



## **Greenwich Public Schools Curriculum Overview**

### **Course Name: German 4**

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description: (from COSG)**

The student will complete the study of the formal structure of the language. Emphasis is on free expression both oral and written, through discussion and composition. Students will read authentic abridged and unabridged literacy texts. The curriculum is focused on the development of proficiency in listening, speaking, reading, and writing skills at the intermediate ACTFL proficiency level. Topics include preferences around where to live, different types of homes and accommodation, fashion, television and entertainment, and the German automobile industry,

### **Unit Guide: (List of Major Units)**

Unit 1: Where we like to Live

Unit 2: Homes and Housing

Unit 3: Fashion

Unit 4: Television and Entertainment

Unit 5: The German Automobile Industry

### **Enduring Understandings**

- Personal taste and preferences help define where people live.
- Personal taste and preferences and personal finance help define personal preferences around styles of homes and housing
- One's cultural backdrop influences individual fashion choices
- Television and entertainment choices are influenced by personal preference, geography and traditions
- Television and entertainment offerings in German-speaking countries are both similar and different from those in the U.S.
- Choices regarding one's automobile can differ between friends, family members and cultures
- Automobile choices are an integral part of current culture
- The German-speaking culture has similar but also different automobiles from the United States

## **Performance Tasks: (Including Capstone Assured Experiences)**

1. Students will interview one another about where they like to live.
2. Students will design a house together with another student based on likes and dislikes and record a dialogue about designing their house.
3. Students will write a description and include illustrations of an outfit for going to an important event.
4. Students will express what they and others like to watch on television in German-speaking countries.
5. Students will distinguish between their own American-style television and entertainment habits and those of German-speaking teenagers.
6. Students will name various television programs and form questions and answers about entertainment preferences.
7. Students will analyze their own and other students' television watching habits and offer appropriate suggestions.
8. Students will label basic parts of the automobile
9. Students will research and present comprehensive company information about a German automobile manufacturing company.
10. Students will complete reading and listening comprehension activities.
11. Students will complete interpersonal and presentational speaking and writing activities.
12. Students will complete teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking).
13. Students will complete a capstone project for cultural comparison between German-speaking countries and the US.

## **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

## **Resources**

1. **Komm Mit! 2** - Textbook and workbook
2. **Komm Mit! 2** - Video series and online audiovisual content
3. **Film: Goodbye Lenin!**
4. **Film: Barbara**