



WELCOME TO THE NIDO WAY





MISSION

The International School Nido de Aguilas offers an English-language based, liberal arts education, influenced by US and Chilean thought and tradition, that prepares students to be eloquent communicators, and impactful stewards of a rapidly changing world.

Nido students:

- Engage in authentic, consequential experiences, learn by doing, and are accustomed to taking risks.
- Master a rich curriculum while acquiring the skills to communicate across multiple fields, disciplines, and cultures.
- Build their own personalities fully, nurturing their strengths and passions.

VISION

The International School Nido de Aguilas strives to be an open and dynamic global education center known for its empathic and forward-thinking students, innovative pedagogy, and responsible stewardship of intellectual and environmental resources. Nido seeks to be a hub of knowledge creation and dissemination for Chile and the world.

CORE VALUES



ENGAGEMENT

Approaching life and work with complete attention, involvement, curiosity, and the responsibility to make a positive difference in the world.



INGENUITY

Creative problem solving through experimentation, collaboration, research and play.



ADAPTABILITY

Adjusting to and thriving in a complex, rapidly changing world.



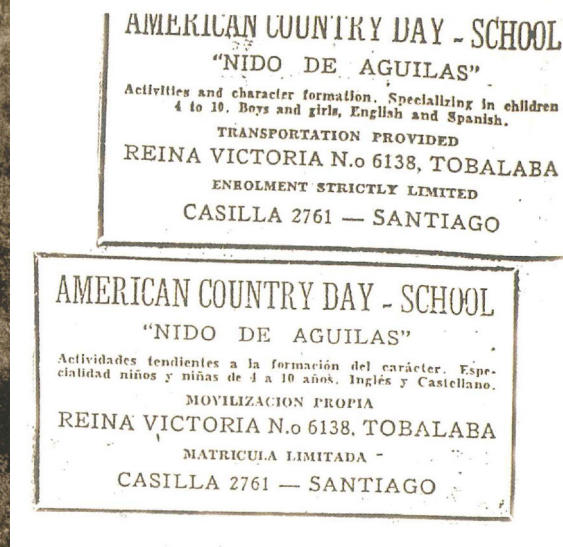
GENEROSITY

Treating others with empathy, kindness, and respect in both word and action.



HAPPINESS

Choosing to pursue happiness as a life goal with an awareness that some of the journey will be difficult, requiring self-knowledge, and fortitude.



1892

Waldo Stevenson was born in Philadelphia, PA.

1931

Waldo was fond of taking hikes to Quebrada de Peñalolén where he built a small cabin with the permission of the landowner, Mr. Luis Arrieta.

1949

Nido was growing and moved to a new location in La Reina.

1964

The current Lo Barnechea location opened, and Nido was renamed "The International School Nido de Aguilas." The property is 62 hectares, with 48 of those in the foothills. There was one program offered in English for international students and one program offered in Spanish for national students, with approximately 350 students.

1927-33

Waldo met his future wife, Juanita Keller, at Instituto Inglés in Santiago, where he was head of elementary education.

1934

Waldo and Juanita received permission from Mr. Arrieta to add rooms to the cabin to build a school. Nido had three students the first year, two Germans and one Chilean.

1950

With more students, the Stevensons longed to find another location more similar to the hills of Peñalolén. At the same time, the Embassy of the United States was looking for a school to provide American-style education to the children of embassy personnel and after considering many options, selected Nido. The "Fundación Educacional Nido de Aguilas" was founded as a nonprofit educational organization in 1959 in order to receive a donation of land and a financial contribution from the US.

1966

Nido began to offer one program with the teaching language in English with the goal to provide Spanish-speaking students with the opportunity to learn to read, write, and speak English fluently.



1982

The IB program began at Nido.

1991

The tradition of the Fiesta Huasa was begun each September in honor of Chilean independence Day by Don Emiliano Paz to celebrate Chilean culture as a community.

2007-13

The Middle School, Media Center, Science and Technology Building, Aquatics Center, Arts Building and Theater, and Administration Building were constructed.

