



BILLIE NEWS!



www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

36386 Highway 58, Pleasant Hill, Or 97455

Office Hours: 7:30—4:00 p.m., Mon. - Fri.

Phone: (541) 736-0400

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Attendance Line: 541-736-0411

Phone Call and Superintendent's Email

Last Wednesday, you should have received a phone call and an email from Pleasant Hill School District Supt. Scott Linenberger informing our community that a person at Pleasant Hill Elementary had tested positive for Covid. Supt. Linenberger works closely with Lane County Public Health Authority. Lane County Public Health Authority determines what protocol the school district must follow. In this case it was to alert the community and any person or persons determined to be a close contact.

As part of the contact tracing process, all persons who had close contact with the individual are notified personally by the building administrator, at the elementary it will be me, Devery Stoneberg, at the high school it will be one of the three administrators Mr. Fisher, Mr. Hoberg or Mr. Swick. In addition, to our regular daily cleaning, a deeper cleaning of all classrooms and common areas in the school including manually wiping of surfaces, use of an electrostatic disinfectant sprayer that deploys charged disinfectant particles into an area that covers every surface in the space is performed.

We continue to work with our students stressing and re-teaching the best way to prevent the spread of COVID-19 is through wearing a proper face covering, physical distancing, and practicing good health hygiene habits. Reminding students to wash their hands frequently with soap and water or hand sanitizer, cover their mouth when coughing or sneezing with the bend of their arm or a tissue, and work on maintaining social distancing both in and outside of the school building.

The Oregon Department of Education and Oregon Health Authority just released new guidance and a definition of what is a face covering. "A face covering is defined as a cloth, polypropylene, paper or other face covering that covers the nose and the mouth and rests snugly above the nose, below the mouth, and on the sides of the face."

The following are not face coverings because they allow droplets to be released:

- A covering that incorporates a valve that is designed to facilitate easy exhalation
- Mesh masks
- Lace masks
- Other face coverings with openings, holes, visible gaps in the design or material, or vents

Please send your student to school with a proper face covering.

If you did not receive either the phone call or the email communication from the Superintendent, please call our office at 541-736-0400 to update your contact information, phone number and / or email address. The district

sends out all communications, phone calls and email, to you based upon the information you provided at the time of registration either last Spring or in the Fall.



U of O / OHA Free Weekly Covid-19 Screening Opportunity



Our school district is participating in the University of Oregon and Oregon Health Authority free weekly at home Covid Testing Program. If you did not sign your student up to participate in this program, it is not too late.

What do you need to do? Complete a new copy of the attached COVID-19 General Testing form, checking the third box above the signature line, as well as any other boxes you chose to check. **Then complete the on-line registration at <http://tinyurl.com/k12covidtesting>. Please note it takes two weeks for the registration process to be completed and materials delivered to our school.**

Monday, September 20, 2021, students whose families had previously signed up to participate brought home an information folder and testing materials to collect a saliva sample. Samples were returned to school in the red bag provided in the materials kit the very next day. A courier picked up the collected samples and took them to the University of Oregon clinical lab for processing. This will be the weekly process, collection materials distributed on Monday and samples returned to school on Tuesdays.

Weekly test results will be emailed directly to the parent / guardian, the Oregon Health Authority, and the Lane County Public Health Department. Pleasant Hill School District will not receive any test results, unless contact tracing is required by the Lane County Health Authority.

When Should I Keep My Child Home?

Student's Symptoms or Illness	Student May Return to School When
Fever: temperature by mouth greater than 100.4 degrees	No fever is present for at least 72 hours without the use of fever reducing medicine.
Skin rash or open sores	Rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness	In general, when symptom-free for 72 hours. If pertussis (Whooping cough) is diagnosed, after taking 5-day course of prescribed antibiotics, or when cleared for return by local public health authority. If COVID-19 is diagnosed, with orders from local public health authority.
Diarrhea: 3 loose or watery stools in one day OR newly not able to control bowel movements	Symptom-free for 48 hours.
Vomiting	Symptom-free for 48 hours.

Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.
Jaundice: (new) yellow color in eyes or skin	After orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.

Volunteer Packets Now Available

Pleasant Hill Elementary has a long-standing history of strong parental involvement both in school and out of school. This year, the Ready Schools Safe Learners Resiliency Framework, RSSLRF, allows us to have volunteers in the building.

What do you need to do, if you choose to volunteer?

- Complete the background check application found attached to the newsletter. Please note there is no charge assessed to you for filling out the application. Applications are taking 4-6 weeks for the Oregon Department of Education to process.
- You must also submit a copy of either your vaccination card or the medical / religious exemption form, <https://www.pleasanthill.k12.or.us/resources/volunteer>, to our school along with the completed background check paperwork or to our district office for review and processing.



Once your application has been approved, you will be notified. When you come to campus to volunteer you will need to do the following:

- In the foyer sign the "Reasonable Steps Health Log"
- Fill out a quick self-assessment form, including taking your temp. and answering 5 questions.
- Place a volunteer badge on your clothing.
- Sanitize your hands before entering the office area.
- Drop the completed self-assessment form in the basket on the bookcase just inside the office door.
- Always wear a mask whenever inside any of the school buildings
- Whenever entering or leaving a classroom either wash / hand sanitize.



Why is Parent Involvement Important?

In the fall, many parents often ask how they may best help their child be successful in school. A key piece to a great school year is forming a partnership of parents and school staff working together.

Decades of research have shown that when parents are involved, their students have:

- higher grades, test scores, and graduation rate
- better school attendance
- increased motivation, better self-esteem
- lower rates of suspension
- decreased use of drugs and alcohol
- fewer instances of violent behavior

Become more involved by:

- joining our PTO
- volunteering, being a guest presenter, or reader whenever possible
- attending parent-teacher conferences, family nights, and other events
- communicating with your child's teacher on a regular basis about concerns and successes
- keeping your child's teacher informed about events in your child's life which may affect his or her performance at school

Become an active participant:

- serve as a role model, showing your child that you support his or her education by partnering with their teacher
- assure that you are aware of your child's progress, demonstrating to your child how important their progress is to you
- teach your child that your input at the school is appreciated and that you support the school's efforts

The staff of Pleasant Hill Elementary will:

- provide high-quality curriculum and instruction in a supportive and effective learning environment
- check-in with families building relationships
- hold parent conferences in October, either in-person or zoom to share student strengths and weaknesses
- jointly formulate goals for your student to work towards during the school year
- provide families with progress reports / report cards at the end of each 9 weeks.
- reach out to families as needed
- be available to parents to answer questions, address concerns, share ideas via Seesaw, email, voicemail or in-person, by appointment or zoom

The staff of Pleasant Hill Elementary is asking you to:

- ensure your student is at school, on time, unless excused due to an illness
- take a few minutes each day to ask your child about their day at school
- partners with us, working to assist your child in being successful
- call and talk with your child's classroom teacher before calling the office about any concerns as well as successes
- make reading 20 minutes, over and above any Lexia Core 5 or Epic assignments, nightly a priority within your family

Title I

Title I, a federal program, whose overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and attain high academic standards.

Pleasant Hill School District receives Title I funding targeted to provide assistance to students in grades K-3 in the academic area of reading.

Every school receiving Title I money is required to notify parents of their right to request and receive the following information from the school:

- Professional qualifications of your child's teacher(s) including degrees and certifications held and whether the teacher is certified in the area he/she is teaching.
- Whether or not your child is receiving instruction by a paraprofessional, and if so, his/her qualifications. This applies to all instructional staff in the school, not just those paid with Title I funds.
- Of your child's achievement level on Oregon Statewide Assessment Test.
- If your child has been assigned or taught for at least four consecutive weeks by a teacher who does not

meet the highly qualified definition.

