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## **ACLC Lead Facilitator Report – Michael McCaffrey ACLC Board of Directors, September 21<sup>st</sup>, 2021**

### **Pluses (+)**

1. Back to School Night
2. Instructional Rounds
3. Schools to Watch Framework
4. Only 8 learners with GPA below 2.0

### **Challenges Inspiring Changes (Deltas: Δ)**

1. Transitioning to new school year, 2 facilitators quitting right before school started
2. Stress and anxiety around Covid
3. Enrollment / budget concerns

### **Executive Summary:**

1. Community Highlights
2. Staff Update
3. School Performance Update
4. 2020-21 Professional Development Plan
5. WASC/LCAP Progress
6. Suspension Data

### **1. Community Highlights**

**Back to School Night.** On August 25th, over 150 families joined our “live” Zoom sessions to meet their facilitators and get to know their learners’ courses. The night was well received, with parents remarking on their excitement for their learners to be “back in the building” and commenting on how welcoming and accommodating the ACLC team is. It is clear that parents and families are excited to continue at (or start at ) ACLC.

**Instructional Rounds!** Based on medical rounds that young doctors and health professionals experience, our facilitators will spend time in each other's classrooms this year, with goals around learning for their own practice and the idea of "making practice public" at ACLC so that we can all learn and grow as facilitators in support of our learners.

**Schools to Watch Framework.** Based in the study of 1,000s of schools starting in the 1990s, Schools to Watch has developed a set of "lenses" to examine schools - we will be focusing on Academic Excellence, Social Equity, and Developmental Responsiveness this year, using our Instructional Rounds and classroom visits to assess our school and determine next steps.

### **Upcoming Events**

1. MAP Testing Window (now through end of September)
2. CLCS Board Meeting (Sep. 23)
3. PAC Meeting (October 5)
4. Indigenous People's Day - No School (October 11)
5. PSAT for all 10th/11th graders (October 13)
6. School Info. Session via Zoom (October 18)
7. CCEF Meeting (October 20)

### **2. Staffing Update**

1. Intro. of New Staff:
  - a. Cheryl Baker: Learning Labs
  - b. Flavio Sira: Geometry & STEM Labs
  - c. Charity Frempomaa : Biology & Biology Labs
  - d. David Hovey: Algebra 1 & 2
  - e. Erica Tolaio: History 6 & 7

### **3. School Performance Update**

MAP testing underway - update at next Lead Facilitator Report

#### **4. 2020-21 Staff Development (SD) Plan Components**

##### **1. Department (Curriculum focus)**

- ELA = new (EngageNY)
- math = new (Illustrative Math) (Emilie S., Dep't Lead)
- Humanities (Molly F., Dep't Lead)
- Science (Dan F., Dep't Lead)

##### **2. Committees (Voice & Choice focus)**

- Culture
- Equity (Annalisa M.)
- Curriculum (Liz P.)
- Assessment/Accountability (David H.)
- Personnel (Mike M.)
- Finance (Annalisa M.)

##### **3. Whole Staff PD (Schools to Watch focus)**

- Schools to Watch framework & Instructional Rounds

1. Academic Excellence
2. Social Equity
3. Developmental Responsiveness

Topics or Skills:

- PBL (Caitlin)
- AIM (ACLIC Instructional Model)
  - a. AIM (ACLIC Instructional Model → AIM)
    - i. Opening Routines and warm ups
    - ii. Content Delivery
    - iii. Classwork time
      1. Group work
      2. Individual
    - iv. Accountability/Accountability Strategies (Assessing learning?)
    - v. Closure

##### **4. Grade Levels - MS & HS teams (Voice & Choice focus)**

- grading consensus and recommendation
- start 2022-23 year with new grading approach

### 5. Data Analysis: Learners of Concern and MTSS

- Documenting strategies/Tracking
- Looking at grade data
- Attendance datas
- Differentiation
- IEP and 504 follow up
- Identifying learners for LST's

### 5. WASC/LCAP Goals Progress

Goal	Progress
<p><b>LCAP Goal 1:</b> Collect and analyze data to drive instruction and curriculum access for learners.</p> <p><b>Related WASC Goal:</b> ACLC must create and implement systems to routinely collect and analyze data on the effectiveness of curriculum as well as staff development focused on data collection and analysis.</p>	<ol style="list-style-type: none"> <li>1. CAASPP data &amp;</li> <li>2. Learners of Concern selection process (being co-developed with facilitator and admin.) and process for supporting Learners of Concern</li> <li>3. MAP 3x/year</li> <li>4. Curriculum Embedded Assessments (CEAs)</li> <li>5. Benchmarks</li> <li>6. Enrollment Data</li> <li>7. MTSS</li> </ol>
<p><b>LCAP Goal 2:</b> Support learners in becoming college and career ready.</p> <p><b>Related WASC Goal:</b> Re-evaluate effectiveness of Center period in order to ensure learners acquire self-efficacy skills and engage in structured collaboration. Provide professional development for staff to better serve students with different learning styles and needs.</p>	<ol style="list-style-type: none"> <li>1. College Classes</li> <li>2. Honors Courses</li> <li>3. Graduation Requirements</li> <li>4. Learning Lab, STEM Lab, Biology Lab</li> <li>5. ELD Support</li> <li>6. MAS</li> <li>7. Project Periods</li> <li>8. Project-Based Learning Staff Development thread</li> <li>9. Learners of Concern Staff Development thread</li> <li>10. MTSS</li> </ol>

<p><b>Goal 3:</b> Ensure that learners have access to basic services, supports, and intervention.</p> <p><b>Related WASC Goal:</b> Develop comprehensive guidance program and establish specific and measurable plan to support and provide intervention for all students performing below proficiency</p>	<ol style="list-style-type: none"> <li>1. ELD Supports</li> <li>2. MAS</li> <li>3. Counseling Support (mental health and college)</li> <li>4. Learning Lab, STEM Lab, Biology Lab</li> <li>5. Learners of Concern</li> </ol>
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**6. Suspension/Expulsion Data**

ACLC Suspension and Expulsion Data Year-to-Date comparison to last year:

	August 2020	August 2021
<b>Expulsions</b>	0	0
<b>Suspensions</b>	0	0