

Year Two Home Learning

Term 1 Iceberg Ahead!



Maths: we would like you to go on Doodle maths or Doodle tables every day. See the links below for daily lessons.

Reading: read for pleasure for at least twenty minutes every day.

Spellings: Each week, practise your spellings on Spelling Shed and also try to put them into sentences.

English: we would like you to access Spelling Shed and Reading Eggs daily. See links below for daily English lessons.

Science: Our topic this term is materials.

History

- Make a timeline of the life of the Titanic. Add pictures, dates and exciting facts.
- Make a leaflet to give out to passengers telling them what is available to them when they come on board, e.g. a swimming pool, dining facilities and a gym.

Design Technology

- Design and make a model of RMS Titanic. You can use any type of material that you want for your model.
- Find out about the food on board Titanic. Design a menu for 1st, 2nd or 3rd Class passengers. You could even try cooking some of the menu at home.
- Design a costume for a 1st Class lady or gentleman.

Art

- Create a collage of the Titanic.

Geography

- Design a map to show the journey of the Titanic. Label the continents and the oceans.

Computing

- Find an interesting Titanic website. Write down at least 3 facts you learned from it. Think of an interesting way to display these facts.

Science

- Design a boat testing different materials. The boat can be made with a variety of different household materials, from newspaper to aluminium foil. Was your boat successful? How could it be improved?

English

Lesson 1 - <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-ccrk4d>

Lesson 2 - <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6rrk0c>

Lesson 3 - <https://classroom.thenational.academy/lessons/to-build-descriptive-language-6guk4d>

Lesson 4 - <https://classroom.thenational.academy/lessons/to-use-expanded-noun-phrases-to-describe-c8wk2t>

Lesson 5 - <https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r>

Lesson 6 - <https://classroom.thenational.academy/lessons/to-describe-using-the-senses-cmt3cd>

Lesson 7 - <https://classroom.thenational.academy/lessons/to-explore-how-writers-make-description-vivid-read-as-a-writer-c5k3cd>

Lesson 8 - <https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-1-68wp2r>

Lesson 9 - <https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-2-6gtk0t>

Lesson 10 - <https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-3-6mvk2e>

Maths

Lesson 1 - <https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e>

Lesson 2 - <https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr>

Lesson 3 - <https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c>

Lesson 4 - <https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c>

Lesson 5 - <https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d>

Lesson 6 - <https://classroom.thenational.academy/lessons/representing-2-digit-numbers-part-1-6dhkgd>

Lesson 7 - <https://classroom.thenational.academy/lessons/representing-2-digit-numbers-part-2-69hkac>

Lesson 8 - <https://classroom.thenational.academy/lessons/comparing-numbers-within-100-on-a-number-line-6wv64r>

Lesson 9 - <https://classroom.thenational.academy/lessons/comparing-2-digit-numbers-c4t38e>

Lesson 10 - <https://classroom.thenational.academy/lessons/ordering-numbers-within-100-c4vkec>