- Of your right to be involved in the planning and implementation of our parent involvement program in our school.

We are proud of our schools and happy to provide you with this information in a timely manner, upon your request. We, the staff of Pleasant Hill School District, look forward to the school year and hope that you will help us foster strong parent involvement and communication by contacting teachers and staff who can help you and your student experience success. If you have specific questions about this notification, please contact me, Devery Stoneberg, Principal / Federal Programs Administrator for Pleasant Hill School District at 541-736-0400.




Dyslexia Screening

July of 2015, SB 612 was enacted requiring every school district screen Kindergarten and first grade students using a universally approved screening tool in the fall, winter, and spring. Pleasant Hill School District is committed to high quality literacy instruction for all students in the five foundations of reading: phonics, phonological/phonemic awareness, fluency, vocabulary, and comprehension. In response to new dyslexia legislation (SB 612) every kindergarten and first grade student will be screened for risk factors associated with possible dyslexia.

Dyslexia is

- a specific learning disability
- neurobiological in origin
- characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities
- difficulties typically result from a deficit in the phonological component of language
- difficulties often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction
- secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

Parents will be notified if their child is identified to be at risk for reading difficulties based upon the screening and our plans for further follow-up. If you have any questions, please talk with your student's classroom teacher or me, Mrs. Stoneberg.

	When Do Absences Become a Problem? CHRONIC ABSENCE 18 or more days missed	What Can You Do?
	WARNING SIGNS 10 to 17 days missed	• Set a regular bedtime and morning routine so your child is either ready for on-site instruction or their zoom classes. • Lay out clothes and pack backpacks the night before. • Don't let your child miss instruction unless they are truly sick.
	SATISFACTORY 9 or fewer absences	• Avoid medical appointments and extended trips when school is in session.

Chromebook Care

The Chromebooks need to be restarted at least weekly, updating all of the apps (Zoom, etc.) and operating systems (Chrome OS) to the newest and best for the systems. (Just closing the lid does not accomplish this)

Step 1: Press and hold the *Power* button.

Step 2: The screen dims, and a pop-up appears. Click the *Power Off* button.

Step 3: Press your Chromebook's *Power* button to restart.

SMILE! PICTURE DAY IS THURSDAY, SEPTEMBER 30th!

All students will be expected to maintain social distance, wear a mask while waiting for their picture to be taken either with their class or individually. At the time the picture is taken, the student will be allowed to remove their mask. The photographer will always be wearing a mask. Lifetouch will not be offering students combs to use. All equipment used by the photographer will be sanitized between classes.



Please be watching for a Lifetouch picture flyer coming home soon!

COVID-19 General Consent Form

To be completed by student parent or guardian

Parent/Guardian Information *(You will be notified with test results.)*

Parent/Guardian print name:	
Parent/Guardian mobile number:	
Parent/Guardian email address:	

Student information

Student name:			
Home address:		City:	
ZIP code:		County:	
Date of birth: <i>(MM/DD/YYYY)</i>		Grade level:	
Student name:			
Home address:		City:	
ZIP code:		County:	
Date of birth: <i>(MM/DD/YYYY)</i>		Grade level:	
Student name:			
Home address:		City:	
ZIP code:		County:	
Date of birth: <i>(MM/DD/YYYY)</i>		Grade level:	

Consent

By completing this form and returning it to my school, I confirm that I am the parent or guardian of the student(s) listed above, and that I consent to allow for my student to be tested for COVID-19 during the 2021-2022 academic school year by providing either a shallow nasal swab or a saliva sample. COVID-19 testing may be offered to students in three circumstances: (1) if my student(s) develop(s) new symptoms of COVID-19 while at school; (2) if my student(s) is exposed to COVID-19 in a school group and the local public health department recommends testing; (3) once a week screening testing for COVID-19. I understand that I may consent to any or all types of testing.

