

QSIB ONLINE TEACHER'S MEETING

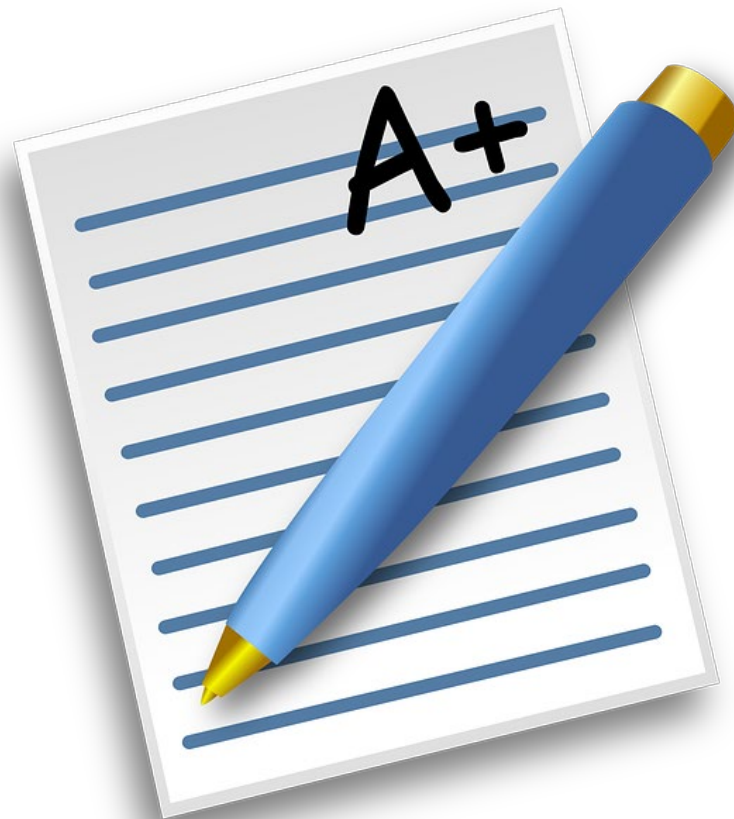
APRIL 14, 2020



Updates From Carl



Grades due in QMS by next
Monday (April 20) 4 p.m.



Student Check-In

What students are missing work?



Student Survey To Go Out Tomorrow

https://forms.office.com/Pages/ResponsePage.aspx?id=7TdOg7-2-EKAydkkVDvEN-xv_69R64JKsB_IX9Nv3YBUMVBOSVgzMjlaRUIXM1BHTENUVVFRR1MzSy4u



Message to
Students

Ideas?

When putting a meeting in the calendar, please include access info for Director and AC.
(see yellow area)

The screenshot shows a calendar interface for editing a meeting. At the top, a pink header reads "QSIB Online Meetings". Below it is a toolbar with icons for "Save", "Discard", "Scheduling Assistant", "Busy", "Response options", and a menu icon. A message states "You're editing a single occurrence of a repeating series." The date is set to "4/13/2020", and the time is "1:00 PM to 2:00 PM". There is an "All day" toggle and a "Add online meeting" button. A search bar for "Search for a room or location" and a "Remind me: 15 minutes before" dropdown are also visible. The main content area contains a meeting invitation text, which is highlighted in yellow. The invitation text includes the sender's name, meeting topic, time, a Zoom link, meeting ID, and password. Below the text is a rich text editor toolbar with various formatting options like bold, italic, underline, and link.

QSIB Online Meetings

Save Discard Scheduling Assistant Busy Response options

You're editing a single occurrence of a repeating series.

