

## Community Council Meeting Minutes

April 13,2021

In Attendance – Diane Roberts, Sophia Fleming, Alicia Gray, Marilyn Christensen, Skylar Hardman, Fallen Adams, Lorisa Rivers

Absent – Brooke Pendelton

Minutes:

2021-2022 School Improvement Plan reviewed and approved by committee

## Community Council notes

Feb 9, 2021

### Data

### Kindergarten

Total BOY proficiency: 37%

Total MOY proficiency: 66%

**Increase of 29%**

## First Grade

Total BOY proficiency (at benchmark): **27%**

Total MOY proficiency (at benchmark): **47%**

**Increase of 20%**

## Second Grade

Total BOY proficiency: **63%**

Total MOY proficiency: **72%**

**Increase of 9%**

## Third Grade

Total BOY proficiency (at benchmark): **51%**

Total MOY proficiency (at benchmark): **57%**

**Increase of 6%**

**School-wide average typical or higher  
growth for grades K-3 is 76%**

## SIP Goals for 21-22

### Goal 1

Increase the percentage of k-3 students scoring at or above DIBELS MOY composite score benchmark for SY 2019-2020 from 66% to 68% in SY 20-21

Did not meet goal. 61% of k-3 students scored at or above benchmarks 2021 MOY assessment.

We believe this is due to lack of instruction caused by school lockdowns from the 2020-2021 Covid pandemic.

## 2021-22 goal

\_\_\_\_65%?\_\_\_\_\_% of k-3 students will demonstrate typical or higher growth from MOY 2021 to MOY 2022 on Pathways to progress assessment.

2017= 44.6% (MOY)

2018= 43.5% (MOY)

2019= 65.6% (MOY)

2020= 69.7%. (MOY)

2021= 75.6% (MOY)

## Measures to determine progress.

DIBELS MOY assessment

## Action plan:

Students will participate in research based programs and interventions, district routines, to demonstrate growth in reading.

Teachers will continue with Tier One instruction based on district routines and research based interventions. Tutors, under the direction of classroom teachers, will supervise proficient students while the certified teacher implements interventions for non-proficient students.

Admin will provide PD as needed, along with assistance in tier two and three intervention through LCMT, safeguard teacher planning time to assure PLCs are timely.

## Goal 2

\_\_\_\_40%\_\_\_\_\_% of students grades 4-6 will be at or near benchmark in RISE interim writing assessment. (Reading Inventory?)

## Measures to determine progress

RISE interims assessment MOY

## Action plan

Students will use resources such as writeable

Teachers will pretest all students in BOY Rise Benchmark, provide direct writing instruction, assess progress monthly

Trustland funds will be used to purchase technology sufficient for students to ....

Admin – purchase tech

## Goal 3

SEL tied to academics and allowing for TSSA funds to be used for behavior interventionist/recess duty

HUGS program

## **Student Learner profile discussion led by Carol Nef, District Representative**

Community Council Agenda

Dec 8

4:00 – Zoom

In Attendance -Fallen Adams, Alicia Gray, Ruby Horne, Sophia Fleming,  
Diane Ramsey

Absent – Skylar Hardman, Marilyn Christenson, Brooke Pendleton,  
Lorisa Rivers

Beginning of the year Dibels data in lower grades – Lower grades show a significant drop in Beginning of Year proficiency levels in

Dibels. We believe this is due to students missing the last three months of the previous school year. To counteract the drop in proficiency, particularly in First grade, Title funds have been used to purchase additional tutors assigned to First grade. Our School Improvement Plan goal was to increase our percent of students being proficient in Middle of Year Dibels data from 66% to 68%. Because of the significant drop in BOY proficiency this year, we question our ability to reach our SIP goal this year.

Report of Title One audit – Final report has not been received; however, initial review was positive. One recommendation given was to have teachers remove clutter from classrooms.

Botvin Life skills presented by Mrs. Horne – Mrs. Horne explained that the district has moved away from Prevention Dimension curriculum to Botvin Life skills which focuses on decision making skills. This curriculum will be taught in Fifth grade over an 8-week period.

Discussion of Teacher Student Success Plan budgeting - \$6,000 had been budgeted for Professional Development this year. With the current travel ban in place, not all this money will be spent. Steve Snow, district accountant, stated that we can carry the money over into next year's budget. If the travel ban continues into next year, we will consider using part of the carryover for recess supervision

Next meeting will be held February 9, 2021, 4:00

Next meeting scheduled for Tuesday Feb 9, 4:00

Community Council Agenda October 13, 2020

Election of Chair and Vice- Chair Review of 2020-2021

School Improvement Plan Review of Trustlands

Plan School Social Emotional Plan