

Year 4 Home learning Autumn Term 1

We are so sorry that you are unable to be with us once again. In this blog you will find work to keep you going while you are away from school. Please choose one English, one maths and one foundation each day as well as keeping up to date with the online apps and reading.

As when we were in lockdown please do keep in contact with your teacher via the e-mail below:

falcons@silverdaleprimaryacademy.org.uk

kites@silverdaleprimaryacademy.org.uk

eagles@silverdaleprimaryacademy.org.uk

You can use this email to send work to your teacher, ask for advice or just tell them about the wonderful learning you are doing at home!

Please remember that Miss Ball, Mrs Duckett, Miss Hall and Mrs Simmonds are teaching their classes, so we may not be able to respond immediately - but will get back to you!

Daily learning guide

Learning times are only a guide, you might choose to approach each task at a different time

9.00: Maths – these lessons will need to be completed in order.

Lesson 1: <https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r>

Lesson 2: <https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c>

Lesson 3: <https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r>

Lesson 4: <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c>

Lesson 5: <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc>

Lesson 6: <https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-10-c4uk8c>

Lesson 7: <https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-100-crv36c>

Lesson 8: <https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d>

Lesson 9: <https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r>

Lesson 10: <https://classroom.thenational.academy/lessons/applying-and-consolidating-reasoning-with-4-digit-numbers-64t30d>

9.45: Take time to complete some work on Doodle Maths/ Doodle Tables as well as practice the Multiplication Timestables check, here is the link: <https://www.timestables.co.uk/multiplication-tables-check/>

10.15: Read for 20 – 30 minutes. Remember to record your thoughts in our reading journal.

10.45: Take a break. Grab a drink and a snack ready for your English lesson

11.00: **English** – Over the course of the next couple of weeks you will be completed a series of lessons that teach you about newspaper reports and how to write them. Please complete these lessons in order.

Lesson 1 – part 1: <https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887>

Lesson 1 – Part 2: <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6dh3cr>

Lesson 2: <https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad>

Lesson 3: <https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r>

Lesson 4: <https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d>

Lesson 5: <https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e>

Lesson 6: <https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t>

Lesson 7: <https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkgf>

Lesson 8: <https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd>

Lesson 9 – part 1: <https://classroom.thenational.academy/lessons/to-practise-writing-direct-and-reported-speech-cmrkec>

Lesson 9 – part 2: <https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-6dgkcc>

Lesson 10: <https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr>

12.30: Lunch time

13.30: **Foundation activities** - these lessons do not need to be completed in order, you can select one activity each day.



Destination Reader –

Our text this term is The Mousehole Cat, you can listen to the story here [The Mousehole Cat- Full Story](#) Once you have finished listening to the story, write a book review. Use the template below or design you.

[Book Review Template](#)

Science

Lesson 1 - Watch this video first and complete the activities underneath:

<https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6>

Now, watch this video and have a go at drawing an electrical circuit:

<https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82>

Lesson 2: Watch this video about conductors and insulators and take the quiz:

<https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p>

Lesson 3: Watch this video and give this lesson as go! It will recap on the two previous lessons, as well! Good Luck! <https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r>

History -

Research the history of Hastings Fishing industry.

Geography -

Research the village of Mousehole in Cornwall.

Art -

Find 3 different types of fish and sketch using colour or paint.

Look up the Fishing net huts in Rockanore and sketch a picture of one using only black and white

DT-

Using string try to make a mini fishing net.

Use different materials such as sand, shells, sticks, seaweed to make a sea scape collage.

Look up a recipe for fish fingers or another fish recipe and have a go at making it.

14.30: Time to log on and complete some work on Spelling Shed

Reading:

Please ensure that you read for at least 20 minutes each day and record your thoughts and feelings in your reading journal.

Learning Apps

In addition to the lessons and activities prepared by your teachers, all children have unlimited access to a number of learning apps. In Year 4 these apps are:

DoodleMaths & DoodleTables

Edshed (Spelling Shed)

Multiplication Timestables Check

Accelerated Reader

You should have logins for all of these sites as you will be used to using them at school. Try to use them daily to help improve your Maths, Spelling and reading skills. They are all free to use and work on pretty much any online device - including many mobile phones.

If you have any problems logging on, please either contact your class teacher via the class email address or contact Silverdale tech support at: appsupport@silverdaleprimaryacademy.org.uk