4/13/2020 1:00 PM to 2:00 PM All day

Add online meeting

Search for a room or location

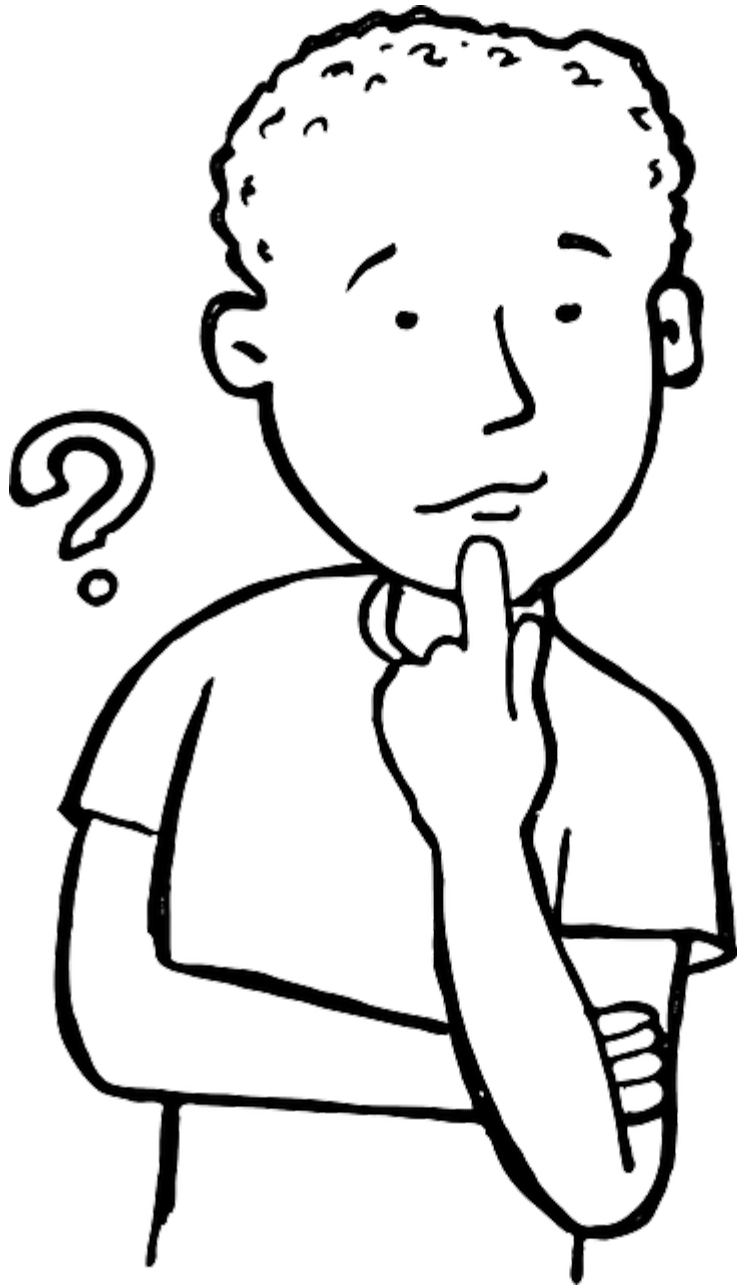
Remind me: 15 minutes before

Jason Montgomery is inviting you to a scheduled Zoom meeting.
Topic: 12/13 Mr. M's Zoom Meeting
Time: This is a recurring meeting Meet anytime
Join Zoom Meeting
<https://us04web.zoom.us/j/894132308?pwd=TlZwVXNMM21STXRXT3Y5cjk2U3dRZz09>
Meeting ID: 894 132 308
Password: MrM

Rich text editor toolbar: Bold, Italic, Underline, Link, Unlink, Bulleted list, Numbered list, Decrease indent, Increase indent, Quote, Table, More options, Attachments, Emojis, Images.

Check regularly with students/parents about workload and time spent on work.





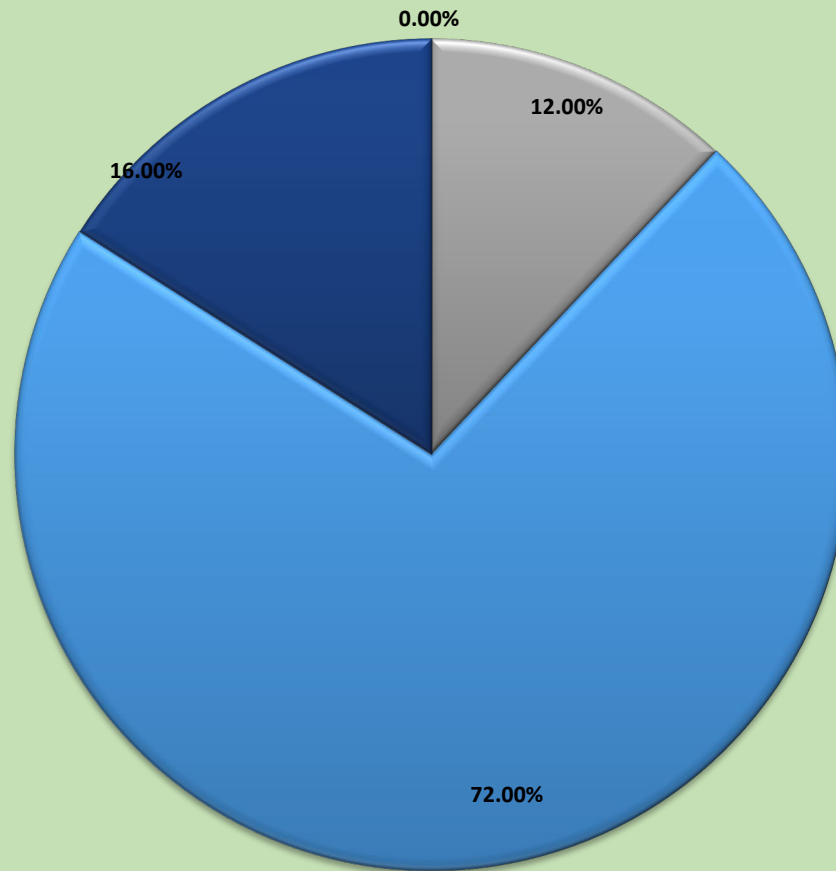
Any other questions
before moving to
Success Orientations?

Success Orientation Meeting



RESULTS OF STUDENTS'

I know and understand the overall mission of my school.
(1.2)

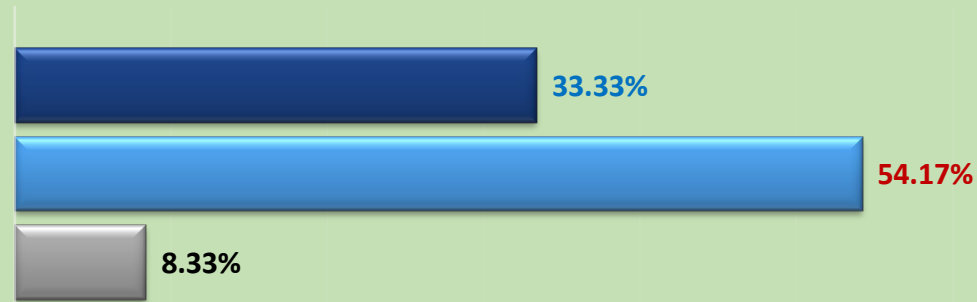


■ Does Not Meet ■ Partially Meets ■ Meets ■ Exceeds

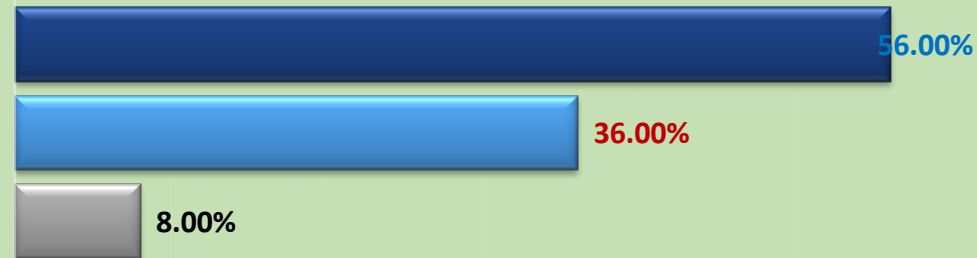
RESULTS OF STUDENTS'

