



School Rules

CHARTERHOUSE



SCHOOL RULES

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These School Rules and the School's supporting rules, policies, protocols and codes of conduct are designed to maintain an orderly, purposeful and happy School community in which Carthusians develop and demonstrate the values of responsibility, perseverance, kindness, moral courage and open-mindedness. What follow are the general principles and rules which parents support and to which pupils are required to adhere.

General Principles

- Pupils are expected to exhibit a high standard of personal behaviour and to work to the best of their abilities at all times. Any pupil who does not do so may, after warning, be required to leave the School at any time or may not be permitted to enter the Remove or either of the Specialist years.
- The School Rules are not restricted solely to School premises and term time. Conduct, including behaviour on-line, outside School term time and off School premises may be deemed to be a breach of School Rules where that conduct has a detrimental impact on the School, its reputation or the School community.
- Breaches of these School Rules or any supporting rules, policies, protocols or codes of conduct may, when necessary, result in a sanction. Any sanction should match the severity of the breach and be issued in accordance with the School's Policy on Sanctions.
- Serious or persistent breaches of School Rules may result in the pupil being suspended from School for a period of time, with the suspension sometimes being accompanied by a final warning regarding their future in the School. For the most serious breaches of School Rules, or indeed any conduct of a pupil or parent which undermines the School's trust and confidence in that person's ability or willingness to abide by the School Rules, a pupil may be required to leave in the absence of a prior offence and final warning.
- Any decision to expel will normally only be taken following a meeting with the pupil's parents (and pupil if appropriate) at which they will be given the opportunity to respond to the evidence of the conduct concerned. Where the Head expels the pupil following such a meeting, the parents may appeal that decision using the School's Review Procedure, a copy of which will be given to them at that time.

Academic

All pupils are expected to work to the best of their ability and be committed to their studies and beyond: through wider reading and further enquiry, working beyond formal academic requirements, pupils should seek to pursue intellectual stimulation. Thereby, pupils might lay the foundations to become lifelong learners and, through good example, promote an environment in which everyone can flourish academically.



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Everyone within the community has a responsibility to promote academic excellence and the love of lifelong learning: nothing should be done to undermine such an intent.

Within the hashroom and beyond, respectful behaviour to staff and other pupils is required. The highest standards of behaviour and courtesy are always expected, including punctuality and cooperation.

Attendance at hashes and other School activities, is compulsory, unless prior permission has been given by the relevant beak. It is the responsibility of the pupil to catch up with any work that has been missed.

Pupils should keep abreast of their studies, completing work to the very best of their ability in a timely fashion.

Care should be taken over academic materials, such as books from the library, text books and files: pupils should demonstrate pride in the pleasure of academic study.

Academic honesty is a requirement of all pupils: to do anything other than this is to be disrespectful of the work of others. Malpractice in all its forms is forbidden, and care should be taken to avoid plagiarism, collusion, disobedience or in any way seeking to gain an unfair advantage over others. Committing a serious act of malpractice may result in suspension and, in the case of malpractice in public examinations (including coursework and controlled assessments), any such infraction may lead to disqualification by the examination board.

The School's computer network and its devices must be used appropriately, in line with the School's IT Acceptable Use Policy.

Behaviour and Relationships

Pupils are expected to promote the happiness of the School community by being cheerful, positive and helpful in all that they do. They should always give consideration to the feelings of others and take responsibility for reporting any concerns to a member of staff.

All pupils are expected to be honest, to act in accordance with the laws of the country and to apply common sense to all aspects of their behaviour.

Pupils are required to act in a way that protects and promotes their own and others' safety and wellbeing. Pupils should not bring anything into School that could be harmful, either to themselves or to others. There are particular rules about drug, alcohol and tobacco use which appear in separate policies. Mobile computing devices must be used responsibly and in accordance with the relevant policy.

In a close community it is particularly important to develop and maintain good relations with others. All pupils are expected to exhibit kindness, tolerance and empathy, and to show respect and care for others and their possessions. There is a separate Anti-Bullying Policy.



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The School forbids intimate sexual relations. Ignoring this rule may result in consequences for a pupil's future at the School.

Pupils are expected to take pride in their appearance and to maintain high standards in both their attire and personal grooming.

Pupils are encouraged to raise any concerns they might have with the appropriate person. Pupils are provided with contact information for sources of support both inside and outside the School

Contact with the media on matters relating to the School may only be made with the express permission of the Head.

House

A pupil's Head of House, Deputy Head of House and Assistants have particular responsibility for their safety and welfare while they are at School. All pupils are required to ensure that their Head of House knows of their whereabouts at all times.

Separate rules are published regarding times for being out of House, including visits to other Houses, to Godalming and to go home at weekends.

Environment

The School grounds and buildings are for the use and enjoyment of all members of the School community. All pupils, parents and members of staff are expected to care for them so that future generations will benefit from them too.

Enjoyment of the School's grounds and buildings should not be at the cost of anyone else's enjoyment of them. Excessive or offensive noise should be avoided; litter should be placed in the bins provided; books, kit and other belongings should not be discarded but taken back to boarding houses.

Any accidental damage should be reported as appropriate.

Houses, Departments, sports and activities may have their own rules, policies, protocols and codes of conduct which must also be known and observed. From time to time the Head, Senior Deputy Head or Deputy Heads provide definitions of particular rules.