



## **Greenwich Public Schools Curriculum Overview**

### **Course Name: Spanish 3 Native**

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

#### **Course Description: (from COSG)**

Prerequisite: Native and Heritage speakers of Spanish who want to improve their literacy skills in Spanish. Students may have minimal experience with reading or writing in their native language. This course is designed for those students who have grown up speaking Spanish at home, but have had little or no formal education in the Spanish language and need to develop strong literacy skills in their first language in order to become truly bilingual. The goal of the course is to impart literacy skills in Spanish, all of which are easily transferable to the development of skills in the area of English language arts. The main focus of this course will be to develop basic proficiency in reading and writing through exposure to age-appropriate literature of the Spanish-speaking world. Grammar and vocabulary will be taught in context through the reading of simple short stories, periodicals, thematic essays and poetry. Students will participate in journal writing and will use technology to enhance their research and writing skills. Upon completion of this introductory course, students will be prepared to enroll in the more advanced and demanding courses which follow, including the Advanced Placement courses.

#### **Unit Guide: (List of Major Units)**

- Unit 1: Asi somos
- Unit 2: Las creencias personales
- Unit 3: Dimensiones culturales
- Unit 4: Las relaciones familiares
- Unit 5: Los desafíos en la comunidad
- Unit 6: Recorriendo el mundo hispánico

#### **Enduring Understandings**

- La herencia latina en EEUU.
- La amistad, la solidaridad.
- Elementos de la cultura hispana.
- La evolución de la familia.
- Desempleo, crimen, educación, costumbres.

### **Performance Tasks: (Including Capstone Assured Experiences)**

1. Vocabulary and grammar assessment (pop quiz, quizzes, exit ticket, bell work)
2. Unit test assessment
3. Unit projects (individual and group presentations)
4. Capstone Project.

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

[ACTFL Presentational Writing Can-Do Statements \(K - 12\)](#)

### **Resources**

1. [En Español 7](#) - Textbook and workbook
2. [Nuevas vistas](#) - Textbook and lectures
3. Internet generated images of Spanish countries related to Spanish culture.
4. [Sendas literarias 1 y 2](#)
5. [Descubre](#)
6. Educational videos about Spanish speaking countries.