My school's leadership

My school's leadership follow appropriate guidelines concerning confidentiality in communications. (2.20, 2.29)



The school's leaders maintain positive relationships with parents, students, and the community. (2.18)



The school's leaders (Principal, Assistant Principal, Head of School, Director) provide effective leadership to the school. (2.4)



■ Exceeds ■ Meets ■ Partially Meets

RESULTS OF STUDENTS'

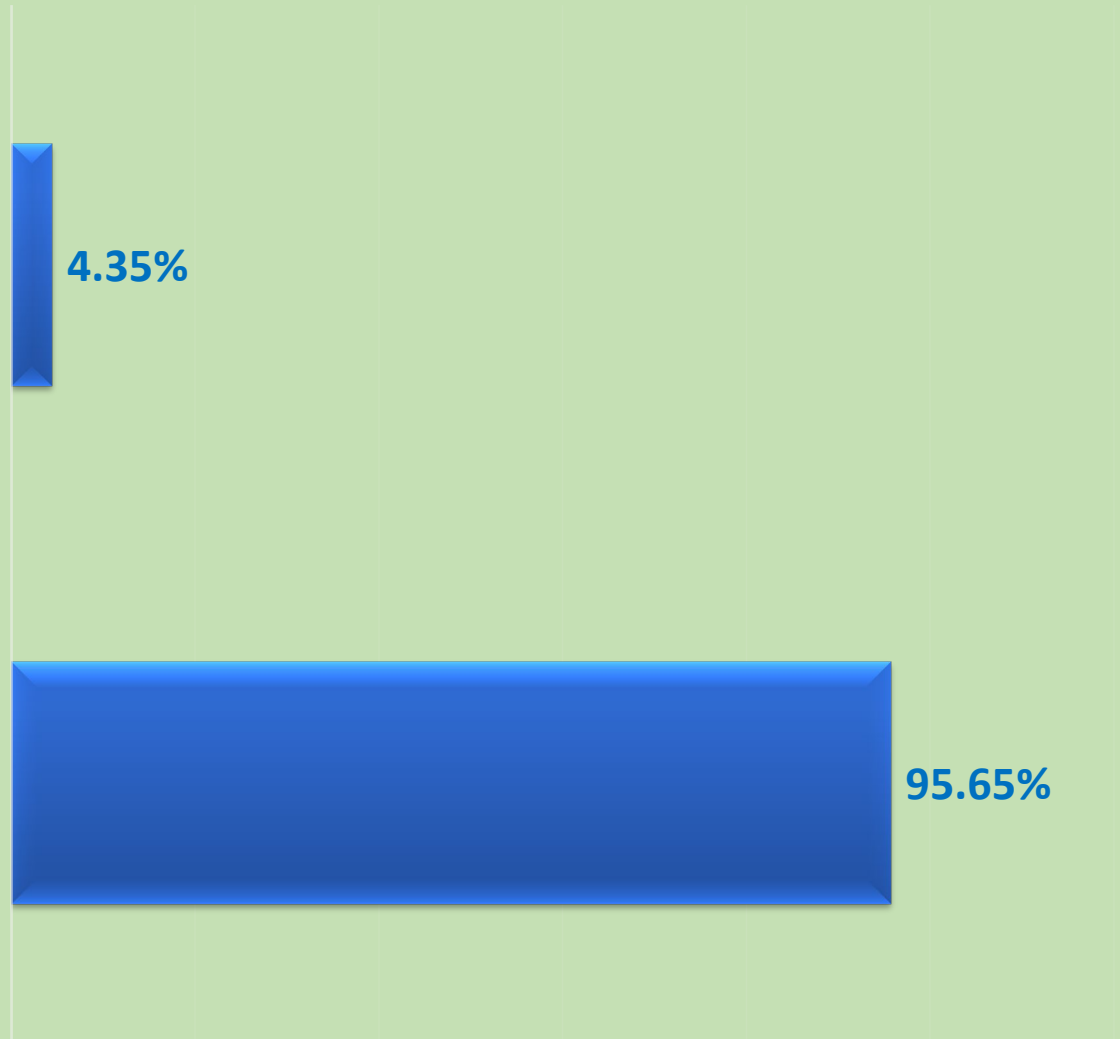
Overall Assessment of the School's Adherence to the Standard:

Our school DOES NOT MEET this Standard.

