

# Kindergarten Readiness – Are you Ready?

- Cut along a line with scissors
- Use fingers and hands (proper grip)
- Use writing and drawing tools
- Jump with two feet together
- Climb stairs
- Hop on one foot
- Run at own pace
- Copy basic shapes
- Put together a simple puzzle

Physical  
(Gross and Fine  
Motor)



- Rote count to 30
- Recognize, read and make a set of objects for numbers 1-10
- Identify basic colors (white, red, yellow, blue, green, orange, purple, black, pink, brown, gray)
- Identify location words (above, below and under, beside, etc.)
- Identify shapes: (circle, square, triangle, oval, diamond and rectangle)

Mathematical  
(Concept and Thinking)



- Identify letter names and sounds
- Recognize words that rhyme (Spanish Learners are not expected to rhyme at this time)
- Recognize their own name
- Write their name
- Moves from scribbling to letter sound correspondence when writing (Using drawings/pictures and write letters to tell a story)
- Use phonics rules and knowledge to decode text (Use Kindergarten Dolch words)
- Use print concept (Can you show a letter, a word, a sentence, the end of a sentence (punctuation), front of the book, back of the book? How do I hold the book? The title of the book, How many words in a sentence? Where should I start reading the book?)
- Move from left to right progression

Literacy  
(Reading and Writing)



- Use the restroom independently
- Eat independently
- Drink independently
- Handle materials respectfully and put them away.
- Remain engaged with an activity until it is completed.
- Separate from a parent without becoming overly upset.

Health and Wellness  
(Social and Emotional)



- Listen and follow simple steps
- Follow routines and procedures
- Express their feelings appropriately if they do not like something or they are upset with something
- Follow routines and procedures
- Sit, listen and participate in activities up to 20 minutes
- Listen to others and take appropriate turns for expressing ideas and questions
- Speak in a complete sentence
- Understand two step directions

Language and Communication

