level, AS Level and GCSE examinations were based on Centre Assessed Grades instead of formal examinations. Top places could not be allocated this year due to the ongoing Covid-19 pandemic.

UNIVERSITY ENTRANCE

The following former members of the College have obtained places at Cambridge and Oxford Universities:

CAMBRIDGE

| | |
|-------------------|--------------------|
| Joel Adu-Boateng | Economics |
| Julia Fitzpatrick | History & Politics |
| Audree Hassan | Medicine |
| Naomi McKeown | English |

OXFORD

| | |
|-------------|------------------------|
| James Duffy | Economics & Management |
| Zara Watson | Law with Spanish Law |

CONTRIBUTIONS TO CHARITIES

| MONEYBOX | |
|--------------------------------------|------------------|
| Action Mental Health | £1,119.26 |
| Children's Heartbeat Trust | £523.21 |
| Macmillan Cancer Charity | £300.00 |
| School Aid Romania | £1,343.13 |
| Sports Relief | £1,025.50 |
| Thorndale Family Centre | £1,343.13 |
| Total (Year ended March 2020) | £5,654.23 |

PREPARATORY DEPARTMENT – FULLERTON HOUSE & DOWNEY HOUSE, 2019-2020

ANALYSIS OF EXAMINATION RESULTS 2017 – KEYS STAGES 1 & 2

| | |
|------------------------------|--------------------|
| Key Stage 1 | |
| % of pupils achieving | Teacher Assessment |
| English Level 2 or above | n/a |
| English Level 3 or above | n/a |
| Mathematics Level 2 or above | n/a |
| Mathematics Level 3 or above | n/a |
| Key Stage 2 | |
| % of pupils achieving | Teacher Assessment |
| English Level 4 or above | n/a |
| English Level 5 or above | n/a |
| Mathematics Level 4 or above | n/a |
| Mathematics Level 5 or above | n/a |

| | |
|--------------------------|--------|
| <u>ATTENDANCE</u> | 95.66% |
|--------------------------|--------|

| | | | | |
|-------------------------------------|----------------|------|------------------|----|
| <u>LEAVERS' DESTINATIONS</u> | | | | |
| No of Leavers(P7) | Grammar School | | Secondary School | |
| 31 | 31 | 100% | 0 | 0% |

CLUBS & ACTIVITIES AVAILABLE

| | | |
|----------------------------|-----------------------------|----------------|
| <u>Sporting Activities</u> | | |
| Cricket | Football | Hockey |
| Netball | Rugby | Swimming |
| <u>Clubs</u> | | |
| All | P1 – P3 | P4 – P7 |
| Art & Craft | Scripture Union Puzzle Club | Chess |
| Drama | Sing – a – long club | Journalism |
| Choir | Tufty Club | Orchestra |
| Recorder Group | | |
| Table Tennis | | |

CONTRIBUTIONS TO CHARITIES

| | |
|--------------------------|------------------|
| Charity | Amount |
| Air Ambulance | £904.75 |
| Belfast Central Mission | £754.75 |
| Cancer Fund for Children | £279.20 |
| Children in Need | £272.27 |
| Jeans for Genes | £272.67 |
| Macmillan Cancer | £272.11 |
| Poppy Appeal | £155.22 |
| Save the Children | £436.75 |
| Ten Foundations | £1,465.00 |
| Tennis for the Blind | £400.00 |
| Total raised | £5,212.72 |

FINANCIAL STATEMENT

SUMMARY INCOME AND EXPENDITURE ACCOUNT

for the year ended 31 March 2020

| | Note | 2020 | 2019 |
|--|-----------|-----------|-----------|
| | | £ | £ |
| (Deficit) Surplus from Educational Activities: | | | |
| Secondary Department | 1 | (131,316) | (344,958) |
| Preparatory Department | 2 | (50,973) | (31,510) |
| | | (182,289) | (376,468) |
| Other Operating Income | 1,146,967 | 921,659 | |
| Less Other Operating Expenditure | (994,710) | (797,307) | |
| (Deficit) on General Reserve | | 152,257 | 124,352 |
| Total College (Deficit) | | (30,032) | (252,116) |

