

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



ELA Kindergarten

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary
Eligibility:	Kindergarten
Credit Value:	N/A
Date Approved:	August 17, 2021

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Kindergarten Reading Pacing Guide

Kindergarten	Reading Literature	Reading Informational	<u>Social Emotional Competencies</u>
<p>Marking Period 1</p> <p>Units: 1: Building Community (6 weeks) 2: Making Connections (3 weeks)</p> <p>Vocabulary Weeks 1 through 8</p>	<p>RL.K.1. With prompting and support, ask and answer questions about key details in a text RL.K.2. With prompting and support, retell familiar stories, including key details RL.K.3. With prompting and support, identify characters, settings, and major events in a story. RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear. RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. RL.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<p>RI.K.1. With prompting and support, ask and answer questions about key details in a text. RI.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher and students build the reading community <input type="checkbox"/> Students learn and practice the procedure for gathering for a read-aloud. <input type="checkbox"/> Students work in a responsible way. <input type="checkbox"/> Students listen respectfully to the thinking of others and share their own. <input type="checkbox"/> Students take turns talking and listening <input type="checkbox"/> Students speak clearly so others can hear. <input type="checkbox"/> Students act in fair and caring ways.
<p>Marking Period 2</p> <p>Units: 3: Retelling (3 weeks) 4: Visualizing (3 weeks) 5: Wondering (1 week)</p> <p>Vocabulary Weeks 9 through 15</p>	<p>RL.K.1. With prompting and support, ask and answer questions about key details in a text RL.K.2. With prompting and support, retell familiar stories, including key details RL.K.3. With prompting and support, identify characters, settings, and major events in a story. RL.K.5. Recognize common types of texts. RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear. RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. RL.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<p>RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear. RI.K.8. With prompting and support, identify the reasons an author gives to support points in a text. RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students listen respectfully to the thinking of others and share their own. <input type="checkbox"/> Students work in a responsible way. <input type="checkbox"/> Students act in fair and caring ways. <input type="checkbox"/> Students develop the skill of sharing ideas with one another. <input type="checkbox"/> Students share the thinking of others with the class.

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<p>Marking Period 3</p> <p>Units:</p> <p>5: Wondering (2 weeks)</p> <p>6: Making Connections (4 weeks)</p> <p>7: Wondering (1 weeks)</p> <p>Vocabulary Weeks 16 through 22</p>	<p>RL.K.1. With prompting and support, ask and answer questions about key details in a text</p> <p>RL.K.2. With prompting and support, retell familiar stories, including key details</p> <p>RL.K.3. With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.4. Ask and answer questions about unknown words in a text.</p> <p>RL.K.5. Recognize common types of texts.</p> <p>RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>RL.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<p>RI.K.1. With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.2. With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI.K.5. Identify the front cover, back cover, and title page of a book.</p> <p>RI.K.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p>RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear.</p> <p>RI.K.8. With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>RI.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students work in a responsible way. <input type="checkbox"/> Students develop the skill of sharing ideas with one another. <input type="checkbox"/> Students act in fair and caring ways. <input type="checkbox"/> Students develop the skill of listening during class discussions. <input type="checkbox"/> Students develop the skill of contributing ideas that are different from other people's ideas during class discussions.
<p>Marking Period 4</p> <p>7: Wondering (2 weeks)</p> <p>8: Using Text Features (4 weeks)</p> <p>9: Revisiting the Reading Community (1 week)</p> <p>Vocabulary Weeks 23 through 30</p>	<p>RL.K.1. With prompting and support, ask and answer questions about key details in a text</p> <p>RL.K.3. With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<p>RI.K.1. With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.2. With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.5. Identify the front cover, back cover, and title page of a book.</p> <p>RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear.</p> <p>RI.K.8. With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>RI.K.10. Actively engage in group reading activities with purpose and understanding.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students develop the skill of contributing ideas that are different from other people's ideas during class discussions. <input type="checkbox"/> Students develop the skill of listening during class discussions. <input type="checkbox"/> Students act in fair and caring ways. <input type="checkbox"/> Students work in a responsible way. <input type="checkbox"/> Students reflect on the reading community. <input type="checkbox"/> Students reflect on their relationship with others.

