

## ISI Learning Support Teacher Lower School 03.02.2020

*The mission of the International School of Indiana is to provide our students with a world-class education that prepares them to be responsible citizens and effective leaders in a rapidly globalizing and interdependent world.*

### **Overview**

The Learning Support Teacher supports the school's mission and every student's right to an ISI education, ensuring that students with a broad range of needs are included in the mainstream classroom, and successfully meet an appropriate level of challenge.

The Learning Support Teacher is an advocate for the student and works *collaboratively* with all those who have regular contact with the student, including other teachers, homeroom teachers, counselors, language support teachers, administrators and parents to ensure the student's continued progress and well-being.

### **Preferred qualifications, skills and experience:**

- Degree, teacher certification and certification in learning support with training in specific learning challenges.
- Familiarity with bilingual development and children working in second and additional languages.
- Familiarity with international students, internationally mobile families and the socio-emotional issues that may impact learning.
- Intercultural sensitivity and an appreciation of diversity.

### **Responsibilities**

The LST:

- helps identify students with challenges affecting their learning
- relates well to students requiring support
- designs, monitors and modifies individual learning plans (ILPs)
- develops a long-term plan to support students, which includes transition from one grade level to the next and expected developmental outcomes
- attends class to work alongside subject teachers in general and through ILPs to provide appropriate learning and behavioral support to students within the mainstream classroom
- is a resource for subject teachers in all matters relating to learning support
- works with subject teachers to help differentiate work appropriately
- designs and executes individual pull-out support when this is absolutely necessary
- monitors the overall social, emotional and academic development of students requiring support
- keeps parents, teachers, the administration and the students regularly informed over progress
- supports the professional growth of teachers to better include students with a variety of learning styles and needs
- identifies resources in the community that may be helpful
- coordinates such testing as may be required
- is informed about grants and entitlements that may be available through the local school districts, and the process by which ISI can make use of these
- stays up to date through workshops and reading
- supports school transition to new school district
- coordinate with upper school staff to create cohesive student care protocols
- plays a full part in the life of the school, including attendance at staff meetings, assemblies, evening events, camps etc.