I understand that COVID-19 testing for the student(s) is optional and that I may refuse to give consent, in which case, my student(s) will not be tested. I understand that my student(s) must stay home from school if feeling unwell.

I understand that an independent laboratory acting on behalf of my school will conduct the weekly screening testing. I understand that in order for weekly screening testing to be performed at an independent laboratory, certain personal information regarding my student(s) will need to be communicated to the laboratory for purposes of administering the program, and only to the extent necessary to administer the program, including student name, date of birth, and school cohort.

I understand that the Oregon Health Authority (OHA) has ordered these tests. I understand that neither OHA or the school is acting as my student's healthcare provider and this testing does not replace treatment by my student's healthcare provider, and I assume complete and full responsibility to take appropriate action regarding the

COVID-19 General Consent Form

Consent

student's test results. I understand that it remains my responsibility to seek medical advice, care and treatment for my student(s) from their healthcare provider.

I understand that there is a possibility of false negative COVID-19 test results and that my student(s) could still be infected with COVID-19 even if the test result is negative. I also understand that if my student(s) tests positive for COVID-19, the test result will be reported to the local public health authority as required by law.

Personal health information will not be released without written consent except when required by law.

- I give permission for school staff to test this student(s) for COVID-19 if new symptoms develop at school.
- I give permission for school staff to test this student(s) if they are exposed to COVID-19 within their school cohort and testing is recommended by the local public health authority.
- I give permission for my student(s) to participate in weekly screening testing for COVID-19.

Signature of Parent/Guardian

Date

You can get this document in other languages, large print, braille, or a format you prefer. Contact the Coronavirus Response and Recovery Unit (CRRU) at 503-979-3377 or email CRRU@dhsosha.state.or.us. We accept all relay calls or you can dial 711.



**Pleasant Hill School District No. 1
Volunteer Information Packet
2021-2022**

We are pleased to welcome volunteers back to schools this year. We value and encourage parent participation in the educational process. It is always best for kids when staff and parents work in a collaborative relationship to support learning.

Beginning in the 21-22 school year all teachers, staff, and volunteers **must submit proof of Covid-19 vaccination** or an approved medical or religious exception form at the time of submitting their volunteer forms. Information about these requirements can be found at the PHSD Frequently Asked Questions webpage (www.pleasanthill.k12.or.us/district-updates/resources-faq).

After you complete the sign-up form and the criminal background form (this form must be original, scans or copies are not permitted), return them with your Covid-19 vaccination verification/exception to the building secretaries or our district office directly. Your information will be processed and the district will keep a current list of approved volunteers.

All volunteers and visitors must check into the main office at their school building. You will be given a volunteer/visitor pass to wear while you are volunteering. When you leave campus, please sign out and return the pass. All staff members will look for these passes to ensure that adults in the building have been cleared to work with students.

The Pleasant Hill School District has school board adopted policies concerning both volunteers and visitors (IICC, KK, GCDA/GDDA). We encourage you to read the staff & student handbooks to become familiar with these policies. Both can be found on the Pleasant Hill School District Website.

When you volunteer, it is important to maintain confidentiality. Any information you learn, read, or hear regarding a student is confidential. It is not to be shared with anyone except the classroom teacher. If you have a concern about a classroom procedure, please discuss it with the classroom teacher in private. Questions a specific student or incident should be referred to the teacher or principal.

Again, thank you for expressing an interest in volunteering in Pleasant Hill. Please return all completed forms to either your school office or the District Office.