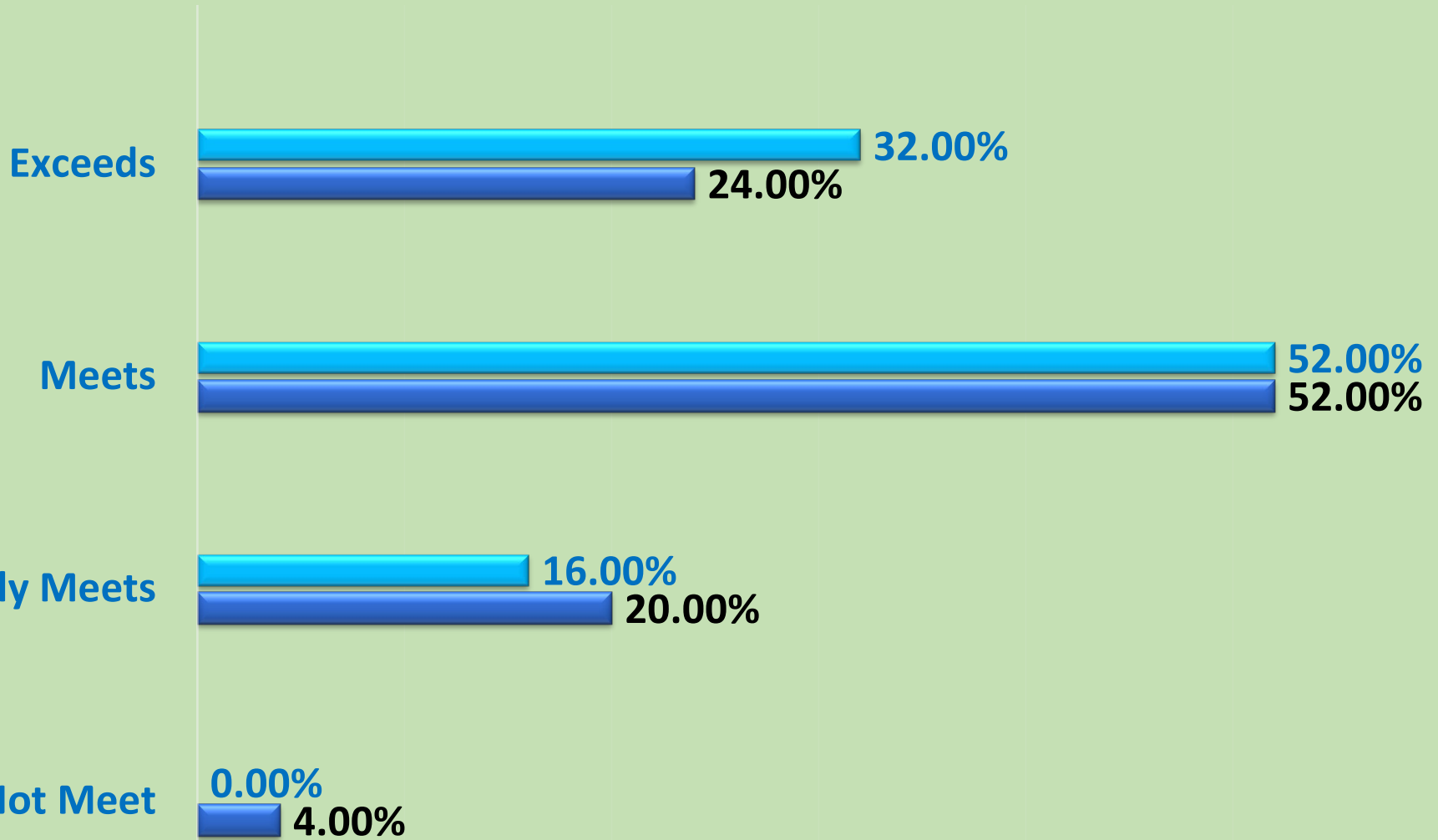
4.35%

Our school MEETS this Standard.

95.65%



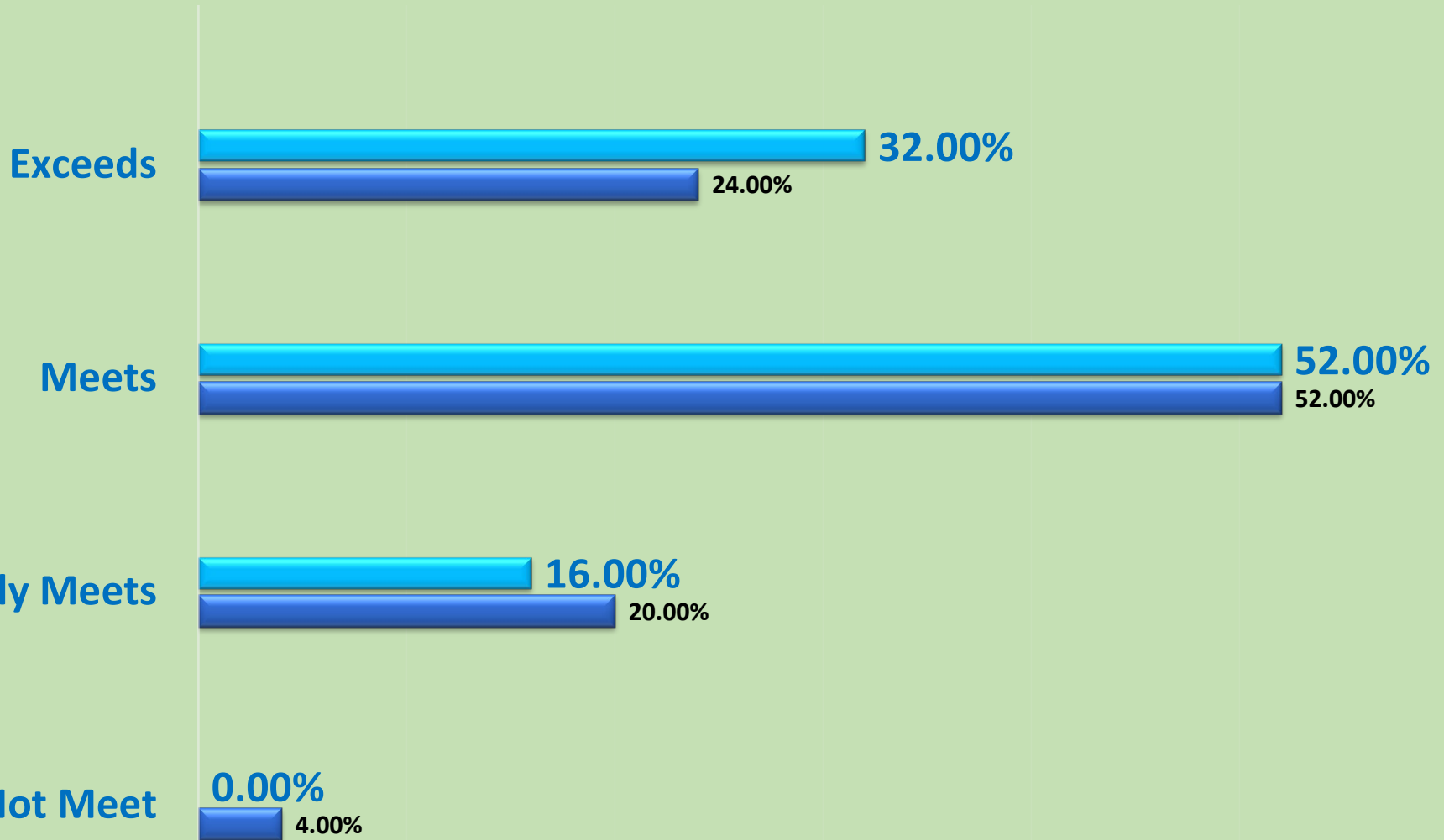
RESULTS OF STUDENTS'



