

Spaulding High School
HIS-309 Economics 2021
Credits : 0.5

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Course Description:

This course will examine economics on an individual level, business level and as it pertains to the global economy. Students will examine portions of both micro and macro economics, studying the law of supply and demand, money and prices, inflation, etc. History and politics will be intertwined through a look at government financing and its impact. There are four units organized around each of the four Economic standards. Each unit will conclude with a project assessing that particular standard.

REQUIREMENTS FOR CREDIT:

1. Completion of all four unit projects. (No "NE" for any project)
2. A majority of the standards (projects) are completed at Proficient or Exemplary level.

STANDARDS:

There are four Economics specific standards aligned to the C3 Framework of Standards:

- Economic Decisions
- Exchange and Markets
- National Economy
- Global Economy

Materials/Text(s):

- *Econ Alive! The Power of Choice*. TCI. 2010.
- Steven D. Levitt & Stephen J. Dubner, *Freakonomics*. William Morrow. 2009.
- McConnell et. al., *Economics*. McGraw-Hill Irwin. 2012.
- Anderson, et. al., *High School Economics 3rd Edition*, Council for Economic Education. 2014.
- Grady Klein & Yoram Bauman, PhD. *The Cartoon Introduction to Economics*, Vol. 1 & 2, Hill and Wang, 2011.

Each student will be required to bring to class the following materials:

1. **Three Ring Binder** ½"-1"
2. **Writing Tools** i.e. pens, pencils, highlighter etc.
3. **Notebook**
4. **Chromebook**

Practice:

Quizzes and writing assignments designated as for Assessment will be assessed. Quizzes and assignments in class or for homework may be assessed and students will be informed in advance if a particular assignment will be assessed.

Assessment/Reassessment:

Students who have not achieved proficiency are encouraged to review the material and skills and to reassess. Students may be asked to provide evidence that they have prepared for the reassessment. Not all assignments will be available for reassessment. Arrangements must be made in advance, before or after school, during class breaks, or after class.

Knowledge of course content will be reinforced and be assessed in a variety of ways which may include formal and informal quizzes, tests, and writing assignments. Students will be clearly informed in class and through Google Classroom when an assignment will be formally assessed.

Non-Negotiables:

1. **Phones are away and silent;**
 - In a bag or pocket.
 - Not on the desk or behind your handbag.
 - If you need to use your phone, ask first.
2. **Your verbal and body language makes people feel welcome;** you are respectful of yourself, your environment, and those around you. You make an effort every day to be inclusive of every person. Give people grace so we can help each other to be our best selves.
3. **You are ready to learn when the bell rings;** you are in class, on time with something to write with. Your Chromebook is charged. You're ready to get started on the Do Now or other beginning of class activity.
4. **You ask permission to leave the classroom;** you are thoughtful as to when is an appropriate time to leave. Know that you may have to wait. You will go where you say you are going and take a pass if necessary.
5. **You are in charge of your own learning;** class is what you make it. Being in class is the best way to learn. Participating in-class activities will help you and others learn more. If you miss class, check-in with the resources we have available to us and schedule time (Advisory) to get any extra help you need.
6. **Don't touch the fans or adjust the windows without asking permission;** I have a system and I don't want my things moved.
7. **Don't line up at the door;** we only have 70 minutes together and I intend for you to use all of it. Packing up early or lining up at the door shows me you're done (see non-negotiable number two)

Chromebooks:

You are expected to bring a charged device daily. Chromebooks should be secured in bags until directed by the instructor. These devices are for academic purposes only. If for whatever reason your Chromebook is not ready for class, it is your responsibility to sign out

a backup before class begins.

Phones/personal electronics:

To minimize distractions during class, all phones will be silent and away(in a pocket or bag).

Smartwatches may be worn unless they present a distraction or students are assessing. Students directed to remove watches will place them in their pocket or bag for the remainder of the class.

Phones out without permission may be placed at the front of the room or in the office for the remainder of the class.

Failure to follow these expectations will result in an office referral.

Disruptive/inappropriate behavior: Zero tolerance.

If you cannot or will not behave in a respectful manner you will not be welcome in our classroom. To encourage and practice effective discourse, derogatory remarks, swearing or coarse language will not be tolerated.

