

College Park Elementary School Title I School-Parent Compact 2021 – 2022

The school-parent compact is a written agreement between parents/ guardian, teachers, and students that provides an opportunity to create new partnerships in your school community. It is a document that explains what families and schools can do to help children reach high academic standards of excellence. Each campus receiving Title I funds is required to develop a compact. The compact serves as a clear reminder of all stakeholders' responsibility to take action at school and at home so that children can attain the state's academic achievement standards. The underlying assumption is that a student's academic success will improve when the home and school work together.

The **teachers** and **principal** agree to:

- Provide high quality curriculum and instruction that addresses the state's standards in a supportive, safe and effective learning environment;
- Provide parents reasonable access to staff, opportunities to volunteer, participate, and observe in their child's classroom, extra-curricular time, and in other school wide programs;
- Communicate frequently with parents their child's academic progress and other appropriate information through school-parent conferences, Progress Reports, Report Cards, and other school and public media in the language the family members can understand;
- Conduct teacher-parent conferences at least twice a year, including the required annual Title I meeting, to discuss the School-Parent Compact, state assessment results and other types of school assessments related to student success (i.e. BAS, and MAP/MPG);
- Ensure reasonable access to staff and respond to parents' questions and concerns within 24 hours and hold school meetings and events at flexible times to accommodate family schedules.

As a **parent/ guardian**, I agree to:

- Send my child to school each day on time unless sick or have a family emergency, provide school supplies, check completed homework, check child's folder daily for graded papers and communications from the school;
- Respectfully volunteer and participate in my child's classroom and in other school wide activities as well as communicating frequently with school staff about my child's progress;
- Participate respectfully and appropriately in educational decision-making about my child's academic achievement;
- Respectfully attend parent-teacher conferences, including the required Title I meeting, to discuss the school-parent compact, state assessment results, school assessments, and other topics related to my child's success.

As a **student**, I agree to:

- Respectfully talk to my parents about my school progress including sharing my daily folder, graded papers, and all school information and forms given at school;
- Do my best work every day to be successful;
- Come to school on time every day;
- Cooperatively and respectfully follow all school rules and dress code;
- Have materials needed for class, respectfully complete class work and ask for help when needed;
- Complete all homework by making sure I understand the assignment before I leave for school and have someone at home look at my work when I have finished.