## Community Council Agenda September 22, 2021 5:00pm

## Room 30

- 1. Welcome: Mrs. Lundell welcomed the committee. Introductions were made of those present: Mrs. Lundell, Jen Merrill, Alesha Chatterton, Becca Dastrup, Tarrin Philpott, Maree Pope, and Lori James. Stacee Rohwer was unable to attend this meeting.
- 2. Review of Minutes: Approved by Jen Merrill and seconded by Maree Pope
- 3. School Improvement Plan: Review of the goals and data to support the goals/budgeting from Trustlands to work on these goals. We have a reading goal for 62% of K-4 students to show at least typical or greater progress on EOY Acadience results, measured by Pathways to Progress. Our math goal is to have at least 70% of 3-6<sup>th</sup> grade students score proficiently on a pre-selected Rise math benchmark test. The SEL goal will work to improve academic success by increasing positive peer relationships, encouraging communication, collaboration, and mutual respect and to decrease discipline referrals by 10% from the 2019-2020 school year utilizing data from the first 3 terms of the year. Much of our trustland budget is helping to support the goals with tutors for math and reading as well as personalized technology for math or reading for students. We discussed the reasoning behind using the personalized tech K-4 although the goals went up to 6<sup>th</sup> grade, and the response is that with the new Summit

learning programs, the tier 1 curriculum is more rigorous and won't allow time for the additional technology, as they are already participating in interventions with Tas and teachers, mentoring, and many opportunities for personalized feedback within Summit and TA time within the classrooms.

We also reviewed Dibels reading data from the past couple of years and noted that students in 1<sup>st</sup>-3<sup>rd</sup> are coming in with significantly fewer students scoring in the non-proficient range as compared to the BOY scores from last year.

4. School Business—Mrs. Lundell asked for feedback about hosting the annual Halloween parade this year, which would likely be outdoors to help avoid CoVid issues. A few parents suggested speaking to teachers and getting their feedback which we will do—We want to prioritize safety, but teacher input is important—most parents recognize that the kids do like it, and would definitely want to continue with the parties within classrooms, no matter what happens with the parade.

We nominated & voted on a chair and vice chair for the committee—Our chair will be Jen Merrill and our vice chair will be Alesha Chatterton.

5. Community Business—We addressed questions about the Tas in the school this year, and many coming from ESSR funding from CoVid and personalized technology related to school improvement goals and recorded above. The question was asked about kindergarten drop off vs. the actual line up location being clear around the school, so it takes some effort for them to unload from the car and go walk kids around. The response was mainly around Safety...they are away from busy street and more corralled in by the fences protecting them from running off or into busy streets or being too close to the bus loop. In asking for suggestions, it was brought up to possibly use the front door or the  $4^{\text{th}}/6^{\text{th}}$  grade doors. We will discuss that with the school team for further investigation.