



Greenwich Public Schools Curriculum Overview

Course Name: AP French Language and Culture

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This course is designed for students who have chosen to develop their proficiency in French at the college level. Emphasis is on developing highly sophisticated communicative skills. Classroom activities will consist of oral presentations, discussions, reading of unabridged French literature and non-fiction texts, writing assignments, and oral and written examinations. Students taking this course are expected to take the corresponding national Advanced Placement exam given in May. The curriculum is focused on listening, speaking, reading and writing at the pre-advanced ACTFL proficiency level.

Unit Guide: (List of Major Units)

Unit 1: Families in Different Societies

Unit 2: The Influence of Language and Culture on Identity

Unit 3: Influences of Beauty and Art

Unit 4: How Science and Technology Affect Our Lives

Unit 5: Factors That Impact the Quality of Life

Unit 6: Environmental, Political, and Societal Challenges

Enduring Understandings

- Language and culture influence identity.
- Cultures around the world see family differently.
- Art reflects and challenges cultural perspectives.
- Technology affects one's physical and mental health in many ways.
- Ethics play an important role in technological advancement.
- Where one lives impacts one's quality of life.
- Environmental issues pose challenges to societies.

Performance Tasks: (Including Capstone Assured Experiences)

1. Complete a variety of projects and presentations
2. Comprehend written, audio, audiovisual, and visual text.
3. Describe data from a table, chart, graph, map, or infographic
4. Infer cultural information from a text
5. Identify and/or describe similarities and/or differences among different types of texts
6. Explain and use idiomatic and culturally authentic expressions.
7. Use a variety of vocabulary in written and spoken communication
8. Use transitional expressions and cohesive devices in spoken exchanges
9. Engage in classroom discussions and debates in which students take and defend positions
10. Role play situations
11. Use a variety of grammar and syntax in spoken exchanges.
12. Use transitional expressions and cohesive devices to create paragraph-length discourse in written exchanges.
13. Compare features (including products, practices, and perspectives) of target cultural communities to those of the student's own community in spoken presentations.
14. Integrate information from sources and cite them appropriately in written presentations.
15. Teacher-generated quizzes and unit assessments, oral presentations, emails and persuasive essays

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

Thèmes online textbook

AP Classroom

Teacher prepared materials

Une Fois pour Toutes

Francophone newspapers, radio and tv stations, podcasts, youtube videos

Excerpts from francophone literature