SUMMARY BALANCE SHEET

as at 31 March 2020

| | 2020 | 2019 |
|---|-------------------|-------------------|
| | £ | £ |
| Fixed Assets | 11,891,587 | 10,466,350 |
| Endowment Asset Investments | 1,461,290 | 1,446,402 |
| Development Fund Investments | 2,535,184 | 1,196,777 |
| Preparatory Department Development Fund Investments | 20,566 | 20,566 |
| Synthetic Hockey Pitch Fund Investments | 96,741 | 84,521 |
| Current Assets | 3,954,269 | 4,478,527 |
| Creditors Falling Due In One Year | (1,779,929) | (1,933,353) |
| Total Assets Less Current Liabilities | 18,179,708 | 15,759,790 |
| Long Term Liabilities | (1,454,996) | (517,244) |
| TOTAL NET ASSETS | 16,724,712 | 15,242,546 |
| Represented by | | |
| Deferred Capital Grants and Donations | 9,352,776 | 7,991,973 |
| Deferred Income | 516,978 | 515,208 |
| Endowment Funds | 1,461,293 | 1,446,403 |
| Development Fund | 1,335,184 | 1,196,778 |
| Preparatory Department Development Fund | 20,566 | 20,566 |
| Synthetic Hockey Pitch Sinking Fund | 96,742 | 84,521 |
| Reserves | 3,941,173 | 3,987,097 |
| TOTAL FUNDS | 16,724,712 | 15,242,546 |

METHODIST COLLEGE BELFAST

1 .INCOME AND EXPENDITURE ACCOUNT - SECONDARY DEPARTMENT

| | 2020 | 2019 |
|--------------------|------------------|------------------|
| | £ | £ |
| INCOME | | |
| Tuition Fees | (183) | 4,932 |
| Grants | 8,693,495 | 8,545,484 |
| College Fund | 388,826 | 431,278 |
| Other Income | 108,294 | 97,816 |
| | <u>9,190,432</u> | <u>9,079,510</u> |
| EXPENDITURE | | |
| Teaching Costs | 6,949,028 | 6,727,734 |
| Premises Costs | 623,017 | 613,859 |
| Support Costs | 1,749,703 | 2,082,875 |
| | <u>9,321,748</u> | <u>9,243,917</u> |
| (Deficit) Surplus | <u>(131,316)</u> | <u>(164,407)</u> |

2. INCOME AND EXPENDITURE ACCOUNT - PREPARATORY DEPARTMENT

| | 2020 | 2019 |
|--------------------|------------------|------------------|
| | £ | £ |
| INCOME | | |
| Tuition Fees | 1,317,569 | 1,240,268 |
| Grants | 201,779 | 230,798 |
| Other Income | 175,134 | 183,174 |
| | <u>1,694,482</u> | <u>1,654,240</u> |
| EXPENDITURE | | |
| Teaching Costs | 1,135,588 | 1,046,197 |
| Premises Costs | 133,589 | 145,178 |
| Support Costs | 476,278 | 494,375 |
| | <u>1,745,455</u> | <u>1,685,750</u> |
| (Deficit) | <u>(50,973)</u> | <u>(31,510)</u> |

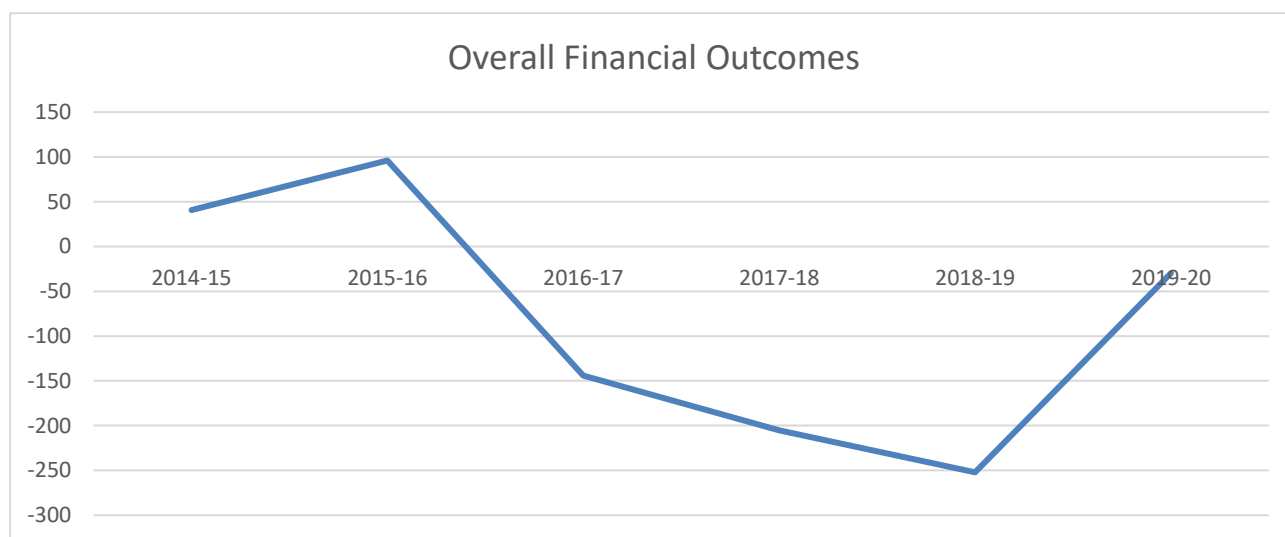
A full set of accounts and audit report are available from the Administration Centre at the College.