Pleasant Hill Elementary School Volunteer Sign Up Sheet

Name _____ Date _____

Address _____ City _____ Zip _____

Phone _____ Cell _____ Email _____

Would you like to receive updates via email? Yes _____ No _____

Student's Name _____ Grade _____

Student's Name _____ Grade _____

Student's Name _____ Grade _____

Student's Name _____ Grade _____

I am interested in volunteering in the following areas (please check all that apply):

- _____ Head Room Parent
- _____ Room Support Parent
- _____ Volunteer in classroom – working with students
- _____ I'd like to work on projects I can do at home
- _____ Field trips
- _____ Help in workroom making copies, preparing materials
- _____ Produce materials for the elementary Billie Spirit program (PHES)
- _____ Library Days you could help M ___ T ___ W ___ Th ___ F ___
- _____ Lunch Room days you could help M ___ T ___ W ___ Th ___ F ___
- _____ Lunch Room sub list M ___ T ___ W ___ Th ___ F ___
- _____ Jog-A-Thon (PHES)
- _____ Health screenings
- _____ Teacher/Staff Appreciation Weeks
- _____ All school last day event (PHES)
- _____ Book fairs
- _____ CBM Progress monitoring/universal screening in reading and math (PHES)
- _____ Assemblies
- _____ Assist on the playground or during lunch with small group activities (PHES)
- _____ Other (list) _____

The school often looks for people to help with special events or programs. We know many of our parents have unique talents, expertise or, perhaps, travel experiences that they would like to share with a class. If you wish to volunteer in this way, please indicate below.

Your career: _____ Hobby: _____

Musical talents: _____ Arts/Crafts: _____

Other: _____

We look forward to you being an active participant in your child's education.

CRIMINAL HISTORY VERIFICATION OF APPLICANTS

THIS FORM MUST BE ENCLOSED WITH THE 581-2281-N CRIMINAL HISTORY VERIFICATION FOR PRE-EMPLOYMENT AND VOLUNTEERS COVER FORM, ALONG WITH A SCHOOL CHECK IN THE AMOUNT OF \$5.00 PER APPLICANT. ALL DOCUMENTS MUST BE MAILED TOGETHER TO THE OREGON DEPARTMENT OF EDUCATION; OTHERWISE, THEY WILL BE RETURNED.

Please type or print clearly.

As Appears on License

Name: Date of Birth: Sex:
(Last Name) (First Name) (Middle Name) MM/DD/YY

List Other Names Previously Used:
(includes Maiden Name)

Social Security No.: Driver License/Identification Card No.:

Providing your social security number on this form is voluntary. If you choose not to disclose the social security number, this will not be a basis for denial. If you do provide the number, the Oregon Department of Education will use it as an additional identifier to search for any criminal record you may have within the State of Oregon. Your social security number will be used as stated above. State and federal laws protect the privacy of your records.

Mailing Address:
Full Street Address/Post Office Box

City: State: Zip + 4:

Advisory: An in-state check of the applicant's criminal history will be made by the Oregon Department of Education to verify the responses to the following questions. If you answer no to any of the questions below, and a criminal conviction exists, this will result in a "No" determination by ODE.

Convictions of misdemeanor or felony crimes DO NOT automatically drop off your record after a period of time. If you believe a crime has been removed from your record and you are mistaken, it will result in a finding that you knowingly made a false statement.

1. Have you EVER been convicted of ANY crimes listed under 1 on the reverse side of this form? Yes No
If yes, was the crime in Oregon or a similar crime in another state?
2. A crime includes a felony or misdemeanor. Have you EVER been convicted of ANY other crime NOT included in the list under question 1, this includes major traffic violations (including DUII, etc)? Yes No

The applicant is entitled to inspect and challenge the accuracy of their Oregon criminal record through the Oregon State Police procedures by contacting Oregon State Police directly under ORS 181A.230(3) and OAR 257-10-0035.

I hereby grant to the Oregon Department of Education permission to check civil or criminal records to verify any statement made on this form for the purpose of pre-employment and/or volunteering purposes at an Oregon school and/or institution.

I acknowledge reading and receipt of this notice.

