

## Course Breakdown

**Exam board : Edexcel**

Over the course, students study a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics.

**Theme: Identity and culture**

- Who am I?: relationships; when I was younger; what my friends and family are like, what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

**Theme: Local area, holiday and travel**

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

**Theme: School**

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

**Theme: Future aspirations, study and work**

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers and professions

**Theme: International and global dimension**

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

The course allows students to develop their ability to communicate with Spanish native speakers in both speech and writing. Students also develop a greater awareness of culture of Spanish-speaking communities and countries.

## Revision Resources

- Textbook for vocabulary and model answers
- Vocabulary booklet
- [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com) – online resource to practise listening, reading and vocabulary learning- some revision work can be set by teacher
- [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize): (**Exam board : Edexcel**) interactive platform with mini- revision sessions, videos and practice activities
- Revision workbook (given to each student) - students can complete exam style question practice activities in workbook (including listening) - students can self-check most of their work (answers at the back of workbook) or ask feedback from their teacher.
- [www.senecalearning.com](http://www.senecalearning.com) : interactive learning platform

## Other useful resources:

- [www.duolingo.com](http://www.duolingo.com) : vocabulary learning App (10 minutes a day sessions)
- [www.quizlet.com](http://www.quizlet.com) : vocabulary learning and practice platform- students can access and create set of interactive flash cards.

## Revision Strategies

- On top of their regular homework, students should learn / revise vocabulary regularly each week in short sessions (eg: 10 minutes a day or 15 minutes every 2 days) - see revision resources above.
- Students should try to attend Spanish intervention sessions as much as they can
- Student should not hesitate to contact their teacher if they need support and guidance to organise their revision

## Intervention/Catch up Sessions and Support

- Spanish intervention session on Thursdays afterschool (3-4pm)
- Easter Revision support (TBC)
- MFL mentor : extra support and practice- one to one or small group session during lessons