2016

Nido was given the prestigious designation of being named an Ashoka Changemaker school.

1988

Nido changed from the traditional Chilean school year calendar to the Northern Hemisphere school year calendar.

1994-5

Enrollment jumped from 886 to over 1000 students in one year.

2015

Nido's current Mission, Vision, and Values were created. The Nido Alumni Association was founded.

TODAY

The student body consists of approximately 1600 students from over 50 countries.

NIDO AT A GLANCE

Nido de Aguilas was founded as a private, co-educational, non-sectarian, nonprofit day school rooted in the best traditions of Chilean and North American education. Today, Nido serves approximately 1600 students and offers a comprehensive liberal arts, college preparatory educational program from Early Years (age three) through Grade 12. Nido serves the international business and diplomatic community of Santiago, as well as local students seeking an English-language, US-style education. Our students come from more than 50 countries, including Chile (over 40%) and the United States (15-20%).

All classes are taught in English except for Spanish language classes, which are required at all grade levels. Nido offers English-language acquisition support for non-native English speakers with limited proficiency in Grades PK-3 and an accelerated EAL program at an additional fee for English learners with a beginner or intermediate level of English in Grades 4-12. The school offers limited learning support for children with learning differences but is growing in its capacity to offer a broader range of services—some of which may be fee-based such as our LRC occupational therapy and speech therapy. Interested families should contact our Admissions Office.

Accredited by New England Association
of Schools & Colleges (NEASC)
and the Chilean Ministry of Education.
IB World School & Ashoka Changemaker School



**LANGUAGE OF
INSTRUCTION:**
ENGLISH



**NIDO OFFERS
THE CHILEAN
NATIONAL, US, AND
IB DIPLOMAS**



**PRE-KINDER (AGE 3)
THROUGH GRADE 12**



**APPROX. 1600
STUDENTS
FROM OVER 50
COUNTRIES**



**APPROX. 246
INSTRUCTIONAL
STAFF WITH A 1:7
FACULTY-STUDENT
RATIO**



**NORTHERN
HEMISPHERE
CALENDAR
(JULY - JUNE)**

THE NIDO WAY



THINK
CRITICALLY



MAKE THE
WORLD A
BETTER
PLACE



LEARN
BY
DOING



THE
POWER
OF
CHOICE



At Nido, we ask students to think deeply, to make connections, to approach problems rigorously, to engage in a never-ending, life-long quest for understanding, to take intellectual risks, and to develop the confidence and resilience to overcome adversity.



THE EARLY YEARS SCHOOL

PREKINDERGARTEN TO KINDER 1

The Early Years School is where a lifelong love of learning begins. Our smallest students engage in a play-based curriculum with a balance of student and teacher initiated activities. This encourages our students to approach their studies and interests with complete concentration, involvement, and curiosity.


Play-based learning not only nurtures authentic learning and curiosity, but it also develops linguistic, social, emotional, and fine motor skills, and allows learning goals to be artfully integrated into meaningful activities. Student

choice is important in encouraging independence and confidence. In learning centers, students choose between a wide range of different play-based activities, whether they are playing with water or sand at the sensory table, recreating van Gogh's sunflowers at the art easel, or building villages at the manipulatives center.

The EYS curriculum includes projects where students focus on a particular theme for 4-6 weeks. Units have a common framework among all classes, and depending on the students' interest the project will take on different forms in every

class. In "Spring to Life" this may take the shape of planting seeds, examining the life cycles of different animals, or taking a walk in the hills.



A woman with long brown hair, wearing a blue long-sleeved top and a beaded necklace, is smiling and holding up a large wooden board. Several children are gathered around her, some reaching up to touch the board. The children are wearing various colorful clothing, including a purple shirt with a Mickey Mouse graphic, a red shirt with a graphic, a green shirt, and a white shirt with the text 'HAVE A NICE DAY'. The background shows a brick wall on the left and lush green trees on the right, suggesting an outdoor setting. The overall atmosphere is bright and cheerful.