Applicant's Signature: _____ Date:

**CRIMES RELATING TO QUESTION 1
OREGON LAWS**

163.095	Aggravated Murder	167.062	Sadomasochistic Abuse or Sexual Conduct in Live Show
163.107	Murder in the First Degree		
163.115	Murder in the Second Degree		
163.185	Assault in the First Degree	167.075	Exhibiting an Obscene Performance to a Minor
163.235	Kidnapping in the First Degree	167.080	Displaying Obscene Materials to Minors
163.355	Rape in the Third Degree	167.090	Publicly Displaying Nudity or Sex for Advertising Purposes
163.365	Rape in the Second Degree	475.808	Unlawful manufacture of hydrocodone within 1,000 feet of school
163.375	Rape in the First Degree	475.810	Unlawful delivery of hydrocodone
163.385	Sodomy in the Third Degree	475.812	Unlawful delivery of hydrocodone within 1,000 feet of school
163.395	Sodomy in the Second Degree	475.818	Unlawful manufacture of methadone within 1,000 feet of school
163.405	Sodomy in the First Degree	475.820	Unlawful delivery of methadone
163.408	Unlawful Sex Penetration in the Second Degree	475.822	Unlawful delivery of methadone within 1,000 feet of school
163.411	Unlawful Sex Penetration in the First Degree	475.828	Unlawful manufacture of oxycodone within 1,000 feet of school
163.415	Sexual Abuse in the Third Degree	475.830	Unlawful delivery of oxycodone
163.425	Sexual Abuse in the Second Degree	475.832	Unlawful delivery of oxycodone within 1,000 feet of school
163.427	Sexual Abuse in the First Degree	475.848	Unlawful Manufacture of Heroin within 1,000 Feet of School
163.432	Online Sexual Corruption of a Child in the Second Degree	475.852	Unlawful Delivery of Heroin within 1,000 Feet of School
163.433	Online Sexual Corruption of a Child in the First Degree	475.868	Unlawful Manufacture of 3, 4-Methylenedioxyamphetamine within 1,000 Feet of School
163.435	Contributing to the Sexual Delinquency of a Minor	475.872	Unlawful Delivery of 3, 4-Methylenedioxyamphetamine within 1,000 Feet of School
163.445	Sexual Misconduct	475.878	Unlawful Manufacture of Cocaine within 1,000 Feet of School
163.465	Public Indecency	475.880	Unlawful Delivery of Cocaine
163.515	Bigamy	475.882	Unlawful Delivery of Cocaine within 1,000 Feet of School
163.525	Incest	475.888	Unlawful Manufacture of Methamphetamine within 1,000 Feet of School
163.547	Child Neglect in the First Degree	475.890	Unlawful Delivery of Methamphetamine
163.575	Endangering the Welfare of a Minor	475.892	Unlawful Delivery of Methamphetamine within 1,000 Feet of School
163.670	Using Child in Display of Sexually Explicit Conduct	475.904	Unlawful Manufacture or Delivery of Controlled Substance within 1,000 Feet of School
163.675	Sale of Exhibition of Visual Reproduction of Sexual Conduct by Child	475.906	Penalties for Distribution to Minors
163.680	Paying for Viewing Sexual Conduct Involving a Child	161.405	Attempt to Commit Any of the Above-Listed Crimes
163.684	Encouraging Child Sex Abuse in the First Degree		
163.686	Encouraging Child Sex Abuse in the Second Degree		
163.687	Encouraging Child Sex Abuse in the Third Degree		
163.688	Possession of Materials Depicting Sexually Explicit Conduct of a Child in the First Degree		
163.689	Possession of Materials Depicting Sexually Explicit Conduct of a Child in the Second Degree		
164.325	Arson in the First Degree		
164.415	Robbery in the First Degree		
166.005	Treason		
166.087	Abuse of Corpse in the First Degree		
167.007	Prostitution		
167.008	Patronizing a Prostitute		
167.012	Promoting Prostitution		
167.017	Compelling Prostitution		
167.057	Luring a Minor		