

## English

### Grammar

#### Lesson 1

<https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d>

#### Lesson 2

<https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t>

#### Lesson 3

<https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d>

#### Lesson 4

<https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c>

### Reading

#### Lesson 5

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd>

#### Lesson 6

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d>

#### Lesson 7

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68u3cr>

#### Lesson 8

<https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t>

#### Lesson 9

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d>

#### Lesson 10

<https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd>

### Maths – 10 lessons

Day 1: Rounding <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r>

Day 2: Rounding to the nearest 10,000

<https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d>

Day 3: Solving problems involving place value and rounding

<https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d>

Day 4: Investigating Roman Numerals up to 100

<https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c>

Day 5: Investigating Roman Numerals up to 1000

<https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r>

Day 6: Using and explaining addition and subtraction strategies

<https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c>

Day 7: Subtracting using the column method

<https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d>

Day 8: Solving multi-step addition and subtraction problems

<https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d>

Day 9: Multiples and factors

<https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d>

Day 10: Multiplying and dividing by 10, 100, 1000

<https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e>

### Reading

Read or listen to a Greek Myth of your choice. The link below contains audio versions:

<https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd>

What happened in the myth? Summarise the story as a paragraph, remembering to include the key features e.g. a hero, a villain, a God, a journey, a magical weapon/gift.

Challenge: What were your views on the story? How could it have been made better?

### History

Daily life in Ancient Greece was very different to what it is now. Take some time to read over the website which explains what life was like in those times and make notes

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9g>

You are then going to write a diary entry explaining what your daily life would be like e.g. what is your house like, what do you wear and eat and what games you play.

### Art- Greek God Business Card

Business cards are for very important people who need to leave their contact details for others. Greek Gods want people to remember them. What information might they need on their business cards? Use a range of modern business cards to find out this information.

Then, select a God of your choice, think about the characteristics they have and why people would need them and then design your own business card. Remember to make it eye catching and detailed!

### PE/history

The Olympics date back to Ancient Greek times. Take some time to research what they were like then and are now in the modern day.

The key question is: what are the differences between the Ancient Greek Olympics and the Modern Olympics? Put this information into a comparison table. Headings you may want to use are: Dates, clothing, events and countries.

When you are finished researching, have a go at recreating some of the simple activities at home e.g. long jump.

### DT- Game design

More than 2000 years ago the Greeks played games similar to snakes and ladders called Senet.

Your task is to research Senet and then design your own Ancient Greek version of snakes and ladders. (Remember snakes make you slip down the board and ladders help you up!)

### Science

The Greeks loved to observe and study the world and applied their learning to make some practical inventions.

Find out about 5 of the inventions that they came up with and what they were used for. You could also draw these.

Challenge: come up with your own modern day invention.

### RE

Read/watch the Greek creation story and the Christian creation story. Your job is to compare them. How are they similar and how are they different? Create a table using the headings similarities and differences to compare them.

### History

Research the Ancient Greek Alphabet. Write the alphabet out and then use this to write a note to your teacher, a friend or parent/carer and see if they can decode it using your alphabet!

### Music

Have a go at learning some of the songs from the story of the Trojan War. Choose one of the episodes on a theme you like e.g. Is it Love? Destruction and follow the video. Complete as many as you want to, the songs are extremely catchy! ☺

<https://www.bbc.co.uk/teach/school-radio/music-ks2-heroes-of-troy-index/zn4d8xs>

### History/DT/PE

Linking to the Olympics, create your own 3D Olympic torch using materials you can find at home. Replicate the torch and the fire. You could think about the specific design on the torch and could even link the designs to sports at the Olympics. Write a brief explanation of how you created the torch, materials that you used and your designs.