Nido is an English immersion program. Children with Spanish as a first language who begin at Nido in the EYS develop native or near-native fluency over the years, opening up possibilities to them in Chile and throughout the entire world.

***Falling in love
with learning***

THE ELEMENTARY SCHOOL

KINDER 2 TO FIFTH GRADE

In the **Elementary School**, success begins with authentic experiences and learning by doing. Nido's inquiry-based approach harnesses students' natural curiosities to become independent thinkers and develop problem-solving skills that build character and help them thrive in an ever-changing world.

All Nido students are active and reflective learners. In Nido's collaborative and supportive environment, students are inspired to be risk-takers. They grow by reflecting on their assessments with their teachers to set individualized academic, social, and emotional

goals so that students take ownership of their own learning. They think through, reason, and explain their work in multiple ways, and they express themselves clearly in conversation and in writing.

Whether students are designing a new traffic flow for the school's parking lot, bringing to life an explorer from the past for the Wax Museum, or working with their math partners to find the most efficient way to solve a problem, Nido's integrated and interdisciplinary curriculum utilizes a workshop approach. In addition to core classes, students also participate in art,

music, physical education, and media. Age-appropriate service learning opportunities, such as designing a library for a local school or connecting with and supporting local *jardines*, are woven throughout the curriculum allowing students to grow as individuals and to serve their local, national, and global communities.

The socio-emotional well-being and development of each child is an important part of Nido's curriculum. Nido's Elementary School Guidance and Counseling Team offers support in: Counseling, Consultation, Classroom Guidance, and Coordination.





***Engaging
in authentic
learning
experiences***

THE MIDDLE SCHOOL

SIXTH TO EIGHT GRADE

Nido's **Middle School** focuses on cultivating a strong sense of belonging and a healthy self-esteem in students so that they can advocate for themselves and recognize the important contributions they can make in their communities.

Through an inquiry-based, student-centered approach to instruction, the Middle School encourages students to develop skills in investigation, analysis, writing, and communication. Through hands-on, collaborative projects, students tap into their creativity and spirit of innovation. Student

choice is integrated throughout the core classes and electives such as art, music, theater, and technology. Whether they are designing more efficient product packaging, investigating the stages of Santiago's urban planning, or creating a cinepoem, they are gaining real-world experiences extending far beyond the classroom.

Special to the Middle School is the Advisory Program. Students meet with the same classmates and teacher each morning, ensuring that they have an adult advocate with a global perspective on their academic and personal development

and who support them throughout the year. Advisory promotes a sense of community and addresses age-appropriate topics related to character and team-building.





***Nurturing
strengths and
passions***

THE HIGH SCHOOL

NINTH TO TWELFTH GRADE

In the **High School** students are challenged to become leaders and are required to use their critical thinking skills and creativity to progress in their understanding of both the content of their classes and of themselves. A rich and broad co-curricular program that includes competitive sports, service organizations, academic challenges, leadership opportunities, and fine and performing arts offers the chance for every student to develop their interests and to excel.

Classes are alive with student-centered discussions held around oval Harkness tables. The tables are

more than furniture: they require students to play active roles in the learning process. The students around each table represent a microcosm of the world, bringing together their nationalities, their travels, and their cultural perspectives. Teachers guide students but rarely lecture, and students are accountable to each other—they learn by discussing their thoughts and growing their ideas together.

All students earn the Nido Diploma, and students may choose to earn the Chilean National Plan Diploma. Many students also participate in

the IB (International Baccalaureate®) Diploma program, a rigorous and balanced curriculum respected around the world. Students choose whether to participate in the program partially or in a full model. Nido students earn scores well above world averages to expand their university opportunities internationally. Our students attend the best universities in Chile and abroad with the help of our highly personalized university counseling program that focuses on finding the best fit for the individual.



Nido's University & College Counseling Program provides students and parents with a holistic framework for university and college admissions. Nido students learn about and are admitted to outstanding colleges and universities around the world, and in Chile.

