# Multi-Subject Syllabi

| Course Name: Multi-Subject Humanities | |
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| **Teacher Contact:** | **Course Description:** |
| Name: Ms. T. "Ms. Andy" Anderson<br>Number: (718) 715-1645<br>Email: aanderson@launchschool.org<br><br>Name: Ms. A.Plasencia<br>Number: (718) 715-1866<br>Email: aplasencia@launchschool.org | Who really discovered America? Who were the first people here? During this school year students will learn about a time when we were neither UNITED nor STATES! Students will learn American history starting from the thirteen colonies, through the civil war. Students will learn the history of the Americas by engaging in various case studies. Students will engage in discussion about colonies starting from the first native American colonies to modern day colonies such as Puerto Rico. We will assess what it truly means to be an American and debate the foundation of our country by analyzing the laws, constitution, and amendments our country was founded on. Students will be empowered to analyze, critique and improve upon how our country runs. Students will put their critical thinking skills to the test as they develop their abilities to think as a historian. By listening to voices that are typically unheard, students will develop empathy and understand the founding of our country through various perspectives. |

| Case Study 1: | Case Study 2: | Case Study 3: |
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| **The 1st 13!** | **Time to Rebel!** | **We the people who?** |

| Class Details: | Homework: |
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| 1. Cite specific textual evidence to support analysis of primary and secondary sources.<br>2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.<br>3. Develop an argument and use the best evidence to support the argument.<br>4. Identify and analyze cause and effect relationships among events and ideas.<br>5. Make connections between historical events and current events. | Any work incomplete in class must be completed for HW. |

| Grading: | Absent/Late Work: | Websites: |
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| **Grading is as follows:**<br>● 40% - Tests, Projects, and Performance Assessments<br>● 30% - Quizzes<br>● 15% - Classwork, Participation, and Exit Tickets<br>● 15% - Homework | When students are absent, they will pick up missed work from the missing work section on the side wall and place it in the inbox when completed. Students have up to <u>one</u> week from the given deadline to turn in assignments with a 10% grade deduction | Google classroom:<br>https://classroom.google.com |

## Course Name: Multi-Subject STEM

| Teacher Contact: | Course Description: |
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| Name: Mrs. Lois Muhammad<br>Number: 718-715-1699<br>Email:lkilgoremuhammad@launchschool.org<br><br>Name: Ms. Christine Derrick<br>Number: 718-715-1761<br>Email: cderrick@launchschool.org | STEM IS FUN!!! We will be taking a deep dive into the world of STEM by infusing science, technology, engineering and mathematics to embark upon an amazing journey into real-world and culturally relevant scenarios to prepare students to be skilled thinkers, collaborators and to use inquisitiveness to explore the world around us.<br><br>Students will engage in project based learning frequently, and develop skills used to justify, defend, and challenge each other's thinking. Students will use kindness and collaboration to think creatively and solve problems. Emphasis will be placed on data collection and analysis of observations and experiments. Welcome to the wonderful world of STEM. |

| Case Study 1: | Case Study 2: |
|---|---|
| **Science**<br><br>"I know about melting. Things melt only when it's really hot, and freeze when it's really cold."<br>Students are introduced to the idea that melting is not a property of ice only, but that many other solids can change to liquid in the same way that solid ice changes into liquid water. They will discover that melting is reversible; that is, liquid can be changed into solid. What's needed is a source of cold, like a freezer. Students are introduced to the idea that kinetic energy plays a role in phase change. | **Math-**<br><br>How can we improve the look of our school on the outside?<br>How can we divide up our workload with the use of fractions?<br>What would our budget be if we set prices for our labor?<br>Students will use real world scenarios and conduct research to see what landscapers and design artists charge in order to beautify a building. |

| Class Details: | Homework: |
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| Students will meet everyday for 2 class periods and one spiral period for math. Students will be using FOSS Kits for our science curriculum and various differentiated math curriculum to meet each individual learner's needs. | Students will be given homework on a daily basis and are responsible for turning in assignments daily. Please refer to your scholar's folder for assignments. |

| Grading: | Absent/Late Work: | Websites: |
|---|---|---|
| **Grading is as follows:**<br>• 40% - Tests, Projects, and Performance Assessments<br>• 30% - Quizzes<br>• 15% - Classwork, Participation, and Exit Tickets<br>• 15% - Homework | Students have up to **one** week from the given deadline to turn in assignments with a 10% grade deduction. | https://clever.com/in/launchschool |