

## Year 3 Home Learning – Term 1 2021

Hello Year 3, we are sorry if you are unable to come in to school at the moment but we have lots of learning activities for you if you are well enough. Please choose one English, one maths and one foundation each day as well as keeping up to date with the online apps and reading.

Below are the class email addresses:

[silverbirch@silverdaleprimaryacademy.org.uk](mailto:silverbirch@silverdaleprimaryacademy.org.uk)

[willow@silverdaleprimaryacademy.org.uk](mailto:willow@silverdaleprimaryacademy.org.uk)

[oak@silverdaleprimaryacademy.org.uk](mailto:oak@silverdaleprimaryacademy.org.uk)

You can use this email to send work to your teacher, ask for advice or just tell them about the wonderful learning you are doing at home!

Please remember that all the teachers are also teaching in school, so they may not be able to respond immediately - but they will get back to you as soon as possible!

### Daily learning guide

Learning times are only a guide, you might choose to approach each task at a different time

9.00: English

#### Writing

Identifying the main character in the story the BFG.

<https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t>

Sequencing the story of the BFG.

<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked>

Writing a character description.

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct>

Writing an opening scene. Part One.

<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c>

Writing an opening scene. Part Two.

<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t>

Sequencing the re-tell and build up of the BFG.

<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt>

Creating vocabulary for the build up.

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd>

Writing the build up. Part One.

<https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c>

Writing the build up. Part two.

<https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc>

Grammar – Try one of these grammar lessons each week.

<https://classroom.thenational.academy/units/t2-word-level-objectives-1244>

10.15: Time for a break!

11.00: **Maths**

**Place Value**

This term we are learning about place value. This link will take you to ten lessons on place value:

<https://classroom.thenational.academy/units/place-value-00b7>

We are also learning about measures – length and mass. Here are the lessons we would like you to complete.

**Measuring lengths to the nearest cm or mm**

<https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d>

**Measuring length and drawing lines of a given length in mixed units**

<https://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed>

**Making Appropriate Estimates of Length by Comparing**

<https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c>

**Length and Measurement Application**

<https://classroom.thenational.academy/lessons/length-and-measurement-application-ccr68e>

**Reading weighing scales with different intervals**

<https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c>

**Weighing and comparing masses in mixed units**

<https://classroom.thenational.academy/lessons/weighing-and-comparing-masses-in-mixed-units-c8tpcd>

**Estimating masses**

<https://classroom.thenational.academy/lessons/estimating-masses-c9h62d>

Work through the lessons each day. Remember to let us know if there is something that you don't understand.

12:00 - Take time to complete some work on Doodle Maths/ Doodle Tables.

12:30 - Lunch time

13.30: Foundation activities - these lessons do not need to be completed in order, you can select one activity each day.

### **Science**

This term we are learning about plants. Here are the links to the lessons.

What conditions could we change to investigate the growth of a plant?

<https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t>

What are the parts and functions of a plant?

<https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d>

What are the parts and functions of a flower?

<https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt>

What are the parts of a plant's life cycle?

<https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae>

How does a plant transport water?

<https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t>

How do plants adapt to different environments?

<https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr>

### **Geography**

This term, we are focusing on the impact that palm oil farming has on the environment. We would like you to create a big poster to help spread the word about the dangers of palm oil farming. Make sure you consider topics like animal habitats, deforestation and the impact on the wider world (global warming).

### **DT/Music**

Our theme for DT this term is recycling. We would love to see you create your own junk instruments using recycling. Remember to craft and cut carefully with an adult. What interesting sounds does your instrument make? We'd love to see a video of you playing your instrument!

### **PHSE**

In PHSE, we have been focusing on setting and achieving goals. What is your end of year goal for Year 3 this year? Draw a picture of yourself achieving this goal and write some sentences/key words to explain what it is and how you might get there!

14.30: Time to log on and complete some work on Spelling Shed

**Reading:**

Please ensure that you read for at least 20 minutes each day and record your thoughts and feelings in your reading journal.

**Learning Apps**

In addition to the lessons and activities prepared by your teachers, all children have unlimited access to a number of learning apps. In Year 3 these apps are:

DoodleMaths & DoodleTables

Edshed (Spelling Shed)

Reading Eggs

You should have logins for all three of these sites, and you will be used to using them at school. Try to use them daily to help improve your Maths and Spelling skills. They are all free to use and work on pretty much any online device - including many mobile phones.

If you have any problems logging on, please either contact your class teacher via the class email address or contact Silverdale tech support at: [appsupport@silverdaleprimaryacademy.org.uk](mailto:appsupport@silverdaleprimaryacademy.org.uk)