■ My school works hard to improve student learning and performance. (3.7)

■ The school makes sure I know about and understand the school's improvement plans and goals. (3.3)

RESULTS OF STUDENTS'

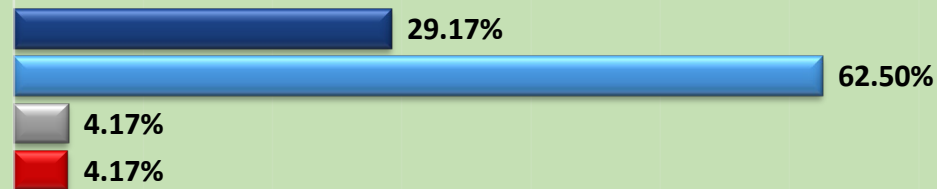


■ My school works hard to improve student learning and performance. (3.7)

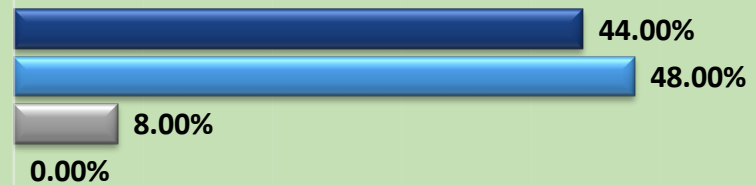
■ The school makes sure I know about and understand the school's improvement plans and goals. (3.3)

RESULTS OF STUDENTS'

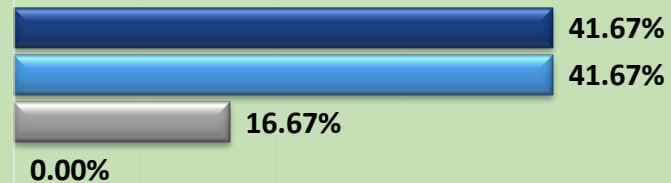
The school has adequate space for safe entry, exit, and traffic flow within the building. (5.9)



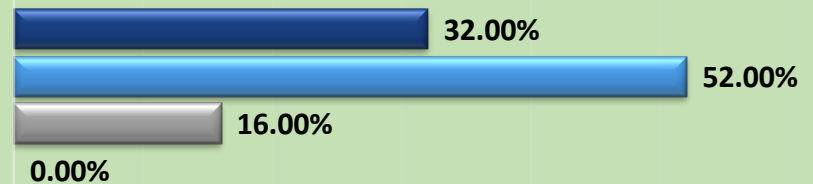
The lighting in my school is good. (5.8)



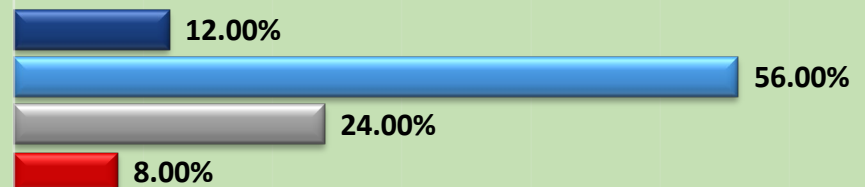
I can see that my school makes repairs and improvements to its facilities when needed. (5.5)



The facilities of my school are healthy, safe, and well maintained. (5.3)

