



Community Transmittal

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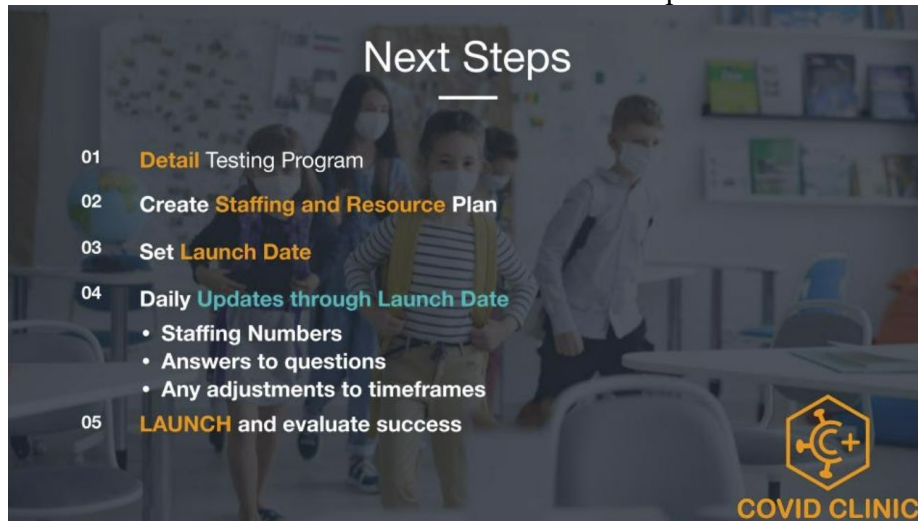
Dear Lompoc Community,

COVID Outbreak Investigations

During the week of September 6-10, COVID positive cases of students and/or staff were reported daily to Santa Barbara County Public Health. As a reminder, once three or more students or staff at a single site test positive for COVID from a different household within a 14-day period, Public Health opens an Outbreak Investigation to monitor the cases and provide recommendations from the County. As of September 10, eleven different LUSD schools are in the outbreak investigation process. County Public Health reports data to the state and monitors to determine whether the positive cases appear to be spreading at the school sites by monitoring the location of positive cases at school. Schools conduct contact tracing for every reported positive COVID case and offer testing so that students can stay in school. LUSD schools have tested more than 1,000 students in the past three weeks, with only a few positive tests. Thanks to the efforts of LUSD administrators and staff, more than 1,000 students have been able to remain in class rather than isolating at home due to close contact.

COVID Testing

We met with COVID CLINIC this week to begin our preparations for testing staff and students. COVID CLINIC provides the personnel and tests so that we can test our staff as part of the Governor's mandate and so that we can also test exposed students so they can remain in school.



Superintendents Meeting

At this week's Superintendents meeting we discussed COVID testing, classroom closures, and updated CDC guidelines.

Administrative Coaches

We worked with our Administrative Coaches this week who are working with our administrators on clearing their credentials. Our discussions focused on how we can support the coaches and what we can do to assist our new administrators. We do not ask specifics, because we want to honor the confidentiality of the relationship between coach and coachee. We have some serious needs at our schools that we are helping to support.

Interviews

We held interviews over the Labor Day weekend to fill the first grade teaching position that became vacant after the start of the school year. We had a teacher who resigned the first week back. In order to be as responsive as possible, and provide students with consistency, we held interviews on the holiday weekend. We offered to the candidate and are hopeful that he can begin soon. In addition, we held interviews this week for Science and English.

We have posted positions on Indeed.com and LinkedIn to recruit for an additional independent study teacher and continue to work to fill the English and Science positions vacant at LVMS. One of these is due to a teacher unable to return to in-person teaching and the other is from a last minute resignation. We have the positions posted on EdJoin, as well as Indeed.com and LinkedIn. In addition, we have reached out to 18 different universities with teaching credential programs to inquire about eligible candidates.

Student Recruitment

We are working with a company to create a video highlighting the great education and activities that LUSD has to offer students. The idea is that we would use this to better educate the community about what we have to offer and use it as a recruitment tool for families, especially those who are working on base. We are excited to be able to promote to a wider audience the great things happening here in LUSD.

Job Description Regarding Social Worker

We are beginning to recruit for our two new positions of School Social Worker that we shared with you last week. We will start the recruitment process, while we wait for your approval of the job description. With the current job climate, it may take some time to get the right candidates. However, we know that our students have immense needs and would benefit greatly from having these staff to assist them. With all our teachers and administrators juggling, having a staff member who can assist our students with the greatest needs will be great!