TREASURER'S REPORT

Methodist College is one of Northern Ireland's leading co-educational grammar schools and opened in 1868. The College was founded by the Conference of the Methodist Church in Ireland and is a very successful non-denominational, co-educational grammar school where pupils of all faiths and none are welcomed into a safe, supportive, and inclusive environment which offers equal opportunities to all. Having enjoyed 150 successful years, the College is committed to carrying this history of success into the future. The school has an outstanding reputation for academic excellence and achievement in music, drama, sport and many other extra-curricular activities. The wide range of academic subjects and activities offered allows our pupils to develop wherever their interests lie. The College's aim is to provide the environment to encourage all its pupils to develop into enthusiastic, confident and tolerant young people who have respect for themselves and for others and who will be able to contribute fully to the world in which they will live and work. The College's Secondary Department is attended by 1804 pupils and the Preparatory Department by 252 pupils.

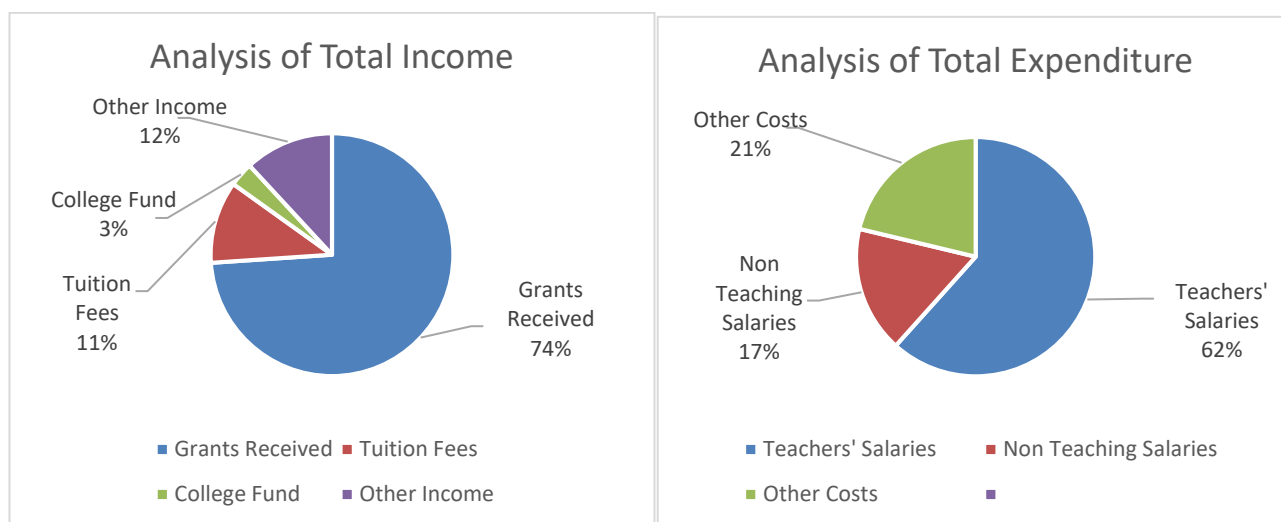
The College's main campus is situated at Malone Road, Belfast where the College's Secondary Department is located together with Fullerton House, one of the College's preparatory schools. The College's other preparatory school, Downey House, is located at Pirrie Park where there is extensive open space together with the College's games and sports facilities. There is also a modern and well-equipped boat house beside the River Lagan and an artificial turf hockey pitch at Deramore Park.

As has been well publicised, this last number of years has been an extremely challenging time financially for all schools in Northern Ireland. The College has not been immune from this very significant reduction in grant income, but the school continues to deliver a top-class service in this very difficult financial environment. It is an ever-increasing challenge, if not an impossibility, to balance increasing expenditure, due to factors largely outside the College's control, against continually reducing funding. For the financial year 2019-20 the College unfortunately recorded a deficit of £30,033 and a deficit of £252,116 for the previous year. The improvement in financial performance is primarily related to the release of a provision held to cover teaching salary increases from 1 September 2017.



A summary of the results for the year is as follows:

| | Total | Secondary Dept. | Preparatory Dept. | Other Operating |
|--------------------------|---------------|------------------------|--------------------------|------------------------|
| | £000 | £000 | £000 | £000 |
| Income | | | | |
| Grants Received | 8,895 | 8,693 | 202 | |
| Tuition Fees | 1,318 | - | 1,318 | |
| College Fund | 389 | 389 | - | |
| Others | 1,429 | 108 | 174 | 1,147 |
| Total Income | 12,031 | 9,190 | 1,694 | 1,147 |
| Expenditure | | | | |
| Teachers' Salaries | 7,436 | 6,354 | 1,082 | - |
| Other Salaries | 2,062 | 1,562 | 426 | 74 |
| Other Costs | 2,564 | 1,406 | 237 | 921 |
| Total Expenditure | 12,062 | 9,322 | 1,745 | 995 |
| Surplus/(Deficit) | (31) | (132) | (51) | 152 |



This deficit was not unexpected and is better than forecast due to the anticipated part funding of teaching salary increases back to September 2017. The College anticipate the effect of Covid-19 to be significant, particularly with respect to other income. The College will face challenging financial decisions in the coming months.