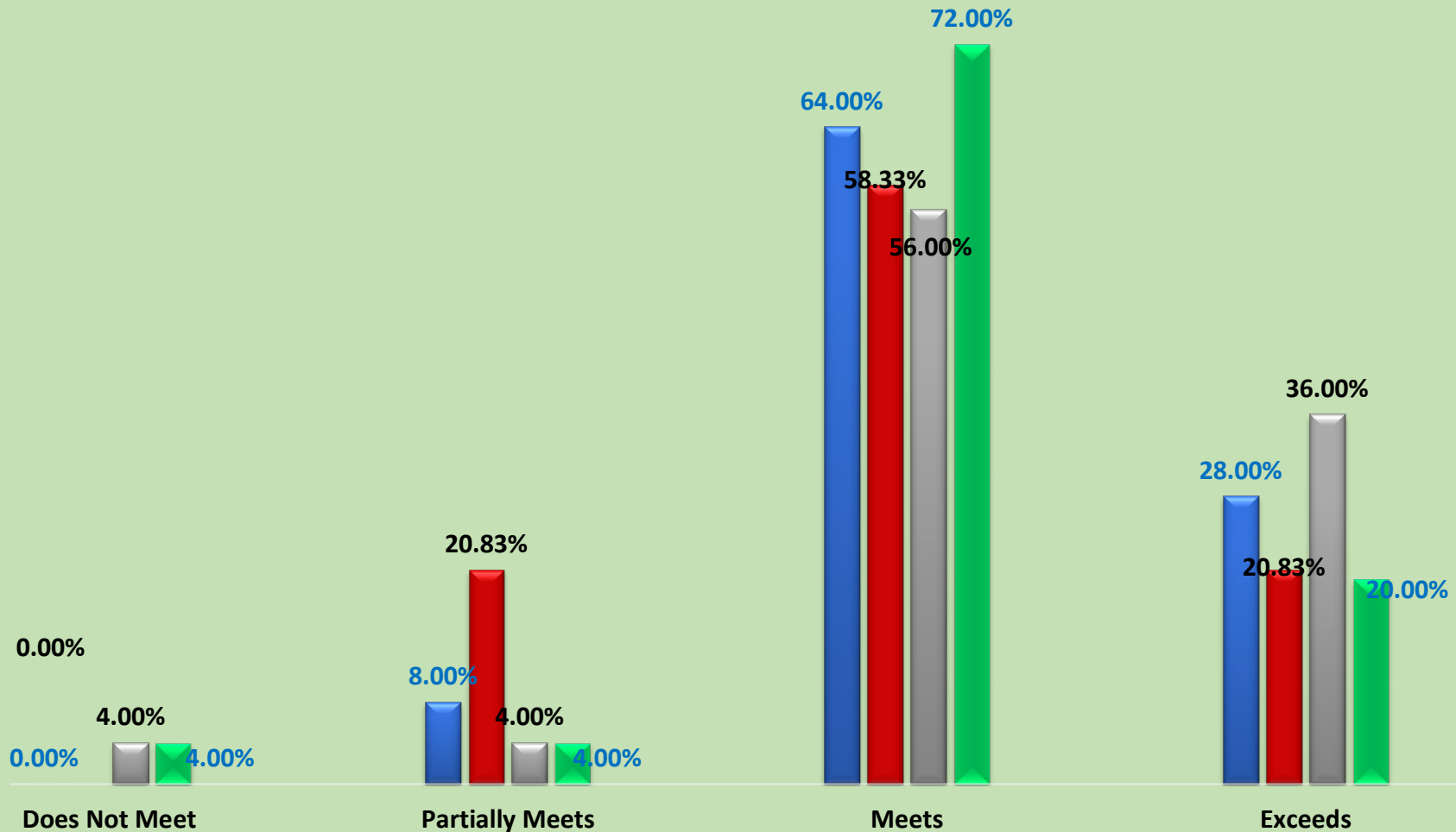


My school has adequate space and equipment for high quality programs. (5.1)



■ Exceeds
 ■ Meets
 ■ Partially Meets
 ■ Does Not Meet

RESULTS OF STUDENTS'



■ My teachers are committed to the school and dedicated to their work. (6.2)

■ My teachers and administrators are qualified and competent to meet student needs. (6.15)

■ I feel safe in my school. (6.23)

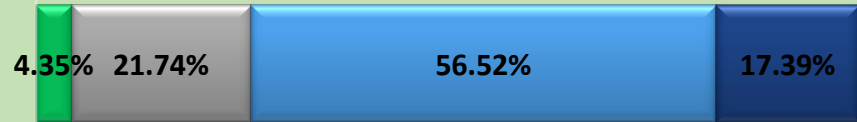
■ My school's administrators and teachers apply the student conduct code fairly and uniformly. (6.24)

RESULTS OF STUDENTS'

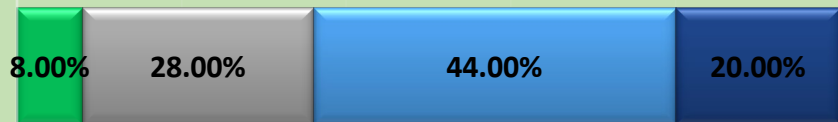
In my school, I have opportunities to learn about and practice a healthy lifestyle. (7.12)



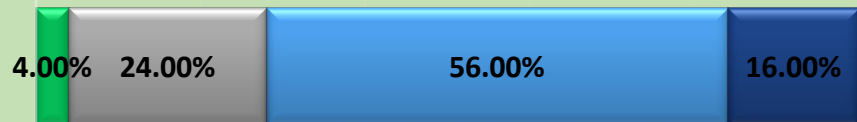
My school has adequate health care during school hours and all school functions. (7.5)



My school has plans to deal with emergencies (such as fire), and we practice drills regularly. (7.4)



My school has plans to deal with accidents and illnesses. (7.2)



■ Does Not Meet

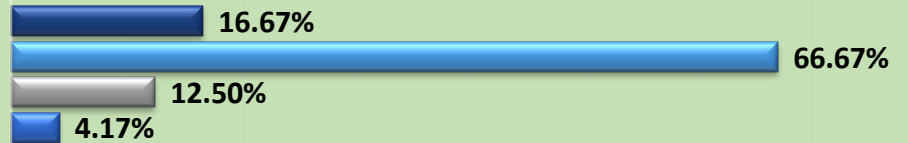
■ Partially Meets

■ Meets

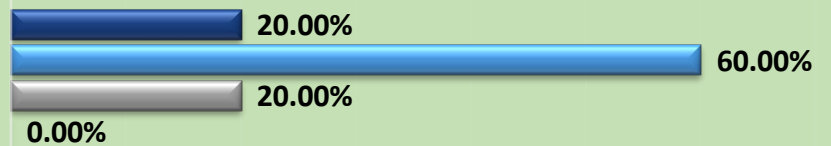
■ Exceeds

RESULTS OF STUDENTS'

The programs my school provided helped me when I moved from one school to another (e.g., elementary to middle school, middle school to high school). (8.40, 8.42)