Kindergarten Writing Pacing Guide

Kindergarten	Writing	Speaking and Listening	Language	<u>Social Emotional Competencies</u>
<p>Marking Period 1</p> <p>Units: 1: The Writing Community (4 weeks) 2: Getting Ideas (10 weeks)</p>	<p>W.K.1 Write/draw opinion piece W.K.3 Narrate & order event(s) W.K.5 Respond to revision suggestions/ add details W.K.8. With guidance and support from adults, recall information from experiences</p>	<p>SL.K.1 (a,b) Converse collaboratively SL.K.2 Understand information presented orally/other media SL.K.4 Describe & recount people, places, things</p>	<p>L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.4 (a,b) Determine or clarify unknown/multiple meaning words & phrases</p>	<ul style="list-style-type: none"> • Teacher and students build the writing community. • Students learn the procedure for gathering. • Students listen respectfully to the thinking of others and share their own. • Students work in a responsible way. • Students learn procedures for working together. • Students act in fair and caring ways.
<p>Marking Period 2</p> <p>Unit: 2: Getting Ideas (10 weeks)</p>	<p>W.K.1 Write/draw opinion piece W.K.3 Narrate & order event(s) W.K.5 Respond to revision suggestions/ add details W.K.6 Explore digital tools to publish & collaborate W.K.8. With guidance and support from adults, recall information from experiences</p>	<p>SL.K.1 (a,b) Converse collaboratively SL.K.4 Describe & recount people, place, things SL.K.5 Add visuals /drawings to work</p>	<p>L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.2 (a,b,c,d) Demonstrate conventions of capitalization/ punctuation/ spelling L.K.4 (a,b) Determine or clarify unknown/multiple meaning words & phrases</p>	<ul style="list-style-type: none"> • Teacher and students build the writing community. • Students learn the procedure for gathering. • Students listen respectfully to the thinking of others and share their own. • Students work in a responsible way. • Students learn procedures for working together. • Students act in fair and caring ways.
<p>Marking Period 3</p> <p>Units: 3: Telling More (4 weeks) 4: Just the Facts (3 weeks)</p>	<p>W.K.1 Write/draw opinion Piece W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts W.K.3 Narrate & order event(s) W.K.5 Respond to revision suggestions/ add details W.K.6 Explore digital tools to publish & collaborate W.K.7 Participate in shared research</p>	<p>SL.K.1 (a,b) Converse collaboratively SL.K.2 Understand information presented orally/other media SL.K.3 Ask & answer questions to seek understanding SL.K.5 Add visuals/drawings to work</p>	<p>L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.2 (a,b,c,d) Demonstrate conventions of capitalization/ punctuation/ spelling L.K.5 (a,b,c,d) Explore word relationships L.K.6 Use new words</p>	<ul style="list-style-type: none"> • Students listen respectfully to the thinking of others and share their own. • Students express interest in and appreciation for one another's writing. • Students act in fair and caring ways. • Students build on one another's thinking. • Students make decisions and solve problems respectfully.

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<p>Marking Period 4</p> <p>Units:</p> <p>5: Exploring Words Through Poetry (3 weeks)</p> <p>6: Opinion Writing (2 weeks)</p> <p>7: Revisiting the Writing Community (1 week)</p>	<p>W.K.1 Write/draw opinion piece</p> <p>W.K.5 Respond to revision suggestions/ add details</p> <p>W.K.6 Explore digital tools to publish & collaborate</p> <p>W.K.8. With guidance and support from adults, recall information from experiences</p>	<p>SL.K.1 (a,b) Converse collaboratively</p> <p>SL.K.3 Ask & answer questions to seek understanding</p> <p>SL.K.6 Speak & express thoughts clearly</p>	<p>L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage</p> <p>L.K.4 (a,b) Determine or clarify unknown/multiple meaning words & phrases</p> <p>L.K.5 (a,b,c,d) Explore word relationships</p> <p>L.K.6 Use new words & phrases</p>	<ul style="list-style-type: none"> • Students work in a responsible way. • Students make decisions and solve problems respectfully. • Students share their own opinion and listen respectfully to the opinion of others. • Students reflect on the writing community. • Students reflect on their relationship to others. • Students build on one another's thinking. • Students express interest in and appreciation for one another's writing.
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