***Impactful stewards
of a rapidly
changing world***

Arts

A photograph of two students in a theatrical performance. The student on the right is wearing a dark blue coat with a fur collar and a black top hat with a fur band. They have their right arm raised high in the air. The student on the left is wearing a red hooded cloak and has a small microphone clipped to their ear. They are both looking upwards. The background is a stage set with green foliage and a large, textured wall.

The Arts program at Nido de Aguilas helps students cultivate their talents and passions, allowing students to confidently express themselves through performance and creation. Students who participate in the arts at Nido gain artistic skills, a sense of aesthetics, and a collaborative spirit, helping them become engaged, imaginative, and contributing global citizens.

An introduction to the arts begins with our youngest students in the Early Years School receiving a sampling of visual arts and push-in classes focused on the concept of music and movement. As students advance through the school, they begin to pick their passions and may choose from a wide range of classes.



Nido has a world-class Theater and Arts Building, with specially equipped teaching, practice, and performance spaces in a three-level facility, connected to a state-of-the-art, 750-seat theater. Every student has the opportunity to perform and present in concerts, plays, and exhibitions in this venue. Nido hosts a variety of music recitals, concerts, theater productions, visual arts exhibitions, and dance performances during the school year that are open to Nido families and friends and often to the local community.



Nido's Fine Arts Academy programs include Dance, Music, Sound & Stage Engineering, Theater, and Visual Arts. Students in the Elementary School take Music and Visual Arts classes throughout the year with specialist faculty, and drama is included into selected elements of the core curriculum. The Middle School Encore Program includes courses in Music, Theater, Stage Production & Design, and Visual Arts. The High School offers semester-length and year-long courses in all areas of the arts.

Athletics



The Nido Athletics program promotes well-rounded, multi-sport student-athletes that proudly wear their Nido uniforms.

Students in our program benefit from learning in a safe, supportive, and student-centered environment in which coaches and teachers facilitate risk-taking and fun through health and fitness. Student-athletes develop problem-solving, decision-making, and leadership skills, along with a sense of teamwork, sportsmanship, and fair play.

All students at Nido participate in physical education classes from the Early Years through High School. The formal athletics program begins in Middle School and continues with our junior varsity and varsity teams in High School. Students in Elementary School can participate in extracurricular sports through the After School Activities program. Students on sports teams have the opportunity to compete locally and travel around South America participating in tournaments with other international schools.

Aquatics

Nido's state-of-the-art Aquatics Center was inaugurated in 2011. Its modern and heated facilities include two pools: a six-lane competition pool (25-meters long), and a smaller, shallow 10-meter pool that is designed for younger students. The Aquatics Center hosts PE classes, the Learn to Swim program, swimming and other aquatic sports teams and clubs, as well as a recreational swimming program. The facility incorporates 144 solar panels on the roof to heat the water of the pool and showers.

With these amazing facilities and our excellent teachers and coaches, Nido's swimmers are especially strong. The Nido swim teams perform very well in competitions in Chile and around the world. Nido also partners with Universidad Andrés Bello to form UNIDO, a high performance Swim Club that allows our students to compete at an even higher level nationally and internationally.



Outdoor Education



Experiential and outdoor educational programming have been central to the Nido Way since the School's founding in 1934 when Dr. Waldo Stevenson built the "Casa de Piedra" in the hills of Peñalolen.

Stevenson believed that the most appropriate environment for character formation is in the outdoors with the guidance of specialized teachers, and this remains one of the most important and unique components of the Nido experience. Our nontraditional, out-of-the-classroom approach allows students to engage in authentic, consequential experiences, learn by doing, and grow comfortable with taking risks.

The introduction begins in our own backyard. EYS students skip through shoulder-high wildflower fields and search for evidence of rabbits; 2nd graders collect hitchhiker seeds with their sock-clad hands; Middle Schoolers research, design and propose an eco-park that they hope will become a reality; and High School students find a shady place to read on a balmy afternoon. Expanding beyond the borders of the campus, students voyage to the community gardens in La Reina, explore the wetlands near Concón in kayaks, and study erosion in Maitencillo.