Submission of Work

- a. Students should check Google Classroom daily for updates, announcements, and assignments.
- b. Deadlines are important. Know what the deadline is for work and submit work on time.
- c. If a student thinks they are going to need feedback from their teacher, submit work early enough **BEFORE** the deadline. Don't wait until the last minute. Feedback will be given in the order it was received.
- d. If a student is unable to submit work on time, students will be expected to email the teacher to complete work that was missed due to extenuating circumstances. (This is so helpful)

Active participation

- a. The school day is from 7:35-3:05. This is a student's time for learning. Students must be available for working with teachers during these hours.
- b. Expect to do a minimum of 1 hr of work per class per day.
- c. Student participation means asking questions and contributing ideas. It also entails reading and responding to feedback.

Communication

- a. Check email **every day**. Respond within one to two school days. Teachers will do the same.
- b. Posting questions to the classroom during class time or communicating questions by emailing the teacher is the **best way to get a quick response**.
- c. In these times of hybrid and remote learning, communication via email and Google Classroom are going to be the primary modes of communication.

Academic Honesty

- a. Academic dishonesty includes, but is not limited to:
 - i. Copying work from another student (past or present)
 - ii. Sharing one's work with another student
 - iii. Copying work from the internet without proper citation and/or paraphrasing.

- iv. Re-submitting previously submitted work
- b. Infractions will result in Office Referrals and communication with parent/guardian for all students involved. Infractions will be documented and tracked across the school in all of a student's classes.
- c. Infraction consequences may include:
 - i. Redoing the assignment
 - ii. Loss of ability to earn Exemplary on those indicators/assignments
 - iii. Loss of embedded honors (Academic Dishonesty is not honorable)
 - iv. Loss of eligibility in NHS or Scholarships
 - v. Failure in the course

Call Back Day:

The final day of the semester will be an invite-only day for students who are reasonably close to passing but have not yet earned course credit. This means that the student can complete individual assessments in one class period (70 minutes) that could result in a change to their overall grade and receiving course credit. Students and families will be notified of an invitation to Call Back Day in advance.

Extra Help:

I will be available to students during Academic Advisory (bands B and C), before school (most days), and after school Mondays and Thursdays by appointment only.

EMAIL- I will respond to email within 24 hours, during school hours and, during the workweek. All communication after the school day will be replied to by the following school day.

Optional Honors Credit: Honors designation is centered on students striving for greater breadth and complexity into the course material, and demonstrating greater commitment and rigor in doing so. Honors designation is for those students who wish to begin building the skills and habits necessary to complete advanced coursework. While the course teacher is there for consultation and guidance, much of this advanced coursework will be done independently by the student.

In order to achieve "Honors" status for the course, a student must:

- Be proficient in all performance indicators, therefore have an overall proficiency for the course.
- Complete an additional, advanced assignment for each unit/standard of the course.
- Pass all honors assignments. Each will be graded as Meets Honors Expectations or Not Yet.
- Complete all honors assignments by the deadline required. Each deadline will follow the completion of the unit/standard they are connected to.
- Honors students may be required to spend additional time, outside of class, to complete their assignments, some of which may involve investigations not covered in depth in the course content.
- To receive honors designation students must adhere to the SHS Code of Academic Honesty.

Students may choose, at any time, to terminate their honors option study. Termination will have no impact on course grades; students will simply not receive the honors designation on their academic records.

Standard	Performance Indicators
Economic Decisions	<p>D2.Eco.1.9-12. Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups.</p> <p>D2.Eco.2.9-12. Use marginal benefits and marginal costs to construct an argument for or against an approach or solution to an economic issue.</p>
Exchange and Markets	<p>D2.Eco.3.9-12. Analyze the ways in which incentives influence what is produced and distributed in a market system.</p> <p>D2.Eco.4.9-12. Evaluate the extent to which competition among sellers and among buyers exists in specific markets.</p> <p>D2.Eco.8.9-12. Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes.</p>
National Economy	<p>D2.Eco.11.9-12. Use economic indicators to analyze the current and future state of the economy</p> <p>D2.Eco.12.9-12. Evaluate the selection of monetary and fiscal policies in a variety of economic conditions.</p>
Global Economy	<p>Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.</p>