

# GEOGRAPHY



## MORE THAN JUST MAPS...

Geography is a superb and broad academic subject in its own right, providing a comprehensive understanding and knowledge of the world today and in the future. Many world issues depend on detailed geographical analysis and it is useful in many walks of life. Some geographical skills and topics overlap with other subjects, therefore providing mutual support, for example:

- Ecosystems and Ecology with biology
- Statistical work with maths
- Research skills with history
- Resources, Meteorology, Natural Hazards, and hypothesis testing with science
- Economic themes with business
- Diagrammatic and presentation skills with art
- Essay writing skills with English
- Terminology, and knowledge and understanding of other countries with languages

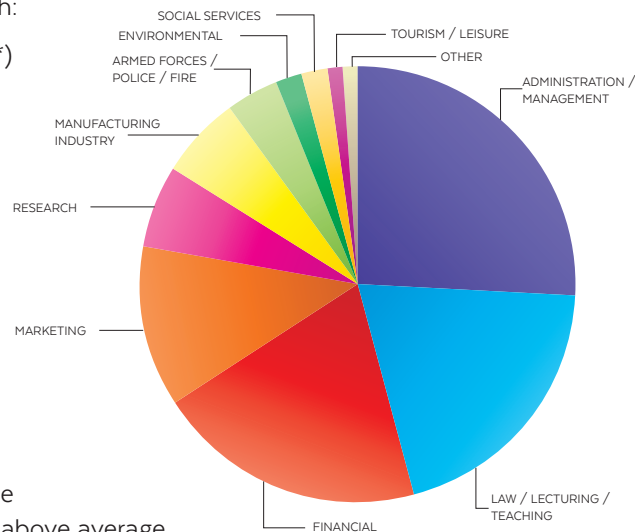
Geography allows the science specialist to develop important literacy skills, as well as benefiting from an overlap in academic content. It allows the arts specialist to develop logical thought processes and an enquiring mind. Geography as a main subject avoids the problems of over-specialisation, which can result from a poor combination of A Level subjects.

## LIFE AFTER A LEVEL GEOGRAPHY

Geography can provide a pupil with:

- A high A Level grade (including A\*)
- A broad knowledge and understanding of patterns and processes in the modern world
- Research skills and logical thought processes
- The ability to present information in a logical and coherent manner, in a variety of ways.

Geography graduates become some of the most sought-after by employers. They are less likely to be unemployed and are likely to earn above average starting salaries compared with those studying other subjects.



## WHAT WILL YOU STUDY?

The Geography Department has always been very successful with obtaining superb results.

Our contemporary and innovative course:

- Will cover a wide range of physical and human geography with pupils considering their own values and attitudes to the issues.
- Will enable pupils to investigate contemporary real world examples while developing a variety of geographical skills, both in the classroom and through fieldwork.
- Will deepen pupils' existing GCSE knowledge and understanding, and develop a greater degree of independent study.
- Will use a range of assessment methods including exams and individual project-based fieldwork.

### COMPONENT 1 - PHYSICAL GEOGRAPHY

- 30%, 2hr 15min exam
- Water Insecurity
- Coastal Systems & Landscapes
- Natural Hazards & Tectonics

### COMPONENT 2 - HUMAN GEOGRAPHY

- 30%, 2hr 15min exam
- Superpowers
- Changing places
- Health & Human Rights

### COMPONENT 3 - SYNOPTIC THEMES

- 20%, 2hr 15min exam

### COMPONENT 4 - INDEPENDENT INVESTIGATION

- 20%, non-examined assessment
- 4,000 word independent research project on a geographical issue of your choice
- Residential fieldwork

**GEOGRAPHY IS ONE OF THOSE RICHLY COMPREHENSIVE SUBJECTS WHOSE RELEVANCE IS ALL AROUND US. MORE THAN EVER WE NEED THE GEOGRAPHER'S SKILLS AND FORESIGHT TO HELP US LEARN ABOUT OUR PLANET – HOW WE USE IT AND HOW WE ABUSE IT.**

– Michael Palin

**GEOGRAPHY: IT'S THE MUST-HAVE A LEVEL**

– The Guardian, 2015







## FIELDWORK

This is an essential part of geography, a window into the real world of our amazing subject. As part of our new specification we take our students on a six-day residential field trip to the dynamic coastal environment of North Devon, giving them the opportunity to independently investigate an issue of their choice, as well as offering geographical enrichment. We also travel more locally to Southwold and investigate the fluvial environments on our own doorstep!

There is also an optional nine day trip to Iceland to study Natural Hazards. For many pupils the fieldwork is a highlight of their A Level studies.

All the fieldwork is closely matched to the specification and designed to provide all the information needed for the A Level. Parents and pupils should be aware that there is a cost involved with fieldwork.



**GEOGRAPHY AT A LEVEL IS VERY EXHILARATING & WIDENS THE PERSPECTIVE OF THE WORLD IN WHICH WE LIVE. OUR KNOWLEDGE IS AIDED BY FIELDWORK TRIPS. IT IS A DYNAMIC SUBJECT WHICH IS VERY COMPATIBLE WITH A RANGE OF OTHER COURSES**

*– Former Pupil*

If you would like to discuss the A Level specification and the options that the Geography Department offer, please do not hesitate to contact  
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