



## Greenwich Public Schools Curriculum Overview

### Course Name: Mandarin 2

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description: (from COSG)**

This course continues the study of Mandarin with emphasis on development of free expression in the skill areas of speaking and writing as students move up to intermediate proficiency. Students will review and expand the grammar and vocabulary of the previous levels of study. Reading includes authentic short stories, notes, messages, and newspaper and magazine articles. Cultural awareness is reinforced by the use of Chinese movies, theater, music and poetry, with an emphasis placed on the reading, viewing and appreciation of age appropriate and relevant authentic works. A deeper understanding and appreciation of Chinese culture will be emphasized. The curriculum is focused on listening, speaking, reading and writing and the novice/intermediate ACTFL proficiency level.

### **Unit Guide: (List of Major Units)**

Unit 1: School begins  
Unit 2: Class schedule  
Unit 3: Professions  
Unit 5: Hobbies  
Unit 6: Sports meet  
Unit 7: My room  
Unit 8: Campus  
Unit 9: My community  
Unit 10: Invitation  
Unit 11: Movies  
Unit 12: Dining out

### **Enduring Understandings**

- Traditionally, Chinese people live with not only their parents, but often with their grandparents and other extended family as well. In ancient China, many generations of a single family would live together.
- Understand China's notoriously rigorous education system. In fact, Chinese education has been rigorous for centuries.
- Dr. Sun Yat-sen (孙中山: Sūn Zhōngshān)—considered by many to be the father of modern China—spent much of his youth studying abroad.

- Professions in ancient China were divided into four categories: the scholar-gentry class (士: shì), the agricultural class (农: nóng), the artisan class (工: gōng), and the merchant class (商: shāng).
- Since ancient times, Chinese people have enjoyed playing tile and board games for fun and for mental stimulation.
- A Chinese park is a sight to behold with people of all ages making use of the facilities.
- Today, as in the past, small statues of household deities and good luck totems may be found on display around a home. Three of the most popular statuettes for the home are those that represent the three lucky gods: Fu (福: Fú: "good fortune"), Lu (禄: Lù: "prosperity"), and Shou (寿: Shòu; "longevity")
- The Campuses of Peking and Tsinghua universities, two of China's most prestigious institutions of higher education, are excellent examples of blending the old with the new.
- One of Beijing's most distinctive features is its many hutongs (胡同: hùtòng) — narrow alleyways around which people live in siheyuan (四合院: sìhéyuàn), old-fashioned courtyard houses.
- Chinese people like to invite people to a local's house, and it always helps to know some of the etiquette surrounding interacting with a Chinese family.
- Chinese cinema is becoming more and more well-known internationally, and has its own unique style and culture. One of the first things people think of when they think of Chinese cinema is kung fu movies.
- There is a certain etiquette one follows when eating at a restaurant or at someone's house in China.

### **Performance Tasks: (Including Capstone Assured Experiences)**

1. Complete a variety of projects and presentations in which they create artifacts based on their personal interests to show their understanding of schools, classes, schedules, professions, hobbies, room, campus, community, movies and dining out.
2. Engage in classroom discussions and debates in which students take and defend positions relative to:
  - a. Engage in conversations about summer activities
  - b. Introduce yourself to someone
  - c. Say terms for different school subjects
  - d. Inquire about and explain your own class schedule
  - e. Make comments on different classes and teachers
  - f. Understand and describe the outline of a class syllabus
  - g. Talk about study plans
  - h. Express concerns about a particular subject
  - i. Name different occupations

- j. Inquire and answer questions about someone's profession
  - k. Ask and express one's interests and aspirations
  - l. Identify different hobbies
  - m. Ask and express one's hobbies and interests
  - n. Name a few popular sports and activities
  - o. Record a sports event with descriptions of athletic accomplishments
  - p. Introduce people and things in a formal manner
  - q. Name the rooms and furniture in a house
  - r. Describe the location of all rooms in a house
  - s. Welcome visitors and conduct a campus tour
  - t. Name and describe various campus facilities
  - u. Describe relative positions of different facilities and buildings
  - v. Use appropriate expressions for telephone conversations
  - w. Invite people to gatherings and provide party information
  - x. Describe a series of events or activities in chronological order
  - y. Name different movie genres
  - z. Talk about a movie's showtimes, plot, and reviews
  - aa. Discuss and express opinions on different types of movies
  - bb. Order food and drinks at a Chinese restaurant
  - cc. Describe different flavors
  - dd. Inquire about and provide suggestions for dishes
3. Role play situations involving:
- a. Conversation about summer activities
  - b. A role play about changing schedule in the counselor's office
  - c. Asking each other's parents' professions
  - d. Discussing interests
  - e. Report of the sports meet
  - f. Show your room to the best friend
  - g. A campus tour
  - h. A community event
  - i. Make an invitation card for someone's birthday
  - j. Writing comments about a new movie
  - k. Phone calls about dining out
4. Teacher-generated quizzes and unit assessments to show mastery

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

### **Resources**

1. **Discovering Chinese Pro 1 - Textbook and workbook**
2. [Resources for Pinyin](#)
3. **Far East - Chinese for youth level 1 - Textbook and workbook**
4. **Search for Little Fox Chinese video series**