



Job Title:	Student Support Therapist
Job Family:	Classified - Certified – Educator
Reports To:	Superintendent
Number/Titles of Subordinates:	No subordinates
Peers:	Other Teachers
EEO:	Professional
N/E:	Exempt

Main Purpose of the Position: The therapist is contracted or employed by VCS to work with specific students who experience challenges in their personal and educational development.

Christian Role Model Commitment:

- Express a testimony of a personal relationship with God through Jesus Christ.
- Serve as a Christian role model and a consecrated Christian, dedicated to the purpose and goals of the Christian school.
- Have an understanding of the philosophy and objectives of Valley Christian Schools.
- Be regular in attendance at a Christian Bible believing church of your choice.
- Be agreement with the VCS Statement of Faith and be committed to daily prayer and spiritual growth. (I Tim. 1:3; I Tim. 2:1-8; I Tim. 3:1-13; I Thess. 5:11-28; Rom. 12:14-21; Rom.14: 4; Gal. 6:1-10).

Personal and Professional Qualifications:

- Have a proven evidence of adequate preparation, background and ability required by the position.
- Be committed to implement and enforce policies and follow prescribed procedures.
- Have the skill to make and effectively communicate timely decisions.
- Have the ability to foster creativity and be responsible for innovative ideas.

List Job Duties:

Teaching

The therapist has the major responsibility of instruction to the assigned learning disabled students. In the implementation of this responsibility, he or she is expected to:

- Teach regularly scheduled therapy sessions as assigned on master schedule.

- Be informed as to the academic, spiritual, and social development of each of his students.
- Employ those instructional aids, methods and materials that will provide for the individual program of the student.
- Be informed of the diagnostic testing results as written up in the educational evaluation of each student.
- Train the parents of each student in appropriate methods of assisting the student with his/her homework.

Administrative

In order to accomplish the above, the therapist will perform the following:

- Insure that adequate preparations have been made to accomplish objectives established for the learning disability students.
- Maintain adequate records to meet the legal requirements, the requests of the administration and parents, and one's own need for knowledge of student's progress.
- Make homework assignments for each individual student's needs.
- Attend and participate in scheduled departmental meetings, general faculty meetings, retreats and Parent Teacher Prayer Fellowship meetings.
- Request instructional materials needed for use in therapy to meet the student's academic needs.
- Take advantage of those opportunities that will improve professional development by continuing to read both within and outside one's area of teaching, and by continuing graduate courses of study.

Non-Teaching

- Each therapist is directly responsible to the director for certain extra-curricular responsibilities as assigned.
- Administer educational battery to each student annually and share results with parents, administrator and classroom teacher.
- Keep record of textbooks assigned to students.
- Keep proper discipline in therapy for a good teaching environment, and on the school premises for good interpersonal relations.
- Consult with classroom teacher on a regular basis and make periodic observations of the student in the classroom.
- Participate in regular classroom teacher's parent conference.
- Always be available to be used by the Holy Spirit for the spiritual uplifting of students, parents or one's fellow therapists.

Essential Functions:

- The therapist has the major responsibility of instruction to the assigned learning disabled students.
- Insure that adequate preparations have been made to accomplish objectives established for the learning disability students.
- Maintain adequate records to meet the legal requirements, the requests of the administration and parents, and one's own need for knowledge of student's progress.

Non-Essential Functions:

Some administrative tasks may be performed by an administrative support employee.

Supervisory Responsibilities:

Position does not have supervisory responsibilities

Knowledge and Skills:

- B.S. /B.A. Degree.
- The therapist should be a college graduate, endorsed or licensed in specific fields of special education or working toward same, and one who feels called by God to the teaching profession.
- Minimum of one year of successful experience as a Teacher/Therapist.

Fiscal Responsibilities: (Budget responsibilities, approval privileges, reporting and auditing)

No fiscal responsibilities.

Extent of Public Contact: (Type and frequency)

Daily contact with teachers, staff, coaches, students, parents, guests and school administrators.

Physical Demands: lifting, walking, equipment operations

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to walk, sit, and stand for long periods of time. The employee must occasionally lift and/or move up to 20 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

Ability to operate a computer and other office equipment. No heavy lifting.

Working Conditions and Environment: travel, usual work hours, environmental conditions

Work is performed in an office environment. Position is not required to travel