



Greenwich Public Schools Curriculum Overview

Course Name: French 3B

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This course begins with an in-depth review of previously taught structures and vocabulary. Beyond this initial review, the students continue to develop their skills in listening, speaking, reading, and writing. They also expand their study of culture. The curriculum is focused at the novice/intermediate ACTFL proficiency level.

Unit Guide: (List of Major Units)

- Unit 1: Au lycée (school classes and activities)
- Unit 2: On s'amuse (movies, books and tv)
- Unit 3: On fait la fête (holidays and celebrations)
- Unit 4: La Martinique (vacation activities and geography)
- Unit 5: Une journée typique (daily routines)
- Unit 6: Faisons les courses (food and cooking)

Enduring Understandings

- There are cultural differences between French and American schools
- French students share many of the same experiences that American students do
- French people celebrate certain holidays in ways that reflect cultural values
- French young people use and discuss media (films, television and books) in similar ways as Americans
- The routine of a typical French student has similarities and differences to Americans
- Life is different on a tropical island due to natural features, sea animals, and activities and certain products are unique to Martinique: sugar cane, fruits, and fish.
- Food preparation, meals and grocery shopping reflect cultural values

Performance Tasks: (Including Capstone Assured Experiences)

1. Reading and listening comprehension activities
2. Interpersonal and presentational speaking and writing activities
3. Teacher-generated quizzes and unit assessments to show mastery (vocabulary)

- and grammar along with listening, reading, speaking)
4. Capstone project for cultural comparison between French-speaking countries and the US

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

1. **Bien dit 2** textbook
2. **Bien dit 2** workbook
3. **Bien dit 3** video series
4. **Allez, viens 2**, chapter 4
5. **Allez, viens 3**, chapter 10
6. Internet resources for pictures, advertisements and current information on Martinique