PBIS

On Monday, September 7, John and Jessica Hannigan provided a one-day refresher course for Tier 1 and Tier 2 PBIS structures for the schools that are participating in their third year of training (all elementary schools, LVMS, Maple HS, and Forinash CDS). The purpose of this refresher was to review the ten (10) markers of an effective Tier 1 PBIS system and the eight (8) markers of Tier 2. Tier 1 are the universal supports for all students for establishing and teaching the behavioral expectations of the school. Tier 2 are the interventions for students that need additional teaching or skills to meet the behavioral expectations. Each school has a PBIS team that meets regularly to implement the site plan and adjust based on the current needs.

Climate Survey Committee

On Wednesday, September 8, the Climate Survey Committee held its first meeting of this school year to review two potential partners for the implementation of the 2021-2022 LUSD climate survey. The climate survey is comprised of appointees from LFT and CSEA, school administrators, a board member, and a parent. Brian Jaramillo, who leads the committee, brought forward presentations from American Institutes for Research and Gibson Consulting. Though both organizations have extensive experience with creating, conducting, and analyzing surveys in school districts, the committee was unanimous in its recommendation to move forward with Gibson Consulting. Gibson was chosen for its thoughtful presentation, professionalism, considerations for confidentiality, and expertise among other factors. The timeline for the survey currently is for implementation in late November or early December and results in early February. If the contract is approved, the committee will convene later in September to begin providing input in the formation of the survey.

Youth Violence Coalition and Task Force

On Wednesday September 8 and Friday September 10, Executive Director Brian Jaramillo met with two separate community church leaders to discuss more community involvement in the initiative to address youth violence. The Coalition is attempting to bring together leaders from different sectors of the community that are willing to be part of this effort. The goal is to expand the scope of the Coalition and be able to gather feedback from more areas of the community.

Literacy Specialists

During the summer, several of our new Literacy Specialists attended the CORE Teaching Reading class focused on instruction in the five pillars of reading. At the beginning of the school year, the Literacy Specialists were trained in our new DIBELS assessment and data system, Amplify mClass. They have used this new program to assess approximately 1,300 second and third grade students. From this data, they created groups of “striving readers,” servicing approximately 250 second and third grade students. In addition, Literacy Specialists have also attended Lexia training and are scheduling training for their individual school sites. They will work closely with teachers to help implement the program with fidelity. Throughout the year Literacy Specialists will participate in ECCC to continue the work of the Summer Institute and build a stronger educational foundation for our students. Literacy Specialists meet together twice per month in PLCs to discuss data and best instructional practices and meet weekly with site based grade level PLCs.

Heggerty Bridge the Gap

This week, third grade teachers along with Literacy Specialists, TSPs and administrators, attended a “Bridge the Gap” reading intervention training with our partners at Heggerty. The teachers learned about the importance of phonemic awareness and reviewed their handbook, instructional strategies, lessons, and assessments available to them. Third grade teachers have access to an evidence-based program to provide Tier II intervention lessons in the classroom with students who need to boost phonemic and phonological awareness skills. The training was well received by teachers and we look forward to closing literacy gaps this year!

Attendance

Below is the number of students who had Perfect Attendance through the weeks listed below.

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>
Buena Vista	391	423	369
CHS	606	495	549
Crestview	360	344	320
Fillmore	361	322	309
Hapgood	519	454	455
La Canada	451	389	345
La Honda	365	336	257
LHS	870	689	612
LVMS	499	406	403
Los Berros	332	304	266
Miguelito	479	390	358
Clarence Ruth	343	302	281
VMS	436	395	345

CTE

All CTE teachers were visited last week to confirm the pathways they were teaching as well as provide support wherever needed. They were all excited to be back in class where they can better teach their content standards versus distance learning.

SARB

A SARB business meeting was held where all of the community agencies met to review any changes to the SARB process for the year as well as to meet the new people who will be supporting our students this year in SARB. The main change to SARB is that the truancy letters will include

Education Code language as it did prior to COVID and they will not reference any distance learning attendance codes. Meetings with the DA's office will also return, if the use of SARB is not successful. All of the community's support with this effort is greatly appreciated.

Homeless Foster/Youth

Folders with resources from the Education for Homeless Children and Youth National Center were delivered to each school site to assist our homeless families. Also provided were resources and helpful hints for the office staff and liaisons to assist families.

