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CLASS OF 2022 PROFILE

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

EQUITY AND INCLUSION: With students from twenty countries and twelve states, equity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, and Equity. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in intentional programming that helps students gain a better understanding of themselves and the world around them.

NEXTERM: NextTerm is a three-week, experiential mini-semester in which students in grades 9, 10, and 11 participate in an immersion learning experience designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school semester. They appear as NT- on the transcript.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills. Similarly, we understand that the real world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

COVID-19 RESPONSE/IMPACT: The Hun School remained open through the 2020/21 academic year with hybrid synchronous and asynchronous learning. All day and boarding students were divided into two academic teams and attended in-person school and virtual school on alternate days. Most day students were able to attend in-person learning, while most international boarding students remained fully virtual. Every effort was made to maintain the rigor of our curriculum, instruction, and grades. *Our grading system and transcripts remain unchanged.* Clubs, athletics, and visual and performing arts programs were held in 2020/2021 but were naturally affected by Covid. The 2021/22 academic year will proceed with a return to pre-Covid standards with in-person instruction five days a week for all students.

BY THE NUMBERS

- 1914 Founded
- 665 Students in Grades 6-12 and PG
- 20, 45, 55 % BIPOC, Non-White, White (2019)
- 155 Students in the Class of 2022
- 20, 12 Student Home Countries, States
- 62 Members of Student Government
- 163 Available Courses
- 14 Average Class Size
- 21 Advanced Placement Classes
- 18 Honors Classes
- 9 Interdisciplinary Classes Offered
- 17 National Honor Society Members Elected in their Junior Year in the Class of 2022
- 15 Cum Laude Society Members Elected in their Junior Year in the Class of 2022
- 81 Different Colleges/Universities Attended by the Class of 2021
- 50+, 16, 55 Clubs, Interscholastic Sports, Teams
- 20 Students in the Class of 2021 Playing Collegiate Athletics
- 15 Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

PROCTORS are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the boarding community.

HEADS OF HOUSE: Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

GRADUATION REQUIREMENTS:

The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete twenty credit courses for graduation; however, twenty-four credit courses are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

■ STEM (Science, Technology, Engineering, and Math) 7 credits required

Prescribed courses necessary to satisfy content requirements:

*Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2

■ HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 9 credits required

Prescribed courses necessary to satisfy content requirements:

*English 1, *English 2, *English 3, *English 4 – 2 semester electives of half-credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, New American Identities*), *World Studies, *United States History, *2 sequential years of any foreign Language, *Seminar 9 (1/2 credit, semester course), *Seminar 10 (1/2 credit, semester course)

■ ARTS (Visual Arts and Performing Arts) 2 elective credits required

CLASS OF 2022:

Junior Year Grade Distribution: Included with every application

High Honor Roll: Average of 95 or above with no grade below 90

Honor Roll: Average of 90 or above with no grade below 87

For the academic year 2020/21 The Hun School suspended its AP testing requirement. Students enrolled in an AP course were not required to take the AP exam.

CURRICULUM

Highest level courses by Department:

ENGLISH

- AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

- AP Studio Art (AP Drawing & AP 2D)

HISTORY AND GLOBAL STUDIES

- AP European History, AP Microeconomics, AP Macroeconomics, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

- Multivariable Calculus, Linear Algebra

MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language, AP Spanish Literature

SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics

COMPUTER TECHNOLOGY AND ENGINEERING

- AP Computer Science A, AP Computer Science Principles

SCHOLARS TRACK DESIGNATION: Students who apply for and complete the requirements for the Global, STEM, Arts, or Civics and Ethics Scholars Track will have the appropriate designation affixed to their Hun School diploma.

CAPSTONE: Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

CLASS OF 2021 MATRICULATION

Arizona State University
Babson College
Barnard College
Baylor University
Boston College
Brandeis University (2)
Brown University (2)
Bucknell University
Cabrini University
Carnegie Mellon University
Clemson University
Columbia University (2)
Dartmouth College
Davidson College
Drew University (2)
Drexel University (2)
Elon University (2)
Emory University

Erasmus University College,
The Netherlands
Fairfield University
Fordham University
Franklin & Marshall College
George Washington University (2)
Georgetown University
Hobart and William Smith Colleges
Indiana University
(Bloomington) (3)
Lafayette College
Lehigh University
Louisiana State University
Maastricht University,
The Netherlands
Marist College
Michigan State University
Muhlenberg College
New York University (3)

Northeastern University (7)
Northern Illinois University (2)
Northwestern University
Nova Southeastern University
Pennsylvania State
University (UP) (2)
Purdue University (Main Campus)
Rutgers University
Saint Joseph's University (3)
School of the Art Institute
of Chicago
Siena College
Skidmore College
Southern Methodist University
Spelman College
St Lawrence University
Stevens Institute of Technology
Stockton University
Swarthmore College

The University of Alabama
Trinity College
Tulane University of Louisiana
University of California (Berkeley)
University of California
(Los Angeles) (2)
University of California (Riverside)
University of Chicago (3)
University of Colorado Boulder (3)
University of Delaware (2)
University of Exeter, UK
University of Illinois at Chicago
University of Maryland
(College Park)
University of Massachusetts
(Amherst)
University of Miami (2)
University of Michigan,
Ann Arbor (5)

University of Mississippi
University of Pennsylvania (2)
University of Richmond
University of Rochester (3)
University of St Andrews,
Scotland
University of Vermont
Vanderbilt University
Villanova University (2)
Virginia Polytechnic Institute
and State University (2)
Wagner College
Wake Forest University (2)
Washington University
in St Louis (2)
Wesleyan University (2)
West Chester University
of Pennsylvania
Yale University (2)

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • New Jersey Association of College Admission Counseling • National Association of College Admission Counseling • Association of College Counselors in Independent Schools • The College Board • The Character Collaborative

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Disclosure: In accordance with the National Association of College Admissions Counseling (NACAC) guide to ethical practices in admissions, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.