



Junior School Profile



Introduction

by Clair Harrington-Wilcox,
Head of Junior School

Welcome to the Junior School.

Here, we seek to nurture our children whatever their unique and individual passions and talents. We are constantly striving for new ways to develop children's potential so they can achieve their own "personal best", regardless of their starting point. We are the only school outside the UK to be awarded Unicef's RRSA Gold Award, a testament to our holistic approach and commitment to the pastoral care of our children.

The Junior School's broad and balanced curriculum and Co-Curriculum programme inspires, motivates and challenges children, and fosters a lifelong love of learning. My own role as a Lead Ofsted Inspector strengthens this rigorous approach.

Our impressive facilities include a wealth of unique learning spaces that are complemented by specialist teaching, with Sport, art, music, technology and drama featuring prominently.

Tanglin's core values of "respect, responsibility and purpose" are fully embraced in the Junior School, ensuring children develop into well-rounded, community-spirited and responsible, international young people who achieve high levels of academic success. Ultimately, what characterises our Junior School children are their independence, resilience and willingness to participate.

We look forward to welcoming you soon.



The RRSA Gold Award

Unicef's Rights Respecting Schools Award encourages schools to place the UN Convention on the Rights of the Child (UNCRC) at the heart of their ethos and curriculum. Ours is the only school outside the UK

to be awarded Gold status, and our Library's specially curated section dedicated to the UNCRC's 54 rights may be the only of its kind in the world. The award is a testament to the school's outstanding pastoral care that encourages children to be active, global citizens, conscious of their own and others' wellbeing.



IAPS

The Independent Association of Prep Schools (IAPS) is the membership association for Headteachers of

leading prep schools throughout the world. As Clair is a member of IAPS, the Junior School bears its prestigious kite mark of quality and is counted among the most prestigious prep schools in the world.

What is...?

The English Speaking Board (ESB)

Founded in 1963, the English Speaking Board is a national awarding body that offers a range of qualifications in communication skills. In the Junior School, children take part in ESB assessments each year, delivering individual presentations in Year 3 and building to debating in Year 6. The children receive consistently outstanding results, with an average of 76% Distinctions awarded. Throughout the academic year, children develop their speaking and listening skills through leading assemblies, reading poetry at open mic events, and engaging with our inspirational visitors.

"I was so impressed by the Year 6 ESB speakers. I genuinely felt I was seeing young leaders in the making"
— Junior School Parent

Academic

Our skills-based curriculum equips children with core subject knowledge and skills, and provides exciting opportunities for them to apply their learning in a number of ways.

"We feel that by attending Tanglin, our children are being given the best possible chance in life" – Junior School Parent

Bespoke Curriculum

Cross-curricular units of work, allowing children to explore a topic such as the Vikings through a variety of subject lenses, including English, History, Geography and Art. This enables them to make connections between their learning in different subjects and supports the application of knowledge across different contexts, both in and out of school.

ENGLISH

SCIENCE

CHINESE

ART & DESIGN

MUSIC

MATHEMATICS

HUMANITIES

LIFESKILLS

TECHNOLOGY

PE



Personalised Learning Team (PLT)

Learning is a dynamic process and we recognise that children's needs change over time. Our PLT responds to assessment data to offer immediate and customised interventions that adapt to what each child requires to maximise learning gains. Its holistic approach ensures every child has the necessary support, and features:

Precision Teaching: A dynamic initiative unique to Tanglin Junior School, open to children of all ages and abilities whose progress may have ebbed. Precision Teaching focuses on core reading and writing skills, accelerating students' progress in these areas to help them achieve their own Personal Best.

Enrichment: This programme aims to challenge more able children through both in-classroom and withdrawal groups, in order to promote depth of learning and higher-order thinking skills. Its aim is to support children to achieve ambitious outcomes while broadening their knowledge and skills.

Learning Support: For children who require additional provision, our experienced Learning Support Team are on hand to provide a positive and supportive environment in which personalised learning journeys are created. Here, achievable and trackable targets help enable confident, inspired learners with continued opportunities to achieve success.