CFW

As requested by the Board, at next week's meeting, CFW will be here to give an informational presentation describing different options and strategies for a 2022 bond campaign. If after the presentation the Board were interested in moving the District forward, then we can have CFW back in December to discuss surveying of the community in early 2022 so that results of the survey could be given to you in early March.

B4-21 Completion Notice

Districts are required to publicly close out their Public Works Projects before the final retention is paid to the contractor. B4-21 was the La Honda gas line project that replaced several hundred feet of leaking gas pipe feeding the portable classrooms on the northern perimeter of the site. The \$98K project was contracted to Smith EMP who is a contractor based out of Santa Maria with many employees living in Lompoc. The plan set and inspection of work was completed by Mechanical Engineers at AE Group. Like many of our Public Works projects, B4-21 included a 10% contingency for change orders for any unforeseen conditions. The project began on June 21 and was complete on August 5, 2021. The total cost, including change orders was \$90,608.

HUDL Renewal LHS

HUDL is a popular educational tool with our coaches and ADs that allows them to film athletic events and then share that tape out with their athletes. The software also gives schools the ability to view other school athletic teams who are using HUDL, if that team has given consent for others to view it. We have HUDL agreements for both comprehensive high schools, but the CHS agreement has already been Board approved. This one is for LHS and is a one-year renewal of the license and software package that ups the number of sport groups who can use the software from five to all, although some sports use it more than others do.

MOU (2) City of Lompoc Joint Use LVMS

We have been working with the City of Lompoc on two joint-use MOUs both related to the LVMS campus. The first MOU is a renewal of a previous agreement that began in 1991 regarding the use of the softball fields. This is a ten-year renewal whereby the District permits the City to maintain the two softball infields and its peripheries during non-school hours, and at no cost, the District gives the City priority use of those two fields during non-school hours at times when they're not being used by the District. This MOU went before the City Council on September 7, 2021, and so is now presented to the Board for its final stop.

The second MOU is new. This one is based on the District's desire to instate a formal written agreement regarding a long-standing verbal arrangement that has allowed the District to use the City-owned Civic Auditorium, and the City to use the District-owned LVMS Gymnasium, both at no charge to one another. Both facilities are situated on District-owned land; however, the land

that the Civic Auditorium sits on is currently leased by the City until June 2035. This is a five-year agreement where the City allows the District, at no cost, priority use of the Civic Auditorium, and the District allows the City, at no cost, priority use of the Gymnasium during non-school hours, and it is not being used by the site. Our own staff will continue to open, close, clean, and maintain the gymnasium, and restrooms, and City staff will continue to open, close, clean, and maintain the Civic Auditorium. This MOU went before the City Council on September 7, 2021, and so now, it is presented to the Board for final approval.

Advanced Heating CN Condenser Replacement

A blast chiller is a piece of equipment that cools large quantities of food quickly to prevent bacterial growth. The blast chiller is a necessary piece of equipment to support our cook from scratch practice in Child Nutrition. We rely on these to cool our scratch cook foods down to safe temperatures, so that we can store the food in the freezer or refrigerator to re-heat on the day of service.

Gann Limit Public Hearing

The Gann limit came about 40 years ago. Its intent is to constrain growth in state and local government spending by linking year-to-year changes in spending to changes in inflation, and population, represented by ADA in schools. So, Gann limits the property taxes which are revenues to the State to no more than a 2% increase annually. And, it limits public expenditures, the other side of the budgetary equation.

The Gann Limit is calculated by multiplying the prior-year limit by the percentage change in ADA and per capita personal income. Also important to understand is that not all revenue sources count against the Gann Limit, only the state and local tax sources do. So, federal revenues and nontaxable income like revenue from our cafeteria sales are excluded.

Ed Code 1629 and 42132 require school boards and county boards of education to annually adopt a Gann Resolution. School Boards are required to adopt by September 15, and County boards have until October 15. So, after the Public Hearing, the Board is being asked to adopt the resolution included in their packet that identifies the estimated appropriations subject to the limit for the current 2021-2022 year and the actual limit for the preceding year of 2020-2021.

Transportation Update

As mentioned last week, Transportation received their new lifts! Steve from ARI came this week to unpack and inspect the lifts. Wednesday was the first official day of using them to do a bus inspection. Our mechanics were very happy!

Your partner in education,

Trevor McDonald
Superintendent of Schools