

Course Breakdown

Exam board : Edexcel

Over the course, students study a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics.

Theme: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like, what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme: Local area, holiday and travel

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

Theme: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

Theme: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers and professions

Theme: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

The course allow students to develop their ability to communicate with French native speakers in both speech and writing. Students also develop a greater awareness of culture of French-speaking communities and countries.

Revision Resources

- Textbook for vocabulary and model answers
- Vocabulary booklet
- www.pearsonactivelearn.com – online resource to practise listening, reading and vocabulary learning- some revision work can be set by teacher
- www.bbc.co.uk/bitesize:(**Exam board : Edexcel**) interactive platform with mini- revision sessions, videos and practice activities
- Revision workbook (given to each student)- on each page students can scan a QR code linked to the BBC bitesize website before completing practice activities in workbook- students can self-check most of their work (answers at the back of workbook) or ask feedback from their teacher.
- www.senecalearning.com : interactive learning platform

Other useful resources:

- www.duolingo.com : vocabulary learning App (10 minutes a day sessions)
- www.quizlet.com : vocabulary learning and practice platform- students can access and create set of interactive flash cards.

Revision Strategies

- On top of their regular homework, students should learn / revise vocabulary regularly each week in short sessions (eg: 10 minutes a day or 15 minutes every 2 days)- see revision resources above.
- Students should try to attend French intervention sessions as much as they can
- Student should not hesitate to contact their teacher if they need support and guidance to organise their revision

Intervention/Catch up Sessions and Support

- French intervention session on Thursdays afterschool (3-4pm)
- Easter Revision support (TBC)
- MFL mentor : extra support and practice- one to one or small group session during lessons