Specialist Teaching & Facilities

Across all milestones, Junior School children have access to the following specialist teachers:



DRAMA



PE



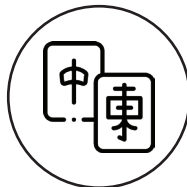
ART



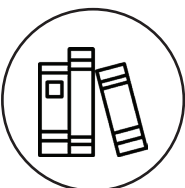
MUSIC



PRECISION
TEACHING



CHINESE



LIBRARY



LEARNING
SUPPORT



ENRICHMENT

These are supported by an impressive range of specialist learning spaces, designed in consultation with Junior School children:

- Future Learning Room
- "The Snug" (Sensory Room)
- Media Suite
- Sports Facilities
- Science Laboratory
- Personalised Learning Team (PLT) Room
- Drama Studio
- Dance Studio
- Specialised Music Spaces
- Ceramics and Art Room
- School Kitchen
- Junior Library
- Specialised Chinese Room.

Class Sizes

MILESTONE 2	YEAR 3	AGE 7-8	MAXIMUM CLASS SIZE 24
	1 teacher per class; 4 TLAs across Year 3		
MILESTONE 3	YEAR 4	AGE 8-9	MAXIMUM CLASS SIZE 24
	1 teacher per class; 3 TLAs across Year 4		
MILESTONE 4	YEAR 5	AGE 9-10	MAXIMUM CLASS SIZE 24
	1 teacher per class; 2 TLAs across Year 5		
MILESTONE 4	YEAR 6	AGE 10-11	MAXIMUM CLASS SIZE 24
	1 teacher per class; 2 TLAs across Year 6		

Co-Curriculum

The Co-Curricular programme forms a bridge between the formal curriculum and our outstanding pastoral care. Centred on wellbeing, it gives all learners the opportunity to flourish and achieve a Personal Best, while being a curriculum in its own right: supporting the acquisition of new new skills and passions, and enhancing existing ones.

Co-Curricular Activities

Our expansive programme encompasses cooking, rock climbing and computer game design, and enables children to trial for and engage in competitive activities.

Sports

We believe in a “Sport for All” approach in which every child has the opportunity to move, play and compete together.

We participate in:

- FOBISIA (Federation of British Schools in Asia)
- ACSIS (Athletic Conference of Singapore International Schools)
- SEASAC (South East Asia Student Activities Conference).

The Arts

Tanglin’s energetic Arts programme plays an important part in school life and involves ensembles, recitals, performances and exhibitions.

Outdoor Education

Day trips, residential visits and acts of social service enable our children to excel personally and academically, build new friendships, practice resilience and gain independence. Residential include:

- Year 3: Singapore Zoo (one night)
- Year 4: Pulau Ubin and Sentosa (two nights)
- Year 5: Malacca (three nights)
- Year 6: Sarawak (four nights).

Special Opportunities

Red Dot Award

Junior School children participate in this annual award that sees children from 15 international schools across Singapore read and vote for their favourite Red Dot books, as nominated by school librarians. Participants may then choose to take part in the National Readers’ Cup, forming teams to answer questions as part of a preliminary competition. The winning teams from Tanglin Junior School go on to compete in the National Readers’ Cup with children from other international schools.

Communication

Open Communication Policy

Our teachers encourage close home/school links and open lines of communication between parents and staff. We run regular workshops for parents to support the learning journey, and open sessions in which children can share their learning informally with parents.


Parent Teacher Conferences

These termly meetings offer you the opportunity to meet with your child’s class teacher on an individual basis, and to review your child’s learning and next steps.

Reporting

Around the middle of the school year, you will be updated on your child’s progress and next steps, as well as their attitude to learning. At the end of the year, you will receive a summative report that details their attainment measured again stage-related expectations, using the terminology Beginning, Developing, Advancing or Mastering.

Pastoral



“Positivity permeates the school. The teachers are confident and upbeat, which rubs off on the children, keeping everyone moving forward”
– Junior School Parent

Children and their families are well supported by our dedicated pastoral team that includes school counsellors and nurses. We are proud to be a safe and happy environment in which every child can thrive.

“Pupils talk with passion about their school... They say it makes them feel happy and valued, not just for what they can do, but for who they are”
– BSO Inspection Report