

September 13, 2021



## Mesquite ISD's Board Update

**Safe Return to In-Person Instruction and the  
Continuity of Services**





# **MISD's Leveraging Learning Plan** addresses the impact of learning loss through four core areas:



**Safe Reopening of  
Schools**



**Learning  
Recovery and  
Acceleration**



**Social & Emotional  
Learning (SEL)**



**1:1 &  
Connectivity**



# **MISD's Leveraging Learning Plan** provides an overview of the assurances that MISD will provide

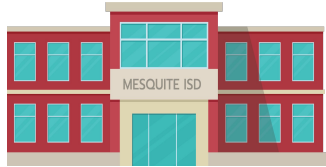
- Background on ESSER
- Purpose of the Plan
- Use of ESSER III Funds
- Plan/Guide
- Plan for a Safe Return to In-Person Instruction and Continuity of Services
- Appendix A - Face to Face vs VLA
- Appendix B - 2021 Student Assessment Effectiveness Report

# **MESQUITE ISD'S LEVERAGING LEARNING PLAN**

**#STAYHEALTHYMESQUITE**



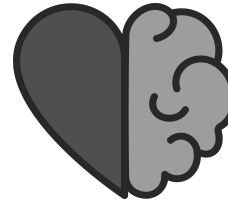




**Safe Reopening of  
Schools**



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# Safe Reopening of Schools

MESQUITE ISD  
PRECAUTIONS TO PROMOTE HEALTH SAFETY



Masks/Facial Coverings



Easy Reporting of Positive Test Results/Exposure



Cafeteria Safety



Vaccination Recommendations



Campus/Facility Notification of Lab-Confirmed COVID-19 Cases



Campus Cleaning



The Daily Check



Hand-Sanitizer/Frequent Handwashing



Bottle-Filling Stations



## SAFE RETURN TO IN PERSON INSTRUCTION

2021 - 2022

EXCELLENCE ALWAYS

[#StayHealthyMesquite](https://www.mesquiteisd.org/esser)

[www.mesquiteisd.org/esser](https://www.mesquiteisd.org/esser)

THE  
Daily  
Check

facility or campus,  
symptom self-assessment.

new symptoms that are  
ENTER THE BUILDING:

over 100°  
by nose  
difficulty breathing  
aches  
dache  
ominal pain

waiting on the  
INC.

ected of  
nt,  
or.

### THE Daily Check

Antes de entrar en una de los edificios o las escuelas de cada persona debe completar una autoevaluación de síntomas nuevos o pocos frecuentes para usted, **NO ENTRE AL EDIFICIO**

Si tiene alguno de los siguientes síntomas que son nuevos o pocos frecuentes para usted, **NO ENTRE AL EDIFICIO**

- ☐ Temperatura superior a 100°
- ☐ Congestión o goteo nasal
- ☐ Tos incontrolable que causa dificultad para respirar
- ☐ Dolor muscular o dolores de cuerpo
- ☐ Respiración dificultosa
- ☐ Comienzo repentino de dolor de cabeza agudo
- ☐ Náuseas, vómitos, diarrea o dolor abdominal
- ☐ Dolor de garganta
- ☐ Fatiga
- ☐ Síntoma nuevo de pérdida del gusto o del olfato

Si dio positivo a la prueba del COVID-19 o está esperando los resultados de la prueba, **NO ENTRE EN EL EDIFICIO.**

Comuníquese con la enfermera del campus de MISD o con su supervisor directo.

Si ha estado en contacto cercano con una persona que se sospecha que tiene el COVID-19 o que ha dado positivo en la prueba del COVID-19, **NO ENTRE EN EL EDIFICIO.**

Comuníquese con la enfermera del campus de MISD o con su supervisor directo.