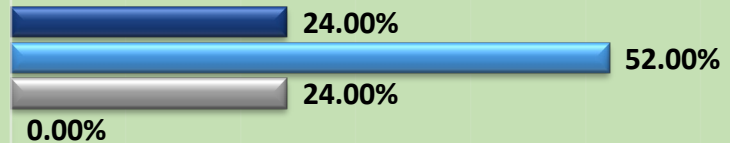
My school offers opportunities for me to develop social skills such as increasing self-control and a sense of responsibility as I interact with my teachers and other students in interaction with adults and peers. (8.7)



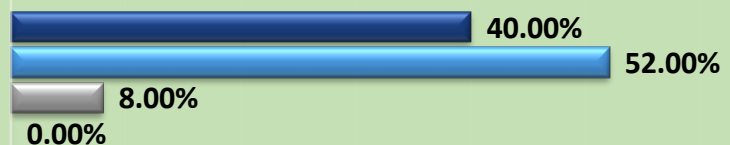
My school provides me with experiences that promote critical thinking, reasoning, problem-solving skills, and study skills. (8.6)



My school provides me with instruction in effective use of information technology (e.g., computers, the Internet) and provides opportunities for me to apply those skills. (8.5)



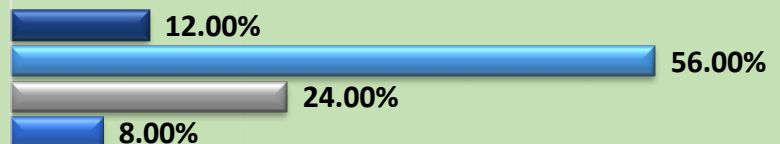
My school provides me with instruction in the basic subject areas of language arts and literature, mathematics, the sciences, social sciences, world languages, visual and performing arts, health, and physical education. (8.4)



The school provides me with adequate information about courses available to me, school policies, and graduation requirements. (8.2)



The courses offered by my school interest me and meet my needs. (8.1)