The Secondary Department offers an extremely wide range of subjects and activities to all the pupils who attend the school. It has an outstanding reputation for academic excellence and success in a very wide range of extra-curricular activities. The school offers the pupils who attend an exceptional experience and opportunities. The financial results over the last five years are as follows:

| Financial Year | Surplus/(Deficit)£k |
|----------------|---------------------|
| 2019-20 | (131) |
| 2018-19 | (345) |
| 2017-18 | (264) |
| 2016-17 | (214) |
| 2015-16 | 10 |

This trend is due to the level of grant funding reducing in real terms, coupled with significant increases to costs which are largely outside the control of the College. Even by making continuous cost reductions, it has been impossible for the College to cover these significant additional costs. Therefore, to maintain the service that the College delivers to its pupils and which parents wish to have for their children, the school relies ever more heavily on parental support. This is through contributions to the Annual College Fund. Parents' contributions to the College Fund are absolutely essential to maintain what is currently provided. The Board of Governors would like to express its sincere thanks and appreciation to all those parents who contribute to this Fund. To those parents who have not contributed to the Fund in the past year I would ask you to consider very seriously making a contribution to assist the school in its work. The College simply cannot provide the range and quality of education and extra-curricular activities it currently provides without these contributions.

The Preparatory Department's two schools, Downey House and Fullerton House provide co-educational learning, excellent standards and outcomes, specialist teaching, convenient locations, a broad curriculum, excellent pastoral care, after school and pre-school services. There is music and drama together with a wide range of sports available to the children who attend. There is little government aid available to this Department and so it relies almost entirely on parents paying fees for the education of their children.

The results over the last five years are as follows:

| Financial Year | Surplus/(Deficit)£k |
|----------------|---------------------|
| 2019-20 | (51) |
| 2018-19 | (32) |
| 2017-18 | (11) |
| 2016-17 | (26) |
| 2015-16 | 12.2 |

The deficit for 2019-20 was not anticipated, an increase in fee level was intended to ensure the Department would break even. It is anticipated that Covid-19 will have a significant impact on the Preparatory Department.

Development of the College's Facilities

The College continues to make significant progress with the development of its facilities which will be of great benefit to all the pupils attending the College now and in the future.

School House is the College's original building and again the Department of Education is providing significant grant aid

to fund the refurbishment and development of this historical building with a cost of just over £7 million. When finished in 2021, this building will be a very significant asset for the College and will provide exceptional facilities for pupils for many years to come.

The development of **Pirrie Park** received a significant boost with the announcement by the Department of Education of a School Enhancement Programme grant. The College had already prepared an overall development plan for Pirrie Park and had been moving forward with the development of two artificial turf hockey pitches. The provision of this grant aid will allow this work to move forward to fruition and when these facilities are completed the College will have sports facilities second to none.

This development work to the College's facilities is very significant and demonstrates the commitment of the Board of Governors to create a school with facilities which will benefit all our pupils now and in the future. However, such developments have a significant cost involved beyond that borne by the Department of Education. This additional funding is the responsibility of the College and there is the need to raise funds to finance this cost. It is therefore very pleasing that donations continue to be received towards these projects with £275k received from benefactors in the past year. Since the year end the College has received a very generous gift of a residential property from a past pupil, Ian Ross, along with a commitment to provide further support in the future. The College is extremely grateful to all the donors who support the College in this way. These significant developments could not take place without this support.

The College is a major organisation and given the financial challenges being faced by the school it is essential to have good financial management and control. An annual internal audit is carried out by external auditors where systems and controls are examined and reported upon. As a result of this year's audit, the College again recorded the highest level of assurance possible. These financial statements have also been audited by external auditors and you will see from the audit report that they have been prepared to a high standard.

The College depends on the expertise, commitment, and goodwill of all our staff. The level of service provided to pupils and the outcomes achieved are a credit to everyone and I thank all the staff for their efforts which are greatly appreciated. The College is a significant employer with around 229-part time and full-time staff. This is made up of 131 teaching staff and 98 support staff.

We trust that you will continue to support the school in its work in the future, which will be needed in this next challenging period.

Mr E Bell, Treasurer
June 2020

© 2020 Methodist College

All rights reserved. No parts of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording or any information storage and retrieval system without permission in writing from the publisher. Published and printed by Methodist College Belfast.