# Safe Return to In-Person Instruction

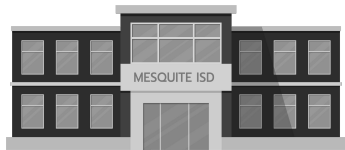
- Facility Occupancy and Visitation
- Vaccinations
- Face Coverings
- Bipolar Ionization

- UIL Extracurricular Activities
- Staff Absences
- Daily Self-Assessments
- COVID-19 Isolation Area

- Hand-washing/Hand-sanitizing
- Cafeteria Management
- Classroom Cleaning and Sanitation
- Arrival and Dismissal

- Sending Students to School
- Sending Students Home
- Positive COVID-19 Case Reporting
- N95 Use and Re-use

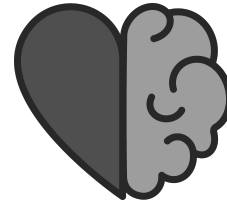




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# Learning Recovery and Acceleration

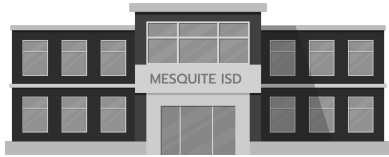
## Learning Recovery Teachers (LRTs) are:

- Certified teachers or professional staff members
- Currently teaching/working on the campus
- Providing support before and after school

## Learning Recovery Specialists (LRSs) are:

- Certified teachers or professionals
- Part-time employees working 18 hours a week
- Providing support during the school day





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# Social & Emotional Learning (SEL)

## District Level Mental Health Support

- Three mental health counselors to include support from TX A&M graduate interns
- 17 interventionist, on campuses across the district

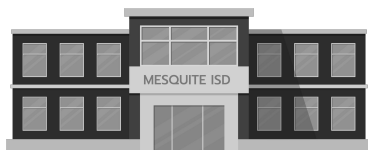
## Campus Based SEL Counselor Support

- Elementary: 35
- Middle School: 24
- High School: 43

## SEL Training

- Eight (8) training dates have been established.

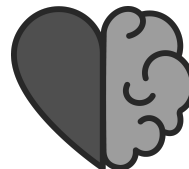




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# 1:1 Technology and LTE Connectivity

## MISD's 1:1 Chromebook and iPad initiative

- 2021 - 2022: 25,000 Chromebooks
- 2022 - 2023: 10,000 Chromebooks
- 2023 - 2024: 4,000 iPads

## MISD's Connectivity: 233 hotspots





# Background/Purpose of ESSER

What is ESSER?



ESSER I Fund (CARES Act) \$13B

ESSER II Fund (CRRSA Act) \$54B

ESSER III Fund (ARP Act) \$122B

What is Mesquite ISD receiving?

ESSER I \$8.7M 9/2022

ESSER II \$36.5M 9/2023

ESSER III \$82.3M 8/2024



# ESSER Guidelines

- Health & Safety as related to COVID (CDC guidance)
- 20% set-aside to address the academic impact of lost instructional time
- Interventions implemented will respond to academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID-19.
- LEA Expenditure Plan for Remainder of Funds



# Mesquite ISD's Assurances

- Safe Reopening of Schools
- Respond to academic, social and emotional learning, and mental health needs of students and staff
- Continuity of Services
- Evaluation of Plan & Meaningful Consultation
- Accessible to all parents (parents of English Learners & parents with disabilities)



# Stakeholder Feedback

<b>Q1. Which of these groups do you represent? Please check all that apply.</b>		
<b>Responses</b>	<b>Responses</b>	<b>%</b>
<b>Students</b>	<b>1,725</b>	<b>45.94%</b>
<b>Families</b>	<b>2,159</b>	<b>57.50%</b>
<b>School and district administrators</b>	<b>279</b>	<b>7.43%</b>
<b>Teachers</b>	<b>1,097</b>	<b>29.21%</b>
<b>Other school or district staff</b>	<b>503</b>	<b>13.40%</b>
<b>Civil rights organizations (including disability rights organizations)</b>	<b>97</b>	<b>2.58%</b>
<b>Stakeholders representing the interest of children with disabilities, English learners, children experiencing Homelessness, children in foster care, migrant students, children who are incarcerated, and/or other underserved students</b>	<b>195</b>	<b>5.19%</b>
<b>Community members</b>	<b>463</b>	<b>12.33%</b>
<b>None of the above</b>	<b>29</b>	<b>0.77%</b>
<b>Total Responses</b>	<b>6,547</b>	



# Continuous Feedback and Improvement

Every six months, our plan must be reviewed and revised through a meaningful consultation process. Our process includes surveying our students, staff, and community members in both small and large groups.

## MESQUITE ISD ESSER III STAKEHOLDER INPUT COMMUNICATION PLAN







# THANK YOU

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# Questions?