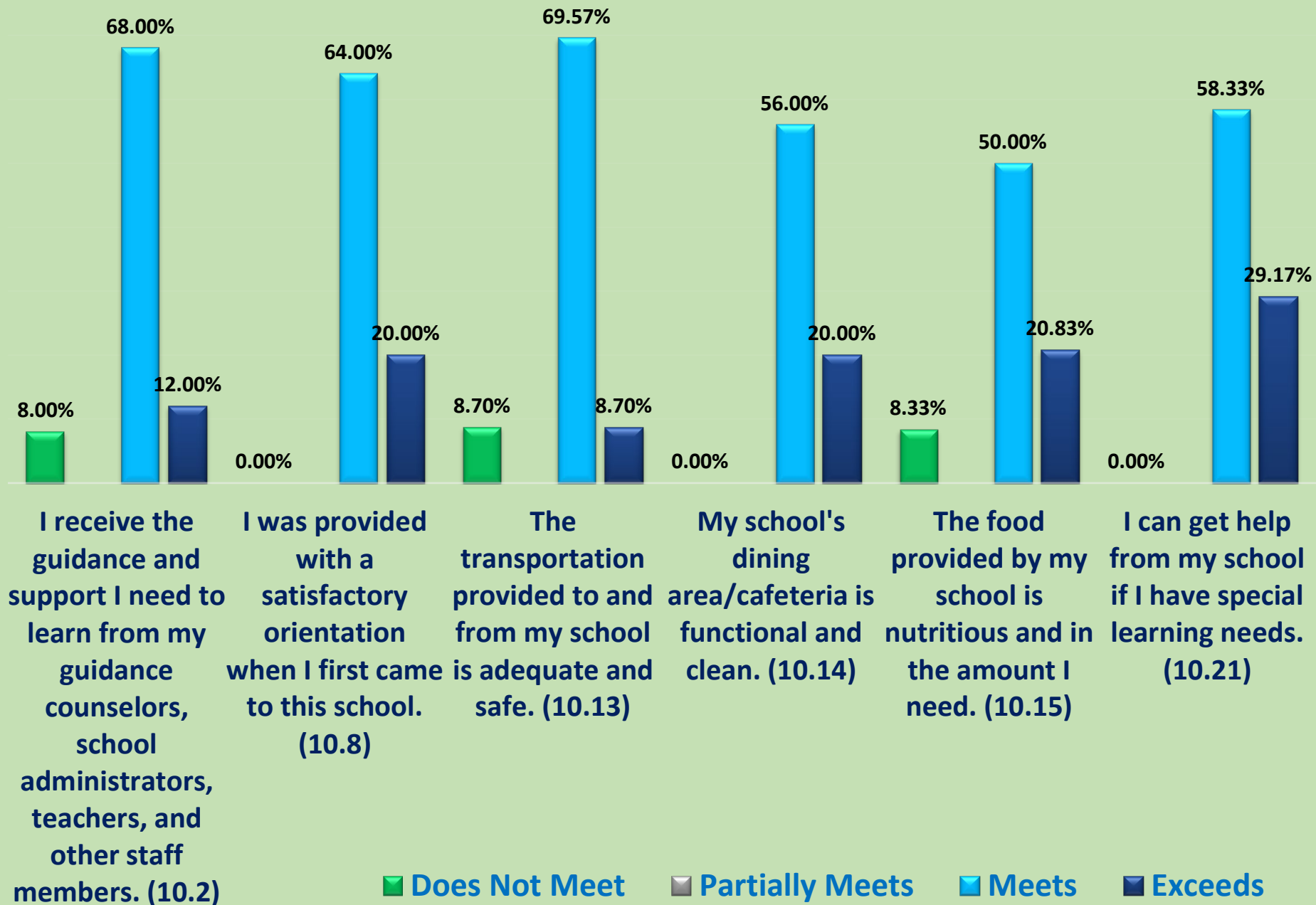
■ Exceeds

■ Meets

■ Partially Meets

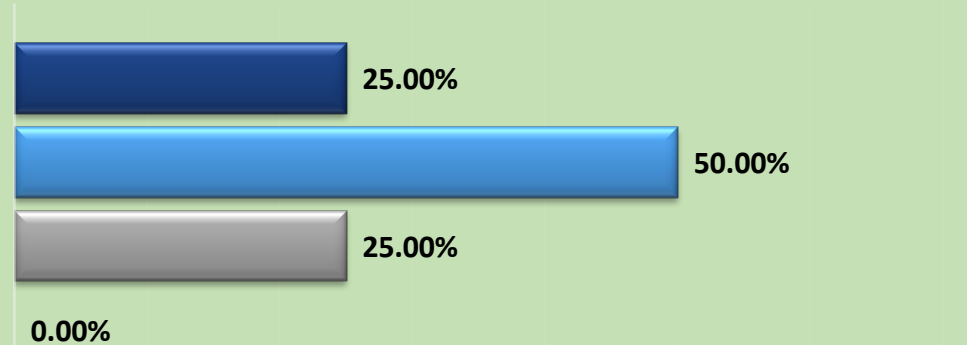
■ Does Not Meet

RESULTS OF STUDENTS'

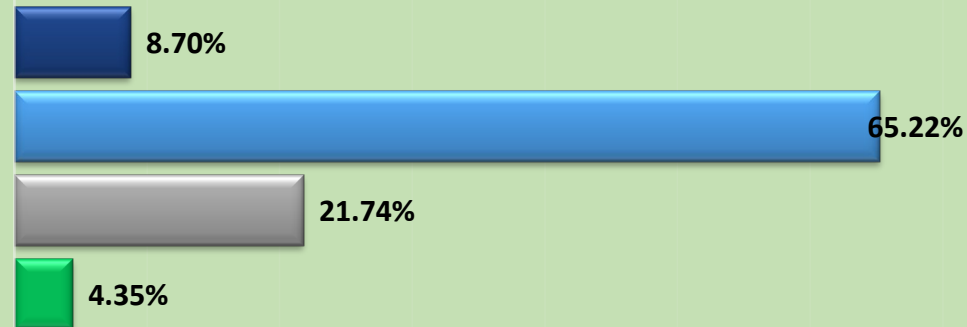


RESULTS OF STUDENTS'

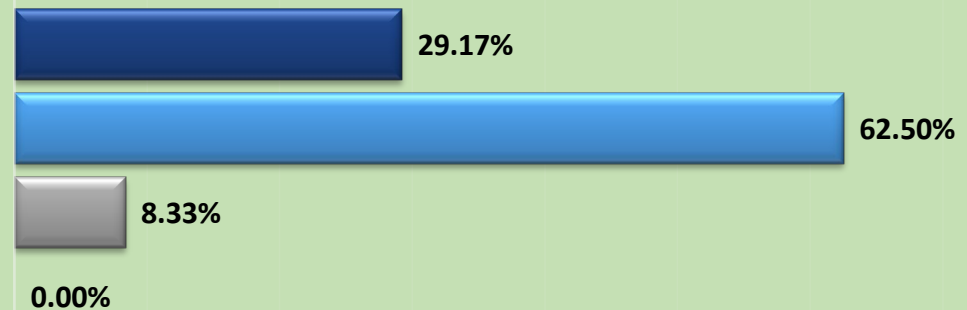
My relationships with my teachers show that they respect and understand me, and they treat me fairly. (11.7)



When I or other students accomplish something special, my school recognizes those accomplishments in meaningful ways. (11.6)



The adults that supervise my sports and/or activities are qualified and provide appropriate supervision of the sport/activity. (11.5)



■ Exceeds

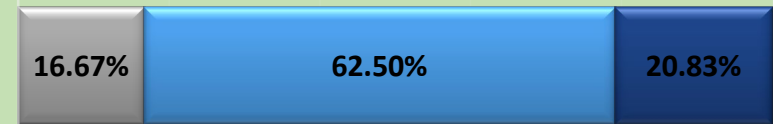
■ Meets

■ Partially Meets

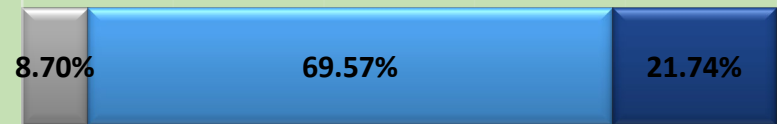
■ Does Not Meet

RESULTS OF STUDENTS'

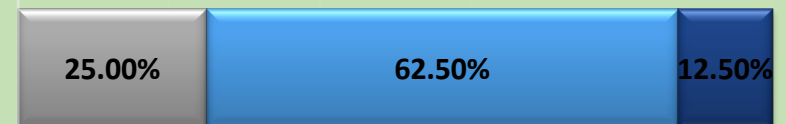
My school provides people who can help me if I need help with the school's information resources. (12.8)



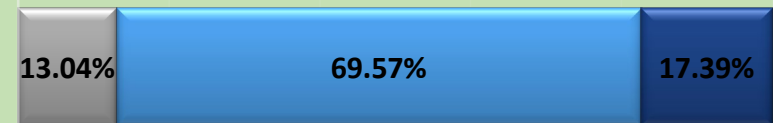
My school has an adequate amount of appropriate information and technology resources for me and the other students. (12.7)



Information resources such as computers are well-maintained and up to date in my school. (12.5)



I am given appropriate access to my school's information resources. (12.1)



■ Does Not Meet ■ Partially Meets ■ Meets ■ Exceeds

COMMENTS OF STUDENTS SURVEY

The schools leaders are friendly and they have a good relationship with everyone

Teachers will push you to do better and finish assignment

Teachers will push you to do better and finish assignment

We don't have a physics/chemistry lab, as in a proper one.

The halls are tiny





THANK YOU !