

Year 11 Parent/Career subject information - subject guide to success

SUBJECT: **GCSE in Art and Design -3 Dimensional Design**

Course Breakdown

Term 1-3	<p>Component 1: A portfolio that in total shows explicit coverage of the four assessment objectives. This includes a sustained project responding to a given brief that shows a development from exploration to the practical realisation of functional and aesthetically pleasing artefact. This work is a unique piece that reflects the student's interests, views and emotions.</p> <p>Assessment: No time limit - 60% of GCSE. Non-exam assessment (NEA) set and marked by the school and moderated by the exam board during a visit.</p>
Term 3-5	<p>Component 2: A portfolio that is a design and make response that is a justified personal interpretation of a theme set by the exam board, covering all four assessment objectives.</p> <p>This is where student complete a portfolio independently as practiced with component 1</p> <p>Assessment: Preparatory period followed by 10 hours of supervised time - 40% of GCSE. Non-exam assessment (NEA) set by the exam board, marked by the school and moderated by the exam board during a visit.</p>

Revision Resources

- <https://www.bbc.co.uk/bitesize/subjects/z6hs34j> This covers core skills in 3D Design. For our specialism go to www.technologystudent.com or <http://www.mr-dt.com/>

Revision Strategies

- *Continually discuss your progress with adults at home.*
- Use the tracking sheets provided.
- It is of utmost importance that students take ownership of the development of their project. Every product will be different and informed by the students own personal input. Your teacher will not tell you what to make and how. Students need to investigate, design and experiment to develop their products. Your teacher will tell you when and how you are showing evidence of skills.

Intervention/Catch up Sessions and Support

Catch up sessions are nominally on Friday 3-4pm. Please book this with Mr Smout. If you fall behind then you will be invited.