

PREVENTATIVE AND RESPONSIVE RESTORATIVE PRACTICES

Preventative

Building and maintaining relationships and prevent conflict or harm

Responsive

Repairing relationships, resolving conflict, managing disruptions

Affective Language

- 4: 1 ratio
- Celebrating character and personalities
- Appreciating background
- Understanding causes of behavior
- ACES
- Professional Development

Informal/ Formal
Everyday
What we believe

Classroom Practices

- Clear procedures and routines
- Creating a safe environment
- Check in/ Check out
- Trauma informed practices
- Restorative Language/ Questions

Informal
Everyday
Less Planning

Community Building

- Relationship building activities
- Learning Circles
- Curriculum Circles
- Celebration Circles

Informal/ Formal
1-2 x per week
More Planning

Curriculum

- SEL Lessons
- Values oriented
- Inclusive of all learning style and levels
- Problem Solving

Formal
1-2 x per week
More Planning

Restorative Conversations

- I statements
- Restorative Questions
- Mini Conferences
- Corrective teaching

Minor Incidents/
Issues

Informal
More Basic Skills
Less Time
Less Planning
Less People Involved
Informal Follow Up

Responsive Circles

- Restorative Questions
- Whole class problem solving circles
- Parent Conferences
- RJ Coordinator Support

Formal
Mild Skills/ Support
More Time
Some Planning
More People Involved
Formal Follow Up

Responsive Circles

- Community Conference
- Healing Circle
- Class Conference

Major Incidents/
Issues

Formal
Intensive Skills/ Support
More Time
More Planning
More People Involved
Formal Follow Up