Middle School and High School programs extend the use of outdoor experiences to facilitate self-discovery, accountability within a group, and new skills and passions to their developing personalities. Multi-day expeditions in the Middle School foster a love and respect of the outdoors through examining their relationships with the environment, creating impactful stewards of a rapidly changing world.

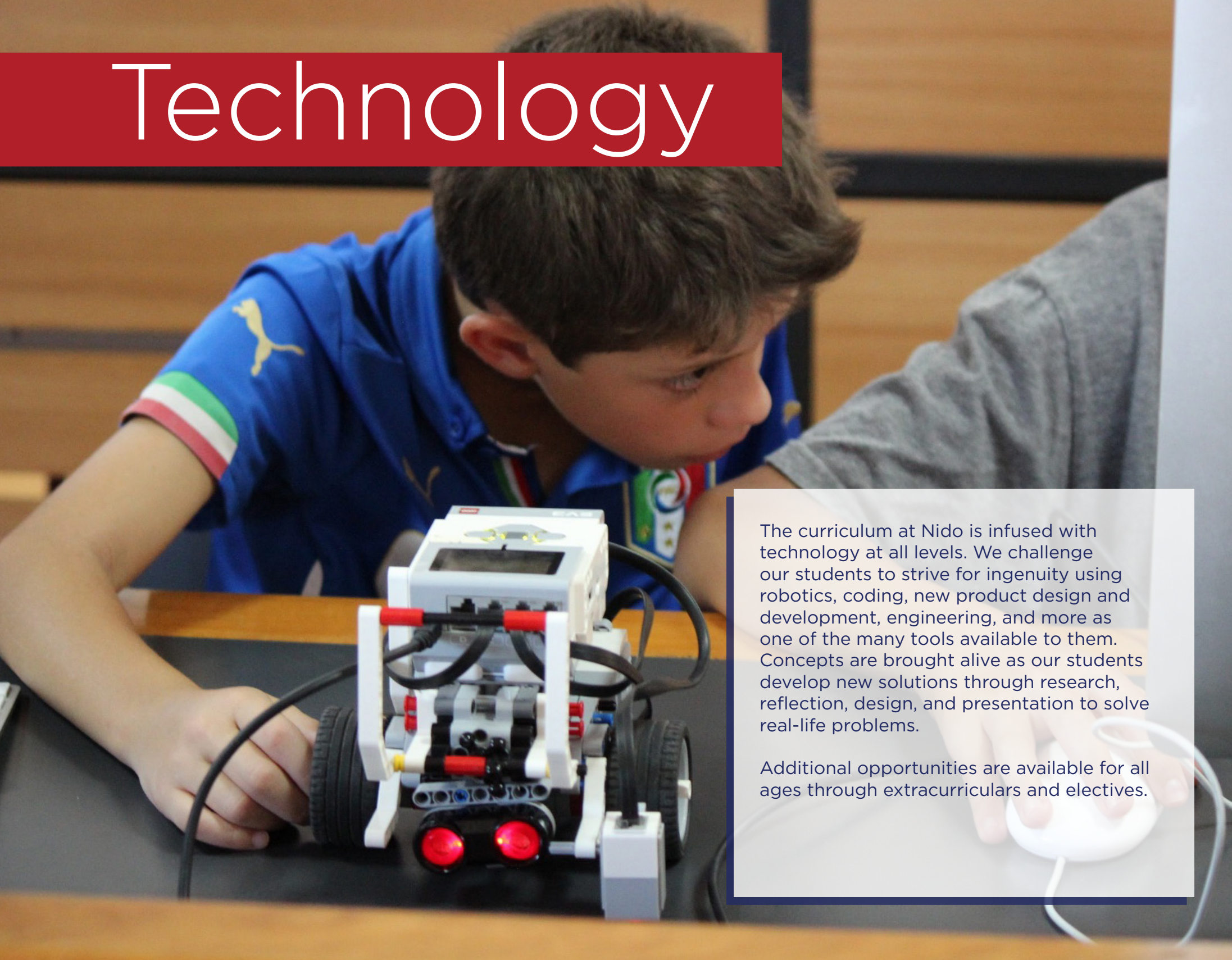
The goal of the High School Week Without Walls (WWW) Program is to push students beyond their physical, intellectual, and emotional comfort zones. Students choose from a wide range of experiences including: volunteering at a children's home in Santiago, appreciating the outdoors through whitewater rafting near Osorno, immersing

