



## **Greenwich Public Schools Curriculum Overview**

### **Course Name: ASL 4**

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description:**

This course follows ASL 3 and continues to build vocabulary, with topics such as immigration and nationalities, using percentages, fractions and ratios, and using grammatical structures including the 7 expansion techniques, conditional statements and 3D information. Students will use these techniques and others to compare government systems, economics, diets, etc.. We will also continue to discuss cultural topics such as Audism- historically and present day, as well as ABC and Number stories.

### **Unit Guide: (List of Major Units)**

Unit 1: Nationalities, Life Events and Immigration

Unit 2: Narrating Unforgettable and Embarrassing Moments

Unit 3: Sharing Interesting Facts

Unit 4: Explaining Rules

Unit 5:

### **Enduring Understandings**

- Deaf culture has its own heroes and trail blazers, nationally and internationally, living and deceased.
- ASL narratives include openings, bodies and conclusions.
- ASL narratives use a variety of "when" clauses, non manual markers and transitional signs and phrases.
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- The culture of the Deaf is one which is not often recognized by hearing people.
- Deixis, or pointing, is a logical feature of a signed, non-verbal language. It is not considered rude or impolite.
- ASL is not universal.
- There are different sign systems commonly used in the United States, including Rochester Method, Signing Exact English, and Pidgen Signed English. It is important to note that these are systems of and not unique, languages.
- As a minority group, the Deaf have historically, and continue today, to suffer from discrimination in all walks of life.

- Describe events from the perspective of initiator and receiver.
- Elaborate on stories by giving descriptions, sharing thoughts, giving reasons and showing reactions while telling what happened.
- When presenting facts, signers may need to explain, rephrase, demonstrate or draw conclusions in order to convey the fact accurately.
- An ABC story tells a story while incorporating the handshapes of the fingerspelled alphabet into the story.
- ASL Number stories are variations of ASL ABC stories that use the hand shapes of ASL numbers.

### **Performance Tasks: (Including Capstone Assured Experiences)**

Teacher-generated quizzes and assessments and well as student projects are evaluated to show mastery.

- Understand and sign the possessive form in short narratives.
- Understand and sign about life events by referring to age, other events or year; by sequencing events; by unexpected changes
- Ask and answer questions about one's nationality with corrections and elaborations as needed.
- What are common expansion techniques used in ASL?
- Use the 7 expansion techniques of ASL (contrasting, faceting, reiterating, role shifting and 3D information, listing nouns or examples, couching and nesting, and describe then do).
- Use conditional statements, rule vocabulary and rhetorical statements to explain everyday rules (e.g.-driving rules)
- Demonstrate proficiency in ASL story retelling.
- Sign original ASL ABC stories that meet the four principles of the literary form.
- Compare and contrast the features of signing systems.
- Explain the #DeafTalent movement and identify key players and films.

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

## Resources

1. Signing Naturally Level 2 (**old book, pink edition**)-teacher edition, student workbook, videos, unit 15
2. Books/Readings:
3. Teacher created videos for students, YouTube videos (teacher, community and student created)
4. Signing Naturally Level 3, teacher edition, student workbook, videos, units 18 (all lessons) and unit 21 (lessons 2,3,4), review vocabulary from unit 24
5. Signing Naturally Level 3, Unit 19-teacher edition, student workbook, videos, unit 19-lessons 1-3
6. Online dictionaries and curriculum including [aslpro.com](http://aslpro.com); [signing savvy.com](http://signing savvy.com); [startasl.com](http://startasl.com); [lifeprint.com](http://lifeprint.com)
7. Signing Naturally Level 3, Unit 20. Unit 25-teacher edition, student workbook, videos, unit 20
8. A to Z ABC Stories in ASL (DVD), Dawn Sign Press
9. Once Upon a Time ASL DVD stories, Dawn Sign Press