



Greenwich Public Schools Curriculum Overview

Course Name: French 3A

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

This accelerated course continues to develop more advanced listening, speaking, reading, and writing skills in cultural contexts. They are reinforced through the use of videos, multimedia presentations and other forms of written and oral practice. Class participation and oral performance continue to be emphasized. The curriculum is focused at the intermediate ACTFL proficiency level.

Unit Guide:

Unit 1: Qui suis-je?

Unit 2: Le weekend, enfin!

Unit 3: Vive le sport!

Unit 4: Chez nous

Unit 5: Bonnes vacances!

Enduring Understandings

- Meet new friends and communicate effectively personal information about yourself.
- France has a diverse population that comes from many francophone countries, as well as others, around the world.
- How one spends leisure time is determined by one's culture.
- Film is an important reflection of culture.
- Health and fitness are very important aspects of overall well-being so French and American people have similar concerns related to health and fitness
- French people enjoy some different sports from Americans, such as more interest in biking and soccer
- The rhythm of life is determined by one's daily routines.
- Many favorite childhood activities are shared by French and American children.
- The two main past tenses in French communicate different aspects of a story.
- The French culture highly values vacation and family time
- Where one goes on vacation is often determined by geography

Performance Tasks:

- Reading and listening comprehension activities
- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking)
- Capstone project for cultural comparison between French-speaking countries and the US

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

1. Discovering French 2 Blanc
2. Le petit Nicolas
3. La belle et la bête
4. Teacher created materials
5. Authentic resources from the internet (articles, videos, infographics, etc.)
6. Online resources
7. Youtube videos
8. French news and television programs
9. Internet generated images of geography and culture related to the Francophone world

Grading Rationale

Practical & College Prep

Formative Assessments (Homework, classwork, communication, etc.) 15%

Summative Assessments (Tests, quizzes, presentations, projects, etc.) 85%

Effort grades are based on homework completion participation in class (both verbal and nonverbal) and attitude.

1 - Exceptional effort 2 - Good effort 3 - Poor effort 4 - Request meeting