

## Mentorship UbD

<b>Curriculum/Content Area:</b> Experiential Learning	<b>Course Length:</b> Job shadowing hours (40 total) can be accrued over the summer and/or one or more terms  0.5 credit for 40 hours of job shadowing  *Not weighted
<b>Course Title:</b> Mentorship	<b>Date last reviewed:</b> May 4, 2016
<b>Prerequisites:</b> Junior or Senior  By application.	<b>Board approval date:</b> June 21, 2016

## Desired Results

### Course Description and Purpose

Investigate a career area of interest through planned on-the-job visitations! Students will be matched on an individual basis with an adult/professional mentor working in the career interest area. An individual plan, developed by the student and mentor/supervisor, will structure and guide the experience. The job shadow experience will require 40 hours in a workplace setting (single or multiple) during the school day and/or outside of the school day. The job shadow can occur over a summer and/or (typically) one or two terms and will be unpaid. Consider this opportunity if you are a junior or senior and wondering about a particular career field!

**\*NOTES: 1)** The course is graded Pass/Fail and can be taken twice (over junior and/or senior years); **2)** The student may be able to assist with seeking out a placement with one or more business / industry partners; **3)** If/when necessary, to help meet the 40 hours, the mentorship coordinator and student may develop a plan to provide the student with critical experience in the specific career area.

<b>Enduring Understandings (EUs):</b> <ul style="list-style-type: none"><li>● Engaging in a job shadow experience, coupled with meaningful self-reflection and personal goal setting, are valuable approaches to prepare for, evaluate, and help narrow potential career choices.</li><li>● Having a career field interest is pivotal to identify corollary and necessary educational steps and critical career- and life-skills.</li><li>● Awareness of the knowledge, skills, behaviors, and dispositions an employer is looking for in potential employees will help one successfully prepare for and secure employment.</li><li>● Essential employability skills and knowledge are transferrable between careers</li></ul>	<b>Essential Questions (EQs):</b> <ul style="list-style-type: none"><li>● In light of my personal goals, interests, skills, and knowledge, why is/isn't this a career area/field that I should consider?</li><li>● Why is this a career field I am passionate about and envision myself being successful in (or not)?</li><li>● What educational plan/training is and what next steps are necessary to prepare for and thrive in this career area?</li><li>● Why is / isn't the workplace culture - expectations, norms, rules, and regulations - a good fit for me?</li><li>● Specific to personal behavior and/or professionalism, a critical opportunity for improvement / growth is...?</li></ul>
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**Standards:****National Association of State Directors of Career Technical Education Consortium  
Career Clusters - Essential Knowledge and Skill Statements****Essential Topic ESS01. Academic Foundations:**

Achieve additional academic and/or technical knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster.

**Essential Topic ESS05. Systems:**

Understand roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment. Identify how key organizational systems affect organizational performance and the quality of products and services. Understand global context of industries and careers.

**Essential Topic ESS06. Safety, Health, and Environmental:**

Understand the importance of health, safety, and environmental management systems in organizations and their importance to organizational performance and regulatory compliance. Follow organizational policies and procedures and contribute to continuous improvement in performance and compliance.

**Essential Topic ESS08. Ethics and Legal Responsibilities:**

Know and understand the importance of business ethics and legal responsibilities.

**Essential Topic ESS09. Employability and Career Development:**

Know and understand the importance of employability skills. Explore, plan, and effectively manage careers. Know and understand the importance of entrepreneurship skills.

**Learning Targets:**

I can...

- Evaluate a potential career / field in light of my interests, skills, and future goals.
- Explain the necessary education and training as well as articulate the essential skills, knowledge and competencies necessary to be successful in this career area.
- Use this experiential learning as an opportunity to help make an informed career choice.
- Select future course work related to my career interests.
- Make relevant connections to and/or apply academic and employability skills in the job shadow experience.

**Assessment Evidence****Performance:**

1. **Culminating learning project**
  - a. Utilizing technology, the student will synthesize and showcase his/her learning and growth that occurred during the job shadow/mentorship experience

**Other Assessments:**

1. **Bi-monthly personal reflections**
  - a. The student will craft and send to the respective Mentorship Coordinator