themselves in indigenous cultures in the South, learning backcountry survival tactics in Patagonia, developing a new skill in photography or cooking classes in Santiago, and more.

Ultimately, WWW is an opportunity for students to reflect through meaningful self-examination and the discussion of their experiences and accomplishments, enabling them to develop their intellect and become engaged, lifelong learners.



Technology



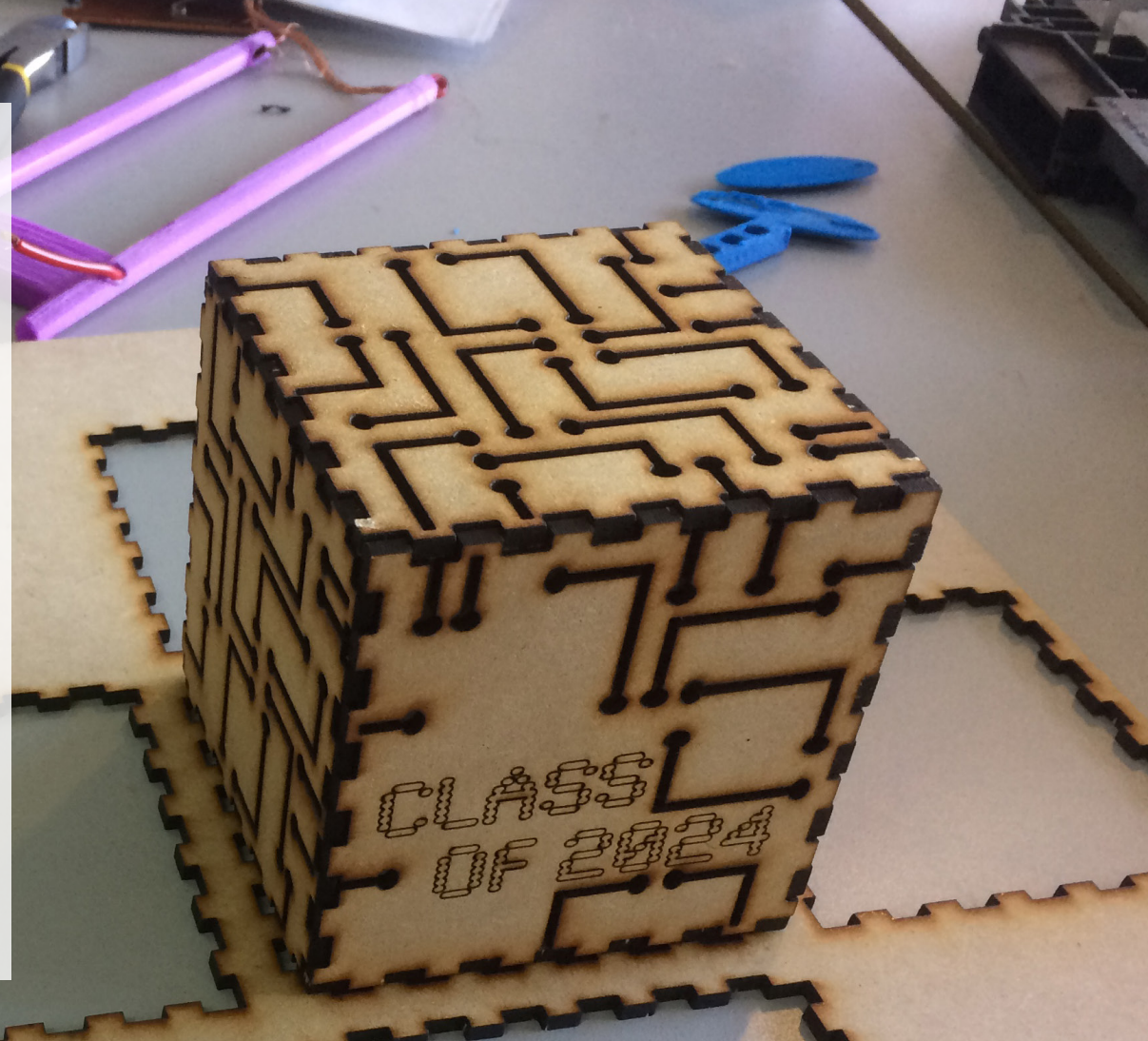
The curriculum at Nido is infused with technology at all levels. We challenge our students to strive for ingenuity using robotics, coding, new product design and development, engineering, and more as one of the many tools available to them. Concepts are brought alive as our students develop new solutions through research, reflection, design, and presentation to solve real-life problems.

