

**Texas Education Agency  
2019-20 School Report Card  
SOUTHSIDE EL (146901103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CLEVELAND ISD  
**Campus Type:** Elementary  
**Total Students:** 1,419  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SOUTHSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	94.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	4.6%	12.6%
Hispanic	91.4%	79.3%	52.8%
White	6.5%	14.3%	27.0%
American Indian	0.1%	0.4%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	1.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.2%	89.9%	60.2%
Special Education	7.9%	8.1%	10.7%
English Learners	72.2%	47.0%	20.3%
<b>Mobility Rate (2018-19)</b>	21.6%	24.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.4	19.0
Grade 1	18.9	18.8	18.9
Grade 2	17.9	17.2	18.8
Grade 3	17.4	17.3	19.0
Grade 4	22.7	20.9	19.2
Grade 5	20.5	21.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,828	\$9,123	\$9,913
Instruction	\$5,190	\$5,504	\$5,558
Instructional Leadership	\$61	\$72	\$162
School Leadership	\$355	\$484	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>63%</b>	47%	62%	73%	-	*	-	*	62%
ELA/Reading	2019	75%	61%	<b>66%</b>	43%	64%	84%	-	*	-	*	65%
Mathematics	2019	82%	74%	<b>73%</b>	57%	73%	78%	-	*	-	*	73%
Writing	2019	68%	55%	<b>48%</b>	*	48%	44%	-	-	-	-	47%
Science	2019	81%	66%	<b>40%</b>	*	39%	59%	-	*	-	*	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>28%</b>	35%	27%	40%	-	*	-	*	27%
ELA/Reading	2019	48%	30%	<b>29%</b>	43%	27%	45%	-	*	-	*	29%
Mathematics	2019	52%	38%	<b>33%</b>	29%	33%	41%	-	*	-	*	33%
Writing	2019	38%	24%	<b>18%</b>	*	17%	31%	-	-	-	-	18%
Science	2019	54%	34%	<b>17%</b>	*	15%	35%	-	*	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>11%</b>	6%	10%	21%	-	*	-	*	10%
ELA/Reading	2019	21%	10%	<b>12%</b>	14%	11%	22%	-	*	-	*	12%
Mathematics	2019	26%	16%	<b>14%</b>	0%	14%	22%	-	*	-	*	13%
Writing	2019	14%	7%	<b>2%</b>	*	2%	6%	-	-	-	-	2%
Science	2019	25%	9%	<b>4%</b>	*	2%	29%	-	*	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>60</b>	33	59	67	-	*	-	*	59
	2018	69	64	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	62	<b>66</b>	*	66	67	-	*	-	*	65
	2018	69	65	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	57	<b>55</b>	*	54	67	-	*	-	*	54
	2018	70	63	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	31%	-	-	-	-	-	-	-	-	-
2019	47%	51%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>35%</b>	*	36%	*	-	-	-	-	37%
Mathematics											
2019	45%	41%	<b>35%</b>	*	34%	40%	-	-	-	*	32%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	59%	<b>56%</b>	*	55%	75%	-	-	-	*	55%
Students Requiring Accelerated Instruction											
2019	22%	41%	<b>44%</b>	*	45%	25%	-	-	-	*	45%
STAAR Cumulative Met Standard											
2019	86%	75%	<b>68%</b>	*	65%	100%	-	-	-	*	66%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>70%</b>	*	69%	87%	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>30%</b>	*	31%	13%	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>80%</b>	*	80%	88%	-	-	-	*	79%

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