Additional opportunities are available for all ages through extracurriculars and electives.



Inspiring curiosity, playfulness, and innovation, the **Nido MakerLabs** are centers where people gather to design, create, and build. The MakerLabs are equipped with 3-D printers, laser-cutters, robots, and cutting-edge tools.

Nido has three MakerLabs on campus. Through the EYS and ES Maker Lab, faculty integrate a higher level of technology and hands-on, design-thinking into their classes, especially as part of our project-based learning curriculum. Elementary students are invited to participate in MakerLab challenges during recess periods to push the boundaries of their creativity and imagination. In the Middle School and the High School, students use the MakerLab for their technology classes and electives, and their use is integrated throughout the curriculum and in after-school activities.



Community

Since its founding as a family-style school, Nido's belief is that building a sense of community starts within the school.

The feeling of belonging to the Nido Family is strong—we encourage each other, support each other, challenge each other, and celebrate with each other. Our campus is open, and parents are welcome participants and partners in their children's education. We treasure our alumni, our staff, and our faculty, and our students learn and grow with each other in a happy, healthy, supportive environment.

Community doesn't stop at the gates to the school. Nido is an active, committed, and forward-thinking participant in the various communities with which it is engaged. We view ourselves as partners with our colleagues and friends in these settings, and we encourage our students to do the same, as part of our mission to give our students the motivation and skills to make positive differences in the world in collaboration with others. During their time at Nido, all students engage in different service learning programs, giving them the opportunities to identify problems, design solutions, and make differences in their communities. As a result, Nido was given the distinction of being named an **Ashoka Changemaker School**.



The Nido Alumni Association (NAA) is an incredible resource for our students and alumni. The NAA helps our former students stay in touch and strengthen bonds with one another—to continue the sense of Nido as a home no matter where they are in the world.



With a rapidly growing network, the NAA makes connections for our community in places that matter. Meetings and reunions, both in Chile and around the world, are held regularly. Our alumni hold important positions in politics, international business, television, art, and sports. Many have become leaders in Chile, and they continue to come back to Nido to engage with our current students and provide valuable learning opportunities.



The Nido Parent Association (NPA)

serves as an active community builder at Nido. The NPA assists with the transition of all new families to Nido—whether they are relocating from abroad or living within our own neighborhood. All parents are part of the NPA and invited to participate in its many activities, which provide indispensable support to the school and promote community spirit.





HOW TO APPLY

Our Admissions Office accepts applications on a rolling basis for entry during the academic year. For entry in July (first semester), Nido has an established schedule, published at nido.cl/admissions. Applications may be completed online, and we invite you to contact us for a tour or to answer any questions.





CONTACT US

Telephone: +56 2 2339 8120

Email: admissions@nido.cl

www.nido.cl |   NidoDeAguilasChile

Av. El Rodeo 14200 | Lo Barnechea, Santiago | Chile